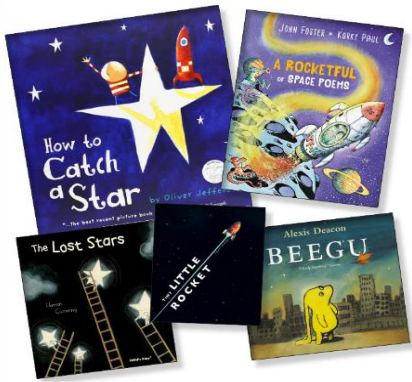



Curriculum Information for Parents 2023-2024

Class: Reception – Spring Term

Subject	What will your child be learning/doing?	Helping your child	
		Books, resources or activities to use	Useful websites
English - writing	<p><u>Texts to support learning</u></p> <ul style="list-style-type: none">• ‘Star in a Jar’ by Sam Hay Finding Story Sentences Poster Sentence• ‘The Storm Whale’ by Benji Davies Friendship Story Sentences Sea Creature Spine Poem Sentences	<ul style="list-style-type: none">• Practice writing the Little Wandle graphemes (alphabet letters) with your child• Practise writing CVC words (e.g. cat, nut, hen, not, sit) with your child• Practise spelling the Little Wandle tricky words with your child• Practise segmenting and blending words with your child to help them to spell them• Practise saying sentences verbally with your child and count the words in the sentence with your child.• Practise writing simple captions/sentences with your child, leaving finger spaces and putting in capital letters and full stops.	<p>Top Marks English Games https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>Phonics Play https://www.google.com/search?q=phonics+play+games&rlz=1C1GCEU_en-GBGB883GB883&oq=phonics+play+games&aqs=chrome..69i57j0i512l2j0i22i30l7.6654j0j4&sourceid=chrome&ie=UTF-8</p>

<p>English - reading</p>	<p><u>Texts to support learning</u></p> <ul style="list-style-type: none"> • Space  <ul style="list-style-type: none"> • The Seaside 	<ul style="list-style-type: none"> • Help your child to segment (sound out) and blend words to read them. • Read your 'love of reading' book to your child at home. • Listen to your child read their 'Little Wandle' book online. • Read a range of fiction and non-fiction books together and discuss them • Ask your child questions about the stories and encourage them to find the answers in the text. • Encourage your child to discuss new vocabulary and to make predictions about what might happen in the story. • Talk about the characters and setting in fiction books. • Visit the library 	<p>Online Books: http://www.magickeys.com/books/ https://www.storylineonline.net/</p> <p>Top Marks English Games https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds 7</p> <p>Storyline Online https://storylineonline.net/</p> <p>Barefoot Books https://www.youtube.com/user/barefootbooks</p>
<p>English – Spelling/ Little Wandle Phonics</p>	<ul style="list-style-type: none"> • Learning how to spell the Little Wandle reception tricky words as on the school website • 'Little Wandle Phonics' Phase 2 and 3 sounds: 	<ul style="list-style-type: none"> • Practise spelling the Phase 2, 3 and 4 tricky words with your child • Practise the Phase 2, 3 and 4 phonics sounds with your child • Encourage your child to segment and blend 	<p><u>Phonics Play</u> Dragons Den https://www.phonicsplay.co.uk/resources/phase/2/dragons-den Picnic on Pluto https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Buried Treasure</p>

Grapheme mat								Phases 2 and 3		
S										
s	t	p	n	m	d	g	c	r		
ss	tt	pp	nn	mm	dd	gg	ck	rr		
							cc			
h	b	f	l	j	v	w	x	y		
	bb	ff	ll		vv					
z	qu	ch	sh	th	ng	nk				
zz										
s										
a	e	i	o	u						
ai	ee	igh	oa	oo	oo	ar				
or	ur	er	ow	oi	ear	air				

words to help them to read and spell them

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Tricky word games

<https://www.topmarks.co.uk/Search.aspx?q=tricky%20words>

Communication and Language

Listening and Attention

- Can switch attention from one task to another
- Follows complex instructions
- Responds to discussion with comments and questions
- Understand how to listen carefully and understand why listening is important
- Listens carefully to rhymes and songs, paying attention to how they sound

Speaking

- Enjoys being part of conversations and discussions and uses new vocabulary in context
- Uses talk in different ways, in imaginative play, to develop thinking, to

- Share stories with your child and ask them to tell you what has happened
- Encourage your child to follow 2 instructions at a time
- Explain new words to your child
- Speak to your child about what they enjoy doing
- Encourage your child to give more detailed answers to questions using the word 'and'

ABCYa Games

<https://www.abcya.com/grades/k>

	<p>collaborate and plan with others and to express ideas</p> <ul style="list-style-type: none"> • Describe events in some detail • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen • Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words • Learns rhymes poems and songs • Talk about a selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<ul style="list-style-type: none"> • Encourage your child to speak to different family members 	
<p>Mathematics</p>	<p><u>Number and place value</u></p> <ul style="list-style-type: none"> • Developing sense of numbers beyond 5 and can subitise to 6 • "Confidently talks about the different ways that numbers can be made to 5 and is beginning to apply • this knowledge to numbers to 10. " • Links subtraction facts to composition of numbers to 5. • Recalls some double facts to 10. • Compare numbers • Understands the 'one more than/one less than' relationship between consecutive numbers • Put numbers to 10 in order • Recognises patterns within number. • Begin to understand odd numbers • Begin to understand the competition of numbers to 10 	<ul style="list-style-type: none"> • Encourage your child to practise counting to 10 • Encourage your child to count out numbers of objects around the house in their local environment • Encourage your child to practise writing the number to 10 • And finding them when in the supermarket • Encourage your child to add and takeaway using their fingers • Encourage your child to sing number songs • Use words such as next to, above and below 	<p>Top Marks https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</p> <p>NCTM Maths Games https://illuminations.nctm.org/Search.aspx?view=search&kw=ten%20frame%20addition</p> <p>Super Simple Number Songs https://www.youtube.com/watch?v=pZw9veQ76fo</p> <p>CBeebies Number Games https://www.bbc.co.uk/cbeebies/topics/numeracy</p> <p>Numberblocks iPlayer https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</p>

	<ul style="list-style-type: none"> • Puts numbers in order, largest to smallest and finds a missing number <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Developing sense of numbers beyond 5 and can subitise to 6 • "Confidently talks about the different ways that numbers can be made to 5 and is beginning to apply this knowledge to numbers to 10. " • Links subtraction facts to composition of numbers to 5. • Recalls some double facts to 10. • Compare numbers • Understands the 'one more than/one less than' relationship between consecutive numbers • Put numbers to 10 in order • Recognises patterns within number. • Begin to understand odd numbers • Begin to understand the competition of numbers to 10 • Puts numbers in order, largest to smallest and finds a missing number <p><u>Geometry – Properties of Shapes</u></p> <ul style="list-style-type: none"> • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can • Continue and create repeating patterns <p><u>Measurement</u></p> <ul style="list-style-type: none"> • Compare length, weight and capacity 	<ul style="list-style-type: none"> • Encourage your child to find shapes in the environment • Encourage your child to copy shape patterns 	
<p>Personal, Social and Emotional Development Know</p>	<p><u>Self-Regulation</u></p> <ul style="list-style-type: none"> • Can label and talk about own and others' emotions. 	<ul style="list-style-type: none"> • Encourage your child to talk about how they feel • Encourage your child to maintain concentration 	<p>BBC Class Clips Feeling Better https://www.bbc.co.uk/teach/class-clips-video/pshe-early-years-foundation-stage-ks1-feeling-better/zm2st39</p>

	<ul style="list-style-type: none"> • Is able to talk about ways that skills can be improved and to demonstrate pride in achievements. • Shows resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally <p><u>Managing Self</u></p> <ul style="list-style-type: none"> • More confident to tackle new challenges and with encouragement will keep going. • Considers the feelings of others • and talk about the different factors that support their overall health and wellbeing <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> • Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. • Is able to take turns • Identifies how others feel and responds appropriately. • Talk about the perspective of others 	<p>on a game they are playing</p> <ul style="list-style-type: none"> • Praise your child for not giving up • Support your child in learning to do up their coat and get dressed independently • Talk to your child about the importance of hand washing and teach them how to do in thoroughly • Talk to you child about how to be healthy • Talk to your child about how to make friends 	<p>The Colour Monster Story https://www.youtube.com/watch?v=W6wlEp-M4tg</p> <p>The Colour Monster Goes to School story https://www.youtube.com/watch?v=BU5RogHEYZ4</p> <p>Have you filled a bucket today? story https://www.youtube.com/watch?v=pOJy8-OC0iU</p>
<p>Knowledge and Understanding of the World</p>	<p><u>Past and Present</u></p> <ul style="list-style-type: none"> • Talks about significant historical events and how things were different in the past. • Comment on images of familiar situations in the past <p><u>People, Culture and Communities</u> Recognises some similarities and differences between life in this country and life in other countries</p>	<ul style="list-style-type: none"> • Talk to you child about their family members • Visit a church • Talk about the seasons with you child and go on a walk to look at what happens in their environment in different seasons 	<p>BBC Teach Seasons https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-seasons/zvgj47h</p> <p>Seasons Video from BBC Teach https://www.youtube.com/watch?v=r4Yi-CWB5Ik</p> <p>Tour of a church Part 1</p>

	<ul style="list-style-type: none"> • Looks at, and makes maps, of local environment. • Understands that some places are special to members of their community • Names a different celebration from around the world and 1 way it is celebrated • Begins to recognise that people have different beliefs and celebrate special times in different ways • Recognise some environments that are different from the one in which they live • Familiarise with a range of vocabulary used to describe different celebrations around the world • Compare and contrast characters from stories, including figures from the past and celebrate special times in different ways • Compare and contrast characters from stories, including figures from the past <p><u>The Natural World</u></p> <ul style="list-style-type: none"> • Understands the effects of the changing seasons on the natural world around them • Describe what they see, hear and feel whilst outside 	<ul style="list-style-type: none"> • Look at maps with your child • Make maps with your child 	<p>https://www.youtube.com/watch?v=KxLir3p9z8U</p> <p>Tour of a church Part 2</p> <p>https://www.youtube.com/watch?v=nUcvh3ShgDo</p>
RE	<p><u>Studying the following Questful RE, Blackburn Diocese Scheme of Learning for RE</u></p> <ul style="list-style-type: none"> • Stories Jesus heard: What stories did Jesus hear when he was a child? • Stories Jesus told: Why did Jesus tell stories? • Easter: Why do Christians believe Easter is all about love? 	<ul style="list-style-type: none"> • Encourage your child to ask questions about God • Take your child to visit a local church or attend a service at your local church 	<p>Animated Bible Stories for Kids: Saddleback</p> <p>https://www.youtube.com/playlist?list=PL5aPdmniG3y_n7hXEKTv4qQnleCe-p6Ws</p> <p>God's Story: Jesus and Palm Sunday</p> <p>https://youtu.be/ITmbTuutBgg</p> <p>The Christian Story of Easter: Religions of the World</p>

			https://youtu.be/Wnbo2AmS3OI Good Friday Music https://www.youtube.com/watch?v=DTVQoUs8aWl He is Risen Music https://www.youtube.com/watch?v=44voAwQLfo CBeebies Lets Celebrate Easter https://youtu.be/StIjgYF-Ki8
Physical Development	<p><u>Fine Motor Skills</u></p> <ul style="list-style-type: none"> • Holds a pencil in a tripod grip. • Uses scissors to cut around more complex shapes, e.g. split pin characters. <p><u>Gross Motor Skills</u></p> <ul style="list-style-type: none"> • Can throw, kick, pass and catch a large ball. • Able to balance on and off equipment. • Can jump safely from a piece of equipment. • Combine different movements with ease and fluency • Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group • Developing a range of ball skills including throwing, catching, kicking, passing, batting and aiming • Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball 	<ul style="list-style-type: none"> • Support your child in learning to hold a pencil • Support your child to draw shapes • Support your child to learn to hold and use scissors carefully • Teach your child how to hold and use a knife and fork to eat • Encourage your child to join sporting clubs • Play active games in the garden • Make obstacle courses in the garden to complete • Talk to your child about the importance of teamwork and sharing 	<p>Go Noddle Get Moving Dance Along https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</p> <p>Using a Pair of Scissors https://www.youtube.com/watch?v=RUPAxDk-it4</p>

Expressive Art and Design	Creating with Materials <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their feelings and ideas• Return to and build on their previous learning, refining ideas and developing their ability to represent them• Mixes colours to produce different shades and combines materials to create different textures.• Will plan a design before starting.• Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.• Creates collaboratively, sharing ideas, resources and skills• Being imaginative and creative• Uses instruments to compose own music.• Watch and talk about dance and performing art, expressing their feelings and responses• Listen attentively to music expressing their feelings and responses• Along with others, collects resources to develop own role play storylines.	<ul style="list-style-type: none">• Encourage your child to be creative and to make things using materials that they find at home• Visit art galleries	CBBC Art Ninja https://www.bbc.co.uk/cbbc/shows/art-ninja
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