

# Statutory Assessments Report

St Aidan's CofE Primary School Billinge

## Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	28	82%	<span>+ Above (significant)</span>	62%	92nd
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	28	0%	<span>Below</span>	8%	11th
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	21	43%	<span>At or above</span>	37%	65th
Phonics Screening Check	% of pupils passing in Year 1	19	84%	<span>At or above</span>	80%	61st
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	19	74%	<span>At or above</span>	68%	67th

### Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	59% <span style="color: green;">●</span>	59%	80% <span style="color: blue;">+</span>	60%	80% <span style="color: blue;">+</span>	61%	28	82% <span style="color: blue;">+</span>	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	7% <span style="color: green;">●</span>	7%	0% <span style="color: orange;">■</span>	8%	3% <span style="color: orange;">■</span>	8%	28	0% <span style="color: orange;">■</span>	8%
Reading	% of pupils achieving the expected standard	90% <span style="color: blue;">+</span>	74%	83% <span style="color: green;">●</span>	73%	83% <span style="color: green;">●</span>	74%	28	89% <span style="color: green;">●</span>	75%
Reading	% of pupils achieving the higher standard	38% <span style="color: green;">●</span>	28%	27% <span style="color: orange;">■</span>	29%	30% <span style="color: green;">●</span>	29%	28	21% <span style="color: orange;">■</span>	33%
Reading	Average scaled score	106.9 <span style="color: green;">●</span>	105.0	107.3 <span style="color: green;">●</span>	105.0	107.4 <span style="color: green;">●</span>	105.0	28	104.7 <span style="color: orange;">■</span>	106.0
Writing	% of pupils achieving the expected standard	76% <span style="color: green;">●</span>	69%	83% <span style="color: green;">●</span>	71%	87% <span style="color: green;">●</span>	72%	28	89% <span style="color: blue;">+</span>	72%
Writing	% of pupils working at greater depth	17% <span style="color: green;">●</span>	13%	0% <span style="color: orange;">■</span>	13%	7% <span style="color: orange;">■</span>	13%	28	18% <span style="color: green;">●</span>	13%
Maths	% of pupils achieving the expected standard	76% <span style="color: green;">●</span>	71%	87% <span style="color: green;">●</span>	73%	87% <span style="color: green;">●</span>	73%	28	82% <span style="color: green;">●</span>	74%
Maths	% of pupils achieving the higher standard	7% <span style="color: orange;">■</span>	22%	30% <span style="color: green;">●</span>	24%	20% <span style="color: orange;">■</span>	24%	28	14% <span style="color: orange;">■</span>	26%
Maths	Average scaled score	102.9 <span style="color: orange;">■</span>	104.0	108.2 <span style="color: blue;">+</span>	104.0	105.5 <span style="color: green;">●</span>	104.0	28	104.4 <span style="color: orange;">■</span>	105.0

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
GPS	% of pupils achieving the expected standard	83% <span style="color: green;">●</span>	72%	87% <span style="color: green;">●</span>	72%	80% <span style="color: green;">●</span>	72%	28	82% <span style="color: green;">●</span>	73%
GPS	% of pupils achieving the higher standard	17% <span style="color: orange;">■</span>	28%	23% <span style="color: orange;">■</span>	30%	27% <span style="color: orange;">■</span>	32%	28	36% <span style="color: green;">●</span>	30%
GPS	Average scaled score	104.5 <span style="color: orange;">■</span>	105.0	106.6 <span style="color: green;">●</span>	105.0	106.2 <span style="color: green;">●</span>	105.0	28	106.3 <span style="color: green;">●</span>	105.0
Science	% of pupils achieving the expected standard	90% <span style="color: green;">●</span>	79%	93% <span style="color: green;">●</span>	80%	90% <span style="color: green;">●</span>	81%	28	93% <span style="color: green;">●</span>	82%

## Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	13% <span style="color: orange;">■</span>	27%	11% <span style="color: red;">■</span>	29%	23% <span style="color: orange;">■</span>	34%	21	43% <span style="color: green;">●</span>	37%
Average score (out of 25)	20.4 <span style="color: green;">●</span>	19.8	19.9 <span style="color: orange;">■</span>	20.2	19.9 <span style="color: orange;">■</span>	20.6	21	23.0 <span style="color: green;">●</span>	21.0

## Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	55% <span style="color: green;">●</span>	~ 53%	68% <span style="color: green;">●</span>	~ 56%	-	~ 58%	-	-	~ 59%
Reading, Writing & Maths combined	% of pupils working at greater depth	7% <span style="color: green;">●</span>	~ 5%	8% <span style="color: green;">●</span>	~ 6%	-	~ 6%	-	-	~ 6%
Reading	% of pupils achieving the expected standard	66% <span style="color: orange;">■</span>	67%	88% <span style="color: blue;">+</span>	68%	84% <span style="color: green;">●</span>	~ 71%	-	-	~ 71%
Reading	% of pupils working at greater depth	17% <span style="color: orange;">■</span>	18%	24% <span style="color: green;">●</span>	19%	16% <span style="color: orange;">■</span>	~ 19%	-	-	~ 19%
Writing	% of pupils achieving the expected standard	59% <span style="color: green;">●</span>	58%	72% <span style="color: green;">●</span>	60%	-	~ 62%	-	-	~ 64%
Writing	% of pupils working at greater depth	14% <span style="color: green;">●</span>	8%	12% <span style="color: green;">●</span>	8%	-	~ 8%	-	-	~ 9%
Maths	% of pupils achieving the expected standard	66% <span style="color: orange;">■</span>	68%	84% <span style="color: green;">●</span>	70%	83% <span style="color: green;">●</span>	~ 72%	-	-	~ 73%
Maths	% of pupils working at greater depth	17% <span style="color: green;">●</span>	15%	20% <span style="color: green;">●</span>	16%	33% <span style="color: green;">●</span>	~ 16%	-	-	~ 17%
Science	% of pupils achieving the expected standard	83% <span style="color: green;">●</span>	77%	85% <span style="color: green;">●</span>	79%	-	~ 82%	-	-	~ 83%

## Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	68% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	75%	88% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	79%	67% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	80%	19	84% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	80%
% of pupils passing check by end of Year 2	72% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	87%	92% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%	89% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%	24	92% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%

## Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	85% <span style="background-color: blue; width: 10px; height: 10px; display: inline-block;"></span>	65%	81% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	67%	78% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	68%	19	74% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	68%
% of pupils at the expected level across all early learning goals	85% <span style="background-color: blue; width: 10px; height: 10px; display: inline-block;"></span>	63%	81% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	66%	78% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	66%	19	74% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	67%
Average number of early learning goals at the expected level per pupil	16.6 <span style="background-color: blue; width: 10px; height: 10px; display: inline-block;"></span>	14.1	14.8 <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	14.1	14.6 <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	14.1	19	15.9 <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	14.1