



Information for Parents

Year 5 Curriculum Overview

What my child is learning during Spring Term, in Year 5



I am in **Year 5** and my teacher is **Mrs. O'Gorman**

Through **Religious Education** I am considering:

Galilee to Jerusalem and Desert to Garden

Recognise that, in the Beatitudes, Jesus tells his followers important messages about what makes a life blessed.

Make simple links between the Beatitudes and the Ten Commandments

Show understanding of how the virtue of either hope or charity (love) links with Jesus' teaching in the Beatitudes

Compare Matthew and Luke's description of the Great Commandment

Make links between the Great Commandment, the Prodigal Son and Jesus' summary of the law and lessons for Christian life today

Describe what the disciples see at the Transfiguration in detail.

Explain the importance of Moses and Elijah

Make links between the seven petitions of the Our Father and their meaning for Christians

The topics I am focusing on this term are:

History – Anglo-Saxons & Vikings

Historical Enquiry Question: What happened to the Anglo-Saxons and Vikings?

Geography – North & South America

Geographical Enquiry Question: How diverse are their places and landscapes?

English Pathways:

Spoken language:

Listen and respond

Ask relevant questions

Build vocabulary

Articulate and justify answers

Give well-structured, descriptions, explanations and narratives

Use spoken language: speculating, hypothesising, imagining and exploring ideas

Speak audibly and fluently

Participate in **discussions**, presentations, performances, **role play**, **improvisations** and debates

Reading comprehension:

Identify and discuss themes and conventions

Make comparisons within and across books

Learn poetry by heart

Check sense, discussing understanding and explore meaning of words in context

Ask questions to improve understanding

Draw inferences (character's feelings, thoughts and motives); justify with evidence

Summarise main ideas, identifying key details

Retrieve, record and present information from non-fiction

Explain and discuss understanding of reading

Writing composition:

Identify the audience and purpose of writing

Note and develop initial ideas, drawing on reading and research

Enhance meaning through selecting appropriate grammar and vocabulary

Describe settings, characters and atmosphere

Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Proofread for spelling and punctuation errors

Reading Pathways:

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

Make comparisons within and across books

Pathways to Spell: Word list 3/4 & 5/6 Words ending with sure/ture Words spelt ei after c Words with silent letters Words ending with cious/tious Adding ing/ed/er/est/en to words Converting nouns and adjectives into verbs Homophones & near-homophones	In Science, I am working on: Properties of Materials Animals Including Humans Life Cycles
In Maths, I am working on: Multiplication & Division B Fractions B Decimals & Percentages Perimeter & Area Statistics	
In PE, I am working on: swimming Indoor Athletics Tennis Skills	In Art, I am learning to: Printing – Mono print techniques In DT, I am learning to: Mechanisms & Electrical Systems
Relationships, Sex & Health Education: I will learn: <u>Religious Understanding</u> God is Calling You <u>Life Online</u> Sharing Isn't Always Caring Cyberbullying <u>Personal Relationships</u> Under Pressure Do You Want a Piece of Cake? Self – Talk Build Others U <u>Keeping Safe</u> Types of Abuse Impacted Lifestyles Making Good Choices Giving Assistance In My Happy Mind, I will learn about: Drugs, alcohol & tobacco Families and close positive relationships Friendships Managing hurtful behaviour and bullying	In Computing, I will learn: Programming A – Selection in Physical Computing Data & Information – Flat File Databases
	In Music, I will learn: To focus on refining listening and appraising skills by analysing different musical styles and instruments, developing fluency and accuracy in playing instruments and singing, and enhancing creative abilities through improvisation and composition using standard musical notation and terminology. I will also participate in the Philharmonic Orchestra's school concert – Citizens of Earth: Music for What Matters.
In MFL, I will learn to: <ul style="list-style-type: none"> develop my core language skills (listening, speaking, reading, writing) through the units: Hobbies & A School Trip 	
Here are some links to useful websites and resources which will support your child with their learning: www.stwinefrides.cheshire.sch.uk www.dioceseofshrewsbury.org www.spellingshed.com www.bbc.co.uk/schools www.topmarks.co.uk www.bbc.co.uk/bitesize/levels/zbr9wmn www.ixl.com www.bbc.co.uk www.woodlands-juniors.kent.sch.uk www.mad4maths.com	

