



Information for Parents - Spring 2022

I am in: Year 4

My Teacher is: Mr Shone

Parents' Evenings:

TBC

The topic I am focusing on this term is: *Ancient Greece.*

Through '**The Way, the Truth and the Life**' (Religious Education) I am considering:

Jesus the Teacher: The children will be able to retell a story to show how Jesus teaches his followers to live. They will understand how to find Bible references and compare one Bible story to another, expressing a point of view about the Scripture. They will be able to make links between chosen parables and Jesus' message about how Christians should live. The children will be able to describe how Jesus is the Light of the World and give reasons why Christians should help others.

In English I am working on:

- Use punctuation correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use subordination (when, if, that, because) and coordination (or, and, but)
- Use present and past tenses correctly and consistently including the progressive form
- Predicting the content of texts using details stated and implied.
- Evaluating my own writing and editing my work, checking for spelling, grammar and vocabulary errors.
- Improving the accuracy and consistency of my handwriting, spacing and formation.
- comprehension of the text.
- Finding and recording information

In Mathematics I am working on:

Number - multiplication and division:

- recall multiplication and division facts for multiplication tables up to 12×12 .
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

<ul style="list-style-type: none"> • Reading with increasing fluency and expression while ensuring full from non-fiction texts. • Planning and writing in paragraphs. • Writing letters and stories, building upon stamina for writing. • Use layout features e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams. • Build an increasing range of sentence structures. 	<p>Number - fractions:</p> <ul style="list-style-type: none"> • recognise and show, using diagrams, families of common equivalent fractions. • count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10. • solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. • add and subtract fractions with the same denominator. • recognise and write decimal equivalents of any number of tenths or hundreds. • recognise and write decimal equivalents. • find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths • Mental strategies • Reasoning skills (verbal and written) • Problem solving
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<p>In Science I am working on:</p> <ul style="list-style-type: none"> • Sound. • Electricity. 	<p>In Computing I am working on:</p> <ul style="list-style-type: none"> • Coding using Code.org.
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<p>PE:</p> <ul style="list-style-type: none"> • Basketball. • Football. 	<p>MFL:</p> <p>French</p>	<p>Art and DT:</p> <p>Linking to our topic work the children will be studying Ancient Greek art and creating Greek pots in 2D and 3D.</p>	<p>In Relationships and Sex Education I am working on:</p> <ul style="list-style-type: none"> • Understanding how I am created to love others. • Developing, building and understanding positive relationships.
<p>Music: Charanga. The children will also be looking at rap songs around the subject of anti-bullying which will result in performing their own rap song for anti-bullying. Shared Read: Volcanos by Maria Gill.</p>			