

CELEBRATIONS - AUTUMN TERM 2025 (MEDIUM TERM PLAN)

PSED

Explore emotions through circle-time and focused sessions on emotions - happy, sad, angry, tired, scared, poorly, hot/cold

Class puppet - 'Billy' - support pupils through desensitisation and emotion work - medical equipment, hairdressing equipment, hand washing, animal therapy

Celebrate people who help us in our daily lives

Outdoor role play -turn taking, sharing, being kind to each other and our environment

Turn taking and sharing during group activities and child initiated learning

Celebrating each other's achievements and group achievements of Forest class

Regular update of 'WOW wall' - photographs of pupils doing great things and display each week's 'star of the week' certificates

Giving and receiving gifts - thoughtfulness

Pass the parcel - turn taking and sharing - wrap coloured object in layers of different coloured paper - ask the children to 'name' the correct shape of item found

Weekly PSHE sessions - exploring emotions/developing tolerance of hair/face care, medical equipment, dressing skills, sharing skills

Dressing/undressing daily and during swimming sessions

Turn taking during outside play, soft play room, light room and park sessions when exploring equipment

Friendship focus - how we can be good friends - award friendship certificates

Work on self-regulation/co- regulation techniques/sensory diets/yoga/movement breaks

Celebrating class birthdays

CL

Work on current SALT targets set by speech and language therapist

Weekly music therapy sessions for small group with Cindy

Weekly music session/rhythm sticks

Daily 'looking and listening' session and sound work

Communication skills work - individual and group (Communication Team)

Phase 1 phonics/reading pathways activities - Forest class pupils split into smaller groups

Group discussions with the support of OOR, symbols, photographs, signing & switches to explore feelings, ideas, comparisons, choices

Singing rhymes and songs encouraging active listening and participation with switch support (see literacy section)

Listening opportunities - story/sound CDs and music (use for playtime choice); following simple instructions

Work on selecting familiar objects by name - relating activity to everyday objects as well as those related to the topic

Developing choice skills at all levels within all areas of learning

Developing communication and language skills through role play and group activities in the inside and outside classroom

Create a party sounds game - practice making the sounds and record for other children to guess the party sounds (adult modelling required), use symbols and objects of reference to support this

Group nursery rhyme singalong - exchange symbol/photographs from choice of 2/3 to request rhyme

Intensive interaction

TacPac weekly sessions, where possible link to core word of the week (more etc)

Class core word boards, yes/no board

Core word weekly sessions

Individual pupils have own communication books (RH, TCK, BJ) Discuss with communication team for any other pupils.

	Key Words – celebrate, party, eat, taste, smell, hear, see, light, Autumn, leaves, touch, feel, help, on, off, next to, listen, friends, share, shape
Evaluation and Comments	Evaluation and Comments
<p style="text-align: center;"><u>PD</u></p> <p>PE - small apparatus, throwing, kicking, catching; working on gross motor skills and teamwork</p> <p>Encourage the use and handling of different tools and pieces of equipment to support EAD and UW e.g. brushes, rollers, printers, knife, fork, spoon, scissors, glue sticks</p> <p>Use tweezers to pick up leaves, conkers</p> <p>Dough disco session to develop fine motor skills - rolling, stretching, prodding, squeezing</p> <p>Squiggle while you wiggle sessions/OT activities to develop fine and gross motor skills, sensory processing, self-care, play</p> <p>Beans game - runner, jumping, baked and jelly bean</p> <p>Shape music and movement - using shapes in the style of the game 'Beans'. When 'circle' is shouted children move slowly around the hall, 'square' they have to stop quickly etc... incorporating more shapes and actions as the game is learnt</p> <p>Parachute games incorporating shapes/colours/counting/more/less e.g. rolling shapes around the parachute singing 'One triangle is rolling round' (tune of Here we go round the mulberry bush) - add more shapes changing words to fit</p> <p>Scarecrow Game - Dressing like a life-sized scarecrow -need hat, pair of gloves, baggy trousers and a large jacket - sitting in a circle with large dice roll it in turn</p> <p>Make clay, salt or modelling dough shapes using a variety of manipulative techniques such as squeezing, rolling and sculpting</p> <p>Themed yoga sessions</p>	<p style="text-align: center;"><u>L</u></p> <p>Stories - 'Kipper's Birthday', 'Spot's Birthday', 'Shhh!', various Christmas related stories, 'Scarecrow's Wedding', 'One Snowy Night', 'Topsy and Tim at the Wedding', 'Rama and Sita', 'We're going on a leaf hunt', Sparks in the Sky'</p> <p>Non-fiction books based on the class topic</p> <p>Story baskets related to class themes</p> <p>Songs and Rhymes - Various Christmas rhymes, Happy Birthday, Jingle Jangle Scarecrow, Five Mince Pies in a Baker's Shop, Shapes songs - YouTube, Nursery Rhymes - Nursery Rhyme week (November)</p> <p>Dramatization of key stories of the fortnight encouraging anticipation and participation</p> <p>Class roleplay of the Scarecrow's Wedding/The Nativity</p> <p>Library visits - restart library visits with pupils on an available day - encouraging sharing of books with families and building a love of stories and books.</p> <p>Reading packs sent home weekly.</p> <p>Making and posting Christmas Cards to family/class birthday cards</p> <p>Mark making using variety of materials - have focussed writing pattern of the week - work on in similar way as 'number of the week'</p> <p>'Sign' their names in birthday and Diwali cards</p> <p>Large whiteboard and smartboard daily mark making opportunities</p> <p>Find their named carrot in trays of mud</p>
Evaluation and Comments	Evaluation and Comments

<p style="text-align: center;"><u>M</u></p> <p>Develop skills to play games in small groups</p> <p>Focus this term - number and shape - various activities including shape and number hunts</p> <p>One to one matching boards - celebration focussed</p> <p>Sorting presents by size, colour and shape</p> <p>Matching numbered birthday cards to the correct cupcake and candles/balloons</p> <p>How old is birthday bear?</p> <p>Create a sensory number line/birthday display</p> <p>Sequence the Cards for 'The Scarecrow's Wedding' to tell the story of what comes first, next, after and last; use these pictures to explore</p> <p>Songs and rhymes linked to numeracy to encourage counting forwards and backwards 1-10. Number value.</p> <p>Explore 5 Mince Pies in a Baker's Shop rhyme</p> <p>Christmas bowling alley - create 10 bowling pins (or use school ones) from plastic bottles and sand taping images of Christmas onto the front of them - bowl them over and encourage counting eg I knocked down two Christmas Trees</p> <p>Cracker Dice - create cracker dice- count dots, matching and recognising dice patterns</p> <p>Focus number /shape of the week - songs and rhymes related to the number, focus number reward bubbles - 'Star of session', mark making and counting out objects- focus number, ordering number mats, movement actions/banging the drum - focus number.</p> <p>Traffic light colours</p> <p>Colours of leaves in Autumn</p> <p>Shape themed days - engage in a variety of shared and individual activities focussed around different shapes</p> <p>Dig up carrots with numbers on to 10/spots on to subitise</p>	<p style="text-align: center;"><u>UW</u></p> <p>Cooking and Nutrition - exploration and tasting session visit from Sheena (Tesco) - topic related</p> <p>Make edible sparklers</p> <p>Make party snacks and healthy snacks including fruit kebabs. fruit salad, fruit smoothie, fruit punch</p> <p>Celebrate Rosh Hashanah - learn about festival - focus on hope - look at get well cards. Make traditional apple and honey snack</p> <p>Learn about celebration of Diwali - focus on sources of light - make traditional Indian Banana Fudge, Coconut Ice Squares, Mango Lasi.</p> <p>Explore Hinduism artefact box</p> <p>Exploring aspects of Autumn - leaf hunt/rubbings</p> <p>Create 'touch and feel' buckets to explore story of 'Scarecrow's Wedding', 'Christmas Sensations' and 'A Birthday Party'.</p> <p>Make mini wedding cakes</p> <p>Explore bonfire night sensory bottle</p> <p>Make vegetable soup, parkin, Gingerbread Guy Fawkes</p> <p>Make potato snowmen and coconut snowballs</p> <p>Autumn animal hunt</p> <p>Explore harvest vegetables</p> <p>Make autumn colour jellies with autumn leaves in</p> <p>Explore dressing up in clothes suitable for celebrating a special occasion</p> <p>Technology - use Education City, Espresso, Helpkidslearn, Internet to explore the topic of colours; listen to music linked to different festivals and to download colourful images; learn how to use the 2paint program to create computer generated images; enjoying and focussing on coloured patterns on the white wall and/or umbrella in the sensory room (projector discs in sensory room); develop switch work using switch progression charts</p>
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<u>EAD</u>	<u>EXTRA TOPICS/EVENTS/SMSC/OUTDOOR</u>
<p>Musical Interpretation - Tumble Tots, Putumayo cultural music, Holistic Music, YouTube downloads, Rhythm sticks</p> <p>Exploring colour, texture, shape, form and space in two and three dimensions</p> <p>Create sparklers and bonfire pictures using black paper and various materials including coloured ribbons - 'Colour Burst'</p> <p>Create firework pictures using water and coloured fabric dye</p> <p>Paint outside using rainwater/puddles</p> <p>Make wooden spoon scarecrows and props for Scarecrow's Wedding story - act out the story and using instruments to add music</p> <p>Explore traditional wedding music - accompany with instruments</p> <p>Making music using instruments to represent different special events</p> <p>Decorate table cloth/party hats for parties/performance</p> <p>Create Birthday, Christmas and Diwali cards</p> <p>Make Diwali candles and Rangoli patterns</p> <p>Fill in large leaf chalk floor/table templates</p> <p>Explore sounds of Christmas</p> <p>Decorate Christmas wrapping paper and wrap presents</p> <p>Visit Christmas Tree Festival and create Christmas Tree Collage</p> <p>Create props and music for Christmas performance</p> <p>Bubble wrap winter pictures</p>	<p>19th September - Jeans for Genes Day</p> <p>22nd - 24th -September Rosh Hashanah (Jewish New Year Festival)</p> <p>26th Sept- Macmillan World's Biggest Coffee Morning</p> <p>26th September -European Languages Day (Spain)</p> <p>10th October - Hello Yellow (Mental Health Awareness)</p> <p>20th October - Diwali (Hindu)</p> <p>31st Oct - Halloween</p> <p>5th November - Bonfire Night</p> <p>9th November - Remembrance Sunday</p> <p>10th - 14th - November Nursery Rhyme Week</p> <p><u>OUTDOOR ENHANCEMENTS</u></p> <p>Shapes in sand pit</p> <p>Numbered leaves</p> <p>Autumn themed nature basket/tray</p> <p>Paintbrushes for rainwater painting</p>
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Visits: - South Park (PD, UW, CL) also to see the ducks in their natural habitat, Library visits to borrow and exchange books, trips out to local amenities- town, various parks, Pets at Home, Christmas Tree Festival - Gawsworth, Ruby's Fund (possible Xmas visit)