**CELEBRATIONS – AUTUMN TERM 2025 (MEDIUM TERM PLAN)**

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| **PSED**  Explore emotions through circle-time and focused sessions on emotions – happy, sad, angry, tired, scared, poorly, hot/cold  Class puppet – ‘Billy’ – support pupils through desensitisation and emotion work – medical equipment, hairdressing equipment, hand washing, animal therapy  Celebrate people who help us in our daily lives  Outdoor role play –turn taking, sharing, being kind to each other and our environment  Turn taking and sharing during group activities and child initiated learning  Celebrating each other’s achievements and group achievements of Silk class  Regular update of ‘WOW wall’ – photographs of pupils doing great things and display each week’s ‘star of the week’ certificates  Giving and receiving gifts – thoughtfulness  Pass the parcel – turn taking and sharing – wrap coloured object in layers of different coloured paper – ask the children to ‘name’ the correct shape of item found  Weekly PSHE sessions – exploring emotions/developing tolerance of hair/face care, medical equipment, dressing skills, sharing skills  Dressing/undressing daily and during swimming sessions  Turn taking during outside play, soft play room, light room and park sessions when exploring equipment  Friendship focus – how we can be good friends – award friendship certificates  Work on self-regulation/co- regulation techniques/sensory diets  Celebrating class birthdays | **CL**  Work on current SALT targets set by speech and language therapist  Weekly music therapy sessions for small group with Cindy  Weekly music session/rhythm sticks  Daily ‘looking and listening’ session and sound work  Communication skills work – individual and group – led by Alison Durrant (Communication Team)  Phase 1 phonics activities  Group discussions with the support of OOR, symbols, photographs, signing & switches to explore feelings, ideas, comparisons, choices  Singing rhymes and songs encouraging active listening and participation with switch support (see literacy section)  Listening opportunities – story/sound CDs and music (use for playtime choice); following simple instructions  Work on selecting familiar objects by name – relating activity to everyday objects as well as those related to the topic  Developing choice skills at all levels within all areas of learning  Developing communication and language skills through role play and group activities in the inside and outside classroom  Create a party sounds game – practice making the sounds and record for other children to guess the party sounds (adult modelling required), use symbols and objects of reference to support this  Group nursery rhyme singalong – exchange symbol/photographs from choice of 2/3 to request rhyme  Intensive interaction  TacPac weekly sessions  Class core word boards, yes/no board  Core word weekly sessions  Individual pupils have own communication books  **Key Words –** celebrate, party, eat, taste, smell, hear, see, light, Autumn, leaves, touch, feel, help, on, off, next to, listen, friends, share, shape |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **PD**  PE - small apparatus, throwing, kicking, catching; working on gross motor skills and teamwork  Encourage the use and handling of different tools and pieces of equipment to support EAD and UW e.g. brushes, rollers, printers, knife, fork, spoon, scissors, glue sticks  Use tweezers to pick up leaves, conkers  Dough disco session to develop fine motor skills - rolling, stretching, prodding, squeezing  Beans game – runner, jumping, baked and jelly bean  Shape music and movement – using shapes in the style of the game ’Beans’. When ‘circle’ is shouted children move slowly around the hall, ‘square’ they have to stop quickly etc… incorporating more shapes and actions as the game is learnt  Parachute games incorporating shapes/colours/counting/more/less e.g. rolling shapes around the parachute singing ‘One triangle is rolling round’ (tune of Here we go round the mulberry bush) – add more shapes changing words to fit  Scarecrow Game – Dressing like a life-sized scarecrow -need hat, pair of gloves, baggy trousers and a large jacket – sitting in a circle with large dice roll it in turn  Make clay, salt or modelling dough shapes using a variety of manipulative techniques such as squeezing, rolling and sculpting  Themed yoga sessions | **L**  **Stories** – ‘Kipper’s Birthday’, ‘Spot’s Birthday’, ‘Shhh!’, various Christmas related stories, ‘Scarecrow’s Wedding’, ‘One Snowy Night’, ‘Topsy and Tim at the Wedding’, ‘Rama and Sita’, ‘We’re going on a leaf hunt’, Sparks in the Sky’  Nonfiction books based on the class topic  Story baskets related to class themes  **Songs and Rhymes** – Various Christmas rhymes, Happy Birthday, Jingle Jangle Scarecrow, Five Mince Pies in a Baker’s Shop, Shapes songs – YouTube, Nursery Rhymes – Nursery Rhyme week (November)  Dramatization of key stories of the fortnight encouraging anticipation and participation  Class roleplay of the Scarecrow’s Wedding/The Nativity  Library visits – restart library visits with pupils on an available day – encouraging sharing of books with families and building a love of stories and books.  Reading packs sent home weekly.  Making and posting Christmas Cards to family/class birthday cards  Mark making using variety of materials – have focussed writing pattern of the week – work on in similar way as ‘number of the week’  ‘Sign’ their names in birthday and Diwali cards  Large whiteboard and smartboard daily mark making opportunities  Find their named carrot in trays of mud |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **M**  Develop skills to play games in small groups  Focus this term – number and shape – various activities including shape and number hunts  One to one matching boards – celebration focussed  Sorting presents by size, colour and shape  Matching numbered birthday cards to the correct cupcake and candles/balloons  How old is birthday bear?  Create a sensory number line/birthday display  Sequence the Cards for ‘The Scarecrow’s Wedding’ to tell the story of what comes first, next, after and last; use these pictures to explore  Songs and rhymes linked to numeracy to encourage counting forwards and backwards 1-10. Number value.  Explore 5 Mince Pies in a Baker’s Shop rhyme  Christmas bowling alley – create 10 bowling pins (or use school ones) from plastic bottles and sand taping images of Christmas onto the front of them – bowl them over and encourage counting eg I knocked down two Christmas Trees  Cracker Dice – create cracker dice- count dots, matching and recognising dice patterns  Focus number /shape of the week – songs and rhymes related to the number, focus number reward bubbles – ‘Star of session’, mark making and counting out objects- focus number, ordering number mats, movement actions/banging the drum – focus number.  Traffic light colours  Colours of leaves in Autumn  Shape themed days – engage in a variety of shared and individual activities focussed around different shapes  Dig up carrots with numbers on to 10/spots on to subitise | **UW**  Cooking and Nutrition – exploration and tasting session visit from Sheena (Tesco) – topic related  Make edible sparklers  Make party snacks and healthy snacks including fruit kebabs. fruit salad, fruit smoothie, fruit punch  Celebrate Rosh Hashanah – learn about festival – focus on hope – look at get well cards. Make traditional apple and honey snack  Learn about celebration of Diwali – focus on sources of light – make traditional Indian Banana Fudge, Coconut Ice Squares, Mango Lasi. Explore Hinduism artefact box  Exploring aspects of Autumn – leaf hunt/rubbings  Create ‘touch and feel’ buckets to explore story of ‘Scarecrow’s Wedding’, ‘Christmas Sensations’ and ‘A Birthday Party’.  Make mini wedding cakes  Explore bonfire night sensory bottle  Make vegetable soup, parkin, Gingerbread Guy Fawkes  Make potato snowmen and coconut snowballs  Autumn animal hunt  Explore harvest vegetables  Make autumn colour jellies with autumn leaves in  Explore dressing up in clothes suitable for celebrating a special occasion  Technology – use Education City, Espresso, Helpkidslearn, Internet to explore the topic of colours; listen to music linked to different festivals and to download colourful images; learn how to use the 2paint program to create computer generated images; enjoying and focussing on coloured patterns on the white wall and/or umbrella in the sensory room (projector discs in sensory room); develop switch work using switch progression charts |
| **Evaluation and Comments** | **Evaluation and Comments** |
| **EAD**  Musical Interpretation – Tumble Tots, Putumayo cultural music, Holistic Music, YouTube downloads, Rhythm sticks  Exploring colour, texture, shape, form and space in two and three dimensions  Create sparklers and bonfire pictures using black paper and various materials including coloured ribbons – ‘Colour Burst’  Create firework pictures using water and coloured fabric dye  Paint outside using rainwater/puddles  Make wooden spoon scarecrows and props for Scarecrow’s Wedding story – act out the story and using instruments to add music  Explore traditional wedding music - accompany with instruments  Making music using instruments to represent different special events  Decorate table cloth/party hats for parties/performance  Create Birthday, Christmas and Diwali cards  Make Diwali candles and Rangoli patterns  Fill in large leaf chalk floor/table templates  Explore sounds of Christmas  Decorate Christmas wrapping paper and wrap presents  Visit Christmas Tree Festival and create Christmas Tree Collage  Create props and music for Christmas performance  Bubble wrap winter pictures | **EXTRA TOPICS/EVENTS/SMSC/OUTDOOR**  22nd – 24th September Rosh Hashanah (Jewish New Year Festival)  26th Sept Macmillan World’s Biggest Coffee Morning  10th October – Hello Yellow (Mental Health Awareness)  20th October Diwali (Hindu)  31st Oct Halloween  5th November Bonfire Night  9th November Remembrance Sunday  10th - 14th November Nursery Rhyme Week  OUTDOOR ENHANCEMENTS  Shapes in sand pit  Numbered leaves  Autumn themed nature basket/tray  Paintbrushes for rainwater painting |
| **Evaluation and Comments** | **Evaluation and Comments** |

Visits: – South Park (PD, UW, CL) also to see the ducks in their natural habitat, Library visits to borrow and exchange books, trips out to local amenities- town, various parks, Pets at Home, Christmas Tree Festival – Gawsworth, Ruby’s Fund (possible Xmas visit)