

Newsletter



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Friday 13th February 2026

Whole School
Attendance

Welcome to St Winefride's Catholic Primary School where we 'Learn, Laugh, Listen, Live and Love' in the presence of Jesus.'

'Let Your Light Shine.' Matthew 5:16



A message from Mrs Davies to all our families....

Our final week in Spring term has been filled with wonderful moments of learning, achievement, and community spirit. We began the week with our friends from 'Open the Book' leading an assembly for us. They shared a Bible story about trying our best in all that we do. This message resonates deeply with our school ethos - encouraging children to work hard and understand that dedication is a lifelong skill that extends far beyond our school years.

I was incredibly proud of our swimming team who competed in the Neston swimming gala at the Recreation centre, earlier this week. Their performance was a true reflection of our school values - displaying excellence, happiness, resilience, and respect throughout the event. When I spoke with the children, they shared how challenging yet rewarding the experience was. I'm delighted to announce they finished third overall - a wonderful achievement that demonstrates their commitment, efforts and team spirit.

Our Wednesday started with our wonderful children from year 2 leading us in prayer and sharing their RE learning with us. They shared their learning through art, readings, drama, song and scripture. It was a lovely assembly with a clear message to make the right choice always despite how sometimes we may be tempted otherwise. Thank you Mrs Jones, Mrs Rowlands and Year Two! Thank you to parents and family members for joining us. On Wednesday, singing practice was a joyful celebration of music and community. The children sang with remarkable enthusiasm as we learned new songs that capture the essence of our school. I would encourage parents to ask their children about these songs - they beautifully reflect our school and the special community we've created together and continue to build together. We are truly blessed by everyone who contributes to making St Winefride's such a vibrant place of learning. Thank you everyone.



A highlight of this week was recognising our children's mathematical achievements. During our singing time, we marked our TT Rockstars Number Day celebration by awarding certificates to children who made outstanding contributions, during the timetable competition. A special congratulations to Year 6, who were the class with the highest average. Individual recognition goes to Ruby, Finn, Mason, and Ella, who were

awarded 'most valuable player' in their year group. A big thank you to Miss Healey for organising this engaging competition. For parents, I'd like to emphasise the value of TT Rockstars as a platform for learning. It's an excellent tool for encouraging rapid recall of times tables - multiplication and division facts. We recommend short, daily practice sessions to help children become fluent in mathematics. After all, times tables are crucial for many mathematical operations. Our mathematical success continues with exciting news - our Year 6 maths team has been invited to the District Final when we return to school. The whole class will engage in fun mathematical activities leading up to the final quiz. We have every confidence in our children and know they will represent our school brilliantly.

Mrs Morris brought in lots of her animals and creatures into school yesterday to support the children's learning in Science. The children had a wonderful time meeting her special friends. Many other classes had opportunity to visit year 1 to join in with the excitement. Thank you to Mrs Morris for allowing us to meet many of her extended family! I think some staff members may have acquired new family members!



As you will see, there have been two Forest School sessions this week and the children have thoroughly enjoyed carrying out orienteering activities which has enabled the children to develop skills in teamwork, maths, map reading, communication whilst having fun.

These moments remind us of the incredible learning journey we share at St Winefride's, where every child is encouraged, supported, challenged, and celebrated. **Wishing all children and families a very happy and restful half term break. Enjoy your time together and we look forward to seeing you on Tuesday 24th February. Mrs Davies**

SHINE Year Three Class



Today, we celebrated our wonderful Year Three children and recognised how hard they are working. It was wonderful to welcome parents and family members to celebrate the **excellence, happiness, respect, resilience, compassion and faith** that our Year Three continue to show each day. It was lovely to hear of the achievements of all children and the progress that they are making. Mrs Cummings shared how impressed both her and Miss Perrett are with the children's commitment to their learning and development. It has been a joy to be in the Year Three classroom and observe them showing excellence in their work and respect in developing and nurturing relationships. Well done to all Year Three children—keep shining!

A very special well done to Lucas for receiving my Headteacher's award this week. Lucas works incredibly hard and this is evident in the progress that he is making in particular, in his reading. It is also wonderful to see what a lovely and loyal friend he is to everyone in his class.



A very well done to Ella and Issy for receiving our core value award this week. Issy and Ella both received the core value award for **EXCELLENCE**. Issy is a wonderful role model to all around her as she continues to work hard to SHINE in all aspects of school life. She tries her best in all that she does. She has been working particularly hard in her writing and she has a really lovely writing style. She is kind, hard working and a joy to be around. Well done Issy—Keep shining! Ella is a wonderful role model to her peers and other children throughout the school. She works very hard in all aspects of school life always trying her best. Ella was awarded most valuable player in the TT Rockstars competition showing her commitment to her learning. Well done Ella.



Dates for your diary...

Monday 23rd February—School Development Day.

Tuesday 24th February— Children return to school today. Doors open at 8.45am. We look forward to welcoming you back to School to Spring Term Two. Swimming for Year Three class and Year 6 class trip to Civic Hall—Maths quiz.

Thursday 26th February - Forest School for children in Year One.

Friday 27th February—SHINE Assembly for children in Year One— Parents and Carers welcome to attend.

Newsletter

Excellence



Happiness

Respect



Resilience

Compassion



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Forest School Fun and Learning in Reception Class —Wednesday 11th February

On Wednesday, our Reception children enjoyed an exciting and enriching session at Forest School, filled with a variety of activities that combined physical challenge, teamwork, and creativity. The children enthusiastically participated in a lively game of Tug of War, competing against one another and taking on grown ups in friendly competition.



They embarked on an orienteering adventure around the school grounds, using maps to locate hidden teddy bears. This activity not only encouraged problem-solving and navigation skills but also supported their vocabulary development as they discussed directions and landmarks. This work linked to the children's learning in their understanding of the world as well as developing all areas of GLD. The weather was cold so to warm up and foster a sense of community, the children then enjoyed toasted marshmallows paired with a comforting cup of hot chocolate, creating a cosy and joyful atmosphere. Finally, the children were given opportunity to further develop their fine motor skills and number recognition by hammering nails into wooden boards around the outline of numbers, before weaving colourful wool around the nails to create striking number art. It was a morning full of fun, learning, and collaboration – truly embodying our school values of excellence, resilience, respect, and happiness. We look forward to many more such inspiring Forest School experiences! Watch this space for our parent and family Forest School sessions.



Forest School Fun and Learning in Year Three Class —Wednesday 12th February



This week, children in Year Three took part in an exciting outdoor learning session around the school grounds, combining geography, science and teamwork skills. The children began with an electronic orienteering activity. They used maps marked with coordinates to locate 16 different stations hidden around our school site. Working in small groups, they carefully read the map grid references and matched them to the correct locations. When they reached each checkpoint, they used the electronic punch system to record their visit. This activity encouraged teamwork, communication and problem-solving, as well as developing map-reading skills and spatial awareness. The children showed great perseverance, especially when stations were more difficult to find!



Next, the children's learning was linked to their rocks and fossils topic. After discussing how fossils form over long periods of time - when plants or animals are buried by sediment and minerals gradually replace the remains - the children searched the forest area for natural objects such as leaves, bark and small shells. They then pressed these into clay to create their own "fossils", understanding that real fossils are impressions or remains preserved in rock. The children enjoyed choosing detailed objects and were excited to see the prints they produced.



Finally, the children and staff became soil scientists and carried out a soil investigation in different areas of the school grounds. The children tested:

- PH (to see how acidic or alkaline the soil was)
- Moisture levels
- Fertility (nutrient levels)

They compared soil from grassy areas, flower beds and woodland areas, discussing why soils might differ depending on drainage, plant growth and sunlight. The children noticed that woodland soil was darker and richer, while open grass areas were drier and less fertile. This helped them understand how soil conditions affect what plants can grow.

Throughout the session the children demonstrated curiosity, resilience and excellent teamwork. They applied classroom learning in a real-world context and showed great enthusiasm for investigating the natural environment.

