



Park Lane School Medium Term Plan



Class: LKS2	Term: Autumn 1	Topic: Superstars
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		Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Lesson	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26
Maths	1	LO: Notice which group has more or fewer objects.	LO: Count reliably to 5	LO: Count forwards from 20 to 30.	LO: Recognise and represent numbers to 10.	LO: Combine groups to find the total.	LO: Find pairs of numbers that make 10 using practical resources.	LO: Count forwards to 50.
	2	LO: Compare quantities by counting and using mathematical language.	LO: Count reliably to 10.	LO: Count forwards and backwards within 30.	LO: Understand the composition of numbers to 10.	LO: Find how many are left.	LO: Recognise and represent number bonds to 10.	LO: Count forwards and backwards within 100.
	3	LO: Compare quantities in a range of real-life contexts.	LO: Count reliably to 20.	LO: Count beyond 30 from any given number.	LO: Compare and order numbers to 10.	LO: Use addition and subtraction facts within 10.	LO: Recall and apply number bonds to 10.	LO: Count to 100 in different contexts.
	PLG	LO: To be able to develop counting skills and mathematical understanding by completing personalised tasks independently.						
English	1	LO: To talk about the characters in a book. Super Duck	LO: To remember and talk about parts of a story. Super Duck: Events in the story.	LO: To answer questions about myself. Autobiography: Writing an autobiography	LO: To listen and join in during story time. Ten Little Superheroes: Sensory / action story - verbs and actions	LO: To remember and talk about parts of a story. Ten Little Superheroes: Events in the story – colourful semantics	LO: To join in with songs and rhymes. Poetry: Autumn Leaves are Falling	LO: To listen and join in during story time. Ten Little Monsters/Pumpkins: Sensory Story
	2	LO: To remember and talk about parts of a story. Super Duck: Events in the story.	LO: To talk about my favourite parts of a story. Super Duck: Book review	LO: To answer questions about my friend. Autobiography: Writing a	LO: To talk about the characters in a book. Ten Little Superheroes:	LO: To talk about my favourite parts of a story. Ten Little Superheroes: Book review	LO: To join in with songs and rhymes. Poetry: Autumn Leaves are Falling	Ten Little Monsters/Pumpkins



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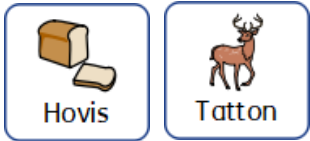


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				biography about a friend	Character description – Guess Who?			
	Reading Writing	LO: To read and complete activities to work on their personal reading target. LO: To work on writing PLGs.						
Creativity		LO: To explore pattern using superhero costumes.	LO: To design your own superhero.	LO: To explore printing techniques.	LO: To decorate superhero mask using favourite prints.	LO: To create a comic book background for a class project.	LO: To copy the pulse of a song.	LO: To create a simple pattern using instruments as a class.
Community		Geography LO: To identify the United Kingdom on a map of the world and on a globe. Where is the UK?	Geography LO: To know the countries that are in the United Kingdom.	Geography LO: To explore London and remember some facts.	History LO: To learn about important people from the past - Royal Family	History LO: To learn about important people from the past - Royal family tree	History LO: To learn about my own family tree and recognise that I am related to people who lived a long time ago.	History LO: To learn about my own family tree and recognise that I am related to people who lived a long time ago.
Challenge		Baseline: Firefighter/superhero Match the activities that they might do to keep healthy.	Science LO: To identify parts of the human body.	Science LO: To describe the action of a magnet using simple language.	Science LO: To know about healthy foods for my body.	Computing LO: To touch a screen and move objects on a screen.	Science LO: To name, select and match the four seasons and match typical weather to each.	Computing/Science LO: To understand that technology can be used for different purposes.
Individuality	PE	Baseline: How do pupils feel before/after taking part in physical activity?	Fundamental Movement Skills LO: To combine movements	Fundamental Movement Skills LO: To combine movements with	Gymnastics LO: To create and hold simple partner balances with	Gymnastics LO: To create and hold simple partner balances with control,	Invasion Games LO: To use a range of skills to move with	Invasion Games LO: To use a range of skills to move with and without the ball.



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			with control and coordination.	control and coordination.	control, stability and cooperation.	stability and cooperation.	and without the ball.	
	PSHE	LO: To recognise basic emotions.	LO: To recognise basic emotions.	LO: To learn about different wellbeing activities.	LO: To learn simple strategies to manage emotions.	LO: To learn simple strategies to manage emotions.	LO: To understand people can feel differently to us.	LO: To understand feelings can change.
	Life Skills	LO: To navigate the classroom.	LO: To navigate school.	LO: To take care of own belongings.	LO: To explore zips and buttons.	LO: To dress appropriately.	LO: To put on own shoes.	LO: To order events of end of school day.