Inclusion at St. Paul's

My child needs extra help – What should I do?

ST. PAUL'S CofE PRIMARY · STALYBRIDGE

1 Universal Offer

Speak with your child's class teacher.

We will review our universal provision for your child. This means adapting our teaching strategies to provide extra scaffolds such as:

- now and next boards
- task planners
- summaries of written information
- personalised resources
- emotion coaching
- check-ins to see if this will support progress.

We are here to support your child's progress.

Your child's class teacher will follow up with you as to whether, with adaptations, your child's progress has increased.

I am still worried, and my child is still making slow progress.

2 Targeted Support

Speak to our SENCO Mrs Regan.

She is often on the playground or can be contacted via:

admin@cdatstpaulsprimary.co.uk 0161 338 2060

We'll talk about the next steps together.

At this stage, it may be identified that your child requires targeted intervention. With your consent, they will be added to our Inclusion register and an 'At the Heart' document will be created for them. The document will include targets that will be reviewed termly.

What does targeted intervention look like?

This could be a specific intervention group linked to an academic need such as number facts or phonics skills or could be linked to learning about emotions, self-esteem and how to handle feeling worried.

How will I know how well my child is doing?

The 'At the Heart' document will detail the actions school are taking and what strategies are working. It will be revisited on a termly basis to check your child's making progress. We follow the Plan, Do, Review cycle to monitor your child's progress.

Additional support

Our SENCO may also share resources linked to supporting you with parenting strategies specifically for children showing an additional need.

3 Targeted +

Meet with SENCO to discuss external intervention support services.

After targeted intervention in school, there are more support services that can provide help. These include:

- Speech and Language Therapy
- Tameside Specialist Support Service (TSOSS)
- CAMHS
- Tameside Neurodiversity Hub
- Early Help Assessment
- Occupational Therapy
- School Nurse
- TOG Mind

We'll explore the right support for your child.

If your child is not making progress...

We have limited access to an Educational Psychologist in school, but if we feel it is appropriate we may ask for some direct work. This could include meeting together to think about your child's needs, setting targets and observing your child in class.

How will I be kept updated?

Services will share information in report format or may wish to conduct a meeting with all agencies to support setting next steps.

You can speak to your child's class teacher during parent's evening. You can arrange to meet with the SENCO.

4 Specialist Support

Meet with SENCO to review outcomes from external agencies and decide on next steps.

My child has received support in school and the school and I agree more support is needed.

If support is not having an impact, school will hold a meeting with you and involved services to review whether an Education, Health and Care Plan is needed. This is a legal document outlining the views of all parties, detailing what provision your child needs in order to make steps of progress.

Together we can make a difference.