



Phonics

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss

At the Gillford Centre we recognise the importance of reading; it is an essential skill for both life and learning therefore, we ensure that **all** of our pupils start their reading journey in the best way: through the discrete daily teaching of systematic synthetic phonics.

We have adopted the Read Write Inc phonics scheme in order to deliver daily, high-quality teaching of phonics. Read Write Inc is an effective scheme designed to help children develop their reading skills through daily teacher instruction and independent application of grapheme-phoneme correspondences as well the direct teaching of tricky words.

As our pupils can join us at any stage of their educational journey, below is an overview of how we organise and deliver our phonics provision.

Primary

Upon referral to our provision, we request phonics data from our pupils' previous school. We use this, alongside our own baseline assessment to ascertain prior knowledge and current phonics level. Our skilled teachers work with small groups of children, working at a similar level, to deliver Read Write Inc sessions daily. Continuous formative assessment allows teachers to adjust delivery level or move learners to ensure progress. At the end of each phase of teaching, summative assessments are carried out to check pupil progress and inform future sessions.

Secondary

Upon referral to our secondary provision, we request phonics data from our pupils' assessment file. We use this, alongside our baseline reading assessments to ascertain pupils reading ability and current reading instruction need. Using this data, we are able to offer the Read Write Inc Fresh Start package to any pupils who require this. We use this as part of our bespoke intervention package for pupils who find reading a challenge within our secondary phase.