



Park Lane School Medium Term Plan



Class: Merlin	Term: Autumn 1	Topic: Superstars
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		Week beginning	Week beginning	Week beginning	Week beginning	Week beginning	Week beginning	Week beginning	Week beginning
	Lesson	01.09.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26	19.10.26
Monday	Maths		Recognise numerals to 10	Say “one more” and “one less”	Begin reading/writing numerals to 10.	Count reliably from 1 to 20.	To place numbers 1 – 20 in order.	To count to/across 50 forwards and backwards.	To count to/across 100 forwards and backwards.
	English		Smartest Giant in Town – read story	Smartest Giant in Town – colourful semantics	The Dot – read story	The Dot – colourful semantics	Simile Poetry – explore	Fantastically Great Women who Changed the World- Kate Pankhurst – fact file research	Fantastically Great Women who Changed the World- Kate Pankhurst – fact file writing
	Challenge		Tasting assessment	Follow a recipe with support	Develop independence with a familiar recipe	Organise a present recipe clearly	End of Unit Assessment	Café visit	Matching baby animals to their mothers
	Life Skills		Getting Dressed — Coats, Zips & Buttons	Road Safety — Crossing the Road	Personal Hygiene — Handwashing	Personal Safety — Trusted Adults & Strangers	Telling the Time & Daily Routines	Money Skills — Recognising Coins & Shopping	Healthy Eating — Making Good Food Choices
Tuesday	Maths		Recognise numerals to 10	Say “one more” and “one less”	Begin reading/writing numerals to 10.	Count reliably from 1 to 20.	To place numbers 1 – 20 in order.	To count to/across 50 forwards and backwards.	To count to/across 100 forwards and backwards.
	English		Smartest Giant in Town – re tell story	Smartest Giant in Town	The Dot – retell the story	The Dot – colourful semantics	Simile Poetry – write one	Fantastically Great Women who	Fantastically Great Women who



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				– colourful semantics			together as a class	Changed the World- Kate Pankhurst – fact file research	Changed the World- Kate Pankhurst – fact file writing
	Individuality		To know how to make choices that benefit health and wellbeing.	To know that physical health and mental wellbeing are interlinked, and good physical health supports good mental wellbeing and vice versa.	To know what is normal and what is an issue in physical health and how to seek help.	To learn new ways to be active.	To know key facts about medicines, including how they help people stay healthy.	To know how to identify typical hazards at home and manage risk.	To know key facts about medicines, including how they help people stay healthy.
Wednesday	Creativity		Introduce Keith Terry: Exploring body sounds	Explore control, tempo, responding to cues.	Copying and creating short patterns.	Explore high/low pitch, combining voice and body.	Creating and maintaining ostinato (repeated pattern)	Reading and performing from simple notation.	Reading and performing from simple notation.
	Careers		Doctor	Vet	Farmer	Firefighter	Police Officer	Lollipop Person	Baker (Sharon)
Thursday	Maths	LO: Recognise numerals to 10	Recognise numerals to 10	Say “one more” and “one less”	Begin reading/writing numerals to 10.	Count reliably from 1 to 20.	To place numbers 1 – 20 in order.	To count to/across 50 forwards and backwards.	To count to/across 100 forwards and backwards.

