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|  | MONDAY | TUESDAY | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 8.50 | **Key Skills/PSHCE**  (English/Mathematics activities) | **Key Skills/PSHCE**  (English/Mathematics activities) | **Key Skills/PSHCE** (English/Mathematics activities)  **PSHCE** | **Key Skills/PSHCE**  (English/Mathematics activities)  **PSHCE** | **Key Skills/PSHCE**  (English/Mathematics activities)  Drumming : 9:30 / Music Therapy 9:15 |
| 9.20 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 9.30 | **Daily Living Skills**:  (Shop Cook and Eat)  (create lists and shop in supermarket, on return make lunch and set table ) | **Community Access**  (all staff and pupils out into the community on the mini bus) | **PSHCE(**personal development and independent living skills – class based activities) | **Key Skills – Maths**  **(**personal development and independent living skills – class based activities)  **Sensory key skills**  (class based key skills split into 2 x groups sensory and key stage 1) | **So Safe**  (personal development and individual activities)  **Sensory key skills**  (class based key skills split into 2 x groups sensory and key stage 1) |
| 10.00 |
| 10.30 | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** |
| 10.45 | **Break** | **Break** | **Break** | **Break** |
| 11.00 | **Community Access**  (all staff and pupils out into the community on the mini bus) | **PSHCE (**personal development and independent living skills – class based activities) | **Key Skills – English**  (class based key skills session)  **Sensory key skills**  (class based key skills split into 2 x groups sensory and key stage 1) | **So Safe / ICT**  (personal development and individual activities)  **Sensory key skills**  (class based key skills split into 2 x groups sensory and key stage 1) |
| 12.00 | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** |
| 12.40 | **Break** | **Break** | **Break** | **Break** | **Break** |
| 1.00 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 1.10 | **Enterprise**  (class based key skills session) | **Vocational Studies**  (World of Work sessions (split classes) – (Café and work experience sessions )  **CAFÉ**  **Sensory** | **Recreation & Leisure**  **PE**  (college sports Hall/ Park Lane school sports hall) | **Art**  (class based activities) | **Zones of Regulation**  (personal development and individual activities) |
| 1.30 | **Assembly** |
| 3:00 | **PSHCE** (Daily review)  (review of daily targets) | **PSHCE** (Daily review)  (review of daily targets) | **PSHCE** (Daily review)  (review of daily targets) | **PSHCE**(Daily review)  (review of daily targets) | **PSHCE**(Daily review)  (review of daily targets) |