



St Aidan's C of E Primary School Accessibility plan

Approved by:

Date:

Last reviewed on: May 2026

Next review due by:

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- › Increase the extent to which disabled pupils can participate in the curriculum
- › Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- › Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

St Aidan's CE Primary School is guided by a clear set of objectives and values, one of which is equality. We are committed to eliminating unlawful discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations between different groups within the local community. We are determined to do everything we can to make sure that people are treated fairly and that everyone has access to good quality services.

Unlawful discrimination, which results in unfairness in any aspect of schools' employment policies and practices, curriculum or service delivery, will not be acceptable under any circumstances. In accordance with our mission statement and Christian values, we pledge to respect the equal human rights of our pupils, staff and other members of the school community, and to educate them about equality, diversity and cohesion.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

St Helens Council Property Services supported the school in adopting our Accessibility Audit.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	Entrance/Approach Route	
	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly indicated	Yes				
2. Free of kerbs/steps/trips with discreet use of tactile paving	Yes				
3. Smooth surfaced and slip resistant	Yes				
4. Free from hazards (bollards, bins, outward opening windows)	Yes	Approach routes should be free from obstacles with a well maintained even and level slip resistant surface without any trips hazards. Playground surface uneven.			
5. Wide enough for people with reduced mobility	Yes				
6. Adequately lit	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)			P3 Desirable	L – Low/Long Term	

Total Budget Cost			
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	Car Park	
	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
Is the car park?	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly marked out including provision for disabled car park.	Yes				
2. Provided with drop kerbs or level/ramped access to entrance	Yes				
3. Indicated by sign(s) and convenient to main entrance	Yes	Disabled parking is marked on the tarmac of the car park. It has plenty of room around it.			
4. Smooth surface and slip resistant	Yes				
5. Free from hazards	Yes				
6. Adequately lit with lights positioned to avoid glare and silhouetting	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)			P3 Desirable	L – Low/Long Term	
Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
External Circulation – Footpaths and paths around the building	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Ramped where necessary at changes of level	No	Not all places are ramped but alternative paths are given			
2. Suitably Graded	Yes				
3. Wide enough for people with reduced mobility	Yes				
4. Suitable surfaces, slip resistant and free from trip hazards/obstacles	Yes				
5. Protected with appropriate handrails at changes of level	Yes	On the steps near nursery/reception			
6. Highlighted at steps with nosing marked and readily identifiable.	Yes				
7. Designed to provide disabled access to external recreation spaces.	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)			P3 Desirable	L – Low/Long Term	
Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Main Entrance/Reception	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly indicated and door(s) wide enough for disabled use	Yes				
2. Provided with a level threshold suitable for a wheelchair user	Yes				
3. Door(s) provided with a vision panel at standing and seated levels	Yes				
4. Externals door easily opened at standing and seated levels	No	No automatic opening available	P3	L	
5. Fitted with entry phone/security system suitable for use by disabled people	Yes				
6. Reception area clearly signed for users with mobility/sight impairment	Yes				
7. Floor surface suitable for wheelchairs and users with sight impairment	Yes				
8. Large enough for wheelchair access and movement	Yes				
9. Reception point fitted with hearing enhancement system	No	Entrances should be provided with hearing assistant at reception point.	P3	L	
10. Provided with suitable waiting area including space for wheelchair	Yes				
11. Lobby door(s) wide enough and provided with vision panel	Yes				
12. Decorated with appropriate colours	Yes				
13. Reception counter suitable for wheelchair users	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	

<p>P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).</p>	<p>P2 Necessary</p>	<p>M – Medium</p>	
<p>P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)</p>	<p>P3 Desirable</p>	<p>L – Low/Long Term</p>	
<p style="text-align: center;">Total Budget Cost</p>			

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Junior Classrooms and corridors	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Accessible to wheelchair user	In Part	Year 5 classroom has steps leading up to main classroom door externally – would need to go through Reception area. Going onto playground will need to go through an alternative classroom to access.	P3	L	
2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Doors provided with a vision panel at standing and seated levels	Yes				
5. External exit door threshold level and ramped externally	No	Not in Year 5			
6. Lighting and signage appropriate for visually impaired use	No	There are no diffusers on the fluorescent lighting units	P3	L	
7. Decorated with appropriate colour scheme	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost			
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Infant Classrooms and corridors	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Accessible to wheelchair user	Yes		P3	L	
2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Doors provided with a vision panel at standing and seated levels	Yes				
5. External exit door threshold level and ramped externally	In part	Uses ramp to go on junior playground			
6. Lighting and signage appropriate for visually impaired use	No	There are no diffusers on the fluorescent lighting units	P3	L	
7. Decorated with appropriate colour scheme	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)			P3 Desirable	L – Low/Long Term	
Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds
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School Hall	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Accessible to wheelchair user	Yes	Lifts at both KS1 and KS2 areas			
2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Doors provided with a vision panel at standing and seated levels	Yes				
5. External exit door threshold level and ramped externally	No	2 steps to gain access onto playground			
6. Lighting and signage appropriate for visually impaired use	No	There are no diffusers on the fluorescent lighting units	P3	L	
7. Decorated with appropriate colour scheme	Yes				
8. Finished (floor/walls/ceiling) to provide satisfactory acoustics conditions	Yes				
9. Stage of raised area accessible to wheelchair users	N/A				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Nurture Room	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Accessible to wheelchair user	Yes				
2. Doors wide enough for wheelchair use	Yes				
3. Floor surface level and suitable for wheelchair use	Yes				
4. Doors provided with a vision panel at standing and seated levels	Yes				
5. External exit door threshold level and ramped externally	N/A				
6. Lighting and signage appropriate for visually impaired use	No	There are no diffusers on the fluorescent lighting units	P3	L	
7. Decorated with appropriate colour scheme	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Toilets	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Appropriate disabled pupil toilet facilities	Yes	Separate disabled toilet with support rails and call button.			
2. Adequate space for wheelchair	No				
3. Support rails fitted for users with mobility impairment	No				
4. Suitably fixed hand washing and drying facilities	Yes				
5. Accessible light switch and panic alarm	No				
6. Appropriate changing facilities	No	Not in main toilets but in disabled toilet area there is a changing station.			
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Disabled Toilet	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Appropriate disabled pupil toilet facilities	Yes				
2. Adequate space for wheelchair	Yes				
3. Support rails fitted for users with mobility impairment	Yes				
4. Suitably fixed hand washing and drying facilities	Yes				
5. Accessible light switch and panic alarm	Yes	Sensor light and pull switch			
6. Appropriate changing facilities	Yes	For smaller children there is a changing station, older children use the blue bell suite.			
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Support Rooms Does flexible use of rooms provide:	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Staff areas of adequate size for current teaching and support staff.	Yes				
2. Bluebell Suite	Yes				
3. Sunshine Suite	Yes				
4. Adequate equipment storage for pupils with physical disabilities	Yes	Bottom of junior corridor and in nurture room.			
5. Specialist spaces such as Sensory Rooms	Yes	We have one room for Sensory use and use main hall.			
6. PODs	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Internal Doors	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Easily distinguishable against surrounding wall surfaces.	Yes				
2. Wide enough for wheelchair users	Yes				
3. Easily opened by users with mobility impairment	Yes				
4. Fitted with self closing devices suitable for wheelchair users.	No				
5. Provided with vision panels at standing and seated levels	Yes				
6. Suitably signed for easy room identification	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Exit Doors	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Clearly signed and easily distinguishable	Yes				
2. Wide enough for wheelchair users	Yes				
3. Ramped externally with appropriate gradient and handrails	No	Infants – use exit door in corridor area – Year 5 classroom will have to access a different classroom for exit on playground.			
4. Provided with a level threshold	Yes				
5. Provided with vision panels at standing and seated levels	No	Only standing levels.			
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Internal Surfaces	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Floor finishes generally slip resistant and suitable for wheelchairs	Yes				
2. Wall finishes generally a balance of soothing/stimulating colours	Yes				
3. Finishes selected to avoid glare and reflection	Yes				
4. Colour schemes selected to differentiate parts of the school	Yes	It is generally recommended that internal surfaces are decorated using a colour, texture, acoustics, lighting and signage to help pupils and visitors to orientate themselves within the school – a balance of soothing and colourful stimulating environments.			
5. Contrasting colours selected to identify doors/switches/fixtures	Yes				
6. Floor finish colours appropriate for visually impaired pupils	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost			
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School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Acoustics	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
Is the internal environment	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Generally suitable for pupils with hearing difficulties	Yes				
2. Free from background noise or limited to an acceptable level	Yes				
3. Provided with adequate sound insulation between adjoining rooms	Yes				
4. Finished wall/floor coverings to reduce noise levels	Yes				
5. Designed with quiet areas for small group teaching	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).			P2 Necessary	M – Medium	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Lighting	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
Are:	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Good levels of light provided wherever possible	Yes				
2. Windows or rooflights protected to avoid glare	Yes				
3. Artificial lighting levels are able to reasonably controlled and/or controlled	No				
4. Contrasting colours used to identify particular features	No				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Signs	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Located in suitable positions externally and internally	Yes	Signs within the building are good. Some external signs are not obvious or lacking.			
2. Easy to identify in terms of style, colour and size	Yes				
3. Designed and positioned to assist pupils, staff and visitors	Yes				
4. Simple and easily to read with contrasting letters and background	Yes				
5. Adequately lit during normal school use and evening	Yes				
P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).			P1 Urgent Essential	H – High/Short Term	
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Total Budget Cost					

School: 3423321	STATUS:	School Name: St Aidans CE Primary School	Building/Block Title:	School Grounds	
Furniture/Equipment	Satisfactory		PRIORITY CATEGORY	SCHOOL PRIORITY	BUDGET COST
	Yes/No/Not Applicable		P1/P2/P3	H/M/L	£
1. Suitable equipment provided for pupils with special needs/disabilities	Yes	The equipment is loaned from St Helens Council			
2. Any specialist area suitably fitted out	Yes				
3. Adjustable height worktop, provided in practical teaching area(s)	In part	Pupils have their own worktop attached to their chair			
4. Specialist storage space provided for mobility aids	Yes	Sunshine Suite and bottom of junior corridor and in classroom			
5. Furniture/equipment colour contrasted against background.	Yes				
<p>P1 Urgent/Essential Works to ensure compliance with statutory requirements and/or adapt the premises to meet the needs of specific pupils with mobility or sensory impairments (responding to the needs of a pupil on roll or due to be admitted).</p> <p>P2 Necessary Works to provide appropriate facilities as part of a rolling programmed of improvements to the premises identified for implementation within 3 years (becoming more inclusive).</p> <p>P3 Desirable Works to be considered for the inclusion within proposals for general refurbishments/upgrading of the premises within the next 3 – 5 years (long term planning for inclusion)</p>			P1 Urgent Essential	H – High/Short Term	
			P2 Necessary	M – Medium	
			P3 Desirable	L – Low/Long Term	
Total Budget Cost					

**P2
NECESSARY**

M - Medium

**TOTAL
BUDGET
COST**

P3 DESIRABLE	L - Low/Long Term	
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4. Monitoring arrangements

This document will be reviewed every 3 years', but may be reviewed and updated more frequently if necessary.

It will be approved by resources committee

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessments
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report ➤

Supporting pupils with medical conditions policy