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|   | MONDAY | TUESDAY | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 8.50  | **Key Skills/PSHCE**(English/Mathematics activities) | **Key Skills/PSHCE**(English/Mathematics activities) | **Key Skills/PSHCE** (English/Mathematics activities)**PSHCE**  | **Key Skills/PSHCE**(English/Mathematics activities)**PSHCE**  | **Key Skills/PSHCE**(English/Mathematics activities)Drumming : 9:30 / Music Therapy 9:15 |
| 9.20 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 9.30 | **Daily Living Skills**:(Shop Cook and Eat)(create lists and shop in supermarket, on return make lunch and set table )  | **Community Access** (all staff and pupils out into the community on the mini bus) | **PSHCE(**personal development and independent living skills – class based activities) | **Key Skills – Maths** **(**personal development and independent living skills – class based activities)  **Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) | **So Safe** (personal development and individual activities)   **Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) |
| 10.00 |
| 10.30 | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** |
| 10.45 | **Break** | **Break** | **Break** | **Break** |
| 11.00 | **Community Access**(all staff and pupils out into the community on the mini bus) | **PSHCE (**personal development and independent living skills – class based activities) | **Key Skills – English** (class based key skills session)  **Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) | **So Safe / ICT**(personal development and individual activities)   **Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) |
| 12.00 | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** |
| 12.40  | **Break** | **Break** | **Break** | **Break** | **Break** |
| 1.00 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 1.10 | **Enterprise** (class based key skills session) | **Vocational Studies** (World of Work sessions (split classes) – (Café and work experience sessions )**CAFÉ** **Sensory** | **Recreation & Leisure****PE**(college sports Hall/ Park Lane school sports hall) | **Art**  (class based activities) | **Zones of Regulation**(personal development and individual activities)  |
| 1.30 | **Assembly**  |
| 3:00 | **PSHCE** (Daily review)(review of daily targets) | **PSHCE** (Daily review)(review of daily targets) | **PSHCE** (Daily review) (review of daily targets) | **PSHCE**(Daily review)(review of daily targets) | **PSHCE**(Daily review)(review of daily targets) |