

# FOREST CLASS WEEKLY TIMETABLE 2025 - 2026 (MASTER)

	Monday Chloe in	Tuesday Chloe in	Wednesday Chloe in	Thursday Chloe at Uni	Friday Chloe in
Morning activity to be put out in Tuff tray and table					
0850-0930	Workshop -Child Initiated Play/Intensive Interaction/ Sensory circuits - FSc Pre-reading/writing opportunities				
0930-0945	Circle Time - Good Morning, Days of Week, Weather, Counting Children, Daily Timetable, Emotions, Sound cards				
0945-1020	<p>9.45-9.55 Classroom - PSED/PD - Sensory processing activity- either palm presses or joint compressions with calming music on</p> <p>Classroom - L/CL/Reading Core word of the week</p> <p>Classroom - L/CL Pre-reading skills - 'Story of the Week' - sensory story with props/treasure baskets</p>	<p>9.45-9.55 Classroom - PSED/PD - Sensory processing activity-either palm presses or joint compressions with calming music on</p> <p>Classroom - L/CL/Reading Core word of the week</p> <p>Classroom - L/CL Pre-reading skills - 'Story of the Week' - Sensory activity</p>	<p>9.45-9.55 Classroom - PSED/PD - Sensory processing activity either palm presses or joint compressions with calming music on</p> <p>Update reading books in reading folders in the library.</p> <p>Classroom - L/CL/Reading Core word of the week</p> <p>Classroom - PSED/CL - TACPAC</p>	<p>9.30-9:40 - Classroom</p> <p>Sensory processing activity-either palm presses or joint compressions with calming music on</p> <p>Classroom - L/CL/Reading Core word of the week</p> <p>Classroom - Alternating weeks PD/L/PSED/CL- Dough Disco/Squiggle whilst you wiggle/ Free writing/ mark making</p>	<p>9.45-9.55 Classroom - PSED/PD - Sensory processing activity- movement break</p>
1020-1045	CLL - Wash hands - Snack time incorporating Speech and Language (PECS/photo exchange) Feeding/drinking skills				
1045-1120	PSED - Toilet (Self-care skills -dressing/hand washing) and free play (outside area) Gross motor development/sharing/turn taking/exploration				
1120-1150	<p>Classroom - M/CL - Early numeracy activities to support targets and topic related activities</p>	<p>Soft Play - PD/PSED/CL - Movement and making relationships - turn-taking, imitating play</p>	<p>PE in Hall PD/PSED - Movement/physical skills activities Incorporating rhythm and song linked warm up and calming relaxation</p>	<p>Classroom - CL/L/PSED What's in the box/book box</p> <p>CL/L/PSED/EAD Nursery Rhyme choosing</p>	<p>Classroom - L/CL - Phonics Level 1 Enviromental Sounds (Emerging/Developing)- KSM,MRC,FD,O,B</p> <p>Level 1/Level 2 (Secure) - TGH,TCK,RH,BJ</p>
1150-1200	Preparation for lunch - wash hands, lunch song, prayer PSED/UW - 1150- 1200				
1200-1230	Lunch 1200 - 1230 - PD/CL/PSED				
1230-1250	Personal care, free play - 12.30-12.50 - PD/PSED/CL				
1250-1320	Outside Play 12.50-1.20 - PSED/PD				
1315-1445	<p>1.30-1.35 Classroom - PSED/PD - Sensory processing activity/ My happy mind breathing</p> <p>1.35-1.50 Pre-reading skills - Looking and Listening</p> <p>PD/CL- Movement activity- active nursery rhyme</p> <p>ALTERNATING WEEKS</p> <p>Classroom UW Food Tech - Topic based Cooking &amp; Nutrition</p>	<p>1.30-1.35 Classroom - PSED/PD - Sensory processing activity</p> <p>1.35-1.50 Pre-reading skills- Looking and Listening</p> <p>PD/CL- Movement activity- active nursery rhyme</p> <p>Lightroom - UW/CL/PSED - Sensory session - Magic carpet, lights, projector, sensory toys/baskets/squeeze machine,</p> <p>2.30-2.40 - CL/PSED - Story massage</p>	<p>1.30-2.00 Hydro - PD/PSED/CL Swimming, whole class.</p> <p>2.20-2.30 - CL/L - Snack/Book sharing session- pre-reading skills</p> <p>2.30 - 2.45 - CL/PSED - Story massage</p>	<p>Educational Community Visit</p> <p>Update timetable and show everyone we are going to the park</p> <p>South Park/local parks - PD/PSED/CL Visit to the park to use the outside enclosed play area</p> <p>Rainy option - M/PSED/CL- Parachute games exploring early mathematical concepts</p>	<p>1.30-1.35 Classroom - PSED/PD - Sensory processing activity</p> <p>1.35-1.50 Pre reading skills- Looking and Listening</p> <p>PD/CL- Movement activity- active nursery rhyme</p> <p>Classroom SENSORY WORKSHOP M/PD/EAD/UW</p> <p>Variety of planned sensory activities designed for play and exploration. Activities to incorporate skills to</p>

PSED- Personal Social and Emotional Development PD- Physical Development CL- Communication and Language UW- Understanding the World M-Maths L- Literacy EAD- Expressive Arts and Design

	<p><b>Classroom</b> - Expressive Art and Design (EAD) Exploring and using media and materials</p> <p><b>2.30-2.40</b> - CL/PSED - Story massage</p> <p><b>2.40-2.45</b> - CL/L - Snack/Book sharing session- pre-reading skills</p>	<p><b>2.40-2.45</b> - CL/L - Snack/Book sharing session- pre-reading skills</p>		<p><b>2.30-2.45 Classroom</b> - CL/PSED/UW - Snack/Child initiated play - turn taking</p>	<p>improve hand-eye coordination, fine motor control and OT hand strengthening exercises</p> <p><b>2.30-2.40</b> - CL/PSED - Story massage</p> <p><b>2.40-2.45</b> - CL/L - Snack/Book sharing session- pre-reading skills</p>
1445-1500	<p><b>Goodbye Routine and Reflection</b> - PSED/UW <b>Goodbye songs Bathroom Group nursery rhyme singalong Group Story Time - Books</b></p>				