



JOSEPH PAXTON CAMPUS

Core Curriculum and Option Subjects Booklet



CORE SUBJECTS

English Language

English Literature

Mathematics

GCSE Combined Science

or

BTEC Applied Science

Learning for Life



GCSE ENGLISH LANGUAGE

Accreditation

AQA GCSE English Language
GCSE Grades 1-9

Aim of the course

GCSE English Language aims to enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods.

Students will also learn to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

Course Content

Paper 1 – Explorations in Creative Reading and Writing

Section A: Reading - reading an extract from a literature text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers.

Section B : Writing - writing their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.

Paper 2 – Writers' Viewpoints and Perspectives

Section A: Reading – reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader.

Section B: Writing - producing a written text to a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A.

Assessment

GCSE English is assessed in the summer of Y11.

Paper 1: 1 hour 45 minutes (50% of final grade)

Paper 2: 1 hour 45 minutes (50% of final grade)

Non-examination assessment Spoken Language – separate endorsement (0% weighting of final GCSE grade); students can be awarded a pass, merit or distinction

What will be expected of students?

- Students will read a range of texts as reading stimuli and engage with creative, as well as real and relevant contexts.
- Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.
- Students will develop skills in reading fluently and writing effectively.

Post-16 Transition

Post-16 providers will expect a grade 4 and above in GCSE English Language in order to proceed onto any level 3 course.

Local Post-16 Providers

Most school sixth forms offer A-level English Language, or a combined course of Language and Literature.

Birkenhead Sixth Form College offers A-level English. To pursue this, students would usually be required to achieve at least a grade 5 in English Language GCSE.

For students who don't achieve a grade 4 or above in GCSE English Language, a range of local post-16 colleges in Wirral, Liverpool and Cheshire offer Level 1 and 2 courses to support their vocational learning.



GCSE ENGLISH LITERATURE

Accreditation

AQA GCSE in English Literature
GCSE Grade 1-9

Aim of the course

GCSE English Literature will teach students to develop knowledge and skills in reading, writing and critical thinking, develop culturally, and acquire knowledge of a range of high-quality texts. Studying GCSE English Literature will encourage students to read widely for pleasure and as a preparation for studying literature at a higher level.

Course Content

Paper 1: Shakespeare and the 19th-century novel

Section A: Shakespeare - Students will study the play, 'Macbeth'.

Section B: The 19th-century novel - Students will study Charles Dickens' Novella, 'A Christmas Carol'.

Paper 2: Modern texts and poetry

Section A: Modern texts - Students will study the play 'An Inspector Calls'.

Section B: Poetry - students will answer one comparative question on one named poem **and** one other poem from the 'Power and Conflict' anthology.

Section C: Unseen poetry - Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Assessment

GCSE English Literature is assessed in the summer of Y11.

Paper 1 - 1 hour 45 mins (40% of GCSE)

Paper 2 - 2 hours 15 mins (60% of GCSE)

What will be expected of students?

- Literal and inferential comprehension
- Critical reading
- Evaluation of a writer's choice of vocabulary, grammatical and structural features
- Comparing and contrasting texts studied
- Write effectively about literature for a range of purposes
- Accurate spelling, punctuation and grammar

Post-16 Transition

Post-16 providers will expect a grade 4 and above in English in order to proceed onto a level 3 course. A student who achieves a grade 1-3 will be expected to participate in additional English study.

Local Post-16 Providers

Most school sixth forms offer A level English Literature.

Birkenhead Sixth Form College offers A level English Literature. Entry requirements include five GCSEs including English Language and Maths as well as Grade 5s or higher in English Literature and English Language.



GCSE MATHEMATICS



Accreditation

AQA GCSE Mathematics

Foundation Grades 1-5

Higher Grades 4-9

Aim of the course

To prepare students with the right skills to reach their future destination, whatever that may be. It aims to be diverse, engaging and for everyone.

Course Content

Students will study a wide range of topics to develop their skills across the whole field of mathematics.

Topics studied:

Number

Algebra

Ratio, proportion and rates of change

Geometry and measures

Statistics

Probability

Assessment

Paper 1: Non- Calculator Paper (1 hour 30 minutes)

Paper 2: Calculator Paper (1 hour 30 minutes)

Paper 3: Calculator Paper (1 hour 30 minutes)

What will be expected of students

- Students will develop confidence and competence with the content identified.
- Students will be assessed on the content identified.
- Students will be assessed with a mix of question styles. From short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

Post-16 Transition

Post-16 providers will expect a grade 4 and above in GCSE Maths in order to proceed onto any level 3 course. A student who achieves a grade 1-3 will be expected to participate in additional Maths study and may not be able to access a Level 3 course until a GCSE Maths Grade of 4 or above has been achieved. For students who don't achieve a grade 4 or above in GCSE Maths, a range of local post-16 colleges in Wirral, Liverpool and Cheshire offer Level 1 and 2 courses to support their vocational learning.

Local Post-16 Providers

Wirral Metropolitan offers courses in Accounting and Professional studies (Level 2-3) and Engineering and Automotive (Level 1-3), as well as the chance to resit maths GCSE.

Birkenhead 6th Form College offers A levels in Mathematics, Further Mathematics and Statistics.



GCSE COMBINED SCIENCE



Accreditation

AQA GCSE Combined Science: Trilogy

Aim of the course

The course is designed to introduce students to the complex and diverse phenomena of the natural and man-made world. Students study a range of topics across Biology, Chemistry and Physics that explore the nature and behaviour of natural things and the knowledge that we obtain about them. As a practical subject it encourages development and understanding in Science through opportunities for working scientifically.

Course content

Topics for each of the 3 sciences are:

Biology	Chemistry	Physics
Cell biology	Atomic structure and the periodic table	Forces
Organisation	Bonding, structure and the properties of matter	Energy
Infection and response	Quantitative chemistry	Waves
Bioenergetics	Chemical changes	Electricity
Homeostasis and response	Energy changes	Magnetism and electromagnetism
Inheritance, variation and evolution	The rate and extent of chemical change	Particle model of matter
Ecology	Organic chemistry	Atomic structure
	Chemical analysis	
	Chemistry of the atmosphere	
	Using resources	

Assessment

- The course is assessed through two exam papers for each of the three sciences, each exam carries equal weighting.
- The examinations will all be at the end of year 11 and will include questions from the compulsory practical activities, as well as questions on the theory of each subject.

What will be expected of students?

- Good attendance will be essential in order to complete the compulsory practical activities.
- Students will need to be prepared to revise thoroughly at home in preparation for the examinations.

Post-16 Transition

GCSE Combined Science can lead to L3 BTEC Applied Science.

GCSE grade of 5 or above can lead to A-Level Biology, Chemistry or Physics.

Local Post-16 providers

Birkenhead Sixth Form College offers A levels in the three sciences, as well as Level 3 BTEC Applied Science Extended Certificate.

Wirral Metropolitan College currently offers L3 BTEC Applied Science.

School 6th Forms offer A-level Biology, Chemistry and Physics.

Note: Students will study either GCSE Dual Award Science or BTEC Science. The decision about which course is best is made on an individual basis and dependent on several factors, including the student's preferred learning style, likely post-16 pathway, attendance, and form group.



BTEC APPLIED SCIENCE



Accreditation

Edexcel BTEC

Level 1 and Level 2 First Award in Principles of Applied Science

Aim of the course

The BTEC Applied Science course is designed to introduce students to the basic scientific principles. It is designed to encourage the development of employability skills, including teamwork, independent skills, research skills, and innovation.

Course Content

Students will study four units:

- Unit 1 – Principles of science
- Unit 2 – Chemistry & our earth
- Unit 3 – Energy & our universe
- Unit 4 – Biology & our environment

Assessment

The course is assessed by one external examination of Unit 1 in Year 11 worth 25%, the remaining three units are internally assessed and externally moderated on the quality of a portfolio of evidence produced by the student, this makes up 75% of the final grade.

What will be expected of students?

- No prior knowledge, understanding, skills or qualifications are required before students register for this qualification.
- The course encourages the development and understanding in Science through a range of personal skills.
- Students must have the willingness to develop their investigational skills, study independently, research scientific concepts and report their findings.
- Practical work is also essential in some assignments.

Post-16 Transition

BTEC Applied Science can lead to L3 BTEC Applied Science.

BTEC Applied Science at Distinction Level can lead to A-Level Biology, Chemistry or Physics.

Local Post-16 Providers

Wirral Metropolitan College currently offers L3 BTEC Applied Science.

Note: Students will study either GCSE Dual Award Science or BTEC Science. The decision about which course is best is made on an individual basis and dependent on several factors, including the student's preferred learning style, likely post-16 pathway, attendance, and form group.



LEARNING FOR LIFE (LFL)



Accreditation

AQA Unit Awards

Basic First Aid

Level 1 Food Safety and Hygiene

Aims of the courses

The AQA Unit Award Scheme (UAS) ties into statutory PSHE by breaking mandatory curriculum topics into bite-sized, "can-do" learning units, providing formal certification for achievement. This allows us to evidence, step-by-step, how our students meet statutory requirements for health, relationships and sex education.

Basic First Aid

To enable students to have basic first aid skills. This work-related qualification is a good addition to any CV or job application.

This is a one day course and delivered by an outside provider.

Basic Food Safety and Hygiene

To enable students to have basic food safety skills. This work-related qualification is a good addition to any CV or job application.

This course is delivered in school over a number of weeks and assessed via on-line learning modules.

Course content

The three core themes of PSHE education which we deliver through the Unit Award Scheme are:

- Health and Wellbeing
- Relationships
- Living in the Wider World

Basic First Aid

Areas covered include the following:

- Asthma
- Choking
- Communication and casualty care
- Fainting
- First Aid kit
- Primary survey
- Recovery position

Basic Food Safety and Hygiene

Module one Food borne illness, bacteria and prevention

Module two Contamination, spoilage and prevention of food poisoning

Module three Personal hygiene and effective cleaning

Module four Storage HACCP and the law

OPTION SUBJECTS A - Z

Animal Care

Art and Design

Food Preparation and Nutrition

Geography

Health and Social Care

History

Music

Photography

Sports Leaders Award (SLA)



BTEC ANIMAL CARE



Accreditation

Pearson BTEC

Level 1 & Level 2 Tech Award in Animal Care

Aim of the course

The course is designed to provide a specialist work-related qualification. The Pearson BTEC Level 2 Certificate in Animal Care has been developed to give learners the opportunity to:

- engage in learning which is relevant to them and will provide opportunities to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.
- achieve a nationally recognised Level 2 vocationally-related qualification.
- progress to employment or apprenticeship relating to the care of animals or to another land-based sector.
- progress to related vocational qualifications.

Course Content

Students will study three components:

- Component 1: Animal Handling
- Component 2: Animal Housing and Accommodation
- Component 3: Animal Health and Welfare

The units involve a mixture of externally assessed exams, individual research and report writing, participation in practical tasks relating to cleaning and handling animals and visits out of school.

Assessment

Component 1: Animal Handling and Component 2: Animal Housing and Accommodation are assessed by Pearson Set Assignments (PSAs) which are set externally, marked internally, and moderated externally. Component 3: Animal Health and Welfare is an external synoptic exam which is assessed via a written paper-based exam, as this knowledge and understanding is essential when caring for the welfare of animals.

What will be expected of students?

- No prior knowledge, understanding, skills or qualifications are required before students register for this qualification.
- Students must be able and willing to attend trips to local farms and be prepared to clean out the animals.
- Students will also need to be able to handle various animals.

Note: Attending trips, handling animals and cleaning out animals are essential aspects of the course. Students should not choose Animal Care if they are uncomfortable around animals or would not be willing to 'muck out' on the farm.

Post-16 Transition

There are lots of courses around Animal Management available at Wirral Metropolitan College, and Reaseheath College in Cheshire. Apprenticeships are also available at the RSPCA. School 6th Forms such as the Co-op Academy, Bebington and Hilbre High also offer Animal Management courses.

ART AND DESIGN



Accreditation

AQA GCSE Art and Design

Level 1 GCSE grades 1-3

Level 2 GCSE grades 4-9

Aim of the course

To learn about Art, Craft and Design and develop skills and creativity through studying a flexible and interesting course, using both traditional and innovative techniques.

Course Content

Students will develop knowledge, understanding and skills across a range of areas concentrating mainly on: drawing, painting, collage, mixed media and traditional 2D and 3D techniques.

Assessment (controlled assessment, portfolio, exam)

Portfolio of Work (Unit 1)

This is set by the centre and is worth 60% of the total marks. Students will select and present materials which show work carried out during their course. The portfolio will take approximately 45 hours of work.

The Portfolio of Work must include **more** than one project.

Externally Set Task (Unit 2)

This is a 10-week assignment that culminates in a 10-hour examination over the course of a week. The final piece of work is produced in the examination week. The Unit 2, externally set task, is worth 40% of the marks. A choice of questions is used as starting points to inspire students' work. This can start from January in Year 11.

What will be expected of students?

- Students will need to be interested in Art and Design.
- Students will need to research projects and work on new and varied ways of presenting their ideas.
- Students will need to attend extra art sessions, either at lunchtime or after school.

Post-16 Transition

The creative industries are the 4th largest employer in the UK. They include but are not limited to: Interior Design, Product Design, Graphic Design, Illustration, Fashion & Textiles Design, Fine Artist, Television and Stage design and production, Computer games designer, Architecture, Town planning, Web designer, Comic book and Animation.

Local Post-16 Providers

Wirral Met college Art, Design and Media Department offer a wide range of creative, media and Art courses ranging from Level 1, 2, & 3 and on to Degree courses.

Birkenhead 6th Form College and many school 6th forms offer A Levels in Fine Art, Graphics and Textiles.



GCSE FOOD PREPARATION AND NUTRITION

Accreditation

Eduqas GCSE Food Preparation and Nutrition

Level 1 GCSE Grade 1-3

Level 2 GCSE Grade 4-9

Aim of the course

This course equips learners with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.

Course Content

The course has been designed to create a balance between practical and theoretical knowledge and understanding. Learners will:

- be able to demonstrate effective and safe cooking skills.
- develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
- understand the relationship between diet, nutrition and health.
- understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices.
- understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.

Assessment

Component 1: Principles of Food Preparation and Nutrition.

50% of qualification Written examination: 1 hour 45 minutes.

Component 2: Food Preparation and Nutrition in Action.

50% of qualification Non-examination assessment: Internally assessed, externally moderated .

Assessment 1: A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: Food Preparation: Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

These assessments will be based on a choice of tasks released by the exam board annually.

What will be expected of students

- To complete detailed written work on topics such as nutrition, diet and hygiene.
- To enjoy cooking and actively take part in practical sessions.

Post-16 Transition

Level 1 qualification can lead to NVQ Professional Cookery Diploma Level 2, whilst Level 2 leads to Professional Cookery Certificate Level 2. However, a wide range of courses are available.

Local Post-16 Providers

Wirral Metropolitan College has fully licenced training restaurants and kitchens and currently offers a variety of Level 2 and 3 courses, these are through the 'Hospitality and Catering' faculty.

Cheshire colleges South and West offer a range of Level 2 & 3 Hospitality and catering courses delivered in their modern commercial kitchens.



Geography

Accreditation

AQA GCSE History

L1 GCSE Grade 1-3

L2 GCSE Grade 4-9

Aim of the course

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs) gaining an understanding of a wide range of issues; including climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes. Geography GCSE aims to provide students with a wide range of transferable skills which support post-16 learning in a wide range of subjects.

Course Content

The Physical Environment

The Challenge of Natural Hazards, The Living World (Rainforests and Cold Environments), Physical Landscapes (Rivers and Glaciers).

The Human Environment

Urban Issues and Challenges, The Changing Economic World, Resource Management (Food)

Geographical Skills

Issue evaluation - examination question based on pre-seen evidence.

Field work - pupils will carry out 2 fieldwork investigations, one in Year 10 at Loggerheads Country Park and one in Year 11 at Salford Quays.

Assessment

Each unit is assessed by an examination at the end of Year 11.
There will be 3 examinations in total.

What will be expected of students?

- An interest in the people and places in the world around them.
- A willingness to think critically

Post-16 transition

Local Post-16 providers

Birkenhead 6th Form College and many school 6th forms offer Geography A' Level and Environmental Science.

Geography is seen as a facilitating subject and can support studying a wide range of STEM and Humanities subjects post-16. GCSE Geography contributes to employability. Employers like geography qualifications because they demonstrate a wide range of skills. Geography and the skills gained can be applied to a range of jobs in very diverse areas from environmental management to journalism.



BTEC TECH AWARD LEVEL 1/2 IN HEALTH AND SOCIAL CARE



Accreditation

Pearson BTEC Tech Award Level 1/2 in Health and Social Care

Aims of the course

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care is for learners who want to develop knowledge and understanding of the health and social care sector through vocational contexts.

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

Course content

The course is broken down into three separate units:

1. Human Lifespan Development (Non-exam internal assessment)
2. Health and Social Care Services and Values (Non-exam internal assessment)
3. Health and Wellbeing (External assessment)

Assessment

Units 1 and 2 are both internally assessed and each account for 30% of the final grade. Both of these units must be fully completed by April of Year 11.

Unit 3 is an externally-assessed exam and accounts for the remaining 40% of the final grade. This exam is sat early in the Spring term of Y11, with the chance to resit in the summer term if necessary.

What will be expected of students?

- Students will need to be organised and motivated to compile their coursework portfolio as they work through the course.
- Students will need to be prepared to study at home as part of their preparation for the external exam.
- As all three components are essential for progression, students need to achieve all components in order to achieve the qualification.

Post-16 Transition

A qualification at Level 2 can lead to:

- A-Levels as preparation for entry to Higher Education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Health or Social Care sector.

A qualification at Level 1 might lead to studying at Level 2 in a range of technical routes designed to lead to work, employment, apprenticeships or further study at Level 3.

Local Post-16 Providers

Wirral Metropolitan College and Birkenhead 6th Form College offer courses in Health and Social Care.



GCSE HISTORY



Accreditation

AQA GCSE History

L1 GCSE Grade 1-3

L2 GCSE Grade 4-9

Aim of the course

GCSE History will equip you with the skills to take your place in the world as an informed and questioning young adult. You'll never watch the news in the same way again!

Course Content

Understanding the Modern World

Section A Germany 1890-1945: Democracy and Dictatorship

Meet the loose cannon that was Kaiser Wilhelm II, investigate the collapse of Weimar democracy and study the rise of Nazism including topics like the 'terror state', the Hitler Youth and the Holocaust.

Section B Conflict and Tension: The Inter-War Years 1918-1939

Investigate how allied countries balanced the wish for revenge on Germany after WW1 with the desire to build a more peaceful future. Assess the impact of their decisions and study Adolf Hitler's aggressive foreign policy, which ultimately led to another devastating world war.

Shaping the Nation

Section A Britain: Health and the People c.1000-present

Follow the twists and turns of medicine through medieval, renaissance, industrial and modern Britain. Study Black Death, surgery in the 'age of barbarism', cholera, germs, sewers and much more blood, guts and gore.

Section B Elizabethan England c.1568-1603

Enter the Tudor court for the last 35 years of Elizabeth I's reign and investigate the extent to which this was a 'Golden Age' for England.

Assessment

GCSE History is assessed in the summer of Year 11.

There are two exams. Each exam is worth 50% and lasts 2 hrs. The first exam covers the theme of 'Understanding the Modern World'. The second exam covers the theme of 'Shaping the Nation'.

Exams consist of short answer questions and some essay-type questions.

What will be expected of students

- An interest in the people of the past and the events they shaped.
- A willingness to think critically.

Post-16 Transition

History GCSE is widely respected as an academic qualification and will support Level 3 study in A levels like History, Politics, Psychology, Sociology, Geography, Philosophy, RE and Law.

The skills and knowledge gained during History GCSE also support many Level 3 BTEC qualifications.

Local Post-16 Providers

Most school sixth forms offer A level History.

Birkenhead Sixth Form College offers A level History.

Wirral Metropolitan College offers several related BTEC options, e.g. BTEC Public Services Diploma.



GCSE Music



Accreditation (exam board and qualification)

EDUQAS GCSE Music

Level 1 GCSE Grade 1-3

Level 2 GCSE Grade 4-9

Aim of the Music GCSE

To enable students to enjoy and appreciate the benefits of being involved in playing, making and understanding music.

GCSE Course content

Students will learn about the history of Western Music, Popular Music of the 20th & 21st Century and Traditional Music. They will learn a variety of techniques to enable them to compose two pieces of music. This will include using software packages such as Garageband on the computers. Their performance skills will be developed and they will learn to perform as an individual and as part of a group.

Assessment

Component 1 – Performing	One solo and one ensemble piece	30% of the GCSE
Component 2 – Composing	Two compositions	30% of the GCSE
Component 3 – Appraising	Listening & written examination	40% of the GCSE

What will be expected of students?

- A desire to be creative, listen to new music and learn new practical skills.
- To listen and comment on a wide variety of musical genres from different historical periods. Students will need to learn musical terminology and be able to read staff notation.
- Students will need to be able to use technology such as garageband to complete their creative compositions.
- Students will need to choose one instrument [including voice] to focus on for their performance pieces.
- Extra 1:1 instrumental lessons will be offered to support the development of these skills.

Post – 16 Transition

Level 1 leads to Level 2 either BTEC Music or GCSE Music.

Level 2 leads to Level 3 Either BTEC Music or A Level.

Students will need 4 other good GCSE grades to transition to A Level.

Local Post-16 Providers

Wirral Metropolitan College currently offers Level 1,2 and 3 courses in Music and Music Technology.

Some school 6th Forms offer A Level music.

Birkenhead 6th Form College offers A Level Drama & Theatre Studies and BTEC Media Production and Music Technology.



GCSE PHOTOGRAPHY



Accreditation

AQA GCSE Photography

Level 1 GCSE grades 1-3

Level 2 GCSE grades 4-9

Aim of the course

To learn about photography and design and develop skills and creativity through studying a flexible and interesting course, using both traditional and innovative techniques.

Course Content

Students will develop knowledge, understanding and skills of the fundamental elements of photography and digital media. Students will explore different areas of photography and digital editing through varied schemes of work and off site workshops. This course will require students to be able to understand a level of technical processes and language.

Assessment (controlled assessment, portfolio, exam)

Portfolio of Work (Unit 1)

This is set by JPC staff and is worth 60% of the total marks. Students will select and present materials which show work carried out during their course. The portfolio will take approximately 45 hours of work.

The Portfolio of Work must include more than one project.

Externally Set Task (Unit 2)

This is a 10-week assignment that culminates in a 10-hour examination over the course of 2 weeks. The final piece of work is produced in the examination week. Unit 2, the externally set task is worth 40% of the marks. A choice of questions is used as starting points to inspire students' work. This usually takes place in the Spring term of Year 11.

What will be expected of students?

Students will need to be interested in Art and Design and Photography. They will need to research projects and work on new and varied ways of presenting their ideas. Students will need to attend extra photography sessions after school in order to develop their skills and access the equipment..

Post-16 transition

The creative industries are the 4th largest employer in the UK. They include but are not limited to: Freelance photography, Forensic photography, Fashion photography, Sports photography, Press photography, Digital media enterprises, Layout and Graphic design.

Local Post-16 providers

Wirral Metropolitan College Art, Design and Media Department offer a wide range of photography, media and Art courses ranging from Level 1,2, & 3 and into Degree courses.

Birkenhead 6th Form College and many school 6th forms offer A-Levels in photography and digital media.



AWARD IN SPORTS LEADERSHIP

Accreditation

Level 1 Sports Leaders Award & Level 2 Sports Leaders Award.

Note: These awards are Sport England awards, not exam board qualifications.

Aim of the course

The syllabus is designed to develop generic leadership skills that can be applied to a variety of sports and/or recreational situations, as well as contributing to the personal development of the student.

It is a practical qualification in which learners must demonstrate their ability to lead others in simple sports.

Course Content

The course develops skills for life. The qualification is built on the following learning principles:

- Practically applied-learning
- Recognised learning
- Experience through volunteering
- Peer-to-Peer delivery

The following topics are covered:

- Leadership skills for a sports leader
- Plan lead and evaluate sport/activity sessions
- Adapting sport/activity sessions to be inclusive
- Safeguarding sport/activity participants
- Benefits of physical activity to a healthy lifestyle

Assessment (demonstrations lessons and portfolio of evidence)

Award Level 1: Complete a one hour demonstration of leadership through teaching a group of learners. This element of the qualification is part of Unit 1; however, the one hour demonstration of leadership must happen at the end of the course, after all of the taught aspects have been delivered.

Award Level 2: Is assessed during 10 demonstration hours of leading an activity with the learners planning and leading and delivering their lesson plans. Level 2 also requires a portfolio to evidence their learning throughout the course.

What will be expected of students?

- Students do not need any prior knowledge or skills in sports.
- Students taking the course need to be fully committed to all elements of the practical and written activities required and show an enthusiasm for the subject.
- Students must be able to communicate with others in order to deliver lessons and training activities. The course supports the development of this essential skill.

Post-16 Transition

The Sports Leaders Award does not provide a direct route to further, post-16 study. Instead, it focuses on developing a range of skills that will complement a wide variety of courses, as well as providing an opportunity to consider further study in fields such as sports coaching.

Local Post-16 Providers

Wirral Metropolitan College offers a wide variety of Level 1-3 courses in sports, fitness and outdoor education department, based at the Oval.

Birkenhead Sixth Form College offers a Sport BTEC level 3 course.