

Barnaby Class Rationale

Barnaby class is a mixed aged class for children with complex needs. These needs are profound and multiple learning needs, alongside physical, health and personal care needs. The timetable in Barnaby allows for these learning and care needs to be facilitated in the least disruptive way possible alongside the need for repetition of learning experiences.

Barnaby class provides a multi-sensory environment to learn in and activities are all done to support the pupils' individual needs. The children in Barnaby class all work at the engagement level of learning and are our Road 2 learners. Pupils are assessed using the Park Lane Road 2 assessment and the engagement model.

Sessions in Barnaby class allow for work on all areas of learning the children's EHC plans as well as a broad and balanced access to the curriculum. The Whole school cycle of topics for the 'Values' curriculum is used to provide this breadth and depth of experiences while still allowing for repetition and generalisation of skills, key in learning for pupils with complex needs. The cycles are worked through while in Barnaby, again to explore the breadth and depth of the curriculum whilst still working at the engagement level. During 2026-2027 the topic cycle for Upper KS2 is the inspiration. Pupils in Barnaby in KS4 and upwards are also working towards ASDAN qualifications.

Pupils' individual communication needs are addressed and plans followed. Appropriate communication strategies including Signalong, on body signing, speech and symbols. The children work 1:1, in small groups and whole class. They also spend time independently exploring sensory materials, toys and electronic devices uses switches or eye gaze, having been supported by staff initially. Barnaby staff work in conjunction with a multi-disciplinary team, such as physiotherapists and speech and language therapists in order for children to have their EHCP needs met. This includes supporting students to access standing frames, walkers and other changes of positions throughout their day to best support their physical needs.

Some pupils have planned sessions with their peer groups, others visit and mix with others for special events or occasions.

Some pupils have very complex medical needs and so they are supported by the Complex Care team from the NHS or similar outside agency in order for them to be able to attend school. This means always having 1 or 2 members of this team alongside the pupil in addition to class staff. These staff are unable to support other pupils.