



Year Four Spring Newsletter January 2026

Dear Parents

We hope the following reminders will prove useful in order to heighten your awareness of what is taught and when it happens during the spring term. The key elements for each subject are on the back of this sheet so you are aware of the main units of study and can support your child in their learning

This half term your child will need to wear to school **outdoor P.E kits on Thursdays**. **Warm sports clothes and trainers are especially important for these sessions.**

Class 10 swim on a Friday afternoon until Class 9 start swimming in February, details will be sent out in the new year.

Our trip to Chester zoo is on Thursday 14th May, this underpins our work on Animals including humans, and Habitats. **You should have received a letter regarding this visit and the details for ParentPay.**

Homework is usually given each **Friday** and it is expected that it will be completed by the following **Thursday**. The homework should be kept in the yellow folder provided.

If you wish to contact us, you can email is on:

carl.aspey@kirkleeseducation.uk and tracy.aspey@kirkleeseducation.uk .

Each week your child will be expected to practise and extend the following:

- **Reading** – we suggest 10 minutes per night and to include a variety of fiction and non-fiction. Please encourage your child to look at the features of different texts. This is a good opportunity for you to share and discuss your child's reading book with them.
- **Multiplication tables** – Your child will have a target table to learn. It is very important that with your support they work hard to learn these as they are expected to know all the tables to 12 by the end of Year 4.
- **Spellings** – Every week your child will be given a homework sheet about a spelling rule. There are examples of the spelling rules at the top of each sheet. Please work with your child to learn the spelling rule and the examples. In class we will complete a dictation test to assess their learning.
- **Other** - We are also asking the children to produce a grammar poster each week. These will be about different classes of words. We will provide A4 paper for them. We find this is a really good way to consolidate the work we do in school, and ask you to support your child to complete it.

In addition to these activities your child may be asked to bring in relevant items for a particular topic, to carry out some research or to investigate a problem. Please encourage your child to take pride in their presentation.

We do not wish homework to consume your child's free time. We do not intend for your child to work for more than 20 minutes on any one night. Homework activities are most successful when a positive partnership exists between home and school and when children are not left to their own devices, but rather the task is shared and modelled. We thank you for your support in this area.

We look forward to a hardworking and enjoyable term.

Many thanks

T.Aspey

C.Aspey

Subject

Maths

11 and 12 times tables, multiplying 3 numbers, factor pairs, efficient multiplication, written calculation methods, multiplication and division, correspondence problems, area, fractions and decimals.

English

Myths – Greek Myths
Recounts. Visit to the zoo
Focus on developing descriptive language: adjectives, adjectival phrases, similes, comparatives and superlatives.
Apostrophes for possession, word order, and joining sentences.
Poetry – Cinquains/Kennings
Spelling: words with common letter strings, prefixes and suffixes, apostrophe for plural possession.
Narrative. How to Train your Dragon by Cressida Cowell.

Science

States of Matter – Solids liquids and gases.

RE

Animals including humans
How the 5 pillars of Islam help Muslims lead a good life.

Computing

Writing for different audiences
Logo

History

Animation

Ancient Greece and how it relates to today.

Geography

Modern Greece.

Art

Art based around animals and their habitats.

Music

African drumming.

PSHE

Health Education. Food Choices

P.E

Net/Wall games

Swimming