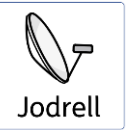




Park Lane School Medium Term Plan



Class: Jodrell

Term: Autumn 1

Topic: Superstars

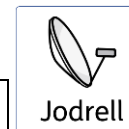
	Lesson	Week beginning 1/09	Week beginning 7/09	Week beginning 14/09	Week beginning 21/09	Week beginning 28/09	Week beginning 05/10	Week beginning 12/10	Week beginning 19/10
Mon	English	BANK HOLIDAY	Colour Monster Goes to School	Colour Monster Goes to School	Autumn Image Poem	Me and My Family Tree	Me and My Family Tree	Me and My Family Tree	Posters – Inviting Parents
	English - CW		01 - more.pptx	02 - finished.pptx	03 - help.pptx	04 - want.pptx	05 - look.pptx	06 - different.pptx	07 - stop.pptx
	Challenge		Science: Talk about features of immediate environment; make observations; talk about changes. Class weather display	Science: Know about similarities and differences; make observations; talk about changes. D&T: Safely use and explore a variety of materials. What should I wear sorting activity	Science: Make observations; talk about immediate environment. Autumn sensory collage	Science: Similarities/differences; make observations; talk about changes. Push and pull challenge (photographs for display)	Science: Explain why some things happen; make observations. Push and pull challenge (Tug o War)	Science: Explain why some things happen; know similarities/differences. Technology at home activity	ICT: Recognise technology used in homes/schools; select/use technology for a purpose. What made that sound activity
	English – S&S		weather	school	autumn	family	home	different	mummy/daddy
	Wellbeing		Breathing	Breathing	Breathing	Breathing	Breathing	Breathing	Breathing
Tues	English RS	INSET	Library activity – choose a book	Library activity – Look through book and find	Library activity – choose an autumn book	Library activity – explore family books Classroom activity – look at family	Library activity – explore family books	Library activity – share a family book with an adult	Library activity – choose a non-fiction book



Jodrell



Park Lane School Medium Term Plan

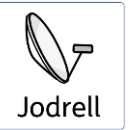


Class: Jodrell	Term: Autumn 1	Topic: Superstars
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Wed	Individuality	INSET	To recognise some basic emotions (happy and sad)	To recognise basic emotions and communicate how we feel (angry and excited)	To learn simple calming strategies	To understand change and that sometimes things can be different	To recognise that our bodies have needs and that we can look after it	To make choices and communicate preferences	To recognise people who help us and communicate when we need help
	English CW		01 - more.pptx	02 - finished.pptx	03 - help.pptx	04 - want.pptx	05 - look.pptx	06 - different.pptx	07 - stop.pptx
	Creativity		Music – baseline assessment (avengers) march to the beat, body percussion and pass the ball	Art – baseline assessment – identify spots and stripes on choose it and create spots and stripes using different materials	Music – Tempo – fast and slow music	Art – Dot pictures – finger painting or cotton buds (link to tree for family tree)	Music – Pulse – Instruments and tapping a steady beat	Art – Edible dot picture (cheerios or rice cakes and icing)	Music – Rhythm – long and short, names, call and response
	Individuality		ZOR - happy	ZOR - ok	ZOR - calm	ZOR - sad	ZOR - poorly	ZOR - angry	ZOR - excited
	Wellbeing		Listening	Listening	Listening	Listening	Listening	Listening	Listening
Thurs	Maths	The very hungry caterpillar – counting fruit	Count up to 3-5 objects	Recognise numerals 1-3	Count 5 objects consistently	Say numbers 1-10 in order	Recognise numerals 1-10	Say one more/one less	Notice simple shapes/patterns
	English	The very hungry caterpillar – sensory story	Colour Monster Goes to School	Colour Monster Goes to School	Autumn Image Poem	Me and My Family Tree	Me and My Family Tree	Me and My Family Tree	Posters – Inviting Parents
	English L&L	Back to school L&L	More (S2 link to maths see SOW)	Finished (S2 link to maths see SOW)	Help (S2 link to maths see SOW)	Want (S2 link to maths see SOW)	Look (S2 link to maths see SOW)	Different (S2 link to maths see SOW)	Stop (S2 link to maths see SOW)



Park Lane School Medium Term Plan



Class: Jodrell	Term: Autumn 1	Topic: Superstars
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	Individuality	Transition to and from the hall – set up sensory circuit	To move safely using different ways of travelling and balancing	To move safely using different ways of travelling and balancing	To move safely using different ways of travelling and balancing	To create and hold simple partner balances with control and co-operation	To create and hold simple partner balances with control and co-operation	To create and hold simple partner balances with control and co-operation	To create and hold simple partner balances with control and co-operation
	Wellbeing	Movement	Movement	Movement	Movement	Movement	Movement	Movement	Movement
Fri	Phonics	Assessment of letter and number formation.	Listening and sounds – explore environmental sounds, match sounds to letters and sound hunt around room	Initial sounds – use Colour Monster goes to School – find letters matching pictures, identify first sounds in familiar words, find other words beginning with ‘s’	Letter/sound matching – Autumn sound basket leaf, sun, rain, tree. Find a named letter, match picture to words, find autumn words and read them	Sounds in names – explore pupils’ names and identify initial sounds. Recognise own name, write own name, read all names from the class.	Family vocabulary – mum, dad, baby, me, family. Match the person to the photo/symbol, identify initial sounds, read and write family words.	Hearing sounds in words – continue to look at mum, dad, baby, me and family. Find the words when called out, identify first and last sounds, spell words using magnetic letters.	Functional Phonics – recognise own name/photo, find familiar words in a group of words, find words from a familiar poster.
	Social Skill (Light Room)	Shared Attention	Turn Taking	Making Choices	Cause and Effect	Requesting	Copying (Intensive Interaction)	Imitating sounds	Joint Attention with a Peer
	Maths	To sort different objects according to their properties	Count up to 3-5 objects	Recognise numerals 1-3	Count 5 objects consistently	Say numbers 1-10 in order	Recognise numerals 1-10	Say one more/one less	Notice simple shapes/patterns
	Community		Park visit	Park visit	Park viisit	Park visit	Park visit	Park visit	Park visit



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