

SCHOOL DEVELOPMENT PLAN

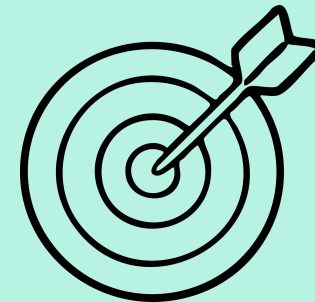
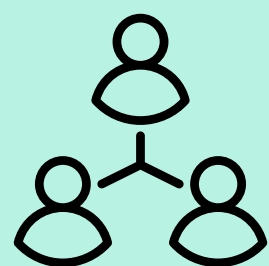
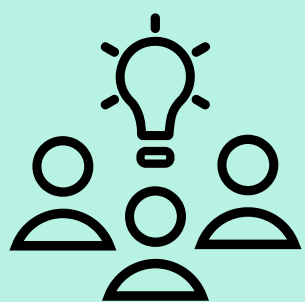
Strengthening Partnerships

We intend to work collaboratively with governors, staff, families, the Local Authority and the wider community to strengthen school improvement and secure the best outcomes for every pupil.



What we will be doing:

- Strengthening strategic partnerships with Governors, the Local Authority, and external agencies.
- Promoting a culture of professional growth, collaboration and shared accountability.
- Developing leadership capacity at all levels across school.
- Sharing best practice through partnership networks.
- Engaging stakeholders in school improvement priorities.
- Celebrating success and using evaluation to drive continuous improvement.



Intended impact on our pupils:

- Stronger governance and strategic oversight.
- Increased leadership capacity and staff development opportunities.
- Enhanced collaboration across school, families and external partners.
- A sustained culture of continuous improvement and innovation.
- Improved outcomes, wellbeing and opportunities for all pupils.
- A community united by shared values, ambition and success.

Leadership & governance



SCHOOL DEVELOPMENT PLAN

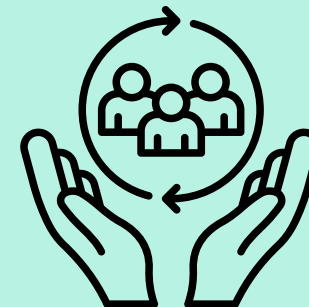
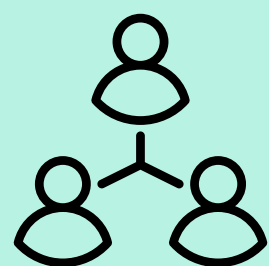
Strengthening Partnerships

We intend to work collaboratively with governors, staff, families, the Local Authority and the wider community to strengthen school improvement and secure the best outcomes for every pupil.



What we will be doing:

- Maintain oversight of vulnerable pupils through regular review of safeguarding.
- Strengthen staff knowledge and confidence to identify, record and respond to concerns relating to neglect and domestic abuse.
- Provide timely Early Help, pastoral and therapeutic personalised support.
- Work with families and external agencies to coordinate effective support and intervention.
- Evaluate the impact of safeguarding actions and support plans through ongoing monitoring and review.



Intended impact on our pupils:

- Earlier identification of safeguarding concerns and more timely support.
- Improved safety, wellbeing and emotional resilience.
- Reduced impact of neglect, domestic abuse and other adverse experiences.
- Stronger partnerships between school, families and external agencies.
- Better outcomes for vulnerable pupils through effective early intervention and coordinated support.

Safeguarding



SCHOOL DEVELOPMENT PLAN

Strengthening Partnerships

We intend to work collaboratively with pupils, governors, staff, families, and the wider community to strengthen school improvement and secure the best outcomes for every pupil.



What we will be doing:

- Working with families and professionals to identify the key life skills students need.
- Collaborate with sixth form teachers to deliver a sequenced life skills curriculum.
- Creating regular opportunities for practical, real-life learning.
- Strengthening community partnerships to support the development of independence and life skills.
- Using personalised targets to monitor progress and inform next steps.
- Strengthening partnerships to support successful transitions beyond sixth form.



**Personal Hygiene
& Self Care**



**Skills around
the home**



**Community
Access & Safety**



Employability



**Money &
Shopping skills**

Intended impact on our pupils:

Students at Park Lane will develop greater independence and confidence in managing everyday life, enabling them to make informed choices and navigate adult responsibilities successfully. Through the life skills curriculum, they will be better prepared for adulthood, employment, and future destinations, while benefiting from a collaborative approach involving school, families, and external professionals to support their individual goals and aspirations.

Post 16 & Personal development



SCHOOL DEVELOPMENT PLAN

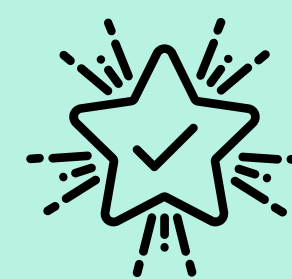
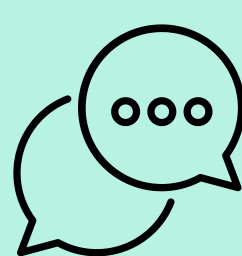
Strengthening Partnerships

We intend to work collaboratively with pupils, governors, staff, families, and the wider community to strengthen school improvement and secure the best outcomes for every pupil.



What we will be doing:

- Strengthening partnerships with parents through clear communication and engagement.
- Improve families' understanding of pupil learning, progress and support
- Increase participation in school events and key information sharing
- Provide consistent challenge and high expectations for higher-attaining pupils
- Develop an ambitious, well sequenced curriculum through collaboration, training and effective adaptations
- Staff training, coaching and regular monitoring



Intended impact on our pupils:

- Pupils will make stronger progress through improved collaboration between home and school
- Pupils benefit from increased parental understanding of their learning, targets and achievements
- Higher attaining pupils will be consistently challenged, helping them make accelerated progress and reach their full potential
- Pupils experience a more ambitious, engaging and well sequenced curriculum across all phases

Curriculum and Achievement



SCHOOL DEVELOPMENT PLAN

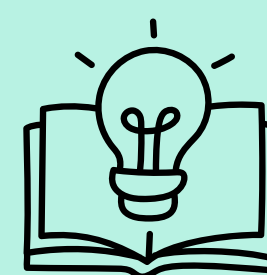
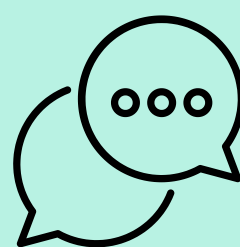
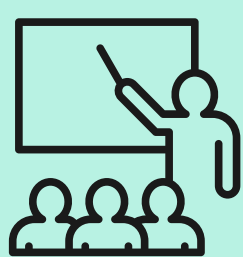
Strengthening Partnerships

We intend to work collaboratively with pupils, governors, staff, families, and the wider community to strengthen school improvement and secure the best outcomes for every pupil.



What we will be doing:

- Staff will plan collaboratively across parallel classes.
- Staff will use shared curriculum plans and assessment points.
- Learning and outcomes will be monitored through work scrutiny and learning walks.
- Share effective teaching strategies and resources through good practice opportunities.
- Review pupil progress and respond to identified needs.
- Develop consistent teaching and assessment practices.
- Evaluate the impact of collaboration and provide targeted support.



Intended impact on our pupils:

- Pupils access a consistent curriculum across parallel classes.
- Learning is delivered consistently across the key stage.
- Teaching reflects shared expectations and best practice.
- Assessment is used consistently to support pupil progress.
- Pupils receive consistently high-quality learning experiences and outcomes regardless of the class.
- Pupils develop knowledge and skills through consistent curriculum delivery.
- Pupils show increased engagement, confidence and independence.

Curriculum and teaching



SCHOOL DEVELOPMENT PLAN

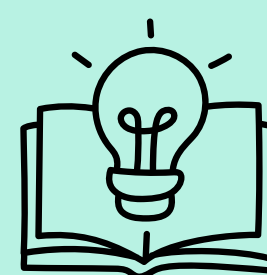
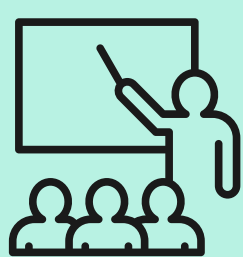
Strengthening Behaviour and Attendance

We intend to work collaboratively with pupils, governors, staff, families, and the wider community to further improve attendance and behaviour, across the school and secure the best outcomes for every pupil.



What we will be doing:

- Provide staff with ongoing training to help them support pupils effectively, promote positive behaviour and respond calmly to challenges.
- Work closely with parents and carers, communicating regularly and offering support as early as possible when concerns arise.
- Regularly review attendance, behaviour and engagement to identify where pupils may need additional help.
- Put personalised support in place for pupils who face barriers to attending, learning or engaging successfully in school.



Intended impact on our pupils and families:

- Pupils continue to report feeling safe, supported and valued, resulting in improved engagement with learning and school life.
- Attendance rates improve
- Parents and carers engage positively with attendance and behaviour support processes.
- Behaviour incidents and disruptions to learning decrease, with improved pupil self-regulation and engagement.
- Attendance, behaviour and engagement data demonstrate sustained improvement over time

Attendance and Behaviour



SCHOOL DEVELOPMENT PLAN

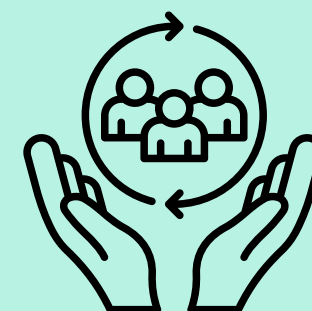
Strengthening Inclusive Practice

We intend to work collaboratively with pupils, governors, staff, families, and the wider community to further improve our inclusive practice and give the best outcomes for all our pupils



What we will be doing:

- Creating links with research partners
- Developing existing parent and carer partnerships
- Developing our Outreach work to support our local community
- Developing pupil voice



Intended impact on our pupils:

- Improving and supporting teaching and learning through access to up to date , relevant research.
- Supporting our parents and carers to support their child at home
- Confidence that their voice is being heard

Inclusion



SCHOOL DEVELOPMENT PLAN

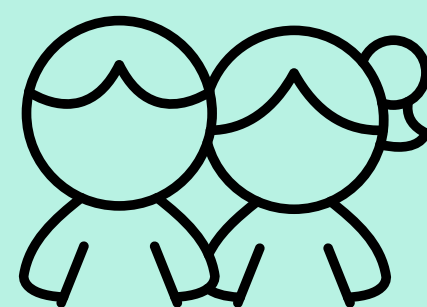
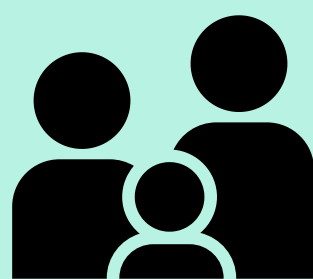
Building Strong Partnerships

We intend to work together with families and professionals to achieve the best outcomes for every child.



What we will be doing:

- Ensuring there is regular contact between home and school.
- Hold annual review meetings with clear targets.
- Use external agencies/professionals to inform target planning.
- Offer a range of workshops for parents/carers to attend.
- Develop rigorous transition schedules to support children and parents when starting at Park Lane.



Intended impact on our pupils:

- Improve communication between home and school across all EYFS classes.
- Consistent support across home, school and professional services
- Increased family engagement in children's learning and development
- Smooth transitions into school and between classes
- Better outcomes, wellbeing and opportunities for all pupils

Early Years Foundation Stage

