

**Jodrell Weekly Planning 25-26**

	<b>Monday</b>	<b>Tuesday</b> <b>Tiina teaching AM</b> <b>Lucy teaching PM</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8.50-9.20</b>	<b>Workshop</b> Workstations PLG support	<b>Workshop</b> Workstations PLG support	<b>Workshop</b> Workstations PLG support	<b>Workshop</b> Workstations PLG support	<b>Workshop</b> Workstations PLG support
<b>9.20-9.40</b>	<b>Morning Circle Time</b>  Morning register Days of the week Weather	<b>Morning Circle Time</b>  Morning register Days of the week Weather	<b>Morning Circle Time</b>  Morning register Days of the week Weather	<b>Morning Circle Time</b>  Morning register Days of the week Weather	<b>Morning Circle Time</b>  Morning register Days of the week Weather Celebration
<b>9.40-10.15</b>	<b>Core Word Work</b> until 10am  Introduce core word of the week through use of core boards, signing, writing, listening to songs, listening to a story, playing games related to core word.	<b>Library and name writing</b>  Pupils to visit the library to choose a book (Tiina to write into the pupils reading diaries which book they have chosen).  When pupils are not at library they will work on their name letter ordering and writing activities.	<b>Soft Play Session</b>  Focus on PLGS and physio plans	<b>English</b>  <b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Sensory Room</b>  Group 1: Handypac then Sensory Room  Group 2: Sensory Room then Handypac
<b>10.15-11.15</b>	<b>Snack at 10am</b>  <b>Group 1:</b> 10.20am to hydro 11.15-11.35am - Outdoor Play	<b>Snack</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Snack</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Snack</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Snack</b> <b>Indoor Play</b> <b>Outdoor Play</b>

	<b>Group 2:</b> 10.30am - Outdoor Play 10.50am to hydro 11.40am back to class				
<b>11.15-12.00</b>	<b>Individual PLG time</b> 11.40am-12pm  A focus on specific PLGs.	<b>Maths -</b>  <b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>English –</b>  <b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Maths -</b>  <b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Individuality:</b>  <b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>
<b>12.00-1.30</b>	<b>Lunch</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Lunch</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Lunch</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Lunch</b> <b>Indoor Play</b> <b>Outdoor Play</b>	<b>Lunch</b> <b>Indoor Play</b> <b>Outdoor Play</b>
<b>1.30-1.40</b>	<b>Calm Time – Happy breathing</b>  <b>Afternoon Circle Time – good afternoon song and afternoon register</b>	<b>Calm Time – Happy breathing</b>  <b>Afternoon Circle Time – good afternoon song and afternoon register</b>	<b>Calm Time – Happy breathing</b>  <b>Afternoon Circle Time – good afternoon song and afternoon register</b>	<b>Calm Time – Happy breathing</b>  <b>Afternoon Circle Time – good afternoon song and afternoon register</b>	<b>Walk to the Park</b>  Pupils to walk to the park to focus on PLGs.
<b>1.40-1.50</b>	<b>MyHappyMind</b>  Focus on myHappyMind lesson through interactive activities and songs.	<b>Phonics</b>  <b>Group 1: Phase 2 phonics</b>  <b>Group 2: Phase 3 phonics</b>	<b>Core Word Work</b>  Focus on ‘core word work’.  Interactive activity, writing activity, games.	<b>Phonics</b>  <b>Group 1: Phase 2 phonics</b>  <b>Group 2: Phase 3 phonics</b>	
<b>1.50-2.20</b>	<b>Challenge</b>	<b>Creativity</b>	<b>Community</b>	<b>PE</b>	

	<b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Singing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Signing:</b>  <b>Group:</b>  <b>Independent:</b>  <b>Choice:</b>	<b>Warm up:</b>  <b>Activities:</b>  <b>Cool down:</b>	
2.20-2.30	<b>Look and Listen</b>  <b>Stage 1</b>  <b>Stage 2</b>  <b>Stage 3</b>	<b>Singing and Signing</b>  Listen to songs and learn the signs.	<b>Look and Listen (phonics focus)</b>  <b>Stage 1:</b>  <b>Stage 2:</b>  <b>Stage 3:</b>	<b>Look and Listen</b>  <b>Stage 1:</b>  <b>Stage 2:</b>  <b>Stage 3:</b>	
2.35-2.50	<b>Snack</b> <b>Indoor Play</b>	<b>Snack</b> <b>Indoor Play</b>	<b>Snack</b> <b>Indoor Play</b>	<b>Snack</b> <b>Indoor Play</b>	<b>Snack</b> <b>Indoor Play</b>
2.50-2.55	<b>Nursery Rhymes</b>  Use of choice board – random selection of pupils to choose a nursery rhyme.	<b>Nursery Rhymes</b>  Use of choice board – random selection of pupils to choose a nursery rhyme.	<b>Nursery Rhymes</b>  Use of choice board – random selection of pupils to choose a nursery rhyme.	<b>Nursery Rhymes</b>  Use of choice board – random selection of pupils to choose a nursery rhyme.	<b>Nursery Rhymes</b>  Use of choice board – random selection of pupils to choose a nursery rhyme.
2.55-3	<b>Goodbye</b>  Sing the goodbye song and encourage pupils to join in with singing or signing of the song.	<b>Goodbye</b>  Sing the goodbye song and encourage pupils to join in with singing or signing of the song.	<b>Goodbye</b>  Sing the goodbye song and encourage pupils to join in with singing or signing of the song.	<b>Goodbye</b>  Sing the goodbye song and encourage pupils to join in with singing or signing of the song.	<b>Goodbye</b>  Sing the goodbye song and encourage pupils to join in with singing or signing of the song.