**CELEBRATIONS – AUTUMN TERM 2025 (MEDIUM TERM PLAN)**

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| **PSED**Explore emotions through circle-time and focused sessions on emotions – happy, sad, angry, tired, scared, poorly, hot/coldClass puppet – ‘Billy’ – support pupils through desensitisation and emotion work – medical equipment, hairdressing equipment, hand washing, animal therapyCelebrate people who help us in our daily livesOutdoor role play –turn taking, sharing, being kind to each other and our environmentTurn taking and sharing during group activities and child initiated learningCelebrating each other’s achievements and group achievements of Silk class Regular update of ‘WOW wall’ – photographs of pupils doing great things and display each week’s ‘star of the week’ certificatesGiving and receiving gifts – thoughtfulnessPass the parcel – turn taking and sharing – wrap coloured object in layers of different coloured paper – ask the children to ‘name’ the correct shape of item found Weekly PSHE sessions – exploring emotions/developing tolerance of hair/face care, medical equipment, dressing skills, sharing skillsDressing/undressing daily and during swimming sessionsTurn taking during outside play, soft play room, light room and park sessions when exploring equipmentFriendship focus – how we can be good friends – award friendship certificatesWork on self-regulation/co- regulation techniques/sensory dietsCelebrating class birthdays | **CL**Work on current SALT targets set by speech and language therapistWeekly music therapy sessions for small group with CindyWeekly music session/rhythm sticks Daily ‘looking and listening’ session and sound workCommunication skills work – individual and group – led by Alison Durrant (Communication Team)  Phase 1 phonics activities Group discussions with the support of OOR, symbols, photographs, signing & switches to explore feelings, ideas, comparisons, choicesSinging rhymes and songs encouraging active listening and participation with switch support (see literacy section)Listening opportunities – story/sound CDs and music (use for playtime choice); following simple instructionsWork on selecting familiar objects by name – relating activity to everyday objects as well as those related to the topicDeveloping choice skills at all levels within all areas of learningDeveloping communication and language skills through role play and group activities in the inside and outside classroom Create a party sounds game – practice making the sounds and record for other children to guess the party sounds (adult modelling required), use symbols and objects of reference to support this Group nursery rhyme singalong – exchange symbol/photographs from choice of 2/3 to request rhymeIntensive interactionTacPac weekly sessionsClass core word boards, yes/no boardCore word weekly sessionsIndividual pupils have own communication books **Key Words –** celebrate, party, eat, taste, smell, hear, see, light, Autumn, leaves, touch, feel, help, on, off, next to, listen, friends, share, shape |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **PD**PE - small apparatus, throwing, kicking, catching; working on gross motor skills and teamworkEncourage the use and handling of different tools and pieces of equipment to support EAD and UW e.g. brushes, rollers, printers, knife, fork, spoon, scissors, glue sticksUse tweezers to pick up leaves, conkersDough disco session to develop fine motor skills - rolling, stretching, prodding, squeezingBeans game – runner, jumping, baked and jelly beanShape music and movement – using shapes in the style of the game ’Beans’. When ‘circle’ is shouted children move slowly around the hall, ‘square’ they have to stop quickly etc… incorporating more shapes and actions as the game is learntParachute games incorporating shapes/colours/counting/more/less e.g. rolling shapes around the parachute singing ‘One triangle is rolling round’ (tune of Here we go round the mulberry bush) – add more shapes changing words to fitScarecrow Game – Dressing like a life-sized scarecrow -need hat, pair of gloves, baggy trousers and a large jacket – sitting in a circle with large dice roll it in turn Make clay, salt or modelling dough shapes using a variety of manipulative techniques such as squeezing, rolling and sculptingThemed yoga sessions | **L****Stories** – ‘Kipper’s Birthday’, ‘Spot’s Birthday’, ‘Shhh!’, various Christmas related stories, ‘Scarecrow’s Wedding’, ‘One Snowy Night’, ‘Topsy and Tim at the Wedding’, ‘Rama and Sita’, ‘We’re going on a leaf hunt’, Sparks in the Sky’Nonfiction books based on the class topic Story baskets related to class themes**Songs and Rhymes** – Various Christmas rhymes, Happy Birthday, Jingle Jangle Scarecrow, Five Mince Pies in a Baker’s Shop, Shapes songs – YouTube, Nursery Rhymes – Nursery Rhyme week (November)Dramatization of key stories of the fortnight encouraging anticipation and participationClass roleplay of the Scarecrow’s Wedding/The NativityLibrary visits – restart library visits with pupils on an available day – encouraging sharing of books with families and building a love of stories and books. Reading packs sent home weekly. Making and posting Christmas Cards to family/class birthday cards Mark making using variety of materials – have focussed writing pattern of the week – work on in similar way as ‘number of the week’‘Sign’ their names in birthday and Diwali cardsLarge whiteboard and smartboard daily mark making opportunitiesFind their named carrot in trays of mud |
| **Evaluation and Comments**  | **Evaluation and Comments** |
| **M**Develop skills to play games in small groups Focus this term – number and shape – various activities including shape and number huntsOne to one matching boards – celebration focussedSorting presents by size, colour and shapeMatching numbered birthday cards to the correct cupcake and candles/balloonsHow old is birthday bear?Create a sensory number line/birthday displaySequence the Cards for ‘The Scarecrow’s Wedding’ to tell the story of what comes first, next, after and last; use these pictures to explore Songs and rhymes linked to numeracy to encourage counting forwards and backwards 1-10. Number value.Explore 5 Mince Pies in a Baker’s Shop rhymeChristmas bowling alley – create 10 bowling pins (or use school ones) from plastic bottles and sand taping images of Christmas onto the front of them – bowl them over and encourage counting eg I knocked down two Christmas TreesCracker Dice – create cracker dice- count dots, matching and recognising dice patternsFocus number /shape of the week – songs and rhymes related to the number, focus number reward bubbles – ‘Star of session’, mark making and counting out objects- focus number, ordering number mats, movement actions/banging the drum – focus number. Traffic light coloursColours of leaves in AutumnShape themed days – engage in a variety of shared and individual activities focussed around different shapesDig up carrots with numbers on to 10/spots on to subitise | **UW**Cooking and Nutrition – exploration and tasting session visit from Sheena (Tesco) – topic relatedMake edible sparklersMake party snacks and healthy snacks including fruit kebabs. fruit salad, fruit smoothie, fruit punchCelebrate Rosh Hashanah – learn about festival – focus on hope – look at get well cards. Make traditional apple and honey snack Learn about celebration of Diwali – focus on sources of light – make traditional Indian Banana Fudge, Coconut Ice Squares, Mango Lasi. Explore Hinduism artefact boxExploring aspects of Autumn – leaf hunt/rubbingsCreate ‘touch and feel’ buckets to explore story of ‘Scarecrow’s Wedding’, ‘Christmas Sensations’ and ‘A Birthday Party’.Make mini wedding cakesExplore bonfire night sensory bottleMake vegetable soup, parkin, Gingerbread Guy FawkesMake potato snowmen and coconut snowballsAutumn animal huntExplore harvest vegetablesMake autumn colour jellies with autumn leaves inExplore dressing up in clothes suitable for celebrating a special occasionTechnology – use Education City, Espresso, Helpkidslearn, Internet to explore the topic of colours; listen to music linked to different festivals and to download colourful images; learn how to use the 2paint program to create computer generated images; enjoying and focussing on coloured patterns on the white wall and/or umbrella in the sensory room (projector discs in sensory room); develop switch work using switch progression charts |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **EAD**Musical Interpretation – Tumble Tots, Putumayo cultural music, Holistic Music, YouTube downloads, Rhythm sticksExploring colour, texture, shape, form and space in two and three dimensionsCreate sparklers and bonfire pictures using black paper and various materials including coloured ribbons – ‘Colour Burst’Create firework pictures using water and coloured fabric dyePaint outside using rainwater/puddlesMake wooden spoon scarecrows and props for Scarecrow’s Wedding story – act out the story and using instruments to add music Explore traditional wedding music - accompany with instrumentsMaking music using instruments to represent different special eventsDecorate table cloth/party hats for parties/performanceCreate Birthday, Christmas and Diwali cardsMake Diwali candles and Rangoli patternsFill in large leaf chalk floor/table templatesExplore sounds of ChristmasDecorate Christmas wrapping paper and wrap presentsVisit Christmas Tree Festival and create Christmas Tree CollageCreate props and music for Christmas performanceBubble wrap winter pictures | **EXTRA TOPICS/EVENTS/SMSC/OUTDOOR**22nd – 24th September Rosh Hashanah (Jewish New Year Festival)26th Sept Macmillan World’s Biggest Coffee Morning10th October – Hello Yellow (Mental Health Awareness)20th October Diwali (Hindu)31st Oct Halloween5th November Bonfire Night9th November Remembrance Sunday10th - 14th November Nursery Rhyme WeekOUTDOOR ENHANCEMENTSShapes in sand pitNumbered leavesAutumn themed nature basket/trayPaintbrushes for rainwater painting |
| **Evaluation and Comments** | **Evaluation and Comments** |

Visits: – South Park (PD, UW, CL) also to see the ducks in their natural habitat, Library visits to borrow and exchange books, trips out to local amenities- town, various parks, Pets at Home, Christmas Tree Festival – Gawsworth, Ruby’s Fund (possible Xmas visit)