Park Lane School Medium Term Plan

| Class: TREACLE | Term: Winter 1 - 2026-27 | Topic: Superstars |
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Treacle

| | | Week beginning | Week beginning | Week beginning | Week beginning | Week beginning | Week beginning |
|---|---|---|---|---|---|---|---|
| | Lesson | Week 37<br>14th Sept. 2026 | Week 38<br>21st Sept. 2026 | Week 39<br>28th Sept - 2026 | Week 40<br>5th Oct. 2026 | Week 41<br>12th Oct. 2026 | Week 42<br>19th Oct. 2026 |
| Monday<br>LP | Morning | | | | | | |
| | 1 | ***Individuality - PE*** | ***Individuality - PE*** | ***Individuality - PE*** | ***Individuality - PE*** | ***Individuality - PE*** | ***Individuality – PE*** |
| | 2 | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names |
| | 3 | ***Community*** - RE | ***Community*** - RE | ***Community*** - RE | ***Community*** - History | ***Community*** - History | ***Community*** - History |
| Tuesday<br>LP | Morning | | | | | | |
| | 1 | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names | ***English (ASDAN)***<br>Section I: Names |
| | 2 | ***Individuality – PSHCE - Relationships*** **(ASDAN)**<br>Section A: Self-awareness | ***Individuality – PSHCE - Relationships*** **(ASDAN)**<br>Section A: Self-awareness | ***Individuality – PSHCE - Relationships*** **(ASDAN)**<br>Section A: Self-awareness | ***Individuality – PSHCE - Relationships*** **(ASDAN)**Section A: Self-awareness | ***Individuality – PSHCE - Relationships*** **(ASDAN)**<br>Section A: Self-awareness | ***Individuality – PSHCE - Relationships*** **(ASDAN)**<br>Section A: Self-awareness |
| | 3 | ***Individuality - Enrichment***<br>***LP*** | ***Individuality - Enrichment***<br>***LP*** | ***Individuality - Enrichment***<br>***LP*** | ***Individuality - Enrichment***<br>***LP*** | ***Individuality - Enrichment***<br>***LP*** | ***Individuality - Enrichment***<br>***LP*** |
| Wednesday<br>ST – AM<br>LP – PM | Morning | | | | | | |
| | 1 | ***Maths (ASDAN)***<br>Section A: Taking part in an activity<br>Sensory Section A: Tracking Objects | ***Maths (ASDAN)***<br>Section A: Taking part in an activity<br>Sensory Section A: Tracking Objects | ***Maths (ASDAN)***<br>Section B: In my center<br>Sensory Section B: Different Objects | ***Maths (ASDAN)***<br>Section B: In my center<br>Sensory Section B: Different Objects | ***Maths (ASDAN)***<br>Section C: Out in the community<br>Sensory Section C: Shapes Around Me | ***Maths (ASDAN)***<br>Section C: Out in the community<br>Sensory Section C: Shapes Around Me |
| | 2 | ***English (SOW)***<br>Doris the Loris: Story & activities | ***English (SOW)***<br>Doris the Loris: Story & activities | ***English (SOW)***<br>Doris the Loris: Story & activities | ***English (SOW)***<br>Doris the Loris: Story & activities | ***English (SOW)***<br>Doris the Loris: Story & activities | ***English (SOW)***<br>Doris the Loris: Story & activities |

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| | 3 | ***Creativity***<br>Art: Flags & leadership – creative artwork and symbols 1 | ***Creativity***<br>Art: Flags & leadership – creative artwork and symbols 2 | ***Creativity***<br>Art: Creativity – Kings & Queens 1 | ***Creativity***<br>Art: Creativity – Kings & Queens 2 | ***Creativity***<br>Art: Creativity – Kings & Queens 3 | ***Creativity***<br>Art: Creativity based on Banksy 1 |
| Thursday ST | Morning | | | | | | |
| | 1 | ***Individuality: Enterprise or Careers***<br>Enterprise: preparing products for Halloween/Autumn 1 | ***Individuality: Enterprise or Careers***<br>Enterprise: preparing products for Halloween/Autumn 2 | ***Individuality: Enterprise or Careers***<br>Careers – intro to HSC - 1 | ***Individuality: Enterprise or Careers***<br>Careers – intro to HSC – 2 | ***Individuality: Enterprise or Careers***<br>Careers – Visit to flat | ***Individuality: Enterprise or Careers***<br>Enterprise: preparing products for Christmas market 3 |
| | 2 | ***Maths (ASDAN)***<br>Section A: Taking part in an activity<br>Sensory Section A: Tracking Objects | ***Maths (ASDAN)***<br>Section A: Taking part in an activity<br>Sensory Section A: Tracking Objects | ***Maths (ASDAN)***<br>Section B: In my center<br>Sensory Section B: Different Objects | ***Maths (ASDAN)***<br>Section B: In my center<br>Sensory Section B: Different Objects | ***Maths (ASDAN)***<br>Section C: Out in the community<br>Sensory Section C: Shapes Around Me | ***Maths (ASDAN)***<br>Section C: Out in the community<br>Sensory Section C: Shapes Around Me |
| | 3 | ***Challenge***<br>Materials for a toy car | ***Challenge***<br>Designing a toy car - 1 | ***Challenge***<br>Designing a toy car - 2 | ***Challenge***<br>Building a toy car - 1 | ***Challenge***<br>Building a toy car - 2 | ***Challenge***<br>Building a toy car - 3 |
| Friday ST | Morning | | | | | | |
| | 1 | ***Challenge (DT-Cooking)***<br>Quiche | ***Challenge (DT-Cooking)***<br>Autumnal soup | ***Challenge (DT-Cooking)***<br>Shepards pie | ***Challenge (DT-Cooking)***<br>Crispy bean snacks | ***Challenge (DT-Cooking)***<br>Baked potatoes | ***Challenge (DT-Cooking)***<br>Full English |
| | 2 | ***Maths (ASDAN Skills)***<br>Coins & Money | ***Maths (ASDAN Skills)***<br>Clocks and the time | ***Maths (ASDAN Skills)***<br>Clocks and the time | ***Maths (ASDAN Skills)***<br>Geometry & shape | ***Maths (ASDAN Skills)***<br>Geometry & shape | ***Maths (ASDAN Skills)***<br>Geometry & shape |
| | 3 | ***Assembly*** | ***Assembly*** | ***Assembly*** | ***Assembly*** | ***Assembly*** | ***Assembly*** |