

24 June 2025
Gillford Centre

Compass evaluation Guidance

Compass evaluation Support

100%

Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers.

Your whole-school careers programme:	Achieved?
Is written down	✓
Is approved by the board of governors	✓
Has the explicit backing of senior leadership	✓
Has resources allocated to it	✓
Has systematic monitoring in place	✓
Has both strategic and operational elements	✓
Is published on your school's website	✓
Is on the school's website with information aimed specifically at:	
Students	✓
Teachers	✓

Your whole-school careers programme:**Achieved?**

Employers



Parents/Carers



Is evaluated for effectiveness at least every 3 years



Is evaluated using systematic feedback from:

Students



Teachers



Employers



Parents/Carers



Has an identified lead individual with strategic responsibility for overseeing the programme



Resources for delivering Gatsby Benchmark 1

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Your previous score

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100%**Benchmark 2**

Learning from career & labour market information

100%

Your school has met 100% of the 2 assessment areas in benchmark 2

Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Your school:**Achieved?**

Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.



Encourages parents and carers to use career path and labour market information to aid the support given to their children.



Resources for delivering Gatsby Benchmark 2

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100%

Benchmark 3

Addressing the needs of each pupil

100%

Your school has met 100% of the 7 assessment areas in benchmark 3

Advice and support should be tailored to the needs of each pupil. Keeping good records of pupils and their destinations after school will help.

Your school:**Achieved?**

Provides a careers programme that:

Raises aspirations of all students



Your school:**Achieved?**

Challenges stereotypical thinking (In terms of gender etc)



Keeps systematic records on each pupils' experiences of career and enterprise activity



Enables pupils to access accurate record about their careers and enterprise experiences



Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school



Shares above mentioned data with the local authority



Works pro-actively with the local authority and careers advisers to provide careers guidance to vulnerable pupils and special educational needs and disability (SEND) students.



Resources for delivering Gatsby Benchmark 3

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100%

Benchmark 4

Linking curriculum learning to careers

100%

Your school has met 100% of the 4 assessment areas in benchmark 4

Careers and enterprise education should be part of and included in a pupil's standard lessons, linking curriculum to real-world career paths.

Your school:**Achieved?**

All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of:

English lessons



Maths lessons



Science lessons



PSHE lessons

**Resources for delivering Gatsby Benchmark 4**

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100%**Benchmark 5**

Encounters with employers & employees

100%

Your school has met 100% of the single assessment area in benchmark 5

All pupils should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

All/the overwhelming majority of pupils:**Achieved?**

Have at least one meaningful encounter with an employer every year they are at your school



Resources for delivering Gatsby Benchmark 5

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100%

Benchmark 6**Experiences of workplaces**

100%

Your school has met 100% of the single assessment area in benchmark 6

It's important for pupils to experience the workplace environment to understand the context in which they could one day be working.

All/the overwhelming majority of pupils:**Achieved?**

Have had a meaningful experience of a workplace by the end of year 11



Resources for delivering Gatsby Benchmark 6

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100%

Benchmark 7

Encounters with further and higher education

85%

Your school has met 85% of the 5 assessment areas in benchmark 7

Careers provision should cover further and higher education as well as potential professions. Pupils should have encounters with these organisations whilst at school.

By the time they leave school all/the overwhelming majority of pupils:

Achieved?

Have had meaningful encounters with sixth form colleges

In progress

Have been provided with information about the full range of apprenticeships, including higher level apprenticeship



Have had meaningful encounters with general further education colleges



Have had meaningful encounters with independent training providers



Have had meaningful encounters with Higher Education Providers



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85%

Benchmark 8

Personal guidance

100%

Your school has met 100% of the single assessment area in benchmark 8

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

All/the overwhelming majority of pupils:**Achieved?**

Have had an interview with a professional and impartial careers adviser by the end of year 11



Resources for delivering Gatsby Benchmark 8

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100%