



Park Lane School Medium Term Plan



Class: Jodrell	Term: Autumn 2	Topic: Superstars
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	Lesson	Week beginning 2/11	Week beginning 9/11	Week beginning 16/11	Week beginning 23/11	Week beginning 30/11	Week beginning 7/12	Week beginning 14/12
Mon	English	The Big Book of Families	The Big Book of Families	The Big Book of Families	Avocado Baby	Avocado Baby – link to lists	Religious Text – The Nativity	Christmas Image Poem
	English - CW	08 - go.pptx	09 - like.pptx	10 - not.pptx	11 - I.pptx	12 - you.pptx	13 - wow.pptx	14 - uh oh.pptx
	Challenge	ICT: Select and use technology for particular purposes. Science: Explain why some things happen. Cause and effect switch activities	ICT: Recognise technology; select/use technology for particular purposes. Science: Explain why things happen. Battery toys – on/off exploration	D&T: Safely use/explore materials and tools. Science: Make observations; know similarities/differences. Class favourite foods (parent photographs)	D&T: Safely use/explore tools and materials; experiment with texture, form and function. ICT: Select/use technology for a purpose. Make and photograph simple savoury/sweet	D&T: Safely use materials; experiment with design. ICT: Select/use technology for a particular purpose. Science: Similarities/differences. Class/family recipe book	Science: Talk about changes; similarities/differences; make observations; talk about immediate environment. Christmas craft/cooking	D&T: Safely use/explore tools and materials; experiment with techniques. ICT: Select/use technology for a purpose. Science: Talk about changes; similarities/differences. Look how we have changed
	English – S&S	Same	Cold	Christmas song practice	Christmas song practice	Christmas song Practice	Christmas signs	Christmas signs
	Wellbeing	Breathing	Breathing	Breathing	Breathing	Breathing	Breathing	Breathing
Tues	English RS	Library activity – choose a family book Classroom activity – look at a couple of pages in the big book of families and point out family members	Library activity – choose a general book Classroom activity – writing the words mum/dad	Library activity – choose a general book Classroom activity – look at some more pages in big book of families and use comms page to identify	Library activity – explore books about food Classroom activity – explore the story with a real avocado – touch, taste, smell – share like/not like	Library activity – look at general books Classroom activity – make a very simple picture list	Library activity – explore Christmas books Classroom activity – use nativity figures alongside a story	Library activity – explore Christmas books Classroom activity – read a large poem together, add pictures to the poem



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	Maths	Categorise objects by shape/size	Show interest in shapes	Use shapes appropriately for tasks	Begin to use names for 2D/3D shapes	Select named shapes	Recap where needed	Christmas maths activities
	English L&L	Go (S2 link to maths see SOW)	Like (S2 link to maths see SOW)	Not (S2 link to maths see SOW)	I (S2 link to maths see SOW)	You (S2 link to maths see SOW)	Wow (S2 link to maths see SOW)	Uh-Oh (S2 link to maths see SOW)
	Community	G: Explore different homes and environments. Compare similarities/differences. RE: Recognise that families can be different. Family/home comparison	G: Explore cold environments. Compare Arctic and UK homes. H: Use old/new to compare objects/images. Igloo/sensory scene	G: Explore tropical environments, water and vegetation. Explore how environments affect homes. RE: Explore communities and helping others. Stilt house	G: Compare UK and contrasting homes. Identify similarities/differences. H: Use past/present vocabulary. RE: Recognise similarities between families. Same/different poster	H: Recall important people and experiences. RE: Recognise ways people care and help. G: Identify familiar community places. My family helps me poster	RE: Recognise key people/events in the Nativity. H: Recognise the Nativity as an event from the past. G: Identify Bethlehem as a place. Nativity sequence	G: Recognise changes in the local environment/winter. H: Compare then and now. RE: Recognise Christmas as a Christian celebration. Christmas community display
	Wellbeing	Sensory Exploration	Sensory Exploration	Sensory Exploration	Sensory Exploration	Sensory Exploration	Sensory Exploration	Sensory Exploration
Wed	Individuality	To recognise some simple ways to keep ourselves safe	To recognise positive ways to interact with others	To understand the importance of healthy food choices	To participate in simple food or drink preparation activities	To communicate likes/dislikes and preferences	Christmas activities/move objectives from Christmas practicing/ recap	Christmas activities/move objectives from Christmas practicing/ recap
	English CW	08 - go.pptx	09 - like.pptx	10 - not.pptx	11 - I.pptx	12 - you.pptx	13 - wow.pptx	14 - uh oh.pptx
	Creativity	Art – Masking tape painting shapes	Music – Timbre – match superhero sounds to instruments	Art – Yarn wrapped blocks and printing with stripes	Music – Rhythm – zap, boom, pow – superhero chase movie	Art – Washi tape Christmas decoration	Music – Christmas music activities	Art – Christmas Art using dots/lines
	Individuality	ZOR - happy	ZOR - ok	ZOR - calm	ZOR – sad	ZOR - tired	ZOR - poorly	ZOR - angry



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