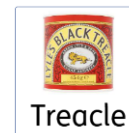


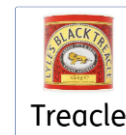


Park Lane School Master Timetable



Class: _____

	Monday - Lauren	Tuesday - Lauren	Wednesday - Simon / Lauren	Thursday - Simon	Friday - Simon
8.50-9.20	Morning Workshop - Maths	Morning Workshop - Maths	Morning Workshop	Morning Workshop – English	Morning Workshop - English
9.20-9.30	Good morning routine	Good morning routine	Good morning routine	Good morning routine	Good morning routine
9.30-10.15	Individuality – PE PSHCE (SoW)	English (ASDAN)	Maths (ASDAN)	Individuality - Enterprise	1 st ½ of term Challenge / DT – Cooking 2 nd ½ of term Individuality - Swimming
10.15-11.15	Snack Personal Care Break	Snack Personal Care Break	Snack Personal Care Break	Snack Personal Care Break	Snack Personal Care Break
11.15-12.00	English (ASDAN)	Individuality – PSHCE - Relationships (ASDAN)	English (SOW)	Maths (SoW)	Maths (SoW)
12.00-1.00	Lunch Personal Care Break	Lunch Personal Care Break	Lunch Personal Care Break	Lunch Personal Care Break	Lunch Personal Care Break
1.00-1.30	Outdoor play and lunchtime clubs	Outdoor play and lunchtime clubs	Outdoor play and lunchtime clubs	Outdoor play and lunchtime clubs	Outdoor play and lunchtime clubs
1.30-1.50	Good afternoon routine and MHM	Good afternoon routine and MHM	Good afternoon routine and MHM	Good afternoon routine and MHM	Good afternoon routine and MHM
1.50-2.50	Community	Individuality - Enrichment	Creativity (Simon PPA)	Challenge	Assembly
2.50-3.00	End of day routine and reflection	End of day routine and reflection	End of day routine and reflection	End of day routine and reflection	End of day routine and reflection



Class:

Key:

	Individuality
	Creativity
	Community
	Challenge
	Maths
	English

Crib sheet:

All timings must be clear and all areas of the school day accounted for

Maths and English must occur daily even if not in discrete lessons

RSHE and Careers must occur weekly

All foundation Values must occur weekly

Learning Objectives (LOs) must be clear and apparent for every lesson and learning opportunity

Lessons must be clearly labelled

Lessons must have a clear structure with a starter to introduce new learning and ascertain or recall existing knowledge

Lesson adaptations for learner group must be clear on planning

It must be clear where the lesson is taking place if it is outside of the classroom

Staff allocation must be clear either on the planning or on a separate rota

Signposts to resources should be apparent including links to websites or worksheets saved in planning folders