

Hovis Class Rationale 2026/2027

Hovis Class is a Lower Key Stage 2 provision for seven pupils across Years 3 and 4. Our pupils access a multi-sensory, highly adapted National Curriculum designed to meet a wide range of learning needs. Each morning, pupils take part in Maths and English sessions, while afternoons are dedicated to our four curriculum strands: Challenge, Creativity, Individuality and Community. Throughout the week, we make full use of Park Lane's specialist environments, including the Soft Play, Light Room and Library, to enrich learning and support sensory regulation.

As part of our core provision, pupils participate in TACPAC and Look and Listen sessions, both inspired by the principles of Attention Autism. We also ensure pupils have regular opportunities to work towards their Personal Learning Goals, allowing for highly individualised progress. English provision is tailored through Park Lane's Reading Pathway and may include Sensology, Intensive Interaction, Sensory Choir, 'Core Word' sessions or discrete phonics teaching using Twinkl Phonics.

Communication is at the heart of everything we do. We recognise that communication gives each pupil a 'voice', whether through signing, vocalising or using a communication aid. We prioritise ensuring that every pupil has access to the most appropriate, up-to-date communication tools. Our focus is on pupils communicating across a range of contexts and with a variety of communication partners. To support this, we use symbols and visuals consistently throughout the day, including visual timetables and traffic-light fobs to help pupils express their needs and navigate their routines.

As Lower Key Stage 2 learners, pupils in Hovis Class are developing greater independence. Staff support this by encouraging pupils to complete tasks for themselves wherever possible, helping them build confidence, self-esteem and essential life skills. We dedicate weekly sessions to life-skills learning, such as purchasing snacks, developing independence in personal care and practising skills that will support them into adulthood.

Our class benefits from regular input from a range of professionals, including Speech and Language Therapists and Occupational Therapists. These specialists deliver targeted sessions tailored to each pupil's individual needs and share recommendations and best practice with staff to ensure consistent, high-quality support across the school day.

Consistency and calm are central to our approach to behaviour. We follow individual behaviour plans where appropriate and offer strategies such as timed breaks and sensory tools, including fidget items, to help pupils regulate. Our classroom environment is intentionally calm, organised and welcoming, ensuring that Hovis Class is a safe, happy and supportive place to learn.