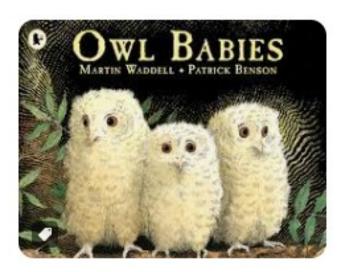


Autumn Newsletter Nursery



Topic Overview and Key Text:



Our key texts this term are 'Owl Babies by Martin Wadell. A wonderfully illustrated story. Our children enjoy the simple, repetitive language in this book. They love to increase their knowledge of nature and that natural world as well as exploring the feelings of the three little owls in the story.

Exciting Events:

We have planned lots of exciting events over the term including a visit from some owls, just like the ones in our story.

Please keep an eye out on School Spider and make sure you give permission for any upcoming events.

Our Learning:

Maths

In Maths we are continuing to focus on mastering numbers to 1, 2 and 3. We have focussed on careful, accurate counting as well as learning to subitise numbers to 3. We will use the language of comparison to compare groups of objects using the words "more" and "less".

Writing

Throughout the classroom, the children have multiple opportunities to make marks and develop their writing. This term we will be focusing on name writing and labelling the marks that have been made with initial sounds.

Reading

Most of the children in Nursery will attend daily phonics lessons focusing on the earlier aspects of phonics learning. A library book will be sent home every Thursday, please enjoy **reading this book to your child**.

Nursery learning:

We continue with our thematic curriculum that creates meaningful links between the children's learning in Literacy, Understanding the World and Expressive Arts and Design with our key text as the main driver.

Communication and Language - This term we are focusing on developing our speech by speaking in longer sentences and using a wider range of vocabulary. We will also focus on having conversations and listening to our friends and teachers.

Understanding the World - We are learning about past events, looking at what the poppy symbolises for Remembrance day. We will also learn the Christmas story and talk about why this is such an important time of year for Christians.

Expressive Arts and Design - We have been looking at the work of the artist **Wassily Kandinsky** and create our own versions of his famous paintings. We will also focus on drawing with precision and detail whilst creating observational drawings.

Personal, Social and Emotional Development - We learn about relationships and having discussions about our families and how to be a good friend. We will also be learning about our bodies and how they have changed since we were babies.

Nursery Routines

Monday	Tuesday	Wednesday	Thursday	Friday
	Please return your homework today. Please return your reading book.		You will receive a new reading book, a new library book and homework today. Please log any reading in your child's reading journal.	Remember to record any home learning you do on Tapestry. We love to see what you do at home.

Breakfast club

Breakfast club starts at 8.00 and closes at 8.30 so that all children can be served breakfast before 8.55. It is all free!



Uniform

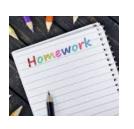
The only jewellery that children are allowed to wear to school are earrings and these must be small round studs. Please ensure your child comes to school in plain black school shoes.



Homework

Homework will be given out on paper for all classes each week. It will go out on Thursday and will be due in the following Tuesday.

Please ensure you check Tapestry to keep up with your child's learning in school.



Dates for your Diary

Monday 5th December	Santa Stomp	
Tuesday 6th December	Christmas lunch, party and Christmas jumper day for EYFS + Year 1.	
Thursday 8th December	Christmas Pantomime.	
Wednesday 14th December	EYFS show for Nursery parents, (AM), Key Stage 1 Nativity Performance for Year 1 par- ents (PM)	
Thursday 15th December	EYFS show for Reception parents, (AM), Key Stage 1 Nativity Performance for Year 2 par- ents (PM)	
Friday 16th December 2022	End of Autumn term for pupils at 3.15pm.	



Our school website has information about what we are doing in school and lots more:

www.varna.manchester.sch.uk

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