

LKS2 Medium Term Plan – Summer term 1 ‘Living Things’

	Maths	English	Challenge	Community	Individuality	Creativity	Life Skills
1	LO: Read, write, order and compare numbers up to 20.	Core word: he, she, they Non-fiction: Original explorers: Plants (Challenge link) Fiction: The old toy room. (Community link) LO: To add to the end of the story. Why did she want to play with the toys instead of her tablet?	<u>Science</u> LO: I can identify and name plants and look at their basic structure. Plant walk around school.	<u>History</u> LO: I recognise that the way people live has changed dramatically over time and can identify ways in which life was different. Exploring the differences between rich and poor in the Victorian era.	<u>PE</u> LO: Develop awareness of speed and distance. Pretending to be race cars using stop and go on track. <u>PSHCE</u> LO: To describe and share what they like and dislike. What do you like and dislike?	<u>Art</u> LO: tone (light and dark). Creating a day and night painting.	<u>Personal care</u> LO: To understand toilet routines. Exploring sensory routine. Ordering the events as a class.
2	LO: Use whole numbers to count up to 20 items including zero.	Core word: this, that Non-fiction: Original explorers: Plants (Challenge link) Fiction: The old toy room. (Community link) LO: To re-write the story. What would you like to be behind the door?	<u>Science</u> LO: I can identify and name plants and look at their basic structure. Identifying parts of a flower.	<u>History</u> LO: I have explored how common objects have changed over time, e.g. houses, food, clothes. Exploring the differences between Victorian era and our times.	<u>PE</u> LO: Develop awareness of speed and distance. Relay races. <u>PSHCE: Y1 MHM</u> <u>Appreciate</u> LO: To know what appreciate means and to understand what we can be grateful for. What do you appreciate?	<u>Art</u> LO: Tints, Tones and Shade Changing tone of paint and describing the tone.	<u>Personal care</u> LO: To understand toilet routines. Handwashing, importance then practicing handwashing.
3	LO: Read numerical information from lists.	Core word: can Non-fiction: Original explorers: Plants	<u>Science</u> LO: I can identify and name plants	<u>History</u> LO: I have explored what life was like for	<u>PE</u> LO: Develop fluency, rhythm and balance	<u>Art</u> LO: Mixing colours	<u>Personal care</u> LO: To understand toilet routines.

		<p>(Challenge link) Fiction: Jack and the beanstalk LO: The re-write parts of the story from memory.</p> <p>Use colourful semantics to describe what is happening in the images.</p>	<p>and look at their basic structure.</p> <p>Learning what plants need to live and grow.</p>	<p>children living the recent and more distant past.</p> <p>Victorian schools.</p>	<p>in jumping over obstacles.</p> <p>Obstacle course.</p> <p><u>PSHCE</u> LO: To identify similarities and differences between their communities and other places around the world.</p> <p>Comparing Botswana and English lives.</p>	<p>Exploring flowers and mixing two colours together.</p>	<p>Practicing personal hygiene, wiping flushing.</p>
4	<p>LO: Sort and classify objects using a single criterion</p>	<p>Core word: RECAP Non-fiction: A little seed poem (Challenge link) Fiction: Jack and the beanstalk LO: To order parts of the story.</p> <p>Use images from the story to order the events.</p>	<p><u>Science</u> LO: I have observed how seeds and bulbs grow into plants and what plants need to stay healthy.</p> <p>Plant sunflower seeds.</p>	<p><u>History</u> LO: To explore historically significant people.</p> <p>Explore significant people from Victorian era focusing on Graham Bell.</p>	<p><u>PE</u> LO: Develop fluency, rhythm and balance in jumping over obstacles.</p> <p>Jumping races.</p> <p><u>PSHCE</u> LO: Why is it important to appreciate and how does it make us feel?</p> <p>Choose what they appreciate about their friend.</p>	<p><u>Art</u> LO: Mixing colours</p> <p>Creating their own rainbow.</p>	<p><u>Community Trip</u> LO: To purchase own snack from local shop.</p> <p>Walk to the co-op and buy snack.</p>
5	<p>LO: Read and draw simple charts and diagrams including tally charts.</p>	<p>Core word: who Non-fiction: A little seed poem (Challenge link) Fiction: Jack and the beanstalk LO: To complete a</p>	<p><u>Science</u> LO: I have observed how seeds and bulbs grow into plants and what plants need to stay healthy.</p>	<p><u>Geography</u> LO: I can name and describe some of the natural and manmade features of different locations,</p>	<p><u>PE</u> LO: To understand and practise different launching techniques.</p> <p>Throwing stations,</p>	<p><u>Art</u> LO: To paint using natural objects.</p> <p>Painting using natural foods.</p>	<p><u>Personal belongings</u> LO: To find objects and belongings in a familiar environment.</p>

		<p>poem about plants.</p> <p>Chn to write a poem about the sunflower they have grown.</p>	<p>Observing our sunflowers.</p>	<p>using language such as town, village, city, mountain, coast and valley.</p> <p>What is a Village?</p>	<p>javelin, bean bags, basket ball.</p> <p><u>PSHCE</u> LO: To celebrate differences in appearance, culture and ability.</p> <p>Sorting pictures into same and different.</p>		<p>Scavenger hunt of classroom items.</p>
6	<p>LO: Read and draw simple charts and diagrams including block diagrams.</p>	<p>Core word: what</p> <p>Non-fiction: A little seed poem (Challenge link)</p> <p>Fiction: The tiny seed</p> <p>LO: To complete sentences about the story.</p> <p>To use colourful semantics to explain where the tiny seed flew.</p>	<p><u>Science</u></p> <p>LO: I can identify and name plants and look at their basic structure.</p> <p>Sorting different plants.</p>	<p><u>Geography</u></p> <p>LO: I can name and describe some of the natural and manmade features of different locations, using language such as town, village, city, mountain, coast and valley.</p> <p>What is a City?</p>	<p><u>PE</u></p> <p>LO: To understand and practise different launching techniques.</p> <p>Throwing sports day practice.</p> <p><u>PSHCE</u></p> <p>LO: gratitude for experiences and why gratitude makes us feel good.</p> <p>What experiences were you grateful for this week?</p>	<p><u>Art</u></p> <p>LO: to use colour mixing knowledge to create a piece of art.</p> <p>Painting a flower.</p>	<p><u>Personal belongings</u></p> <p>LO: To find objects and belongings in a familiar environment.</p> <p>What do you need to make toast? Making toast.</p>