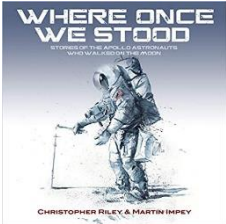



# Curriculum Information for Parents 2023-2024

## Class: Year 5 – Autumn Term

Subject	What will your child be learning/doing?	Helping your child	
		Books, resources or activities to use	Useful websites
English - writing	<p><b><u>Texts to support learning</u></b></p>  <p>This term we will:</p> <ul style="list-style-type: none"> <li>• write an exploration narrative</li> <li>• write a formal report</li> <li>• write an information report</li> <li>• write a character description</li> </ul>	<p>Read books and research information and stories about Space exploration including audio/video clips from the Apollo mission:</p> <p><a href="https://www.nasa.gov/sites/default/files/files/Apollo-11_Day-01-Highlights.mp3">https://www.nasa.gov/sites/default/files/files/Apollo-11_Day-01-Highlights.mp3</a></p> <p><a href="#">Apollo 11 Moonwalk Montage - YouTube</a></p> <p>Write a diary as if they were an astronaut</p> <p>Write a newspaper article about the first trip to Mars</p> <p>Write a description of a planet</p>	<p><b>Top Marks English Games</b>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><b>BBC Bitesize KS2 English</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a></p>
English - reading	<p>Comprehension Skills taught:</p> <ul style="list-style-type: none"> <li>• Increase their familiarity with a wide range of books</li> <li>• Check that the text makes sense to them, discuss most of their understanding and explain the meaning of many words in context, asking questions to improve their understanding of a text</li> <li>• Predict what might happen from details stated and implied</li> <li>• Disguise between statements of fact and opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Read a range of fiction and non-fiction books together and discuss them</li> <li>• Ask your child questions about the stories and encourage them to find the answers in the text.</li> <li>• Ask your child to point out the specific answers.</li> <li>• Encourage your child to discuss new vocabulary</li> </ul>	<p><b>Online Books:</b>  <a href="http://www.magickeys.com/books/">http://www.magickeys.com/books/</a>  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p><b>Online Story Activities:</b>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/stories">https://www.topmarks.co.uk/english-games/7-11-years/stories</a></p> <p><b>Online Reading Activities:</b>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/reading">https://www.topmarks.co.uk/english-games/7-11-years/reading</a></p> <p><b>Online Poetry Activities:</b>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/poetry">https://www.topmarks.co.uk/english-games/7-11-years/poetry</a></p>

	<ul style="list-style-type: none"> <li>● Make comparisons within and across books e.g. plot</li> <li>● Retrieve, record and present some information from fiction and non-fiction</li> <li>● Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context</li> <li>● Confidently participate in discussion about both books that are read to them and those they can read for themselves</li> <li>● intonation, tone and volume so that the meaning is clear to an audience</li> </ul> <p><i>Texts being used in school:</i></p> 	<p>and to make predictions about what might happen in the story.</p> <ul style="list-style-type: none"> <li>● Talk about the characters and setting in fiction books.</li> <li>● Talk about the feature of a non-fiction book (contents, glossary, index)</li> <li>● Visit the library</li> </ul>	<p>Link to the school parent hand book for question:  <a href="http://www.stjohnssandbachheath.cheshire.sch.uk/serve_file/200593">http://www.stjohnssandbachheath.cheshire.sch.uk/serve_file/200593</a></p>
<p>English – spelling/phonics</p>	<ul style="list-style-type: none"> <li>● Learning how to spell the Year 5 and 6 common exception words</li> </ul> <p><b><u>Learning the following spelling patterns:</u></b></p> <ul style="list-style-type: none"> <li>● words ending in cious, tious, cial and tial</li> <li>● words ending with ant, ance, ent and ence</li> <li>● words ending in able, ably, ible and ibly</li> </ul>	<ul style="list-style-type: none"> <li>● Practise spelling the common exception words and spelling rule words using the look, look, cover and write, cover and write strategy</li> <li>● Encourage your child to spell words aloud</li> <li>● Play spelling games which could include</li> </ul>	<p><b>Year 5 and 6 Common Exception Words</b>  <a href="http://www.stjohnssandbachheath.cheshire.sch.uk/page/spelling/82931">http://www.stjohnssandbachheath.cheshire.sch.uk/page/spelling/82931</a>  <b>Spooky Spellings Common Exception Words Game</b>  <a href="https://www.ictgames.com/mobilePage/spookySpellings/index.html">https://www.ictgames.com/mobilePage/spookySpellings/index.html</a>  <b>Look, Cover, Write, Check Game:</b>  <a href="http://www.ictgames.com/mobilePage/lcwc/index.html">http://www.ictgames.com/mobilePage/lcwc/index.html</a></p>

	The spelling words for each week are on the class website.	bingo, spelling race (how many words can they write in 1 minute)	<b>Spell Zone</b> <a href="https://www.spellzone.com/pages/contents.cfm">https://www.spellzone.com/pages/contents.cfm</a>
English – grammar and punctuation	<p>New learning studied:</p> <ul style="list-style-type: none"> <li>✓ use <b>Relative clauses</b> beginning with <i>who, which, where, when, whose, that</i>, or an omitted relative pronoun</li> <li>✓ indicate degrees of possibility using <b>adverbs</b> [for example, <i>perhaps, surely</i>] or <b>modal verbs</b> [for example, <i>might, should, will, must</i>]</li> <li>✓ use devices to build <b>cohesion</b> within a paragraph [for example, <i>then, after that, this, firstly</i>]</li> <li>✓ link ideas across paragraphs using <b>adverbials</b> of time [for example, <i>later</i>], place [for example, <i>nearby</i>] and number [for example, <i>secondly</i>] or tense choices [for example, he <i>had</i> seen her before]</li> </ul> <p>Use of different types of punctuation marks including:</p> <ul style="list-style-type: none"> <li>✓ Use brackets, dashes or commas to indicate parenthesis</li> <li>✓ Use of commas to clarify meaning or avoid ambiguity</li> </ul>	<ul style="list-style-type: none"> <li>• When reading notice punctuation such as full stops, commas, question marks and exclamation marks</li> <li>• When reading notice adverbials, verbs and proper nouns and ask your child to pick them out of a sentence</li> <li>• Write sentences, stories and information pages including the grammar areas listed</li> </ul>	<p><b>Finding out about Grammar, Punctuation and Spelling terms</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhrd2p">https://www.bbc.co.uk/bitesize/topics/zhrd2p</a></p>
Mathematics	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.</li> <li>• Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise times tables in order and mixed up</li> <li>• Play times tables games at home</li> <li>• Practise the different calculation methods</li> </ul>	<p><b>St John’s Website Games:</b></p> <p><a href="http://www.stjohnssandbachheath.cheshire.sch.uk/page/maths-games/58813">http://www.stjohnssandbachheath.cheshire.sch.uk/page/maths-games/58813</a></p> <p><b>Maths Frame Times Tables Check</b></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a></p> <p><b>Maths Zone Online Maths Games:</b></p> <p><a href="https://mathszone.co.uk">https://mathszone.co.uk</a></p>

	<ul style="list-style-type: none"> <li>• Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10000 and 100,000</li> <li>• Solve number problems and practical problems that involve all of the above (multiples of 100)</li> </ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>• Add and subtract whole numbers with more than 4 digits using formal written methods</li> <li>• Add and subtract numbers mentally</li> <li>• Use rounding to check answers</li> <li>• Solve addition and subtraction multi-step problems</li> </ul> <p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>• Identify multiples and factors</li> <li>• Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method</li> <li>• Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</li> <li>• Solve problems involving addition, subtraction, multiplication and division</li> </ul> <p><b><u>Fractions &amp; Decimals</u></b></p> <ul style="list-style-type: none"> <li>• Compare and order fractions</li> <li>• Multiply mixed numbers by whole numbers</li> <li>• Round decimals with two decimal places to the nearest whole number and to one decimal place</li> <li>• Solve money problems involving number up to three decimal places</li> </ul> <p><b><u>Measures</u></b></p>	<ul style="list-style-type: none"> <li>• Identify 2d &amp; 3d shapes at home and when out and about</li> <li>• Practise converting measures</li> <li>• Make tally charts, pictograms and bar charts for items around the home or when out and about</li> <li>• Answer questions about the charts</li> </ul>	<p><i>Click on the coloured tabs along the top of the website screen to find games for different maths topics.</i></p> <p><b>Other Times Tables games:</b>  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></p> <p><b>Coconut Multiples:</b>  <a href="https://www.topmarks.co.uk/times-tables/coconut-multiples">https://www.topmarks.co.uk/times-tables/coconut-multiples</a></p> <p><b>Funky Mummy Times Tables game</b>  <a href="http://www.ictgames.com/funkyMummy/index.html">http://www.ictgames.com/funkyMummy/index.html</a></p> <p><b>Choose your times table to practice (NEW this week)</b>  <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p> <p><b>Times tables songs:</b>  <a href="https://www.youtube.com/playlist?list=PLaSZ7kwwxKqWrWI-iOxs8ugp5fspBZiW7">https://www.youtube.com/playlist?list=PLaSZ7kwwxKqWrWI-iOxs8ugp5fspBZiW7</a></p> <p><b>Download 'Year 5 calculation strategies' from the school website page</b>  <a href="http://www.stjohnssandbachheath.cheshire.sch.uk/page/assessment/17974">http://www.stjohnssandbachheath.cheshire.sch.uk/page/assessment/17974</a></p> <p><b>BBC Bitesize KS2 Maths</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p>
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	<ul style="list-style-type: none"> <li>• Convert between different units of metric measure</li> <li>• Calculate and compare the area of rectangles</li> <li>• Use all four operations to solve problems involving measure</li> </ul> <p><b><u>Geometry</u></b></p> <ul style="list-style-type: none"> <li>• Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles</li> <li>• Use the properties of rectangles to find missing angles</li> <li>• Distinguish between regular and irregular polygons</li> </ul> <p><b><u>Statistics</u></b></p> <ul style="list-style-type: none"> <li>• Solve comparison, sum and difference problems using information presented in a line graph</li> </ul>		
Science	<p>Working scientifically the children will be able to:</p> <ul style="list-style-type: none"> <li>• Independently carry out an investigation, where appropriate</li> <li>• Know which variables to control in each investigation.</li> <li>• Take measurements with an appropriate level of precision.</li> <li>• Record data and results of increasing complexity, using scientific diagrams and labels, classification keys, tables and bar graphs</li> <li>• Can use key scientific ideas and concepts to offer explanations for</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to be inquisitive and ask questions about the environment in which they live</li> <li>• Undertake small science investigations at home</li> <li>• Investigate gears, levers and pulleys in their everyday life such as: a seesaw and a bike!</li> <li>• Make a streamlined boat and see how it travels through the water!</li> </ul>	<p><b>BBC Bitesize KS2 Science</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9g">https://www.bbc.co.uk/bitesize/subjects/z2pfb9g</a>  <b>Science Experiments for Kids</b>  <a href="https://www.sciencefun.org/kidszone/experiments/">https://www.sciencefun.org/kidszone/experiments/</a></p>

	<p>what they have found out, to make predictions and to hypothesise about why something might be the way it is (all with support where needed).</p> <p><b><u>Learning about the following topics:</u></b></p> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Earth and space</li> </ul>	<ul style="list-style-type: none"> <li>• Make paper aeroplanes- which is the most streamlined?</li> </ul>	
RE	<p><b><u>Studying the following Chester Diocese RE themes:</u></b></p> <ul style="list-style-type: none"> <li>• <b>God</b></li> </ul> <p><i>What does it mean if God is holy and loving?</i></p>	<ul style="list-style-type: none"> <li>• Encourage your child to ask questions about God</li> <li>• Take your child to visit a local church or attend a service at your local church</li> </ul>	<p><b>Animated Bible Stories for Kids: Saddleback</b>  <a href="https://www.youtube.com/playlist?list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws">https://www.youtube.com/playlist?list=PL5aPdmniG3y_n7hXEKTV4qQnleCe-p6Ws</a>  <b>BBC Bitesize KS2 RE</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p>
History	<p><b>The Roman Empire and its impact on Britain</b></p> <p><i>To write a diary entry to compare life as a child in Roman times with modern day.</i></p> <p><b>Chronological Awareness</b></p> <ul style="list-style-type: none"> <li>• Describe significant features from time periods and know how Britain has influenced and been influenced by the wider world</li> <li>• Have some awareness of how people's lives have shaped the UK</li> <li>• Draw a timeline with different historical periods showing key historical events or lives of significant people</li> </ul> <p><b>Knowledge and understanding of significant aspects of history</b></p>	<ul style="list-style-type: none"> <li>• Visit a museum</li> <li>• Visit the library and encourage your child to find books about the topics being studied at school</li> <li>• Use the internet to find out about the topic</li> </ul>	<p><b>BBC Bitesize KS2 History</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/zcw76sg">https://www.bbc.co.uk/bitesize/subjects/zcw76sg</a>  <b>BBC Teach KS2 History</b>  <a href="https://www.bbc.co.uk/teach/ks2-history/zfbwhbk">https://www.bbc.co.uk/teach/ks2-history/zfbwhbk</a>  <b>CBBC Horrible Histories</b>  <a href="https://www.bbc.co.uk/cbbc/shows/horrible-histories">https://www.bbc.co.uk/cbbc/shows/horrible-histories</a></p>

	<ul style="list-style-type: none"> <li>• Understand why some civilisations have been successful and why others have not</li> <li>• Make connections between local, regional, national and international history</li> </ul> <p><b>Understand historical concepts</b></p> <ul style="list-style-type: none"> <li>• Understand historical concepts and use them to make connections, draw contrasts, analyse trends and ask questions about the past</li> </ul> <p><b>Organise, evaluate and communicate information.</b></p> <ul style="list-style-type: none"> <li>• Know how to question reliability of primary and secondary source materials and comment on their reliability (primary and secondary)</li> <li>• Write a longer narrative based on events from the past including key moments in time with some dates</li> <li>• Use correct vocabulary in writing</li> </ul> <p><b>Key Threads</b> Rulers and Leaders Invasion Life of a child</p>		
Geography	<p><b>The Wider World</b> To make an information leaflet about a famous volcanic eruption.</p> <p><b>Locational &amp; Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• Know the names of a number of European capital cities</li> <li>• Know the names of the main countries in ‘the ring of fire’</li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern</li> </ul>	<ul style="list-style-type: none"> <li>• Look at globes and maps to identify places that you have travelled to or would like to!</li> <li>• Watch the weather forecasts</li> <li>• Make instruments to measure the weather such as a rain gauge</li> </ul>	<p><b>How to make a rain gauge</b> <a href="https://www.youtube.com/watch?v=a0bmbrAsXtl">https://www.youtube.com/watch?v=a0bmbrAsXtl</a></p> <p><b>Extreme weather!</b> <a href="https://www.youtube.com/watch?v=JOMVKSNFtb4">https://www.youtube.com/watch?v=JOMVKSNFtb4</a> <a href="https://www.youtube.com/watch?v=QZVtgOK8uTw">https://www.youtube.com/watch?v=QZVtgOK8uTw</a> <a href="https://www.youtube.com/watch?v=-s3UwOq1P1E">https://www.youtube.com/watch?v=-s3UwOq1P1E</a></p>

	<p>Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p><b>Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Know what causes an earthquake</li> <li>• Label the different parts of a volcano</li> <li>• Understand tectonic plates and explain how volcanoes are formed</li> </ul> <p><b>Key Threads</b></p> <p>Locational Knowledge Human &amp; Physical Geography Fieldwork &amp; Mapping</p>	<ul style="list-style-type: none"> <li>• Research different types of weather and write a fact file</li> <li>• Research different volcanoes around the world where you may have travelled to.</li> <li>• Read about different volcanic eruptions around the world including those that are erupting now.</li> </ul>	<p><b>BBC Bitesize KS2</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk</a></p>
Art	<p><b>This term's task:</b></p> <p><b>Painting:</b> To use acrylic paint to build texture to create a 3D effect.</p> <p><b>Painting</b></p> <ul style="list-style-type: none"> <li>• Know how to use acrylic paints to build texture into a painting to create a 3D effect</li> </ul> <p><b>Using Sketchbooks</b></p> <ul style="list-style-type: none"> <li>• Experiment by using marks and lines to produce texture</li> </ul> <p><b>Range of Artists</b></p> <ul style="list-style-type: none"> <li>• Research the work of an artist and use their work to replicate a style (JMW Turner, Joseph Wright)</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to be creative (drawings, colouring, painting, sewing, computer paint software)</li> <li>• Visit art galleries</li> <li>• To use different drawing and painting materials to experiment on how to create different textures with different techniques and using different tools.</li> </ul>	<p><b>BBC Bitesize KS2 Art and Design</b></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zn3rkqt">https://www.bbc.co.uk/bitesize/subjects/zn3rkqt</a></p> <p><b>CBBC Art Ninja</b></p> <p><a href="https://www.bbc.co.uk/cbbc/shows/art-ninja">https://www.bbc.co.uk/cbbc/shows/art-ninja</a></p>
Design and Technology	<p><b>This term's task:</b></p> <p><b>Textiles:</b> To design and make a pencil case.</p> <p><b>Designing</b></p> <ul style="list-style-type: none"> <li>• Develop a range of ideas after collecting information from different sources</li> <li>• Explain how a product will appeal to a specific audience</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to sew at home using different materials to make simple objects.</li> <li>• Children could have a go at making pencil cases or pots using different materials such as boxes or even clay.</li> </ul>	<p><b>Easy sewing tasks</b></p> <p><a href="https://threadsmothly.com/sewing-project-ideas-teach-children/">https://threadsmothly.com/sewing-project-ideas-teach-children/</a></p> <p><b>Make your own pencil case at home using different materials:</b></p> <p><a href="https://www.youtube.com/watch?v=C85U14NjOnA">https://www.youtube.com/watch?v=C85U14NjOnA</a></p> <p><a href="https://www.youtube.com/watch?v=ZCPCOcGyf4">https://www.youtube.com/watch?v=ZCPCOcGyf4</a></p>



	<ul style="list-style-type: none"> <li>Design a product that requires strengthening and plan for this</li> </ul> <p><b>Making</b></p> <ul style="list-style-type: none"> <li>Use a range of tools and equipment competently</li> <li>Use techniques to stiffen and strengthen</li> </ul> <p><b>Evaluating</b></p> <ul style="list-style-type: none"> <li>Evaluate a product against the original design specification and by carrying out appropriate tests</li> <li>Evaluate their work both during and at the end of the assignment and seek evaluation from others</li> <li>Evaluate appearance and function against original criteria and suggest improvements</li> </ul> <p><b>Technical Knowledge</b></p> <ul style="list-style-type: none"> <li>Know how to make a fastening and add strength to textiles and structures</li> </ul>		<a href="https://www.youtube.com/watch?v=EqTLfE8xim0">https://www.youtube.com/watch?v=EqTLfE8xim0</a>
PE	<p><b>Tag Rugby, Dance and Fitness</b></p> <ul style="list-style-type: none"> <li>Running, jumping, throwing and catching.</li> <li>Playing competitive games, learning skills for attacking and defending.</li> <li>Taking part in outdoor and adventurous activity challenges both individually and within a team</li> <li>Perform dances using a range of movement patterns</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to join sporting clubs</li> <li>Play active games in the garden</li> <li>Talk to your child about the importance of teamwork and sharing</li> </ul>	<p><b>Go Noodle Dance You Tube</b>  <a href="https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw">https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</a></p> <p><b>5-minute move with Joe Wicks</b>  <a href="https://www.youtube.com/playlist?list=PLYCLOpd4VxBuxu3sLztrvWFehzv-LnR2c">https://www.youtube.com/playlist?list=PLYCLOpd4VxBuxu3sLztrvWFehzv-LnR2c</a></p> <p><b>BBC Bitesize KS2 PE</b>  <a href="https://www.bbc.co.uk/bitesize/subjects/zi6pyrd">https://www.bbc.co.uk/bitesize/subjects/zi6pyrd</a></p>
MFL French	<ul style="list-style-type: none"> <li>Listening to people speaking in French</li> <li>Singing songs in French</li> <li>Reading French words and sentences</li> <li>Having a short conversation with a peer in French</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to use some simple French vocabulary (Bonjour!)</li> <li>Find out about France using the internet</li> </ul>	<p><b>French Games</b>  <a href="https://www.french-games.net/">https://www.french-games.net/</a></p> <p><b>Duolingo (need to register)</b>  <a href="https://www.duolingo.com/">https://www.duolingo.com/</a></p>

	<ul style="list-style-type: none"> <li>Asking and answering questions in French</li> <li>Writing French words and short sentences</li> </ul> <p><b>Studying the following topics:</b> On Holiday Eating Out</p>		<p><b>BBC Bitesize KS2 French</b> <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p>
Music	<ul style="list-style-type: none"> <li>Singing songs as a class and as a school</li> <li>Playing tuned and un-tuned instruments</li> <li>Making their own compositions with a small group of friends</li> <li>Learning new music terminology</li> </ul> <p><b>Studying the following topics:</b> Charanga (Livin' On A Prayer) Jazz 1</p> <p><b>Key Threads</b> Performing Composing Appraising</p>	<ul style="list-style-type: none"> <li>Sing songs at home</li> <li>Make musical instruments using recycled objects</li> <li>Encourage your child to learn to play a musical instrument</li> <li>Listen to a range of music genres</li> </ul>	<p><b>BBC Bitesize KS2 Music</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zwxhfg8">https://www.bbc.co.uk/bitesize/subjects/zwxhfg8</a></p>
Computing	<p><b><u>Digital Literacy</u></b> <b>Task:</b> <i>To retell a story using their chosen Microsoft Office Software</i></p> <ul style="list-style-type: none"> <li>To use technology to present their work, showing an increasing degree of skill and using advanced features of software and tools.</li> <li>To select tools which they can use to help them achieve a specific aim and justify these choices to others.</li> </ul> <p><b><u>Programming</u></b></p> <ul style="list-style-type: none"> <li>To develop their understanding of how technology works and how computers process instructions and commands, including the use of coding languages.</li> </ul>	<ul style="list-style-type: none"> <li>Use the Turtle Logo and Scratch create programs at home</li> <li>Encourage your child to use Word Software at home (Word, Excel, Power Point, Publisher)</li> </ul>	<p><b>Turtle Logo Online</b> <b>Turtle Logo Lessons</b> <a href="https://turtleacademy.com/lessons">https://turtleacademy.com/lessons</a></p> <p><b>Scratch Create Online</b> <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p> <p><b>Visit the St John's Website E-Safety Page to find out more about keeping your child safe online</b> <a href="http://www.stjohnssandbachheath.cheshire.sch.uk/page/e-safety/1680">http://www.stjohnssandbachheath.cheshire.sch.uk/page/e-safety/1680</a></p> <p><b>BBC Bitesize KS2 Computing</b> <a href="https://www.bbc.co.uk/bitesize/subjects/zvnrq6f">https://www.bbc.co.uk/bitesize/subjects/zvnrq6f</a></p> <p><b>Kara and Winston and the Smart Crew</b></p>

	<ul style="list-style-type: none"><li>• To use more complex programming software which interacts with external controllers, and elements on screen, creating algorithms and using logic and calculations.</li><li>• To control an onscreen icon using text-based programming, including writing complex written algorithms which involve sensors.</li><li>• To deconstruct and investigate the effect of changing variables in simulations.</li><li>• To know that simulations are often guided by hidden rules</li></ul>		<p><a href="https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew">https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</a></p> <p><b>Childnet E-Safety Resources</b></p> <p><a href="https://www.childnet.com/resources">https://www.childnet.com/resources</a></p>
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