



Park Lane School Medium Term Plan



Class: Granelli KS1

Term: Autumn 2026/27

Topic: Superstars

	Lesson	Week beginning 31.08.2026	Week beginning 07.09.2026	Week beginning 14.09.2026	Week beginning 21.09.2026	Week beginning 28.09.2026	Week beginning 05.10.2026
Monday	Library	Develop phonetic knowledge and comprehension skills through library learning activities.	Library exploration: Students to explore the library including transitioning to and from using preferred method of communication eg OoR, Symbol	Library expectations: Students to learn about rules and practise library rules through role play	Explore different types of books: Students will choose and investigate fiction, non-fiction and sensory books	Listen to and enjoy a story: Interactive story with props, actions and repeated phrases	Respond to stories: Students will communicate favourite parts using pictures, symbols or speech
	Swimming	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.
	Core Word	Develop communication skills through the understanding/ use of core word - More	Develop communication skills through the understanding/ use of core word - More	Develop communication skills through the understanding/ use of core word - Finished	Develop communication skills through the understanding/ use of core word - Finished	Develop communication skills through the understanding/ use of core word - Help	Develop communication skills through the understanding/ use of core word - Help
	Maths	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To recognise numerals up to 10	Number: Place Value - To recognise the principle of cardinality	Number: Place Value - To order numbers up to 10	Number: Place Value - To recognise numerals up to 10
Tuesday	Maths	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To recognise numerals up to 10	Number: Place Value - To recognise the principle of cardinality	Number: Place Value - To order numbers up to 10	Number: Place Value - To recognise numerals up to 10
	English	Story: Colour Monster Goes to School. To communicate and describe characters/feelings	Story: Colour Monster Goes to School. To communicate and describe characters/feelings	Story: Colour Monster Goes to School. To communicate and describe characters/feelings	Story: Colour Monster Goes to School. To communicate and describe characters/feelings	Story: Me and my family tree To communicate and describe characters/feelings	Story: Me and my family tree To communicate and describe characters/feelings



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	Community		To recognise how I have changed since I was a baby and identify what makes me unique, including my strengths, interests and qualities.	To recognise how I and everyone can contribute to their community.	To identify the people in my family and recognise how they care for and support one another.	To recognise how family members care for and support one another and their local community	To explore what a home is and recognise features of a house.
	Look & Listen	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills
	PLGs	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities
Friday	Life Skills	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.
	Maths	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To count up to and back from 10 in ones	Number: Place Value - To recognise numerals up to 10	Number: Place Value - To recognise the principle of cardinality	Number: Place Value - To order numbers up to 10	Number: Place Value - To recognise numerals up to 10
	Core Word	Develop communication skills through the understanding/ use of core word - More	Develop communication skills through the understanding/ use of core word - More	Develop communication skills through the understanding/ use of core word - Finished	Develop communication skills through the understanding/ use of core word - Finished	Develop communication skills through the understanding/ use of core word - Help	Develop communication skills through the understanding/ use of core word - Help
	Creativity		To explore and keep a steady beat using	To explore fast and slow pulse through	To explore keeping a steady pulse using	To explore and create long and short sounds using rhythm.	To explore and create different sounds



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			movement and body percussion.	movement and percussion.	percussion instruments.		using musical instruments.
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	PLGs	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities	To work towards achieving individual PLGs targets through appropriately differentiated learning activities
Friday	Life Skills	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.
	Maths	Number: Place Value – To find one more and on less than numbers up to 10	Number: Place Value – To find one more and on less than numbers up to 10	Geometry: Shapes – To explore different 2D shapes	Geometry: Shapes – Recognise and Name 2D shapes	Geometry: Shapes – Sort 2D shapes	Geometry: Shapes – To explore different 3D shapes
	Core Word	Develop communication skills through the understanding/ use of core word - Want	Develop communication skills through the understanding/ use of core word - Want	Develop communication skills through the understanding/ use of core word - Look	Develop communication skills through the understanding/ use of core word - Look	Develop communication skills through the understanding/ use of core word - Different	Develop communication skills through the understanding/ use of core word - Different
	Creativity	To explore how sounds and instruments can be used to create a musical story.	To explore how sounds and instruments can be used to create a musical story.	To explore and create artwork using different materials and techniques.	To explore and create artwork using different materials and techniques.	To develop a wide range of art and design techniques to create props for Christmas performance	To develop a wide range of art and design techniques to create props for Christmas performance



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	Lesson	Week beginning 30.11.2026	Week beginning 07.12.206	Week beginning 14.12.2026	Week beginning	Week beginning	Week beginning
Monday	Library	Recommend a favourite book: Share a favourite book with a partner or group	Complete a simple library challenge: Students to follow picture clues to locate books or characters	Celebrate reading: Reading celebration, certificates, favourite stories, library games			
	Swimming	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.	Develop basic swimming skills and understand essential water safety.			
	Core Word	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Go			
	Maths	Geometry: Shapes – Recognise and Name 3D shapes	Geometry: Shapes – Sort 3D shapes	Christmas themed math's activities			
Tuesday	Maths	Geometry: Shapes – Recognise and Name 3D shapes	Geometry: Shapes – Sort 3D shapes	Christmas themed math's activities			
	English	Story: Avocado Baby To communicate and describe characters/feelings using words, symbols or sentences.	Story: Avocado Baby To communicate and describe characters/feelings using words, symbols or sentences.	Religious Text: The Nativity To communicate and describe characters/feelings using words, symbols or sentences.			
	Look & Listen	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills			
	Challenge	DT: To use simple cooking and making	DT: To use simple cooking and making	ICT: To observe and compare changes in			



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		skills to create seasonal products.	skills to create seasonal products.	ourselves over time (see week 1)			
Wednesday	English	Story: Avocado Baby To answer questions and retell key events from the story.	Story: Avocado Baby To answer questions and retell key events from the story.	Religious Text: The Nativity To answer questions and retell key events from the story.			
	Maths	Geometry: Shapes – Recognise and Name 3D shapes	Geometry: Shapes – Sort 3D shapes	Christmas themed math's activities			
	Core Word	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Go			
	Individuality	Dance: To use different movements, balance and coordination to create and perform a Christmas dance sequence.	Dance: To use different movements, balance and coordination to create and perform a Christmas dance sequence.	Invasion Games: To move with and without a ball using simple control.			
Thursday	English	Story: Avocado Baby To build and communicate sentences using Colourful Semantics.	Story: Avocado Baby To build and communicate sentences using Colourful Semantics.	Religious Text: The Nativity To build and communicate sentences using Colourful Semantics.			
	Community	To learn how people change over time – the chronology of life.	To learn how people change over time – the chronology of life.	Christmas themed activities			
	Look & Listen	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills	Develop attention, communication, and engagement skills			
	PLGs	To work towards achieving individual	To work towards achieving individual	To work towards achieving individual			



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		PLGs targets through appropriately differentiated learning activities	PLGs targets through appropriately differentiated learning activities	PLGs targets through appropriately differentiated learning activities			
Friday	Life Skills	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.	Develop everyday life skills by learning about road safety, basic cooking, money handling, and making safe choices.			
	Maths	Geometry: Shapes – Recognise and Name 3D shapes	Geometry: Shapes – Sort 3D shapes	Christmas themed math's activities.			
	Core Word	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Stop	Develop communication skills through the understanding/ use of core word - Go			
	Creativity	To develop a wide range of art and design techniques to create props for Christmas performance	To develop a wide range of art and design techniques to create props for Christmas performance	Christmas themed activities			