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| LKS2 Medium Term Plan – Autumn Term 2 *‘Celebrations’* | | | | | | | |
|  | Maths | English | Challenge | Community | Individuality | Creativity | Core Words |
| 1 | Number & Place Value:  L.O: To explore and use marks, drawings and pictures to represent numbers and quantities  Lane 1: I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.  Lane 2: I am interested in making marks and calling them numbers.  Lane 3: I can use marks and pictures to show you my counting. | Fiction: Part of the Party (LGBT History month)  Non-Fiction: Craft books  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | DT  Bonfire Night  Creating a garland  L.O: I can explore properties of everyday materials.  Lane 1: Contribute to activities by coactively grasping and moving simple tools for example a glue spreader.  Lane 2: Watch others using a basic tool and copy their actions, for example preparing a surface with a glass paper block.  Lane 3: Use basic tools or equipment in simple processes, chosen in negotiation with staff, for example in cutting or shaping materials. | History  Bonfire Night  LO: I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.  Lane 1: Demonstrates some understanding of temporal language e.g. now and next, morning and afternoon/ Relates present activities and past experiences e.g. rereading a story.  Lane 2: Communicate using temporal language e.g. I go out to play later/ Talk simply how one day can be different from another e.g. at home or in school.  Lane 3: Sequence 2 pictures of daily events | PE:  MultiSkills:  LO: To practise the skill of rolling and stopping a ball.  LO: To practise the skill of catching.  LO: To use and practise throwing and catching skills.  Lane 2: They throw and kick a ball, but lack direction  Lane 3: Send/kick a ball to a classmate or member of staff / Attempt to catch/receive a ball.  Lane 4: Throw/kick ball to person or target with direction)  They listen to instructions, stop, and start with some accuracy / Receive/catch a beanbag/large ball consistently  PSHCE:  MHM: Meet Your Brain | Art  Bonfire night  L.O: To improve their mastery of art and design techniques, including drawing, painting and printing with a range of materials.  Lane 1: I can use one colour of paint or ink on a block  Lane 2: I can copy a simple pattern with guidance  Lane 3: I can make repeating patterns, random or organised, with range of blocks | Different |
| 2 | Number & Place Value:  L.O: To explore and use marks, drawings and pictures to represent numbers and quantities  Lane 1: I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.  Lane 2: I am interested in making marks and calling them numbers.  Lane 3: I can use marks and pictures to show you my counting. | Fiction: Part of the Party (LGBT History month)  Non-Fiction: Performance poems  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | Science  L.O: I know which parts of my body are linked to my senses.  Lane 1: I can use my senses to explore objects, materials, and living things. /I can use single words, signs, pictures, or symbols to name  Lane 2: I can explore objects independently, finding and communicating simply what I notice  Lane 3: I can label a simple diagram e.g. put pictures of body parts on a silhouette or match symbols to pictures | History  Remembrance Day  LO: I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.  Lane 1: Demonstrates some understanding of temporal language e.g. now and next, morning and afternoon/ Relates present activities and past experiences e.g. rereading a story.  Lane 2: Communicate using temporal language e.g. I go out to play later/ Talk simply how one day can be different from another e.g. at home or in school.  Lane 3: Sequence 2 pictures of daily events | PE:  MultiSkills:  LO: To practise the skill of rolling and stopping a ball.  LO: To practise the skill of catching.  LO: To use and practise throwing and catching skills.  Lane 2: They throw and kick a ball, but lack direction  Lane 3: Send/kick a ball to a classmate or member of staff / Attempt to catch/receive a ball.  Lane 4: Throw/kick ball to person or target with direction)  They listen to instructions, stop, and start with some accuracy / Receive/catch a beanbag/large ball consistently  PSHCE:  LO: I know why it is important to wash my hands after going to the toilet and before touching or eating food. I know that brushing my teeth is important for keeping them healthy.  Lane 4-5: To describe ways to clean ourselves as well as understand how germs can spread. | Art  Remembrance day  L.O: To improve their mastery of art and design techniques, including drawing, painting and printing with a range of materials.  Lane 1: I can use one colour of paint or ink on a block  Lane 2: I can copy a simple pattern with guidance  Lane 3: I can make repeating patterns, random or organised, with range of blocks. | Stop |
| 3 | Number & Place Value:  L.O: Read, write and interpret mathematical statements involving +, –, =.  Lane 1: I can show you which group of toys or plate of food has "more" / I can use words like "more" and "a lot" to describe amounts of objects.  Lane 2: I compare two groups of objects, saying when I have the same number / I know when there are the same number of things, like 2 cakes, one for you and one for me.  Lane 3: I can use words like "more", "add", "less" and "take away | Fiction: Pudsey's Great Fundraiser  Non-Fiction: Performance poems  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | Computing  L.O: I can create simple documents on a computer using Word/InPrint.  Lane 1: Touches a specific image on a screen  Lane 2: Clicks icon to start familiar apps  Lane 3: Uses single click of mouse to make a selection. / Finds letters on a QWERTY keyboard. | History  Children In Need (November 21st)  LO: I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.  Lane 1: Demonstrates some understanding of temporal language e.g. now and next, morning and afternoon/ Relates present activities and past experiences e.g. rereading a story.  Lane 2: Communicate using temporal language e.g. I go out to play later/ Talk simply how one day can be different from another e.g. at home or in school.  Lane 3: Sequence 2 pictures of daily events | PE:  MultiSkills:  LO: To practise the skill of rolling and stopping a ball.  LO: To practise the skill of catching.  LO: To use and practise throwing and catching skills.  Lane 2: They throw and kick a ball, but lack direction  Lane 3: Send/kick a ball to a classmate or member of staff / Attempt to catch/receive a ball.  Lane 4: Throw/kick ball to person or target with direction)  They listen to instructions, stop, and start with some accuracy / Receive/catch a beanbag/large ball consistently  PSHCE:  MHM: Meet Your Brain | Music  Choosing the Christmas performance song  L.O: I have listened to different types of music, including music from different cultures and can say whether I  like or don’t like a piece of music.  Lane 1: I can listen to a piece of music and offer a simple thought about it e.g. I like/don't like this (may use symbols, signs or words)  Lane 2: I can begin to move expressively to a piece of music, demonstrating how it makes me feel.  Lane 3: I can describe a piece of music in simple terms using phrases or statements combing a small number of words, signs, symbols or gestures. | Go |
| 4 | Number & Place Value:  L.O: Read, write and interpret mathematical statements involving +, –, =.  Lane 1: I can show you which group of toys or plate of food has "more" / I can use words like "more" and "a lot" to describe amounts of objects.  Lane 2: I can use some number names and words like "more than" and "fewer than", when I am playing.  Lane 3: I can use words like "more", "add", "less" and "take away | Fiction: Wee Granny’s Magic Bag and the Ceilidh  Non-Fiction: Traditional poems  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | Science  L.O: I know which parts of my body are linked to my senses.  Lane 1: I can use my senses to explore objects, materials, and living things. /I can use single words, signs, pictures, or symbols to name  Lane 2: I can explore objects independently, finding and communicating simply what I notice  Lane 3: I can label a simple diagram e.g. put pictures of body parts on a silhouette or match symbols to pictures | Geography  St Andrew’s Day  LO: I can name, locate and identify characteristics of 4 countries…of UK.  Lane 1: Identify how to get to toilet from class/ Name a place I know e.g. home, school, swimming pool.  Lane 2: Name some common buildings  Lane 3: Comment on different types of buildings and their use e.g. shop. | PE:  Dance:  LO: I can move in different ways.  LO: I can communicate feelings through dance.  LO: I can replicate a range of movements  Lane 2: They explore a variety of movements and show some awareness of space  Lane 3: Experiment moving a variety of ways eg straight line  Lane 4: Move in an increasing number of ways showing awareness of movement and direction / Use movement to express feelings.  PSHCE:  LO: To start to understand the life cycles of humans and animals (science link) | Music  Christmas performance practice  L.O: I can stand up in front of a group.  Lane 1: I can intentionally make sounds with simple instruments without support e.g. banging, tapping, shaking.  Lane 2: I can copy simple rhythms and musical patterns or phrases with minimal support  Lane 3: I can play a simple pattern or sequence without support. | I |
| 5 | Number & Place Value:  L.O: Read, write and interpret mathematical statements involving +, –, =.  Lane 1: I can show you which group of toys or plate of food has "more" / I can use words like "more" and "a lot" to describe amounts of objects.  Lane 2: I can use some number names and words like "more than" and "fewer than", when I am playing.  Lane 3: I can use words like "more", "add", "less" and "take away | Fiction: Wee Granny’s Magic Bag and the Ceilidh  Non-Fiction: Christmas play  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | Science  L.O: I know which parts of my body are linked to my senses.  Lane 1: I can use my senses to explore objects, materials, and living things. /I can use single words, signs, pictures, or symbols to name  Lane 2: I can explore objects independently, finding and communicating simply what I notice  Lane 3: I can label a simple diagram e.g. put pictures of body parts on a silhouette or match symbols to pictures | Geography  St Andrew’s Day  LO: I can name, locate and identify characteristics of 4 countries…of UK.  Lane 1: Identify how to get to toilet from class/ Name a place I know e.g. home, school, swimming pool.  Lane 2: Name some common buildings  Lane 3: Comment on different types of buildings and their use e.g. shop. | PE:  Dance:  LO: I can move in different ways.  LO: I can communicate feelings through dance.  LO: I can replicate a range of movements  Lane 2: They explore a variety of movements and show some awareness of space  Lane 3: Experiment moving a variety of ways eg straight line  Lane 4: Move in an increasing number of ways showing awareness of movement and direction / Use movement to express feelings.  PSHCE:  MHM: Meet Your Brain | Music  Christmas performance practice  L.O: I can stand up in front of a group.  Lane 1: I can intentionally make sounds with simple instruments without support e.g. banging, tapping, shaking.  Lane 2: I can copy simple rhythms and musical patterns or phrases with minimal support  Lane 3: I can play a simple pattern or sequence without support. | You |
| 6 | Number & Place Value:  L.O: Solve one-step problems involving addition and subtraction, using concrete objects and pictorial representations.  Lane 1: I know that if I add a toy to a collection or some food to my plate I have more and if I take something away I don't have as much  Lane 2: I show I am interested in playing with numbers when I share things out in different ways, like putting my 10 farm animals in 2 fields and then in 3 fields and I am beginning to know there are still 10 animals.  Lane 3: I can use counting to help me solve problems that are important to me, like splitting my sandwich in half to share with my friend. | Fiction: The Nativity  Non-Fiction: Christmas play  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | Science  Christmas senses  L.O: Design purposeful, functional, appealing products for themselves and other users  based on design criteria  Science:  Lane 1: I can use my senses to explore textures in my immediate environment, including rocks. /I can communicate preferences about the different textures I explore  Lane 2: I can begin to identify/name single properties of different materials from a small number of options.  Lane 3: I can experiment mixing materials in water e.g. pebbles/small rocks, sand, coffee and with support use sieves, colanders, and filters to strain the mixtures | RE  Nativity  LO: I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.  Lane 1: I can respond to appropriately to question about a religious event or experience / I can respond to new religious experiences involving — music, colour, food, drama, light or tactile objects.  Lane 2: I can make my own contribution to celebrations and festivals.  Lane 3: I am finding out about religion through stories, music or drama and answer simple questions about it. | PE:  Dance:  LO: I can move in different ways.  LO: I can communicate feelings through dance.  LO: I can replicate a range of movements  Lane 2: They explore a variety of movements and show some awareness of space  Lane 3: Experiment moving a variety of ways eg straight line  Lane 4: Move in an increasing number of ways showing awareness of movement and direction / Use movement to express feelings.  PSHCE:  LO: To start to understand the life cycles of humans and animals (science link) | Art  Christmas crafts  L.O: Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.  Lane 1: I can use glue to join materials together / I can snip with scissors.  Lane 2: I can select the appropriate tool for the task from a choice of 2 / I can cut with scissors when someone holds the paper  Lane 3: I can make my own choices and selections / I can use tools such as scissors, staplers, clay tools, split pins and shape cutters | This, That |
| 7 | Number & Place Value:  L.O: Solve one-step problems involving addition and subtraction, using concrete objects and pictorial representations.  Lane 1: I know that if I add a toy to a collection or some food to my plate I have more and if I take something away I don't have as much.  Lane 2: I show I am interested in playing with numbers when I share things out in different ways, like putting my 10 farm animals in 2 fields and then in 3 fields and I am beginning to know there are still 10 animals.  Lane 3: I can use counting to help me solve problems that are important to me, like splitting my sandwich in half to share with my friend. | Fiction: The Nativity  Non-Fiction: Christmas play  Reading L.O:  Lane 1-2: I can explore and show interest in books, rhymes, and print in my environment.  Lane 2-3: I can listen to and join in with familiar stories, showing understanding through actions and talk.  Lane 3-4: I can use my knowledge of sounds and letters to read simple words and sentences with understanding.  Writing L.O:  Lane 1-2: I can explore and make marks using different tools and materials.  Lane 2-3: I can use a writing tool with increasing control to form shapes, letters, and give meaning to marks.  Lane 3-4: I can use recognisable letters and words to communicate meaning through writing. | DT  Christmas garland  L.O: I can explore properties of everyday materials.  Lane 1: Contribute to activities by coactively grasping and moving simple tools for example a glue spreader.  Lane 2: Watch others using a basic tool and copy their actions, for example preparing a surface with a glass paper block.  Lane 3: Use basic tools or equipment in simple processes, chosen in negotiation with staff, for example in cutting or shaping materials. | RE  Nativity  LO: I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.  Lane 1: I can respond to appropriately to question about a religious event or experience / I can respond to new religious experiences involving — music, colour, food, drama, light or tactile objects.  Lane 2: I can make my own contribution to celebrations and festivals.  Lane 3: I am finding out about religion through stories, music or drama and answer simple questions about it. | PE:  Dance:  LO: I can move in different ways.  LO: I can communicate feelings through dance.  LO: I can replicate a range of movements  Lane 2: They explore a variety of movements and show some awareness of space  Lane 3: Experiment moving a variety of ways eg straight line  Lane 4: Move in an increasing number of ways showing awareness of movement and direction / Use movement to express feelings.  PSHCE:  MHM: Meet Your Brain | Art  Christmas crafts  L.O: Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.  Lane 1: I can use glue to join materials together / I can snip with scissors.  Lane 2: I can select the appropriate tool for the task from a choice of 2 / I can cut with scissors when someone holds the paper  Lane 3: I can make my own choices and selections / I can use tools such as scissors, staplers, clay tools, split pins and shape cutters | Wow |