



Vision and Strategy for 2025–26

Our Ethos & Values

At The Gillford Centre, we believe that every child has the potential to succeed when given the right support, guidance, and environment. As a Pupil Referral Unit, we offer a safe, structured, and nurturing space where pupils are empowered to overcome barriers, re-engage with learning, and build brighter futures.

Our commitment is clear:

Inspiring children, changing lives for a better future.

We work tirelessly to ensure that every pupil becomes:

School ready, Work ready, Life ready.

Our core values underpin everything we do: Punctual, Prepared, Positive, Productive, Polite.

Our Vision

The Gillford Centre and School 180 will be recognised as a centre of excellence in re-engaging learners. We create a safe, structured and nurturing environment where pupils overcome barriers, re-engage with learning, and build brighter futures. We aim for every child to leave us school ready, work ready and life ready.

Our Strategy: Five Core Priorities

To achieve this vision, the Management Committee will focus on five priorities:

1. Every Child Safe A robust culture of safeguarding and care that ensures every pupil is safe, supported, and ready to learn.
2. Every Child Learning Ambitious, inclusive teaching and curriculum that enable every pupil to make strong progress from their starting points.

3. Every Child Thriving Inclusive practice that ensures pupils are engaged, reintegrated, and thriving in their personal development, behaviour and wellbeing.

4. Empowered & Skilled Workforce

A skilled, motivated and supported workforce, where staff are well-led, developed, valued and empowered to deliver excellence.

5. Effective Governance A confident and skilled governing body that provides robust accountability, strengthens its own effectiveness, and listens to stakeholders to inform improvement.

How We Will Use This

These five priorities will guide the Management Committee's monitoring, questions and decisions in 2025–26 as we assess our strengths and opportunities for improvement.

The School Improvement Plan (SIP), created by the SLT, sets out the detailed actions for staff to follow in 25-26.

The MC will monitor progress through:

- Headteacher's reports
- Monitoring visits
- Committee oversight

By the end of the year, the MC will review this framework and develop a deeper strategy for 2026–27 onwards.