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Information for Parents Year 3 Curriculum Overview

What my child is learning during
Spring Term, in Year 3



I am in **Year 3** and my teacher is **Miss Perrett (Monday- Wednesday) & Mrs Cummings (Thursday & Friday)**

Through Religious Education I am considering:

Galilee to Jerusalem

We are learning about the Kingdom of God.

The topics I am focusing on this term are:

Historical Enquiry Question: Where and when did the earliest civilisations appear?

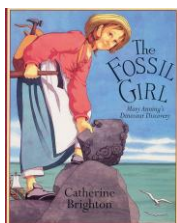
History – Ancient Civilisations

Geography Enquiry Question: Where do people live and why?

Geography – Settlements

English Pathways:

In English we will read *The Fossil Girl* by Catherine Brighton. We will be working towards writing a journal and we will use the following skills:



- Adverbs to express time, place and clause
- Conjunctions to express time, place and clause
- Use present and past tenses correctly and consistently including progressive and present perfect forms
- Headings and sub-headings
- Statements and exclamations

Reading – Little Wandle fluency

Children will continue to read for three reading sessions per week focusing on developing their fluency skills.

Pathways to Spell: In our spelling lessons we will be learning:

- Adding the prefixes un-, dis-, mis-, in- and re- Homophones and near-homophones (Y2 mastery)
- The /s/ sound spelt c before e, l and y Word list – years 3 and 4
- The /ɔ:/ sound spelt a before l and ll More prefixes: mis-, dis-, in-, re-, sub-, inter-, super-, anti-, auto-
- Common exception words and contractions
- Words ending in -tion The/^/ spelt ou

In **Maths**, I am working on:

Multiplication:

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number with and without exchanges
- Link multiplication and division

Division:

- Divide a 2-digit number by a 1-digit number (with no exchange, with flexible partitioning and with remainders)

Length and perimeter:

- Measure in m, cm and mm
- Equivalent lengths (m and cm, cm and mm)
- Compare, add and subtract lengths
- Define, measure and calculate perimeter.

In **Science**, I am working on:

Spring 1- Soil and fossils

Spring 2- Light

In PE, I am working on:

Gymnastics

Swimming (Spring 1/2)

In Art, I am learning to:

research and design a Death Mask based upon the famous one of Tutankhamen.

In DT, I am learning to:

Research, design and make Egyptian jewellery according to specific design criteria.

Relationships and Sex Education:

The children will learn:

Emotional Well-Being, including understanding the difference between feelings and actions, how to manage them and what can be done to stay emotionally healthy.

In computing, the children will learn: E – safety and coding

In Music, the children will learn: how to sing, play, improvise and compose inspired by the song “Three Little Birds” by Bob Marley. The children will listen and appraise other Reggae songs.

In MFL, the children will learn: how to identify body parts, how to count up to 31, how to identify items of clothing and how to name the months of the year.

Here are some links to useful websites and resources which will support your child with their learning:

Science <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

RSE <https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths [Maths - Topmarks Search](#)