



Granelli's 2023/2024

In the ethos of Parklane School, we provide a variety of both child led and adult led sessions both in small and whole class groupings. The School's vision of 'Partnership, Learning and Success for All' is consistent with all Granelli staff.

Due to the nature of the pupil's individual needs and learning strengths we deliver sessions in different areas of the school providing learners with the best opportunities to access the curriculum and/or their personalised targets. We use the ballpool, sensory circuits and the lightroom as well as the classroom. As staff, we are adaptable and continuously strive to provide our learners with a holistic and safe learning environment.

Granelli class follows an adapted curriculum model, blending both the EYFS development matters curriculum and Park Lanes four values Community, Individuality, Creativity and Challenge. This broad and balanced curriculum provides opportunities for our learners to rehearse skills taught in Silk class and to consolidate their learning overtime to enable them to become consistent and functional. These skills prepare our students for transition and the next stage in their educational journey, and later preparing them for adulthood.

Reading is threaded throughout the curriculum, every child is a reader. As with all classes, the pupils are baselined on reading pathways to suit their individual needs. Reading pathways include Sensology, Intensive Interaction and Core word sessions or discrete Phonics sessions through Twinkl Phonics.

The school day is very structured to help the pupils understanding and transitioning therefore decreasing any anxiety. There is a larger visual timetable, which is referred to throughout the day. Staff carry symbols to reiterate the timetable and areas of learning and allow learners ample time to process this. There is emphasis on helping develop the pupil's social and communication skills. This is achieved by using a personalised communicative approach. Traffic lights are used throughout the day accompanied by objects of reference, photographs and symbols (depending on individual pupil's level of understanding)

Personal care and mealtimes are also areas where the pupils will require additional support in developing these key skills. Pupils are encouraged to eat independently and sit together at the table. There are opportunities for daily free play outdoors. Pupils are offered twiddle toys to hold during sessions.

Positive behaviour support plans are followed and 1:1 staffing is in place. When required/requested by pupils, pupils are directed to a timed break to help keep pupils calm.

The Granelli Team