



Park Lane
School

Spring Term
2026

Dear Parents and Carers,

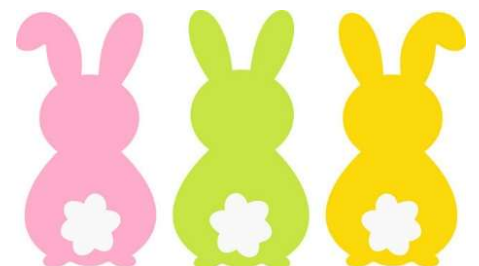
As we reach the end of the Spring Term, we are incredibly proud of the positivity and enthusiasm shown by our pupils. Please enjoy looking through the class newsletters.

Together we are ensuring that Park Lane remains a place where every child is valued, supported and able to thrive. I have enclosed a summary of the School Development Plan for you to see just how much we have achieved this year already.

We look forward to a vibrant and exciting Summer Term ahead!

Have a wonderful Easter break,

Emma



SDP Mid-Year Review

Curriculum & Teaching

This academic year we have seen strong progress in strengthening the quality and consistency of teaching across the school. Updated assessment systems have supported more accurate tracking of every learner's progress. Staff have accessed high-quality professional development in sensory regulation, communication, subject leadership and early years practice, which has improved curriculum delivery and boosted confidence across departments. Pupils are engaging positively through structured routines, enrichment weeks, creative opportunities and personalised learning pathways, ensuring that teaching remains purposeful, inclusive and ambitious for all.

Leadership & Governance

Leadership capacity continues to grow through the introduction of new senior roles, clear restructuring of responsibilities and the successful launch of the Aspiring Leaders Programme. Governors have strengthened their strategic oversight through focused training and regular high-quality reporting, helping them understand progress across curriculum, behaviour, attendance and wellbeing. Staff wellbeing remains a priority, supported by streamlined Education, Health and Care Plan processes, wellbeing activities and improved communication. Together, leaders, governors and staff continue to build a supportive and forward-thinking culture that benefits pupils and families.

Inclusion & Achievement

The school has taken significant steps to strengthen inclusion, both through updated assessment systems and the ongoing work toward the Inclusion Quality Mark. The addition of the new assessment framework ensures learners' progress is captured more sensitively and accurately. Therapists have played a key role in improving sensory environments, communication support and personalised interventions. Pupil voice, parent feedback and staff collaboration all inform ongoing development. With expanded music, sports and creative provision, pupils are increasingly able to showcase their talents and participate in rich, inclusive learning experiences.

Attendance & Behaviour

Attendance monitoring has become more robust through improved illness-coding, early-help tracking and personalised reintegration plans for pupils experiencing medical or anxiety-related absence. Behaviour has continued to improve through sensory support, nurture team support, specialist OT input and regular class-based behaviour reviews. Staff training in anxiety, trauma, autism and positive behaviour support has strengthened consistency, and close collaboration with external partners ensures the school remains aligned with best practice across Cheshire specialist settings.

Personal Development & Wellbeing

Personal development has flourished through expanded enrichment opportunities, including Forest School, lunchtime clubs, creative arts, Careers Week and PE partnerships. Pupils continue to benefit from experiences that build confidence, independence and resilience. Planning for residentials and Duke of Edinburgh programmes is underway, creating new opportunities for older pupils. Wellbeing is embedded across school life through nurture support, staff training and a growing culture of pupil voice and leadership. Achievements are celebrated widely through performances, assemblies, enterprise markets, sports festivals and whole-school events, helping children feel proud, valued and connected to the school community.



Cotton Class

Spring Term

2026



THIS TERM OUR TOPIC HAS BEEN GLOBAL WARRIORS

The students in Cotton Class have continued to shine this term, and we couldn't be prouder. Their growing independence, confidence, communication, and interactions is wonderful to see.

Term Topic – Global Warriors:

As part of our Global Warriors theme, we explored reusing and recycling through stories, art, play, and community visits. On Global Recycling Day, we visited a local recycling point to see where clothes and glass are collected. We also celebrated Shrove Tuesday, Holi, and Chinese New Year. A special highlight was welcoming Sheena, our Tesco Community Partner, who shared traditional foods and decorations for Chinese New Year.

Special Events and Celebrations:

During Child Safety week the students engaged in activities to learn about the role of emergency services. The visit from the Fire Service was a big hit, especially sitting in the fire engine. Road safety and stranger awareness have continued to be key focuses during our weekly park trips. We also welcomed the school nursing team this term, who allowed us to explore a range of health-related equipment.

Other highlights have included World Book Day, where we dressed up and shared our favourite stories such as *The Hungry Caterpillar*, *Stickman*, *The Gruffalo*, Princess tales and many more. For Comic Relief, we embraced all things red and created a collaborative outdoor artwork using different shades of red.

Our First Minibus Adventure!

We were so excited to take our first minibus trip this term. After stopping at the recycling point, we headed to a different park, where the students confidently transitioned on and off the bus and enjoyed exploring a new environment.

Thank you for your continued support throughout the term. We are incredibly proud of the students' achievements. We hope you have a lovely Easter break.





THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

SPRING TERM 2026

This term our learning has been around the topic of 'Global Warriors'.

We have enjoyed many stories. These have included 'Peppa Pig Recycling Fun', 'Whatever Next' and 'The Three Little Pigs'.

We have continued to learn our core word of the week and using this throughout our day.

We have worked hard further developing our understanding of mathematical concepts and fine motor skills through lots of practical activities, including 'number of the week' and our daily morning workshop.

This half term there have been lots of lovely celebrations including class birthdays, Valentines Day, Holi, Chinese New Year, and most recently Mother's Day.

The pupils enjoyed our termly visit from Sheena (Tesco) where we used our senses to explore Easter themed foods. It was delicious!

We also had a visit from the fire service, and our half termly nurses session during Child Safety Week.

Our class trip to Tesco recycling centre provided us with another chance to practice our recycling skills. We enjoyed a play at Victoria Park afterwards.

Although this has been a short term all the pupil's progress has been huge, especially in their independence and social skills.

We hope you enjoy looking at these photos of the pupil's fantastic shared learning.

Have a lovely Easter break!





Park Lane School

Spring Term
2026
Forest Class

This term the children in Forest class have been working exceptionally hard in all areas of the curriculum.

During daily routines the children have been embedding number knowledge this has been during tidy up time in which the children may have to count the toys into a box, identify how many pencils need to go in each pot or identify when the timer is running out to ensure they are sat and ready for what is happening next. This is all naturally happening for many of the pupils now. The focus in Maths has been counting; this has been through a range of different number nursery rhymes and playful activities. A standout moment during Maths has been the engagement of children during 1,2,3,4,5 once I caught a fish alive. The children were immersed into an under the sea world where they had to count to 5. They listened to sounds of the ocean, watched bubbles float down to the ground and used a fishing rod to catch and count out fish.

They have read a range of fiction texts including Snow Friends, Whatever Next! and non-fiction texts in which has taught them about a range of festivals celebrated across the world such as Chinese New Year and Holi. Within these stories the children have started to answer simple questions about the book and give their opinion on whether they like or do not like the book. The children have developed skills in recalling and ordering parts of a story through sensory play and story sequencing as well as participating in activities linked to the book such as a Holi paint festival.

The children are regularly visiting the community with their weekly park visits and other offsite visits; they are especially excited now the weather is beginning to improve to consistently be able to go to the park. They have also been visiting further afield community areas such as Brereton Nature Reserve and Astbury Mere. These trips have been beneficial to the children to develop their gross motor skills, walking on various terrains, exploring unfamiliar places and building up stamina to walk further. We hope to visit Macclesfield Forest in the Summer term, so this is a great build up to that!





THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

Granelli Class



SPRING 2026

Although a short term it most certainly has been a busy one. Even after all this time the children still amaze me. Whilst there has been some changes with regards to staffing, children have adapted very well and shown how resilient they are. I think they have secretly enjoyed all the messy lessons they have had without me.

Our topic this term has been 'GLOBAL WARRIORS'. We have learnt about the importance of taking care of our planet, and everything in it from the sea to the animals. We have enjoyed some great books to support this including 'Harry saves the Ocean' and 'I can save the Earth'. We explored different types of items that can be recycled. We really enjoyed making things out of recycleable materials like our sensory bottles.

In Maths, we have focused on shapes and measurement. We have loved learning about 2D and 3D shapes. We particlaury enjoyed building different shapes using lollipop sticks and going on a 'shape hunt'. We also enjoyed using jelly to learn about capacity....by the end the bowl was deifinetly 'empty'!!!

Every Tuesday we have had PE where we have worked on our balance and

coordination and more recently our ball skills..... We have loved our Rugby Sessions with Sale Sharks. Future Sharks in the making! We also enjoyed swimming lessons and of course spoftplay. We have also had fun and made great progress during 'Story Explorers' ran by the Speech and Language Team.

This year there has been a lot to celebrate. We have celebrated some birthdays, and there was some fantastic costumes for World Book Day. We learnt and celebrated Comic Relief, Valentines Day and much more.

Next term we will be looking at getting out more in the community and hopefully will get some trips to South Park.

We have ended the term enjoying some fun and delicious Easter activities. We are all really proud of our students. They can certainly put a smile on your face.

We wish you a 'Happy Easter!' and a restful break.

Granelli Team xx



Jodrell Class

Spring Term 2025



As we come to the end of the spring term in Jodrell class, it really does seem to have flown by! The weather is brightening up, and it has been so nice to see the children playing outside and enjoying the sun. We are very much looking forward to sunnier days in the coming months.



This term, our learning has been around the theme of 'Global Warriors'. Our focus has been on looking at lots of different materials in science, where we explored plastic, fabric, cardboard and metal. We felt these different materials and talked all about their properties such as bendy and hard. Our specific focus was around plastic.



We have loved reading and exploring our books in English – they have all had a theme of cleaning up dirty beaches and oceans filled with plastic and harming the poor sea animals. To support our learning we had a brilliant trip to The Sea Life Centre in Manchester. We loved watching the different sea animals swimming around. Our favourites were the jelly fish and the sharks.



In creativity this term, we have been creating pictures using plastic. We explored plastics first, feeling the different types of soft and hard plastic as well as their textures. We painted tress with scrunched up plastic bags, we painted using water colours and covered our pictures with cling film to create a textured image, we made Mother's Day cards using plastic bags, printed flowers using plastic bottles and finally, we made a sea life picture using plastic bottle tops. We have really show cased our art skills this term!



Getting ready for Easter egg hunts, we have designed and made our own Easter baskets using recycling milk bottles. We designed these first, by choosing different We followed instructions and used split pins to join two pieces of plastic together.



We are really looking forward to our walk along the Middlewood Way to litter pick, making our community a better and cleaner place. We will also be welcoming some of our parents to Jodrell class for an exciting afternoon of Easter fun! We might even get to use our newly made Easter baskets. How exciting. We are so proud of how far our pupils have come this term. We have seen a real difference in their independence and their communication. They are all growing up so quickly!

We wish you a sunny and chocolate filled Easter - Team Jodrell 😊

Hovis Class

Spring Term 2026



What a busy and exciting term we've had! It's been so lovely getting to know the class since January. The children really welcomed me and coped with the change so well, and we are all very proud of them for this. This term, the children have been exploring our theme of *Global Warriors*, thinking about how we can care for the world around us while building skills across the curriculum. It has been amazing to hear them talking about turning off the tap when brushing their teeth and putting rubbish in the correct recycling bin. We also enjoyed celebrating World Book Day and Comic Relief, as well as going on our class trip.

In Maths, the children have been describing the size and shape of objects. We also enjoyed exploring 2D and 3D shapes, learning to name them, describe their properties, and spot them around the classroom and outdoors. During English lessons, we shared stories that taught us lots about how to care for the world. The children enjoyed listening to stories, exploring poems, and practising their reading and writing. Our favourite story was *I Can Save the World!* and the children completed a colourful semantics activity, making sentences about what Max the little monster did throughout the book.

As part of our Challenge lessons, the children enjoyed learning about different materials and recycling. They also used their super sewing skills to create sensory octopuses. They look amazing, and they will be displayed along the corridor in the main school building. In Community lessons, we thought about how we can care for our environment and help others. After reading *10 Things I Can Do to Help My World*, the children planted seeds and recycled clothes at Sainsbury's. Change is never easy, but the children did so well on the trip and their behaviour was fantastic. They also learned about being a good role model and the difference Florence Nightingale made to healthcare. In Creativity lessons, the children explored rhythm using African instruments and began creating animal sculptures from recycled materials, inspired by the artist Michelle Reader.

Through Individuality and My Happy Mind, the children talked about feelings, worries, friendships, and what makes each of us unique. We were very lucky this half term to have rugby sessions with Sale Sharks, developing teamwork, confidence, and coordination.

Thank you for your continued support. We hope you all have a lovely Easter!





Tatton Class

Spring Term 2026

This term our theme is 'Global Warriors' the children have been looking after their environment by picking litter, recycling and making stop littering posters. In Challenge we have been looking at our world and recycling different materials. We have made hot air balloons from recycled materials and a sensory octopus as a class. In Creativity we have been looking at Zulu music, playing instruments, expressing our opinions and moving our bodies. We have been looking at different artists that use recycled materials and the children have created a model of an endangered animal from recycled materials.

In Community we have been learning about the weather, different religions and thinking about how we can protect our planet.

In Individuality we have been looking at our families and friends and following My Happy Mind looking at our character strengths. We ended this unit with an awards ceremony where the children made each other certificated for different character strengths.

In English we have read; Micheal Recycle, Foxes Socks, A Little Paper Caper, Ronald the Rhino Reading Poems, and I can save the Earth! The books this term have followed our 'Global Warriors' theme. These books have supported the pupils understanding of looking after their environment. The pupils have used colourful semantics to answer questions and fill in gaps in sentences. Some pupils have been continuing their work on their sight reading folders and have made brilliant progress this term.

In Maths we have been learning about size and shape and how we can create patterns. The children have made great progress with their understanding of size terminology, comparing their own heights and ordering sizes of objects. They have blown us away with their knowledge of 2D and 3D shapes and have been using their knowledge to identify shapes in their environment. Please ask them what shapes they can see at home!

We have been on some lovely community visits this term working on our Individuality targets and they have been a great representation for our school. We have ended the term with a lovely recycling trip to donate clothes and enjoy the nature in the park.





Mulberry Class!

Spring Term
20256

As the days have grown lighter and the weather (just!) grown milder, Mulberry class have been able to enjoy outdoor activities even more so.

Forest School on a Tuesday has been a real hit and we'd like to thank Anna for her creative planning and patience. Week on week the children have been given the opportunity to free-play as well as build on seasonal skills; they've observed the environment around them, noted changes, take a real interest in changes to flora, fauna and wildlife as well as continue to work as a team.

On Thursdays we enjoy tennis run by Jonnie at Macclesfield tennis club and, again, the children have had the opportunity to build on the previous week's skills as well as learn new skills; from forehand to backhand - last week we began serving; move over Tim Henman (maybe I'm showing my age!)

We've been really fortunate to have the SaLT (Speech and language Therapy) team come in on a Wednesday and run Lego Therapy. For me, as class teacher, it's been wonderful to step back and actually watch the children learn - I know it sounds like an odd thing to say but being able to have 30 minutes to watch just how skilled Mulberry class are and how hard they work, is an absolute privilege.

From all of us here in Mulberry class, we wish you a wonderful break and can't wait to see what the Summer Term holds! Laura, Alice, Emma, Fiona and Martha



Merlin Class

Spring Term

2026

What a wonderfully busy Spring Term it has been in Merlin Class. Even though it's one of the shortest terms of the year, the children have filled it with learning, exploration, and experiences that have helped them grow in confidence and curiosity. We began the term wrapped up in coats and hats as the playground turned white with snow, and now we are ending it with sunshine and blue skies—an uplifting reminder of how much can change in just a few weeks.

One of the highlights of the term was our fantastic visit to Jodrell Bank, where the children were amazed by the sheer scale and importance of the Lovell Telescope. They learned how it helps scientists explore the universe and listen to signals from deep space. The excitement continued as we stepped inside the Space Dome to watch a special film that brought the wonders of the cosmos to life, leaving the children inspired and full of questions.

In English, we have been exploring a range of books linked to our mystery topic—perhaps you can guess it! Through *The Tin Forest* and *Jonty Gentoo*, the children discovered not only how remarkable metal can be, but also how animals travel the world and the impact these journeys have on humans and the environment. These stories encouraged thoughtful discussions, imaginative writing, and some brilliant insights from the class.

This term also included Child Safety Week, during which we learned about the emergency services that work tirelessly to keep us safe. The children showed great interest in how each service plays a vital role in our community, and they asked thoughtful questions about how to stay safe in different situations. Alongside this, we spent time thinking about the special adults in our lives—those who support, guide, and care for us. The children shared heartfelt reflections on why these people mean so much to them. We also explored what makes each of us special, embracing the idea that being different from our peers is something to be proud of and that our unique qualities help make our classroom a vibrant and welcoming place.



Some of our children have also been lucky enough to take part in Forest School this term, and they have had the best time exploring the wilderness at Park Lane Special School. From discovering natural treasures to learning new outdoor skills, the sessions have been full of adventure, teamwork, and muddy smiles.

Every child in Merlin Class has worked immensely hard this term. The progress they have made—academically, socially, and emotionally—has been fantastic to see. Their enthusiasm, resilience, and teamwork have made this a truly rewarding term for everyone.

As we head into the Easter break, we wish all our families a restful and joyful holiday. With brighter days now here, we're excited for the games, activities, and outdoor learning opportunities we have planned to make the most of the sunshine.

Love

Manali, Chelsea, Nat, Nelly, Mary-Jane, Immy and Ollie xx



Arighis Spring Term Newsletter 2026



This term in Arighi Class has been very busy and exciting, with many opportunities for students to learn new skills and explore important topics.

During **Child Safety Week**, students took part in a range of activities to help them understand how to keep themselves safe. We had an engaging **online safety drama workshop**, where students learned about staying safe online and making safe choices when using the internet. We were also very fortunate to welcome visitors from the **Fire Service** and **Paramedics**, who spoke to the students about their roles and how they help keep people safe. Students learned valuable information about keeping themselves safe both at home and in the wider community.

We also celebrated **Careers Week**, where students explored different jobs and began thinking about future opportunities after leaving school. We welcomed visitors working in **hospitality** and **construction**, who spoke about their jobs and answered students' questions. In addition, an **ex-pupil** visited the class to talk about his career journey and current job, which was very inspiring for the students.



In **English**, students have been working on **persuasive writing**. They wrote letters to the **Head Teacher** suggesting ideas on how we could improve our outdoor space, sharing thoughtful suggestions and reasons to support their ideas.

In **Maths**, students have been learning about **shape and measure**. They have been identifying and noticing different shapes in our environment and exploring how shapes appear in everyday objects.

For our **Challenge** topic, we have been focusing on **recycling and caring for our environment**. Students have been learning about how materials can be reused and discussing ways we can reduce waste. They also explored creative ways to reuse different materials to make new and useful products.

It has been wonderful to see the students so engaged in their learning this term.

As we reach the halfway point of the year, I want to say a massive thank you for all the parents and carers for your support, encouragement and generosity so far this year.

Hope you all have a lovely easter and I can't wait to see what the summer term holds!

Annie, Bev, Jade, Nat, Mei





Middlewood Class

THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

SPRING TERM 2026

Literacy & Maths



This term we have enjoyed stories about David Attenborough and our fiction text, 'Somebody Swallowed

Stanley'. In Maths, we have worked on shapes, measure and position. This allowed for some fantastic cookery sessions! We have continued to enjoy weekly café skills trips on a Friday morning to practice



using money in real life contexts.

Community

In Community we have enjoyed learning about World Religion Day

as well as different climates! We have also enjoyed learning about the lives of the Romans. We have explored what they wore, what



they built and their way of life We took part our first Careers Week end enjoyed talks and workshops from a café owner, a builder and apprenticeship team! We also enjoyed our end of term trip to Blue Planet Aquarium.

Creativity

Our Creativity sessions have been all about ice! We have melted ice sculptures, created paintings using coloured ice cubes and explored everything water colours! In Music we have learnt about the Beatles and created performance masterpieces to their music!



Individuality

In PE we have practiced our boxing skills and also enjoyed inclusive rugby sessions from Sale Sharks! We have also practiced Happy Breathing during MyHappyMind and progressed with our SoSafe topic. We have also thoroughly enjoyed resuming our swimming sessions again.



Challenge

In Challenge we have enjoyed learning about recycling. We have explored different materials we can recycle as well as understanding the terms

'reuse' and 'reduce'. We were given a challenge this term to create a product by recycling



everyday materials, pupils were tasked with making instructions on

how this was done to give to another class to try, we decided to make a cardboard spinner! The pupils thoroughly enjoyed these sessions.

Thank you!



Thank you to all parents/carers who offer you have an enjoyable and restful Easter break.



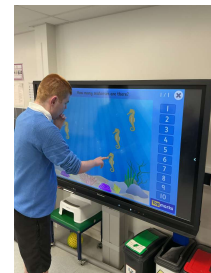
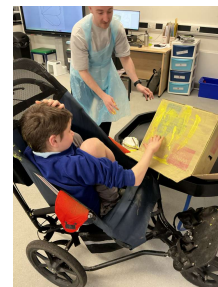
Bollin Class

Spring Term 2026

As we finish this busy term, we wanted to share some of the fantastic things the students have been working on. We explored a range of different jobs and encouraged students to think about what they might like to do in the future. Their enthusiasm and curiosity were brilliant.

In English, we learned about Greta Thunberg and climate change, focusing on how young people can make a difference. Students produced thoughtful work and engaged in great discussions. Our maths lessons have centred on preparing for the Entry Level exam. Students have worked hard to build confidence and strengthen key skills. We've also been busy creating products for the Easter Markets. The class showed real creativity and teamwork, and we're excited for you to see what they've made.

Thank you for your support throughout the term. We hope you have a lovely break :)





THIS TERM OUR TOPIC HAS BEEN OUR WORLD

Treacle Class Easter 2026 Newsletter



EASTER 2026

Happy Easter holidays from all the students & staff of Treacle Class. We have had an action-packed & fun Easter term. Our overall topic has been 'Global Warriors' and within this topic we have managed to incorporate a range of diverse & interesting lessons & topics. We have all worked hard on our individual PLG goals & undertaken a range of personalized numeracy & literacy activities. Here is some more information on a small selection of the work & activities we have undertaken.



English & Literacy

In English & Literacy our focus has been on developing our reading & writing skills. We have undertaken a range of activities to support our PLG's including doing phonics work & focusing on our selected texts, including Jonty Gentoo and The Explorer by Katherine Rundell. We have also undertaken a variety of different comprehension and communication activities including debates, writing

factsheets and working on a variety of fine motor skills to support our basic handwriting.

ASDAN

In our ASDAN lessons we have focused on updating & completing our portfolios of work. We have impressed everyone with the pride & care we have taken with our work folders to make them a true reflection of our talents & potential across several different areas. Some of the range of activities have included learning how to produce bar charts, understanding bus and train timetables and applying our numeracy skills in the kitchen amongst various other activities.



Math's & Numeracy

In Math's & Numeracy we have focused on learning the ASDAN Towards Independence topics and the entry level certificate topics. We have covered a range of topics including length, area, perimeter, volume, using measuring devices. In our ASDAN lesson we have focused on ASDAN Towards Independence tasks and basic counting and adding skills.



PHSCE

We have been exploring how to understand & control our emotions and also discussing the physical and mental changes we go through during puberty and adolescence, with a particular focus on keeping safe and consent.

PE & Swimming

We continue to really enjoy swimming with our fantastic swimming teacher, George, and we have all made progress with lots of students being awarded swimming badges and certificates for their hard work. We have also excelled in PE lessons, learning how to play volleyball and taking part in learning the rudiments of boxing.

Community & Work Experience

We have completed lots of work experience and preparing for adulthood activities this term including attending lots of workshops during careers week and keeping the school tidy and the minibuses washed.

Park Lane School

Spring Term 2026



The spring term has been a typically busy time in Sixth Form 1 with lots of learning taking place in and outside the classroom. Sixth Form 1 students have continued to gather high quality evidence towards their Personal Progress ASDAN units. There has been a particular focus on units related to ICT, keeping safe, food preparation, engagement in the community and understanding what money is used for.

During the spring term our students attended a bowling and arcade visit to Macclesfield Superbowl. This was paid for with the profits from our enterprise projects. Not only did the students enjoy the visit, they were able to practice using money in different scenarios and develop social skills like communication with unfamiliar adults, turn taking and following rules and instructions.

Sixth Form 1 students participated in Child safety week this included fire safety and e-safety roleplay workshops lead by external providers. Students also practiced safety skills related to the home such as improving knife skills by using proper technique and adapted utensils and identifying hazards in the kitchen and bathroom.

Careers week was a resounding success for Sixth Form students. They completed vocational profiles, identifying their interests, skills and qualities and investigated how these related to different careers. Students had the opportunity to engage with different employers from different sectors including hospitality, construction and animal care. The visiting employers gave valuable insight into the different skills and qualities required in their industries and lead practical workshops, which our young people really enjoyed.

Our work experience projects have continued to be successful through the spring term. We have placements at Moss Lane Pet Supplies, Space4Autism and the CO-OP as well as onsite tasks such as running the Sixth Form Café, restocking cleaning supplies and housekeeping vocational studies.

We hope you have a peaceful Easter break.



Park Lane School

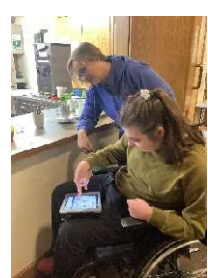
6th form 2 Spring Term 2026

This term, we have all worked incredibly hard on our personal targets and ASDAN units. We have been working together on our 'Getting Out and About' unit, visiting shops, café s and different facilities, working on our independence and communication skills. We have also learnt about what it means to be part of a community and have been completing regular litter picking around our school. Within our 'Keeping Safe 'unit, we have worked on recognising hazards in the home, health and safety symbols and what they mean, and took part in a safety week where we had a visit from the fire services.

We particularly enjoyed the Park Lane School 'Careers week' where various employers came into school to talk about their work. We learnt about different types of work and what skills we need for each job. We had a visit from a local cafe, building team, supported internship programme staff and the animal therapy group.

Some of us have been working incredibly hard on communication and physio targets and we have seen huge progress in their skills.

Have a wonderful Easter!





Barnaby Class

Spring Term 2026

What a busy term we have had in Barnaby class this year. We're looking forward to going on our trip to the Love Music Trust SEND Day on Wednesday too. Our classroom music sessions have been looking at recycling and making our own instruments from recycled items.

This term we've been looking at careers, with a massage to music and a sensory story all about different jobs, from postman, to gardener, librarian, to delivery driver and animal carer to chef. The students have been working on accepting appropriate touch and letting us know what music and movements they like as well as exploring items linked to different jobs.

We continue to work on our individual targets, including improving our tolerances to using our standing frames, as they have so many benefits for our physical development and health, using eye gaze, switches and iPad use.

Cookery remains a firm favourite activity, with us exploring all sorts of different sensory items and techniques for cooking, with our secondary pupils working on the ASDAN Sensory baking qualification.

Animal therapy is also a really popular weekly session. We are building up our tolerances of touching all the different animals. Some of us prefer the softer, fluffier animals, and some prefer the geckos and snakes!

Termly Newsletter

We're excited to bring you our latest updates about the meals at your school and share what's coming up in the near future. We hope you find all this helpful and enjoy learning more about our school meals.

Park Lane School



Some Great Pictures From Park Lane School who provide Meals from Reception all the way to 6th Form. Great work Laura & Karina

Teamwork makes the dream work.



Monthly Theme Day's



Keep an eye out, there's all sorts of dishes and different choices to make appearances over the next couple of months. Our themed menu days are great ways to introduce children to a wider range of taste buds.



We love making lunchtime exciting with our themed days! We have so much fun.

UPCOMING EVENTS

Keep your eyes peeled for September's newsletter with our festive updates to come!



DINE WITH MIQUILL						
WEEK ONE	DINE Main	AROUND THE World Beef Burgers	Italian Vegetarian Supreme Pizza	Roasts Roast Chicken Stuffing & Gravy	AROUND THE World Chilli con Carne	Fish & Chips Fish Fingers
	Vegetarian	Homemade Vegetable Burger (made with Cheese)	Margherita Pizza	Macaroni Cheese	5 Bean & Lentil Chilli	Cheesy Bean Wrap
	Allergy Free	A/F Homemade Beef Burger (No Bun)	A/F Cheese & Tomato Pizza	A/F Roast Chicken & Gravy	A/F Veggie Bolognese	A/F Cheesy Bean Wrap
	Sides	Herby Dice Potatoes & Green Salad	Potato Wedges & Sweetcorn	Roast Potatoes & Carrots	Rice & Peas	Chips & Baked Beans
	DINE	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta
	Jacket Potato & Assorted Toppings Freshly Made Sandwiches Available Daily					
	Cherry Crumble	Jam Sponge & Custard	Chocolate Brownie	Banana Flapjack	Oaty Biscuit	

WEEK COMMENCING:
03/11, 24/11, 15/12,
19/01, 09/02, 09/03

Fresh Bread & Salad is available daily with a choice of Yoghurt, Jelly or Fruit instead of Dessert

MIQUILL



Who are we?

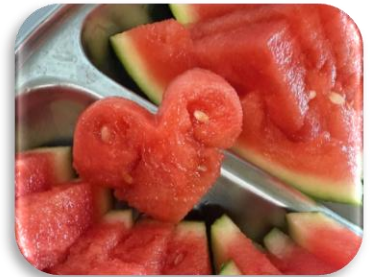
We're Miquill, a small, local catering business and quite simply, we love food!
We're here to make your child's lunchtime experience tasty and fun.

Our Menus

Our menus feature meat and vegetarian choices which are all freshly cooked with love. We source top quality ingredients from regional farmers to make sure everything that goes into our meals is fresh, environmentally friendly and of course, delicious.

Your child's health plays a huge role in the way we develop menus and cook our food. We meet the Government's standards when it comes to food in schools and our menus are analysed to check they are balanced and healthy. We have a commitment to healthy, sustainable meals.

- We source locally and seasonally wherever possible including fruit, vegetables, dairy, meat and bakery items
- We don't use undesirable additives, and limit the amount of fat, salt and sugar in our meals
- We enrich our recipes with fruits & vegetables - even where you wouldn't expect, such as in carrots in our sauces or fruit in our brownies
- We use whole grains in most cases as they are better for your child's health.



We Value Your Feedback

Please feel free to support us to improve your child's dining experience

Please contact your Catering Manager onsite, or directly to our Area Support Manager:

Jessica.leatherland@miquillcatering.co.uk

DINE WITH MIQUILL						
WEEK TWO	DINE Main	All Day Brunch	Italian Chicken Meatballs	Beef & Onion Shortcrust Pie	Greek Chicken Pitta Bread	Battered Fish
	Vegetarian	All Day Veg Brunch	Margherita Pizza	Roasted Vegetable Hotpot	Falafel Filled Pitta Bread	Cheesy Bean Wrap
	Allergy Free	A/F All Day Brunch	A/F Chicken Meatballs	A/F Savoury Mince With Carrots (No Lentils)	A/F Chicken Wrap	A/F Cheese & Tomato Pizza
	Sides	Rosti Potato & Baked Beans	Pasta & Broccoli	Roast Potatoes & Carrots	Potato Wedges & Sweetcorn	Chips & Peas
DINE Main	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	
Jacket Potato & Assorted Toppings Freshly Made Sandwiches Available Daily Jammy Crumble Bar Shortbread Chocolate Banana Mousse Australian Crunch Chocolate Cookie						
WEEK COMMENCING: 10/11, 01/12, 05/01, 26/01, 02/02, 23/02, 16/03 Fresh Bread & Salad is available daily with a choice of Yoghurt, Jelly or Fruit instead of Dessert.						

DINE WITH MIQUILL						
WEEK THREE	DINE Main	BBQ Chicken	Pasta Bolognese	Roast Chicken Stuffing & Gravy	Chicken Curry	Fish Fingers
	Vegetarian	Cauliflower Cheese Pasta Bake	Cheesy Bean Wrap	Vegetable Sausage	Potato & Spinach Curry	Vegetable Fingers
	Allergy Free	A/F BBQ Chicken	A/F Beef Bolognese	A/F Roast Chicken & Gravy	A/F Chicken Curry	A/F Cheese & Tomato Pizza
	Sides	Herby Potatoes, Mixed Sweetcorn & Peas	Garlic Slice & Green Salad	Roast Potatoes & Carrots	Rice & Cauliflower	Chips & Baked Beans
DINE Main	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	
Jacket Potato & Assorted Toppings Freshly Made Sandwiches Available Daily Apple Flapjack Peach Cake & Custard Chocolate Sponge & Custard Lemon Cheesecake Ginger Cookie						
WEEK COMMENCING: 17/11, 08/12, 12/01, 02/02, 02/03, 23/03 Fresh Bread & Salad is available daily with a choice of Yoghurt, Jelly or Fruit instead of Dessert.						

Each day there is a vegetarian option available for pupils.

For lighter options, we have jacket potatoes, sandwiches, salad, fresh bread, yoghurt and fruit available daily.

Allergens & Special Diets

If your child has any dietary requirements, please get in touch so we can provide a menu to meet their needs. We can cater for a wide variety of special diets including gluten-free, medical diets and more.

We have a nut-free policy in all our kitchens.

Our teams are fully trained to cater for special diets so you can be confident that your child's needs will be met safely.

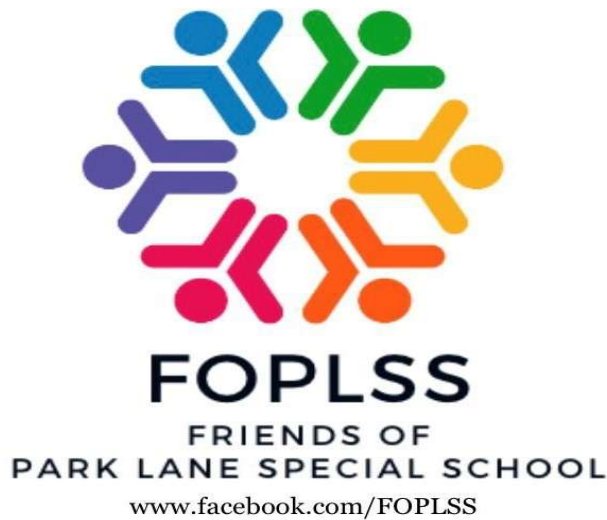
All allergen information for every dish we serve is available on request from the kitchen team so do get in touch if you would like more information.

NO PLANET B

Sustainability is one of our core values - we recognise that our activities can affect the environment and so we make sure that everything we do minimises our impact. We believe that lots of small changes can add up to make a big difference and so we have a multi-faceted approach including:

- using environmentally friendly cleaning chemicals and disposables wherever possible across all our sites.
- phasing out single use plastics and giving preference to products made of recycled materials
- reducing food miles and carbon output by selecting local suppliers wherever possible.
- conscious consumption - providing low impact food choices such as plant-based proteins, seasonal fruit and vegetables and zero waste recipes.





FOPLSS

Friends of Park Lane Special School

It gives me great pleasure to reflect on what has truly been an outstanding year for Friends of Park Lane. Together, we have achieved so much, and I would like to take this opportunity to thank every volunteer, supporter, parent, and member of staff who has contributed their time, energy, and enthusiasm.

This year has been one of record-breaking success. I am delighted to share that both our Summer Fair and Christmas Fair exceeded all expectations, raising more funds than ever before. These events not only brought in vital income, but also strengthened our sense of community, bringing families and friends together in such a positive and joyful way.

Our bingo events have also proven to be a huge hit. They have quickly become a firm favourite in our calendar, providing a fun and inclusive way to raise funds while bringing people together. It has been fantastic to see such strong attendance and support at these events.

We have also been incredibly honoured this year to have been chosen as the Mayor's nominated charity. This has provided us with wonderful opportunities to raise awareness of Friends of Park Lane within the wider community. We were delighted to attend the recent Prayer Breakfast, and we are very much looking forward to attending and supporting the Mayor's upcoming Charity Ball in May.

Thanks to these incredible fundraising efforts, we have been able to support the school in meaningful and lasting ways. Over the past year, we have funded a wide range of valuable resources and projects. These include road safety apparatus to support practical learning, as well as sensory equipment for the new Upper School light room, which we are all very much looking forward to seeing unveiled soon. These additions will make a real difference to the children's learning and development.

Looking ahead, we are excited about a number of new initiatives and opportunities. We are particularly looking forward to developing our "Shadows to Giants" plans, which promise to be an inspiring and impactful part of our future work. In addition, next year marks a very special milestone as we celebrate the 50th birthday of FOPLSS. We are already beginning to plan how we can mark this occasion in a meaningful and memorable way.

As we look ahead, we do so with pride in what we have achieved, and excitement for what is to come. With the continued support of our wonderful community, I am confident that the year ahead will be just as successful.

Thank you once again to everyone who has played a part in making this such a fantastic year.

Hannah Gibson

Chair