# **Parent & carer QUESTIONNAIRE - 2024 - 2025**

Thank you to those of you who completed and returned the parent & carer questionnaire. It was wonderful to read your feedback on what is going well and see where we can improve. We had 52 questionnaires returned in total and they were overwhelmingly positive. They have been analysed, and the results will help us to plan ahead. I have shared some of the responses below. There were some amazing comments that made me feel so proud to be the Head Teacher here and equally proud of the staff, children, governors and parents in our school community.

Thank you so much for taking the time to complete it and for your continued support.

Emma

“My daughter enjoys coming to school, it is the highlight of her day. The school is very well managed, and all staff take good care of her. There are a range of subjects that are taught in classes, and she really enjoys all of them. School and class teachers keep us updated of the progress that is being made, and this is very well communicated to us in a variety of ways. Without Park Lane School, we would be at a loss.”

“She finds life in school to be perfect…her needs are very clearly being met.”

“The school excels in maintaining clear and timely communications with parents. The staff and teachers are always approachable and open to feedback, which creates a very supportive environment.”

‘Park Lane is an exceptional school, and since attending, my child has come on so much. The staff are so helpful, lovely and approachable. I do not have anything negative to say whatsoever. Park Lane is the best!’

‘Park Lane School is a wonderful school. Excellent staff work hard to provide a supportive and nurturing place for the children to thrive.’

‘7 years in and still amazing! Staff are wonderful! My child loves coming to school.’

‘Since she started here her communication skills, understanding of emotions, and all-round education have come on in leaps and bounds. She loves going to school and has built amazing connections.’

‘I would 100% recommend Park Lane to anyone.’

‘I just love this place.’

**Key Trends from the Parent Survey**

|  |  |  |
| --- | --- | --- |
| **Area** | **Positive Agreement (% combined)** | **Emerging Themes** |
| Enjoyment & Well-being (Q1, Q5) | (99%) | Students are happy, safe, and supported. |
| Curriculum & Progress (Q2, Q3, Q11) | (97%) | Broad, appropriate learning opportunities and good progress. |
| Behaviour & Expectations (Q4, Q7) | (96%) | High standards and effective behaviour management. |
| Leadership & Management (Q8) | (100%) | Parents trust school leadership. |
| Communication (Q6, Q13) | (94%) | Majority happy—but feedback indicates desire for more personalised updates. |
| Parent Engagement (Q10, Q14) | (92%) | Majority feel well-supported—but some want clearer guidance for home support. |
| Inclusion & Transition (Q12, Q9) | (92%) | |  | | --- | | Strong transitions, but more pupil voice visibility may be welcomed. | |

**Comment Highlights**

* Overwhelming praise for staff dedication, nurturing environment, student progress, and leadership.
* Repeated use of words like *amazing, exceptional, wonderful, safe, supportive*.
* Many families report visible improvement in academic and social development.

**Suggestions**

* More frequent or personalised communication.
* More information around therapies (OT, SaLT, speech) and behaviour support strategies.
* Consider parent events each term to enhance connection and dialogue.
* Increased science experimentation and inclusive enrichment for all learners.

**Action: Strengthen Personalised Communication**

**Why:**  
Communication is clearly appreciated, but families are asking for deeper, more tailored updates—especially around daily learning, progress/information in therapy, and emotional well-being.

**How:**

* Explore a personalised digital communication platform.

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Strongly agree** | **Agree** | **Disagree** | **Strongly disagree** | **Don't know** |
| 1 | My child enjoys school and is happy to come to school. | 40 | 11 |  |  | 1 |
| 2 | The curriculum provides a good range of appropriate learning opportunities for my child. | 38 | 13 | 1 |  |  |
| 3 | My child is making good progress at school. | 35 | 14 |  |  | 3 |
| 4 | Behaviour in school is well managed. | 36 | 16 |  |  |  |
| 5 | I feel that my child is safe and well cared for at school. | 43 | 9 |  |  |  |
| 6 | I receive information about how my child is getting on in class through a range of ways including social media, website, emails and home-school book. | 34 | 15 | 1 |  | 2 |
| 7 | Staff have high expectations of the pupils. | 35 | 12 | 1 |  | 4 |
| 8 | The school is led and managed well. | 46 | 6 |  |  |  |
| 9 | The school takes account of children’s /pupils’ views. | 34 | 13 |  |  | 5 |
| 10 | Staff explain how I can help my child at home and suggest appropriate shared learning activities including reading. | 32 | 15 | 3 |  | 2 |
| 11 | Staff encourage my child to become mature and independent. | 38 | 14 |  |  |  |
| 12 | Transition arrangements for my child when he/she started at the school and when they move classes are good. | 40 | 9 | 1 |  | 2 |
| 13 | I am kept well informed about life of the school through a range of ways including social media, newsletters and the website. | 34 | 16 | 2 |  |  |
| 14 | The school responds to any concerns raised by parents. | 42 | 7 |  |  | 3 |