



# Year 4 Long Term Planning 2025-26

<b>Subject</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
English	Fantasy  Issues and Dilemmas (Angel of Nitshill Rd)  Poems on a theme (If I had wings)  Here we are (Wellbeing)	Myths  Recounts/ Newspapers  Cressida Cowell – How to Train your Dragon  Poems e.g. kennings, cinquain	Persuasion sales pitch poster  Film and Play scripts (Mr Men)  Power of reading – Charlotte’s Web  Information booklet with collection of non-fiction text types (Spiders)
Maths	See White Rose Planning	See White Rose Planning	See White Rose Planning
Science	Electricity	States of matter Animals, including humans	Living things and their habitats Sound
ICT 	Online-safety, (including password safety) On line tools(Purple Mash, TT Rockstars) Coding	Writing for different audiences Logo Animation	Hardware investigators Making Music Effective Searching
D&T	Light up boxes		Musical instruments
PE	Invasion Games Swimming Strike and Field	Invasion Games Gymnastics Swimming	Net/Wall Athletics Swimming Dance
PSHE 	Wellbeing/friendship Online safety Diversity	Health Education Food Choices	First aid Drugs and alcohol Dental health Decision making and setting goals

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Music	African Drumming Glockenspiels	African Drumming Glockenspiels	African Drumming Glockenspiels
Art	European Art/ Architecture	Art Dolls- Greek myths Seascapes	Zoo animals/ Chester Zoo
Geography	<u>Europe</u>	Europe (Greece)	
History	Anglo Saxons (inc Scots)	Ancient Greece (D)	Inventors Alexander Graham Bell
RE	What faiths are shared in our country? How are important events remembered?	How do 5 pillars guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?
French			
Outdoor Learning	Welly Day Tree visit Environmental stewardship	Welly day Tree visit	Welly day Tree visit Environmental stewardship Outdoor cooking and fire lighting

❖ Please refer to PSHE Association document for learning objectives.

🧩 Please refer to Purple Mash scheme of work for learning objectives and lesson plans.