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| **Tatton** | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:50 – 9:20 | Sensory Circuit/ PLG’s - (relaxing music)* Jobs- coat in draw, lunch in box, drink in box, notes from home in box.
 |
| 9:20 – 9:40 | Good Morning* Good morning, what day (song), what’s the weather (song), feelings (song) acknowledge feeling board
 |
| 9:40 – 10:00 | Core Words | Core Words | Core Words | Core Words | Core Words |
| 10:00-10:30 | SS: MathsNSS: Light room  | SS: EnglishNSS: TACPAC | SS: EnglishNSS: Sensology | PE | SS: EnglishNSS: Fine motor |
| 10:30 – 10:50 | Snack* Wash hands song, Snack box, PC (relaxing music).
 |
| 10:50 – 11:15 | Playtime  |
| 11:10-11:30 | Look and Listen | Look and Listen | Look and Listen | Look and Listen | Look and Listen |
| 11:30 – 12:00 | SS: EnglishNSS: Library | Maths | SS: MathsNSS: Sensory choir | SS: MathsNSS: TACPAC | SS: PLGsNSS: Sensology |
| 12:00 – 12:40 | Lunch* Tidy up, lunch song, drink choice, lunch box, relaxing music.
 |
| 12:40 – 1:30 | Playtime  |
| 1:30 – 1:40 | Good afternoon |
| 1:40 – 2:10 | Challenge  | Group 1 - SwimmingGroup 2 - Reading | Community | Soft play | Individuality  |
| 2:10 – 2:40 | Creativity | Group 1 - ReadingGroup 2 - Swimming | Life skills  | Assembly/ Golden time  |
| 2:40 – 3:00 | Snack /Goodbye * Tidy up, goodbye song, collect own bags
 |

NSS

Jaedyn

Niko

Charlie

Maytham

SS

Emily

Sam

Bronson

Kayson

Alfie

Group 1

Kayson

Bronson

Charlie 1-1

Alfie

Niko 1-1

Group 2

Jaedyn

Maytham 1-1

Sam 1-1

Emily