



Reading

*"Reading is the gateway skill that makes all other learning possible." —
Barack Obama*

At the Gillford Centre we pride ourselves on our broad and balanced approach to the teaching of reading. We recognise its vital importance in the curriculum; without the ability to read a pupil is hindered across all subject areas therefore, we work to ensure that every pupil in our school has access to high quality reading instruction.

Our reading curriculum is informed by cognitive science as well as educational research. We use the simple view of reading (Gough and Tunmer 1986) to ensure we deliver both **decoding skills**; through our Read Write Inc phonics scheme and **discrete teaching of language comprehension**; through high quality guided reading sessions. In addition, we supplement both of these approaches with our bespoke reading intervention packages comprising of: Read Write Inc Fresh Start Phonics, Echo Reading, Reciprocal Reading and Lexia.

Primary

Our primary reading curriculum has been designed to expose pupils to varied text types, foster independent application of taught GPCs, create opportunities for rich book talk and foster a love of and enjoyment in reading and sharing texts, together.

Our primary pupils benefit from:

- Daily discrete teaching of systematic synthetic phonics through the Read Write Inc scheme
- Daily guided reading sessions either independently or with a small group of pupils at a similar reading ability
- 1:1 reading with a teacher
- Daily whole class text shared, together
- Access to a fully resourced and well stocked primary library
- Library bus visits
- Reading intervention when deemed necessary

Secondary

Within our secondary provision we build upon strong foundations and continue high quality teaching of reading. Our secondary pupils are screened upon arrival to our setting; the data gleaned during this process informs our planning and bespoke packages offered.

Key Stage 3

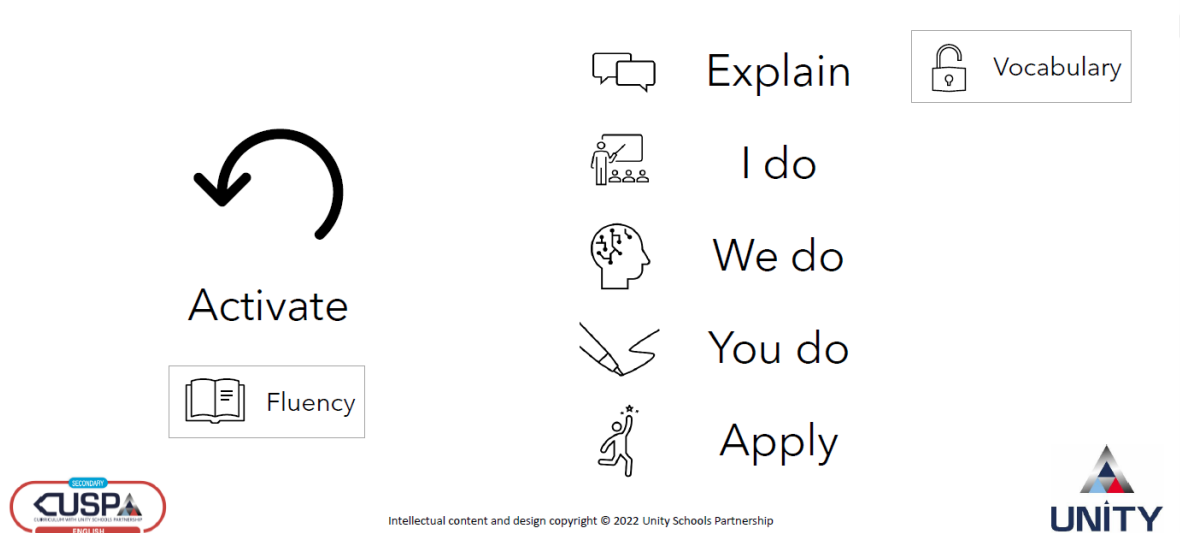
Our Key Stage 3 pupils receive 5, 50minute lessons of English (reading, writing and speaking and listening) per week. In addition to specific reading instruction during English lessons, our key stage 3 pupils have access to a wide range of both fiction and non-fiction in our new secondary library where we stock a range of texts from abridged classics to Barrington Stoke texts which are designed to help readers with literacy difficulties.

We have recently partnered with CUSP to enhance our Key Stage 3 English provision and to ensure that our approaches are supported by educational research. The CUSP approach contains the following key ingredients:

- Systematic revisiting
- Spaced practice
- Retrieval practice
- Explicit vocabulary instruction
- Prosodic reading
- Structured talk
- Explicit instruction of Reading and Writing
- Gradual scaffold fade
- Generative task design

In addition, our CUSP partnership approach uses the following pedagogical infrastructure:

Pedagogical infrastructure



This sequence is repeated in every lesson, reducing cognitive load and enabling pupils to use their working memory to develop deep understanding of texts, make links between learning and develop their analysis skills to a strong level.

Key Stage 3 Long-Term Sequence

Our Key Stage 3 Long Term Sequence has a balance of both Literature and Language specific instruction. As a school, we use our assessments to ensure our pupils are receiving the correct level of challenge; we therefore use professional judgement to ensure pupils are following the most appropriate sequence for them to make progress and ensure appropriate challenge.

Long-term sequence - KS3

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Literature	Language	Literature	Language	Literature	Language
8	Literature	Language	Literature	Language	Literature	Literature
9	Language	Literature	Literature	Literature	Literature	Literature
	Move from balance of language and literature unit towards higher diet of more analytical and application of knowledge					

Year Group Overviews

Long-term sequence - Year 7

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literature Contemporary fiction The Graveyard - Choice 1 Clockwork - Choice 2	Language Non-fiction Technology friend of foe?	Literature Shakespeare - Choice 1 Dickens - Choice 2 How language has changed over time	Language Non-fiction Changing face of communication	Literature The essence of humanity - poetry and play	Language Creative writing What makes us human?

Long-term sequence - Year 8

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literature	Language	Literature	Language	Literature	Literature
Contemporary fiction Show us who you are	Creative writing Supernatural (female representation in supernatural literature)	Poetry Conflict: voices and visions	Non-fiction Is conflict every useful?	World literature In the sea there are crocodiles - Choice 1 Chinese Cinderella - Choice 2	Shakespeare Macbeth - Choice 1 Much ado about nothing - Choice 2

Long-term sequence - Year 9

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Language	Literature	Literature	Literature	Literature	Literature
Creative writing Film and its relationship with literature	Gothic Literature	Shakespeare Macbeth - Choice 1 The Tempest - Choice 2	World literature Things Fall Apart - Choice 1 The Devil and Miss Prym - Choice 2	Poetry - power of youth voice	Contemporary fiction Nineteen Eighty-Four - Choice 1 The Hunger Games - Choice 2

Key Stage 3 Reading Intervention

In addition to high-quality teaching of reading during English lessons, key stage 3 pupils are screened for reading interventions. Pupils' complete robust assessments which enable us to deliver:

- Read Write Inc Fresh Start Phonics
- Echo Reading
- Reciprocal Reading Intervention
- Lexia

Enrichment Opportunities

Visits and Visitors in and out of School

- Trips to the local library
- Author visits in school or online
- Trips to local bookshops
- Visits to Seven Stories in Newcastle
- Theatre/Cinema trips

How to support your child's learning

Enjoy and explore a range of text types at home with your child, this can be anything from picture books, novels, non-fiction, leaflets, guides to a recipe you follow together for dinner. Modelling reading and its use in life encourages your child to be a life long reader. Try to make time for reading each day if you can.

Online Resources

<https://www.funbrain.com/books> - A website with graphic novels

<https://www.oxfordowl.co.uk/> - Create a free account to access a HUGE library of books aimed at all reading levels and stages

<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4> - AQA GCSE English Language

Key Stage 4

Our Key Stage 4 pupils receive five 50-minute lessons of English (reading, writing and speaking and listening) per week. In addition to in-class reading opportunities, every student has a Targeted Intervention lesson each week. For some, this is dedicated to improving reading and literacy skills.

All students have the opportunity to follow two pathways in English. These are:-

- Pearson EdExcel English Functional Skills (Entry levels 1-3, Level 1 and Level 2)
- AQA GCSE English Language

In addition, students can opt to gain their English Spoken Language certificate at GCSE.

Students are regularly assessed on both courses. There are three opportunities to pass each Functional Skills level (December, March and June).

All GCSE examinations take place in the summer term.

Long term sequence – Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Induction	EFS reading and writing	EFS consolidation/catch up	GCSE Paper 1 - writing	GCSE Paper 2 - reading	GCSE Paper 2 - writing
Initial Assessment			EFS revision		
EFS Speaking and Listening components 1 and 2		GCSE Paper 1 – reading			
	Exams - EFS		Exams - EFS		Exams - EFS

Long term sequence – Year 10

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Induction Initial Assessment EFS Speaking and Listening components 1 and 2	EFS reading and writing	EFS consolidation/catch up GCSE Paper 1 – reading	GCSE Paper 1 - writing EFS revision	GCSE Paper 2 - reading	GCSE Paper 2 - writing
	Exams - EFS		Exams - EFS		Exams - EFS

Long term sequence – Year 11

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Induction Initial Assessment GCSE Paper 1 - reading	GCSE Paper 1 – writing EFS revision	GCSE Paper 2 – reading	GCSE Paper 2 - writing EFS revision	GCSE consolidation and revision	
	Exams – EFS re-sit		Exams – EFS re-sit	GCSE exams	GCSE exams Final EFS re-sit opportunity