



Year Four

Introductory Meeting
September 2026

Mr Aspey and Mrs Aspey
Mrs Hudson.

Supported in Class by
Mrs Bull and Mrs Mellor



Good system examples

Good Lining Up

- Stand peacefully
- Face the correct way
- Correct order
- Keep hands and feet to yourself



Good Listening

- Look at the speaker
- Think about what is said
- Be still and peaceful



Good Playground Behaviour

- Kind words and kind actions
- Use empathy towards others
- Respect playground equipment
- Follow instructions of all adults
- No play fighting



Rewards

- Verbal praise
- Celebration certificates
- Chance box
- Dojo's



Uniform



Meltham C.E School

Our School Uniform.

At Meltham CE Primary we wear our uniform with pride. It gives us a sense of belonging to our school and creates an identity for our school in the community. We are very lucky because we are given a choice of 3 colours for our sweatshirts – red, blue and black. We can also wear shorts, trousers, a skirt or a dress – whatever we feel most comfortable in.

A uniform prevents children from having to worry about peer pressure and what clothing they should wear. When everyone wears the same clothes this acts as a social leveller with children wearing the same uniform no matter what their family background or income.

If you need support with school uniform or other items, please get in touch and we will do our very best to help.

Uniform

- A red, black or royal blue sweatshirt or cardigan, plain or embroidered with the school logo.
- A plain white polo shirt.
- Plain grey or black trousers, shorts or skirt.
- Shoes must be practical and should be plain and black.
- Socks or tights should be school colours.
- In the warmer weather children may choose to wear school style summer dresses in either blue or red.

P.E Kit.

Children should come to school wearing their P.E kit on the day of their P.E lesson.

- A plain white t-shirt (no logo).
- Plain dark shorts and/or jogging bottoms.
- A plain dark hoody.
- Black Trainers/pumps.
- No sports kits, branded clothing or cropped tops

Forest School and Welly Days.

- Dark Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/old trainers for muddy outdoor work with a plastic kit bag to take dirty footwear home in.

General Information.

- Foundation stage/KS1 need a school back bag.
- KS2 children can bring a small rucksack style bag.
- Long hair must be tied back at all times and no jewellery other than watches and earrings for pierced ears are allowed.

- If worn, 1 pair of earrings must be small, plain and flat which must be removed by the child before PE. Plastic retainers may be worn. In exceptional circumstance staff will provide children with tape to put over their studs. (all earrings must be removed before swimming in Year 4).
- If children have their ears pierced, we recommend it is done at the beginning of the summer holiday to allow them to heal.
- Children are not permitted to wear make-up or nail varnish
- No cropped tops to be worn in school (inc non-uniform days, forest school, clubs)
- Please make sure all your child's belongings are clearly named/labelled.

Suppliers.

- <http://www.termtimegear.com>
- <http://koolskools.co.uk/productcategory/meltham-ce-primary-school>
- Free pre-owned uniform available from <https://www.uniform-exchange.org/>
- Plain school uniform is also available from most supermarkets
- Labels for all clothing and belongings available from <https://www.stikins.co.uk/>

Daily Footwear



PE Kit, Forest School



Reading Systems

- Most reading is taught through whole class reading, some children being listened to individually.
- Class story time 2 to 3 times a week.
- ERIC time at least 2 to 3 times a week
- We recommend that children read with an adult for about 10 minutes every day.
- Reading/sharing a book with your child will significantly help their reading progress.
- Please encourage your child to record the books they read in their reading record.
- **In line with the Little Wandle phonics, children will stay on the same book level until they can fluently read them.**



Spelling Systems

- We teach a spelling rule in school
- A homework sheet will be sent in their yellow homework folder. This will explain the spelling rule. There will be a look cover write check activity sent as well.
- The children will complete a spelling dictation based on the rule they have been learning. This usually happens on a Friday morning.
- Some children may have personalised spellings.



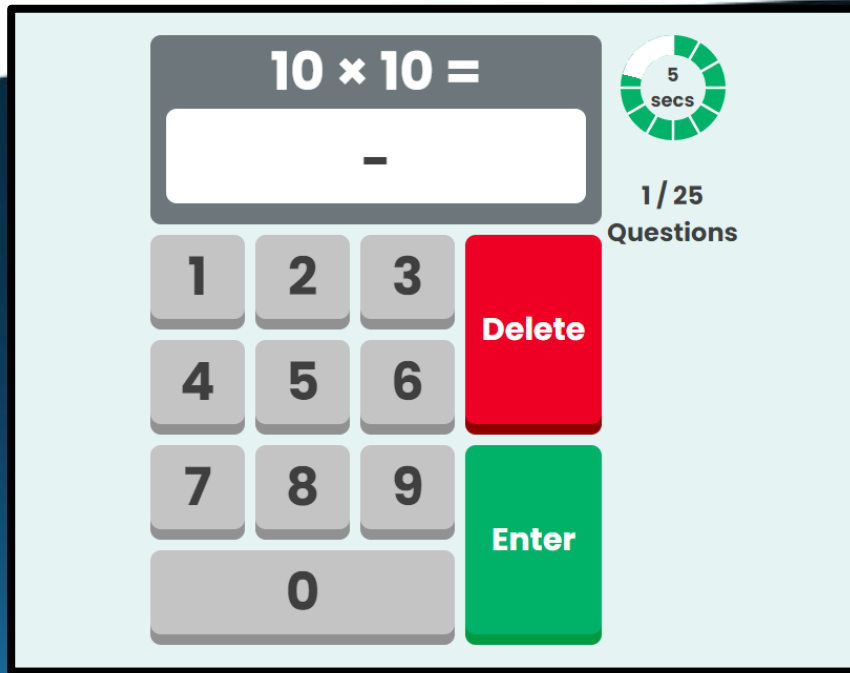
Multiplication tables

- Tables checked weekly in school
- Homework will be personal to them, depending on which tables they have learnt
- Need to know all tables to 12x12 by end of yr4.
- Quick mental random recall.
- At the end of this year will be the national government test.

Ways to learn.

- Chanting
- Phone/tablet app
- Online games
- Songs
- Purple Mash/TT Rockstars





Times tables on Purple Mash.

- Tables check set for homework weekly
- Customisable Tables check to help learn specific tables
- Games to play



Feedback Policy (Marking)

A few years ago we evolved our marking policy to a feedback policy. As part of this, teachers are encouraged to feed back to children (tell them how they are doing) during the lesson, verbally, either individually, as a group, or to the whole class.

Children are then able to feed back (speak) to teachers immediately about how they feel about a task or activity and changes and/or support can be given, where necessary.

Action research has proven that feeding back to children 'in the moment' is far more effective than written marking that children may or may not read.

For this reason, you may not see as much written marking in your children's books at parents' evenings.

When we give verbal feedback in class we will mark or stamp their work with VF .



PE Kit!

- This term our P.E day is Tuesday for class 10 along with Forest School. Class 9 have P.E on Wednesday.. Your child needs to come to school wearing their P.E kit including trainers, plus waterproofs and a change of footwear (in a bag) for forest school (Class 10)
- Please refer to the Uniform policy for the correct P.E kit.
- They will go outside for P.E in all but the worst weather. Therefore, it is important they have warm clothes and a waterproof coat.
- Ideally earrings should be removed for all P.E lessons. Retainers can be put in at home on their P.E day. As a last resort we can give them some tape.



Other lessons throughout the year

- In year 4 each class will have African drumming lessons for half of the year when they are not swimming.
- Class 10 are swimming at the moment and in February this will swap to Class 9.



Trips and visits

Approximate costs

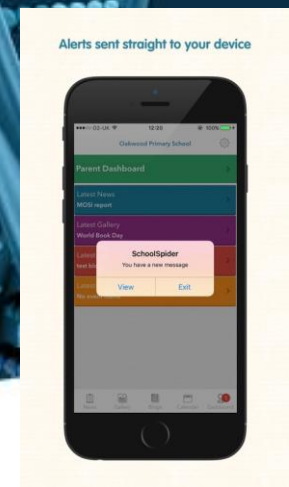
- Chester Zoo (May)
£30
- Sound and music making workshop
(June)
£12
- Sports Barn (July)
£10

Total £52 (Approx)



Communication with School

- All important information and announcements will be sent out via School Spider.
- Please feel free to email us with any questions or concerns.
- carl.aspey@kirkleeseducation.uk
- tracy.aspey@kirkleeseducation.uk
- Each year group have their own Instagram accounts as well as a School main account, Art and Eco accounts.
 - We will post reminders of information sent out on School Spider and lots of pictures of what we get up to in school.
 - For many reasons comments are turned off and we don't communicate through Instagram.



School Vision

From little sparkles to shining stars

We standout, breakout, shoutout

Growing in confidence to make a difference



School Vision

This is what we want for our children, to flourish and be the best they can be when they leave us at the end of Year 6

It is underpinned by the story of King David which the children will come to know

King David has humble beginnings as a shepherd, and he was known for his creativity and courage

He achieved great things through courage, compassion, patience and determination
He had to STANDOUT, BREAKOUT and SHOUTOUT to do this

School Drivers

allow
equality
intends
develop
opportunities responsibilities
increase sense skills
children school wider
STANDOUT diversity
socially teach promote community
self make thinking learning
independence wellbeing provides
take choices promotes responsibility
belonging giving

learning sharing
Children range express
big performing Leadership wider
promotes voice hall children's
opportunity gives Performance SHOUT opportunities
parents personal work change venues
showcase take confidence school families
SHOUTOUT
driver talents lead share opinions
driving strengthens community
thoughts better peers ranges councils
part pupils heard
present positive ideas
performances self-esteem
encouraging relationships

further
diversity outdoor
community value memorable
children boosted
blessed children's inviting desire signposts
around encourage organisations develop
promote links local understanding afield
empathy BREAKOUT within
experiences inside inquisitive other
appreciation visitors wider beyond includes
curious use cultural outside
about school opportunities reaches
exceptional engagement environment
both world classroom wellbeing
broaden

Children and social media.

What are the internet safety ABCs?

Activate



Activate parental controls

Use the controls and tools available from broadband providers, online platforms and apps to install safe search settings, block inappropriate content and prevent contact from strangers.

Balance



Balance screen time

Agree a good balance for your children's screen time, taking education and leisure content into account. Encourage active screen time over passive and consider setting limits for the total hours spent online each day.

Check



Check and chat

Check which apps your children use and the relevant age limits for each platform. And talk regularly about online safety and what they might come across so you can work together to manage any risks and keep online experiences positive.



Photographs in school

All parents have been asked to sign a photo permission form. This tells us in which circumstances, if any, we can take and use photographs of your children. Only school devices will be used (Yellow phones). What happens to the photographs and videos in carefully controlled.

For many reasons, some children can't have their photographs taken and shared. Therefore we ask that you don't take any photographs on school premises including:

- At assemblies
- Sporting events
- Class visits
- Whole school events.



Friends of Meltham (FOM)

Anyone who would like to help our school are part of FOM. Annually we raise between £4000-£6000 to fund activities and equipment for our school. Over the years we have funded the purchase of laptops and tablets, library books, supported growing projects and outdoor work to name just a few.

Our main fundraising comes from organising Christmas and summer fairs and discos. We also arrange the sale of personalised Christmas cards and clothing collections.

Currently we are also promoting our Easyfundraising page <https://www.easyfundraising.org.uk/causes/melthamceprimary/>

Where individuals and companies can shop at their usual online retailers and school benefits from a donation at no cost to the customer.

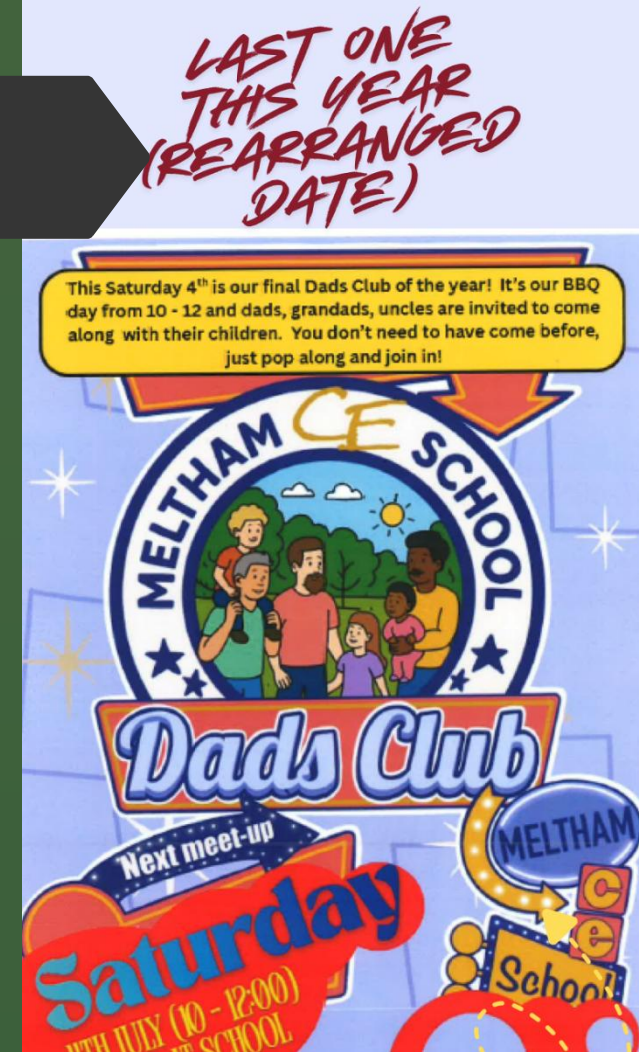
The committee meet on a regular basis to discuss and plan events, and to decide how the funds raised can be spent. New members are always welcome. Look out Headlines for dates of our meetings and come along to the staff room to share any ideas you may have.

<https://www.melthamceschool.co.uk/page/friends-of-meltham-parent-and-school-association/51519>



Dad's Club

- ▶ Male carers, parents and grandparents
- ▶ Publicised through Headlines and School Spider
- ▶ Lunch provided
- ▶ Saturday Mornings (10-12)
- ▶ Focus on involving men in school and men's mental health
- ▶ Children have a great time too
- ▶ We have made stilts, created electronic circuits, made vast Lego models, attempted fire eating, painted and drawn, climbed and BBQd!
- ▶ Organised by male carers and approximately once per half-term throughout the year. Please come along!



Forest school

At Meltham CE Primary School, we recognise and celebrate the value of being outdoors. More than simply recognising the **BREAKOUT** strand of our school's curriculum drivers, we are investing in Forest Schools in a wider and more comprehensive way than ever before.

During the course of the year, Ruth Patterson, our level 3 accredited practitioner, works with every year group from Reception to Year 6, providing opportunities for both guided and spontaneous, child-led play which encourages children's natural creative response. The focus is on process, not product, and is proven to have positive impacts on children's self-esteem, cooperation, speech and language. The artistic response and collaborative learning approaches may even impact positively on children's attainment in the classroom.

<https://www.melthamceschool.co.uk/page/forest-school/113435>



Clubs

A number of clubs are held after school and are open to specified year groups - all clubs finish at **4:15pm** (Forest School **4.30pm**). Places for clubs are secured on a first come, first served basis by making payment via www.ParentPay.com.

Afterschool Club Autumn Term 2026

Monday	Kirk Jacobs	Footy Tots	Y1&Y2	20 pupils	7 weeks	7th September - 19th October 2026	£26.25
Monday	Lorna Butters	Arty Explorers	Y1 - Y6	20 pupils	7 weeks	7th September - 19th October 2026	£36.00
Tuesday	Mrs Henderson	Netball	Y5-Y6	20 pupils	7 weeks	8th September - 20th October 2026	£7.00
Wednesday	Rick Fox	Football academy & Sports Club	Y3 - Y6	20 pupils	7 weeks	9th September - 21st October 2026	£26.25
Thursday	Rick Fox	Go Girls! Football	KS2 Girls	20 pupils	7 weeks	10th September - 22nd October 2026	£26.25
Friday	Kirk Jacobs	Multi Sports	Y2 - Y6	20 pupils	7 weeks	11th September - 23rd October 2026	£26.25

[After school clubs on website.](#)

Reminders

- This half term P.E day is Tuesday (Class 10 plus Forest school) Wednesday class 9. Children need to come to school in their kit including trainers.
- All children need to have their book and reading record in school every day. And practice their reading for at least 10 minutes each night.
- Homework is given on a Friday to be handed in the following Thursday.
- Year 4 Europe showcase to parents.
Thursday 26th November (Details to follow)

**Thank you for your help
and support.**



