

LKS2 Medium Term Plan – Summer Term 2 ‘Living Things’

	Maths	English	Challenge	Community	Individuality	Creativity	Life Skills
1	LO: Recognise coins and notes and write them in numbers with correct symbol	Core word: where Non-fiction: Magazines Fiction: The tiny seed LO: To use colourful semantics to describe what is happening in the story.  What was the weather like in each season?	<u>D&amp;T</u> LO: I can stick pieces together in different ways to make strong products.  Researching and planning plant pot design.	<u>Geography</u> LO: I can name and describe some of the natural and manmade features of different locations, using language such as town, village, city, mountain, coast and valley.  What is a town?	<u>PE</u> LO: To refine our static and dynamic balance.  Practice balance shapes. <u>PSHCE</u> LO: To learn about moving class and why this is a special and important time.	<u>Music</u> LO: To listen and move to music.	<u>Personal belongings</u> LO: To understand what you need for an activity.  What do you need for a school trip? Gather belongings.
2	LO: To know the days in a week, months and seasons in a year.	Core word: RECAP Non-fiction: Magazines Fiction: Jasper's beanstalk LO: To use colourful semantics to describe what is happening on each day.  To use the images from the story to describe what is happening.	<u>D&amp;T</u> LO: I can stick pieces together in different ways to make strong products.  Making a plant pot.	<u>Geography</u> LO: I can name and describe some of the natural and manmade features of different locations, using language such as town, village, city, mountain, coast and valley.  Comparing places to live.	<u>PE</u> LO: To refine our static and dynamic balance.  Circuit focusing on balance and coordination. <u>PSHCE</u> <u>Healthy Eating Day</u> LO: To make healthy food choices.	<u>Music</u> LO: To play percussion instruments to match music and movement.	<u>Community Trip</u> LO: To purchase own snack from local shop.  Walk to the co-op and buy snack.
3	LO: To read 12 hour digital and analogue clocks in hours.	Core word: when Non-fiction: Instructions Fiction: Jasper's beanstalk	<u>D&amp;T</u> LO: I have observed how seeds and bulbs grow into plants and what	<u>RE</u> LO: I can ask questions about different faiths and beliefs.	<u>PE</u> LO: To refine our static and dynamic balance.	<u>Music</u> LO: To explore pitch.	<u>Food technology</u> LO: To prepare basic meals or snacks.  Making a sandwich

		<p>LO: To write what would happen next.</p> <p>To write what they think would happen when jasper went up the beanstalk.</p>	<p>plants need to stay healthy.</p> <p>Planting seeds in plant pot and evaluate.</p>	<p>What is a place of worship, describing features.</p>	<p>Linking balances together.</p> <p><u>PSHCE</u> LO: To recognise different types of families.</p>		
4	<p>LO: To use every day positional vocabulary to describe position and direction including left, right, in front, behind, over, under and above.</p>	<p>Core word: on</p> <p>Non-fiction: Instructions Fiction: Oliver's fruit salad</p> <p>LO: To answer questions about a story.</p> <p>To use symbols and speech to answer questions about Oliver.</p>	<p><u>D&amp;T</u> LO: I have taken part in class enterprise projects; considering different ways of raising money and making my own suggestions.</p> <p>Create plant pots to sell.</p>	<p><u>RE</u> LO: I understand why it is important to have rules and laws.</p> <p>What are religious rules?</p>	<p><u>PE</u> LO: To use a range of throwing/ kicking skills.</p> <p>Bowling + Bullseye + Soft Javelin</p> <p><u>PSHCE</u> LO: To know that my body is special and private.</p>	<p><u>Music</u> LO: To explore tempo.</p>	<p><u>Food technology</u> LO: To prepare basic meals or snacks.</p> <p>Making a fruit salad</p>
5	<p>LO: To use every day positional vocabulary to describe position and direction including left, right, in front, behind, over, under and above.</p>	<p>Core word: off</p> <p>Non-fiction: Instructions Fiction: Oliver's fruit salad</p> <p>LO: To write instructions.</p> <p>Use the book and life skills lesson to write instructions for a fruit salad.</p>	<p><u>ICT</u> LO: I can use technology to present my learning in different ways.</p> <p>Creating a photo journal of plants from our trip.</p>	<p><u>Geography</u> LO: I have explored my local area through fieldwork and using maps.</p> <p>Class trip, exploring the area following a map.</p>	<p><u>PE</u> LO: To use a range of throwing/ kicking skills.</p> <p>Bean bag boccia</p> <p><u>PSHCE</u> LO: To identify the parts of the body that make boys different to girls and use the correct names for these.</p>	<p><u>Music</u> LO: To create simple repeating patterns.</p>	<p><u>Food technology</u> LO: To prepare basic meals or snacks.</p> <p>Making a pasta salad.</p>
6	<p>LO: To recap number and counting skills.</p>	<p>Core word: up</p> <p>Non-fiction: Posters Fiction: Sunflower house</p> <p>LO: To order the</p>	<p><u>ICT</u> LO: I have taken part in class enterprise projects;</p>	<p><u>RE</u> LO: I can recognise the qualities of a good role model.</p>	<p><u>PE</u> LO: To compete in sports day.</p> <p>Sports day joint</p>	<p><u>Music</u> LO: To build and perform a class piece of music.</p>	<p><u>Community Trip</u> LO: To purchase own snack from local shop.</p>

		<p>events of the story.</p> <p>To create a lifecycle of a sunflower.</p>	<p>considering different ways of raising money and making my own suggestions.</p> <p>Making posters for enterprise market.</p>	How do rules help us?	<p>classes.</p> <hr/> <p>PSHCE LO: To know that we can appreciate people, things we have or things we do.</p>		Walk to the co-op and buy snack.
7	<p>Transition Sessions – one weekly session beginning in week 2.</p>	<p>Core word: RECAP</p> <p>Transition Sessions – one weekly session beginning in week 2.</p>	<p>ICT</p> <p>LO: I can use technology to present my learning in different ways.</p> <p>Chooseitmaker to consolidate knowledge of plants.</p>	<p>Transition Sessions – one weekly session beginning in week 2.</p>	<p>Transition Sessions – one weekly session beginning in week 2.</p> <hr/> <p>Transition Sessions – one weekly session beginning in week 2.</p>	<p>Transition Sessions – one weekly session beginning in week 2.</p>	<p>Transitions</p> <p>LO: To prepare for changes after summer.</p> <p>Understanding emotions and possible changes next year.</p>