

**STUDY
SQUAD**

KS2 English

SATs Practice Workbook

Ages 10-11

SPELLING



Name: _____

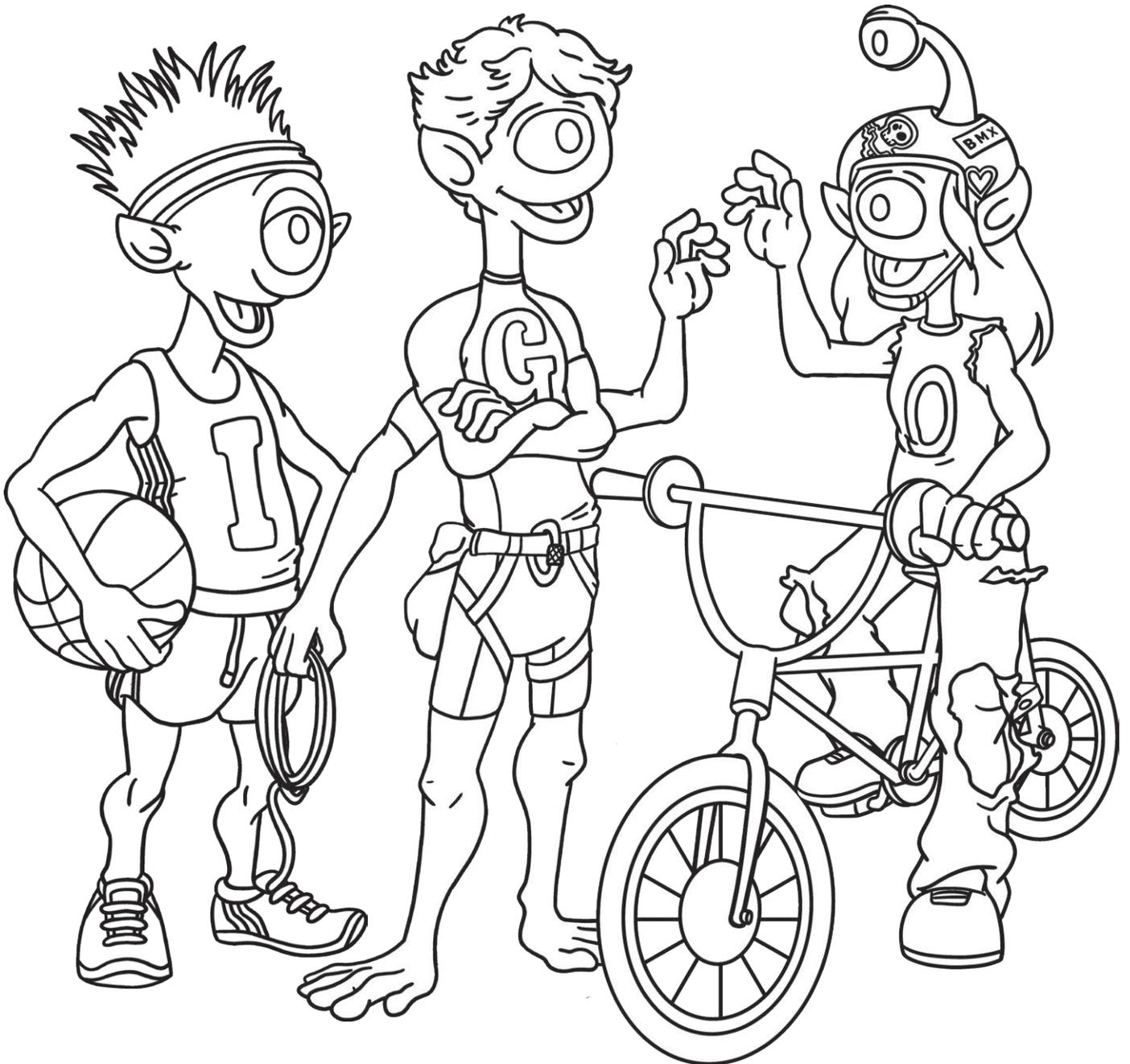


Boost test confidence and results with our curriculum-aligned bite-sized revision.

STUDY SQUAD

Name:

NEW RECRUIT

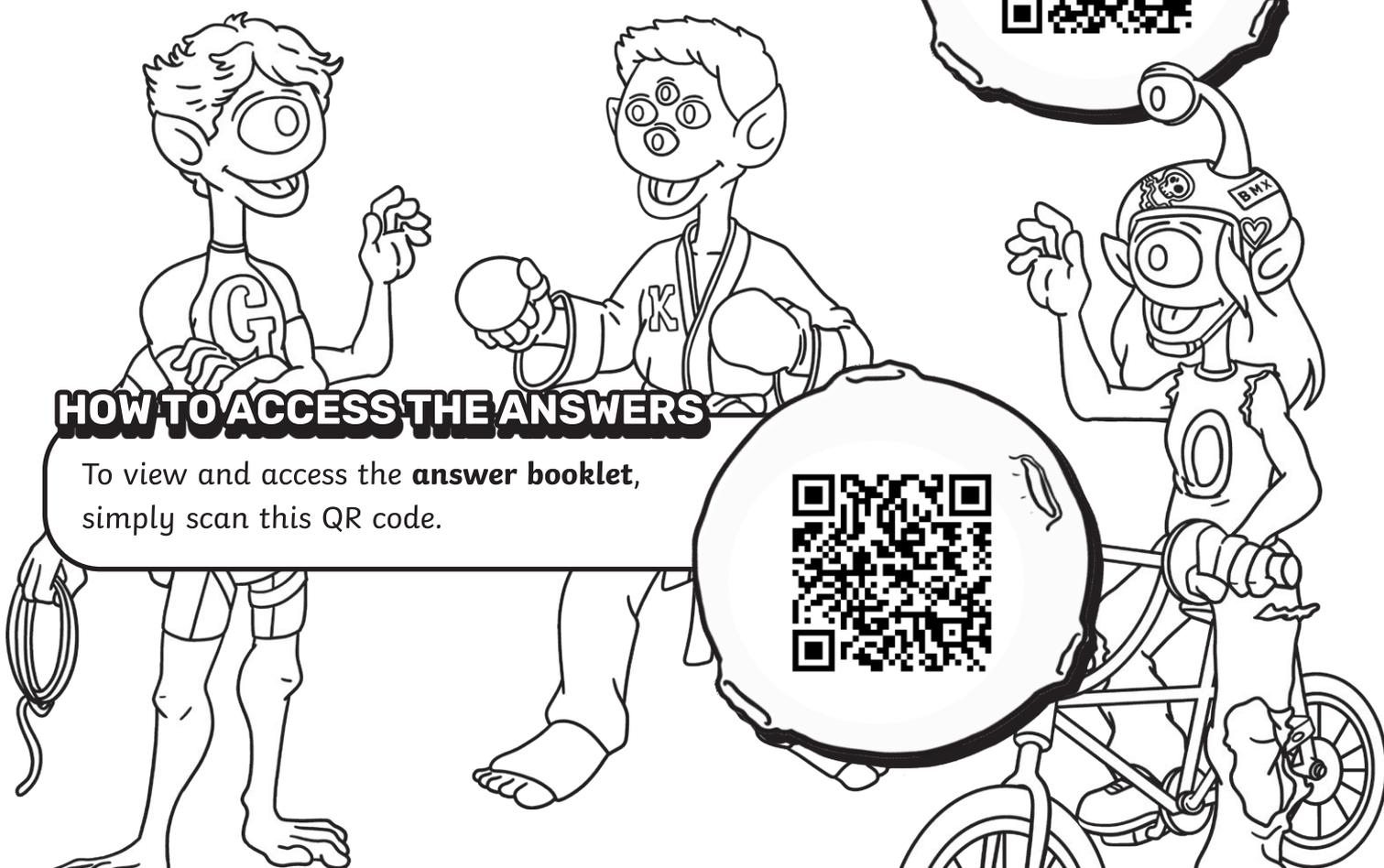




HOW TO ACCESS THE VIDEOS AND GAMES

To view and access the concept revision videos, interactive Go! Games and the answer booklet, your adult will need a **Twinkl account**. If your adult doesn't already have a Twinkl account, they can create a **free account** by going to www.twinkl.co.uk and selecting **'Join'** in the top right-hand corner.

The QR codes throughout the workbook are a great way of accessing the interactive activities but you can also find them on the Study Squad page. Simply scan this QR code to explore the whole **Study Squad range**.



HOW TO ACCESS THE ANSWERS

To view and access the **answer booklet**, simply scan this QR code.



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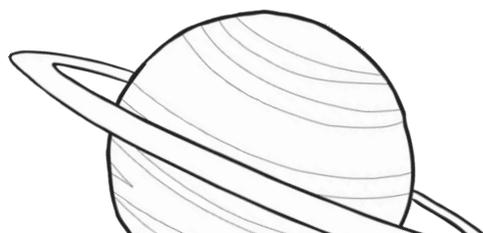
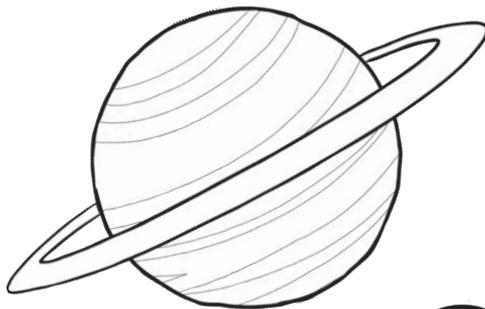
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MEET THE STUDY SQUAD

STUDY SQUAD

The **Sporty Aliens** will guide you through the spelling rules in this workbook.

On each page, the Study Squad have included videos to help you boost your spelling skills. Scan the QR codes, using a device with a camera and internet access, to continue your sporty spelling training.



SELF-REFLECTION INSTRUCTIONS

At the end of each spelling rule, there is a mini test to practise your new spelling skills. Your adult will read each sentence to you with the missing word using the script in the answer booklet. Listen carefully to the missing word and write it in the gap. Once you have completed the mini test, you will have the opportunity to reflect on your understanding. Colour or shade in the alien next to the statement you most agree with.

At the end of each section, use the self-reflection to review which areas you found trickier than others. This will give you an idea of which spelling rules you need support with and which ones you are more confident with.

Ready for your first spelling sprint?



I DON'T UNDERSTAND THIS... YET!

I found this tricky. I need support with this.



I MOSTLY UNDERSTAND THIS!

I can do this mostly but sometimes I need support. I may need some more practice.



I COMPLETELY UNDERSTAND THIS!

I can do this by myself. I could explain how to solve these questions to someone else.

COMMON EXCEPTION WORDS

Y3/Y4

SKILLS TRAINING

Some words are exceptions to phonic rules and occur quite frequently in the English language.

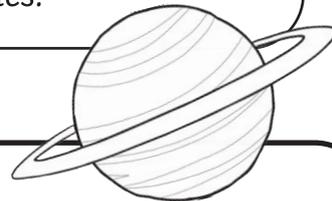
build **fruit** **group** **often**
continue **women** **thought**

It is important to learn how to spell these words correctly.



REMEMBER

Common exception words **do not** follow typical spelling rules.



Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Sort the words correctly into the table below.

popular	consider	grammar	remember	regular
pressure	answer	calendar	centre	quarter



Words ending in **-er**

Words ending in **-ure or -re**

Words ending in **-ar**

WORKOUT

Can you find all the words below that have 'c' making an /s/ sound?

q f m d b v r j l q c j
r e c n e i r e p x e m
e t w i a p c e d o s e
c x n w f i p y e x e d
k e e e n o t i c e n i
i u r r d c e z i l t c
b v j t c i i a d z e i
m n r b a i c r e r n n
q h m u e i s c c h c e
i m i n d b n e a l e q
r y l g g y r u t n e c
s r e c e n t i l u p r

sentence

bicycle

century

notice

experience

certain

accident

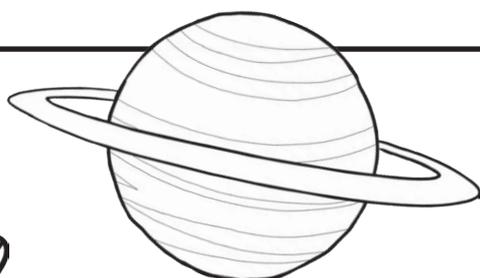
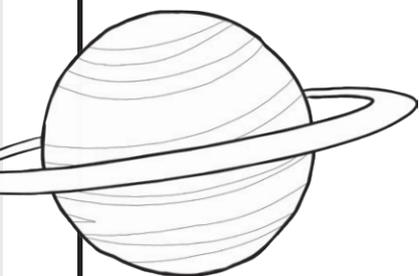
decide

exercise

medicine

circle

recent

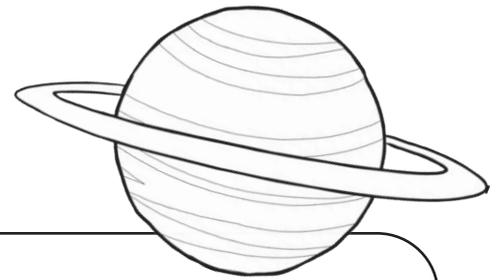
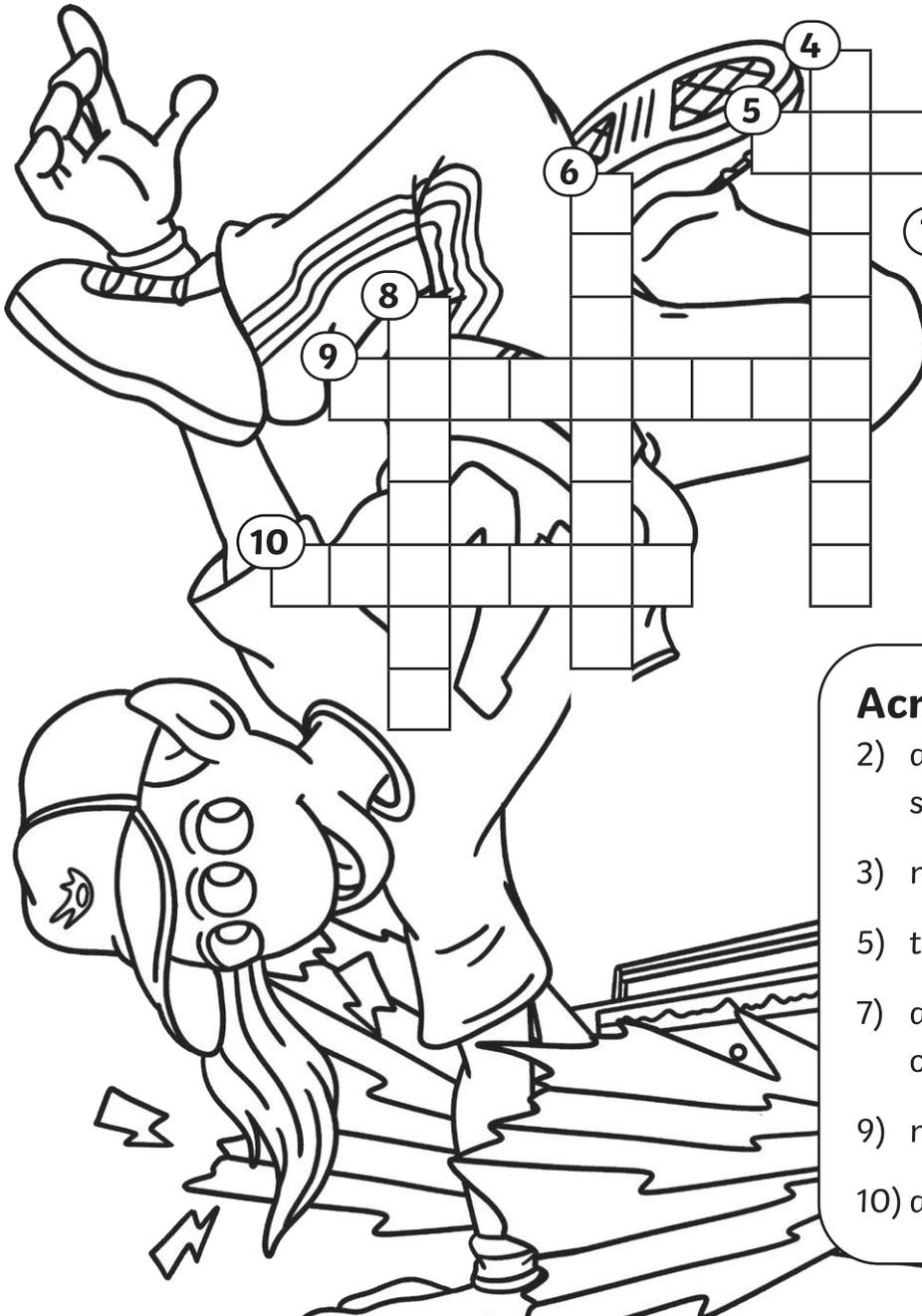
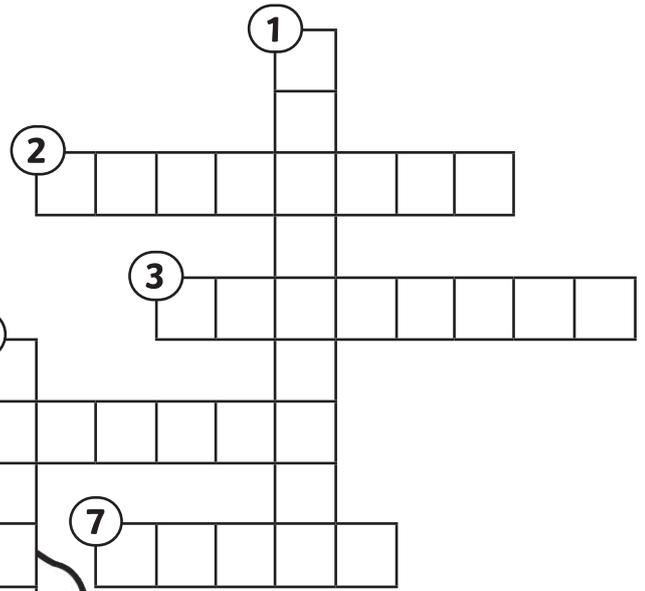


RACE TO SUCCESS

Use the clues to solve the crossword puzzle.

Down

- 1) to vanish or become impossible to see
- 4) having a great effect on people or things
- 6) a company, shop or factory
- 8) all the events that happened in the past



Across

- 2) as different as possible from something
- 3) not connected
- 5) to form a picture in one's mind
- 7) a person who protects a place or people
- 9) not easy, hard
- 10) an oath or a view

FINAL STRETCH

Complete the speech bubbles below. Insert one word on each blank line to find out what Link and Oxa want to share with you. You can only use each word once.

favourite **bicycle** **suppose** **eight** **though** **interesting**



Since I was _____ years old,
my _____ sport has been roller-skating,
even _____ it can be dangerous sometimes.

I really enjoy BMX racing. I _____ it's more
_____ than riding a _____.

MINI TEST

- 1) My younger brother was very _____ at the weekend.
- 2) The more we learn, the more _____ we have.
- 3) It's not a teddy bear; it's _____ a small, fluffy dog.
- 4) Look _____ the telescope to see the incredible view.
- 5) Drew couldn't _____ how many people were at the concert.
- 6) You should brush your teeth for two _____ every morning and every night.
- 7) Have you had _____ to drink?
- 8) Jia's mum had been very _____ at work recently.

/1

/1

/1

/1

/1

/1

/1

/1

/1

/8

Total for this page

FINISH LINE



How confident do you feel?

COMMON EXCEPTION WORDS

Y5/Y6

SKILLS TRAINING

Some words are exceptions to phonic rules and occur quite frequently in the English language.

achieve bargain forty
recognise system shoulder



REMEMBER

Common exception words are not spelt phonetically so we can't use our phonics to spell these words accurately.

Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Can you sort the words below into the correct boxes?

convenience sufficient excellent appreciate sincere
hindrance existence prejudice especially nuisance
sacrifice necessary sincerely criticise



Words with 'c' making the /s/ sound

Words with 'c' making the /sh/ sound

Empty box for sorting words with 'c' making the /s/ sound.

Empty box for sorting words with 'c' making the /sh/ sound.



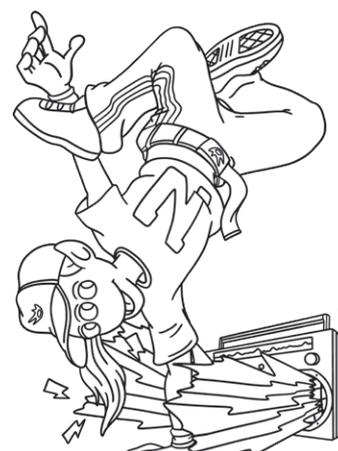
WORKOUT



Tick, shade or circle the correct spellings within the maze to find the path to the winner of the School Cup! You can move up, down, left or right but not diagonally.

Start

aggressive	acidental	diferent	posesion
apparent	profession	exaggerate	apear
scissors	acompany	programme	communicate
presure	posible	imediately	according
necenary	suficient	guarantee	embarass
atched	committee	accommodate	imediata
occupy	opportunity	apreciate	disapear
harass	aparent	ocupation	disapear
equipped	recommend	gessing	profesional
posibility	community	correspond	interrupt
embarasment	comit	especialy	suggest
supose	excelent	occur	marvellous



RACE TO SUCCESS

Can you use the following code to find and spell some common exception words?

a	b	c	d	e	f	g	h	i	k	l	n
10	11	12	13	14	15	16	17	18	19	20	22
o	p	q	r	s	t	u	v	w	x	y	
23	24	25	26	1	2	3	4	5	6	7	

1

25 3 14 3 14

2

13 14 4 14 20 23 24

3

11 10 26 16 10 18 22

4

24 17 7 1 18 12 10 20

5

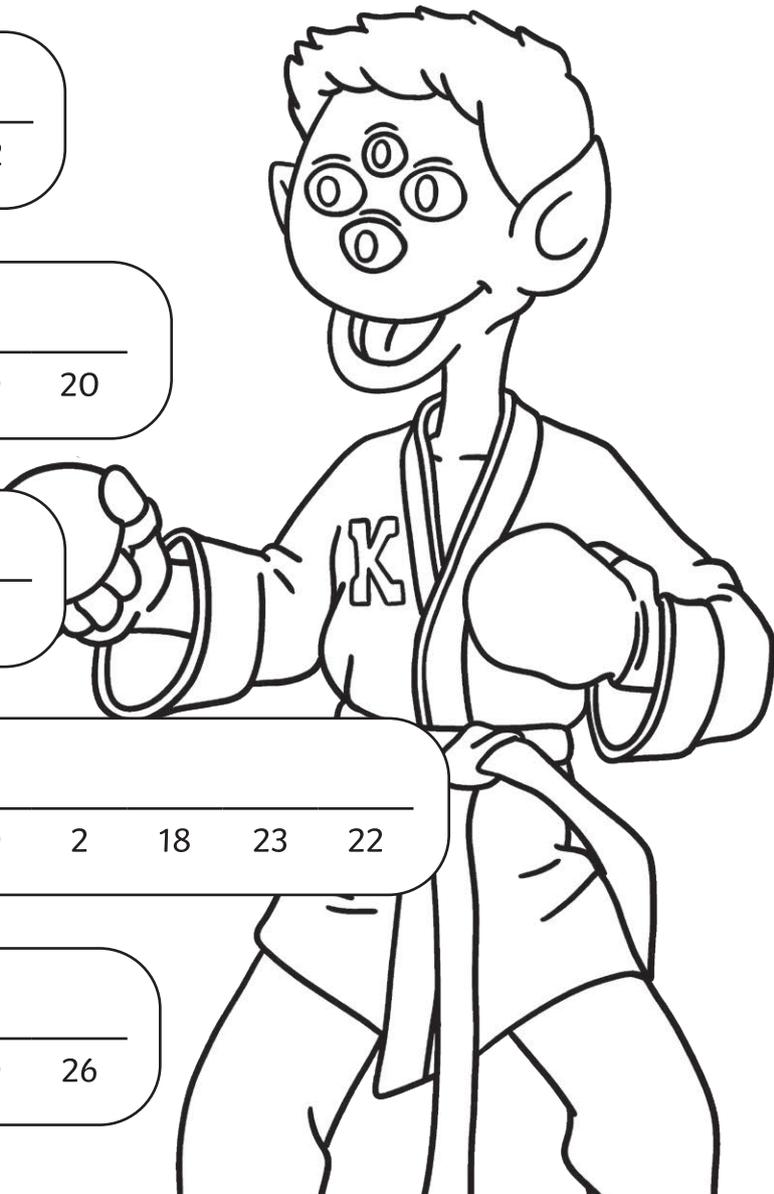
10 5 19 5 10 26 13

6

14 6 24 20 10 22 10 2 18 23 22

7

15 10 21 18 20 18 10 26



FINAL STRETCH

Use the picture clues to work out each of these common exception words.

- 1)

	e			t			
--	---	--	--	---	--	--	--
- 2)

			p			a		u		
--	--	--	---	--	--	---	--	---	--	--
- 3)

s				l			r	
---	--	--	--	---	--	--	---	--
- 4)

	u			l	
--	---	--	--	---	--



MINI TEST

- 1) The _____ Greeks worshipped many different gods and goddesses.
- 2) My auntie can speak three different _____.
- 3) The _____ runs the country and decides on the laws.
- 4) I would love to visit a _____ country.
- 5) In the shop, the salesperson tried to _____ the customer to buy their new product.
- 6) Doctors must be very _____ when sanitising their equipment.
- 7) Elias has a large _____ on his leg from when he fell off his bike.
- 8) Tonight, we are going out to a _____ for dinner.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

THE /i/ SOUND SPELT 'Y' OTHER THAN AT THE END OF WORDS

SKILLS TRAINING

Sometimes, the same letter or group of letters can make different sounds. The letter 'y' can sometimes make an /i/ sound.

Here are some examples:

crystal

Egypt

gym



REMEMBER

When the letter 'y' is found in the middle of a word, it can either make a long or a short /i/ sound.

Read the speech bubble to help you remember the short /i/ sound.

In **Egypt**, the **symbols** in the **pyramids** were a **mystery**!



Boost your skills by scanning the QR code and watching the revision video.

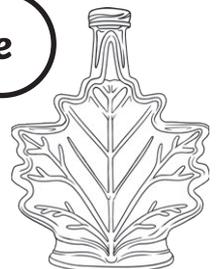
WARM-UP

Use the staircase to spell the word shown in the clue. Fill in each row letter by letter until the final word on the bottom row matches the clue. The first sound has been done for you. All boxes should be filled.



S				
S				
S				
S				
S				

Clue



WORKOUT

Create a path through the maze by choosing the correct spelling to match the picture.

Start

The maze consists of a grid of boxes. Each box contains an image and a word. The path starts at the top-left box (pyramid) and ends at the bottom-right box (smiley face). The correct path is: pyramid → myth → bicycle → fruit → island → syrup → symbol → gymnast → hymn.

Start

pyramid mith froot

piramyd pyramid myth question bycicle fruit irland

circal qestion ? iland

sircle gym jim system symbol sirup syrop

Egypt simbol symbol

Ejypt system him jymnast gymnast

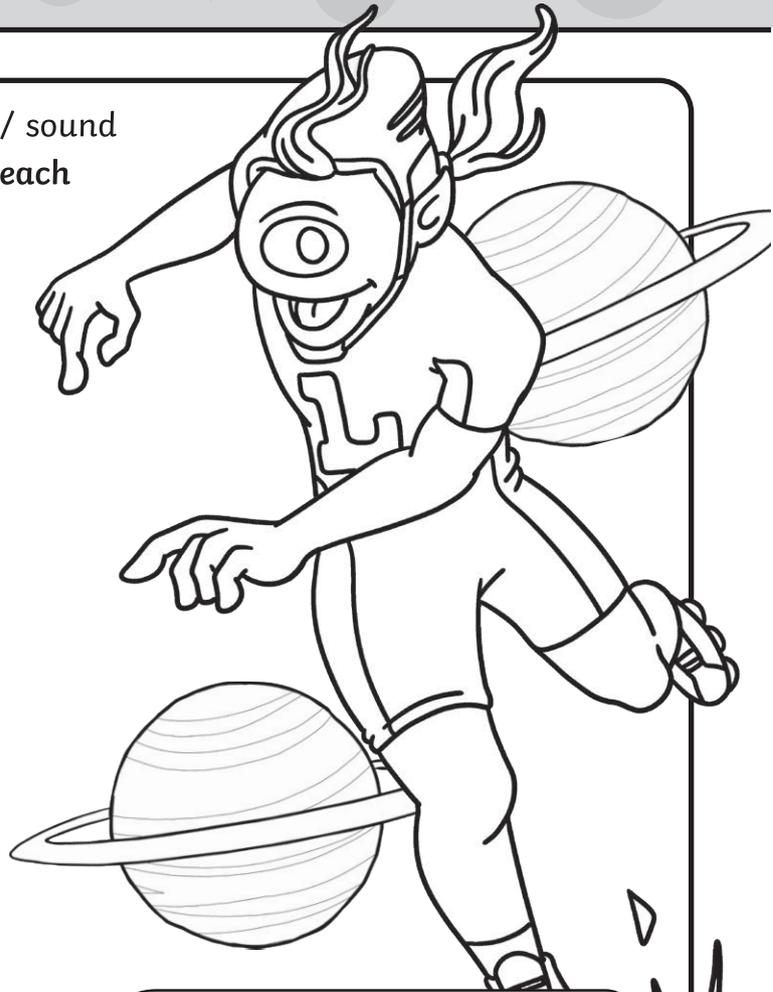
mystery hymn

Finish!
You did it!

RACE TO SUCCESS

Look at the grid. How many words with the /i/ sound spelt 'y' can you find? Rule: You can only use each letter once in a word.

G	S	N	L
T	Y	H	A
R	E	M	C
O	P	I	B



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Word Count	
3 letter words:	
4 letter words:	
5 letter words:	
6 letter words:	
7 letter words:	
8 letter words:	
Total Number of Words:	

FINAL STRETCH

Unscramble each word below to make a new word that contains the sound /i/ spelt with the letter 'y'. Write one letter in each square and when complete, the grey squares will spell a mystery word which also includes the /i/ sound written with a 'y'.

- 1) daypmri

--	--	--	--	--	--	--
- 2) clyisr

--	--	--	--	--	--
- 3) sstmey

--	--	--	--	--	--
- 4) myhn

--	--	--	--

Clue

Use the mystery word in a sentence below.

MINI TEST

- 1) The _____ clue was puzzling me.
- 2) I went to the doctor with _____ of a chest infection.
- 3) It was a _____ day at school, which started with an assembly as normal.
- 4) A young swan is more commonly known as a _____.
- 5) The flashing lights at the music concert were _____.
- 6) In the marching band, I was encouraged to play the _____.
- 7) My artwork looked great after I had used _____ paint.
- 8) In Australia, you can find the _____ gliding through the water.

- | | |
|--|----|
| | /1 |
| | /1 |
| | /1 |
| | /1 |
| | /1 |
| | /1 |
| | /1 |
| | /1 |

FINISH LINE

How confident do you feel?



/8

Total for this page

WORDS WITH THE /U/ SOUND SPELT 'OU'

SKILLS TRAINING

Sometimes, the same letter or group of letters can make different sounds. The letters 'ou' can sometimes make an /u/ sound. The same /u/ sound can be found in words such as: cut, shut and jump. The letters 'ou' appear in the middle of words.

Here are some examples:

touch	young	cousin
tough	enough	country



WARM-UP

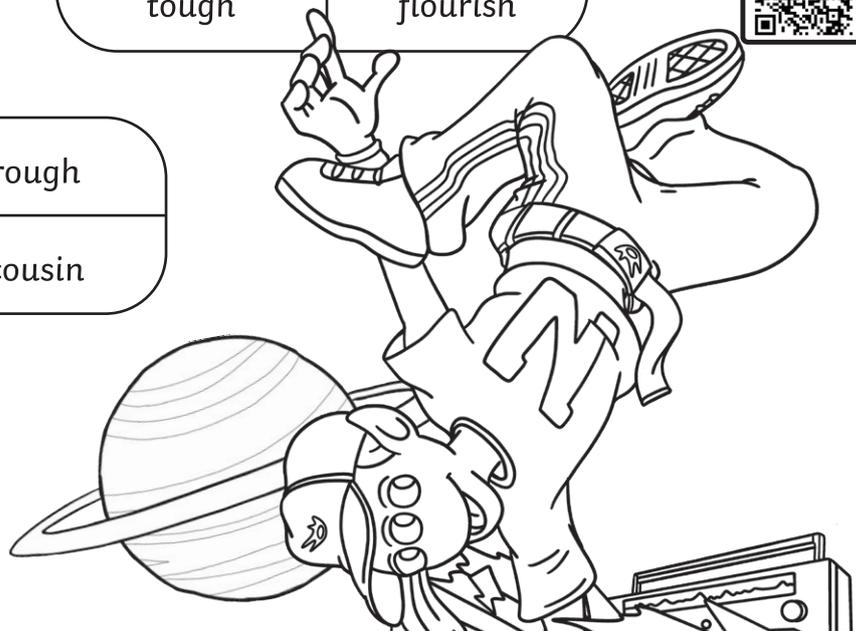
Look at these sets of words. Three of the words contain the letters 'ou' that make the /u/ sound. One of the words is the odd one out as it contains 'ou' but does not make the /u/ sound. Colour in the odd one out in each set.

young	shout
couple	nourish

ground	courage
tough	flourish

country	rough
mouse	cousin

touch	double
enough	cloud



Boost your skills by scanning the QR code and watching the revision video.



WORKOUT



Follow the path of the correct spellings around the maze to find the path to the character who opened the mystery gift.

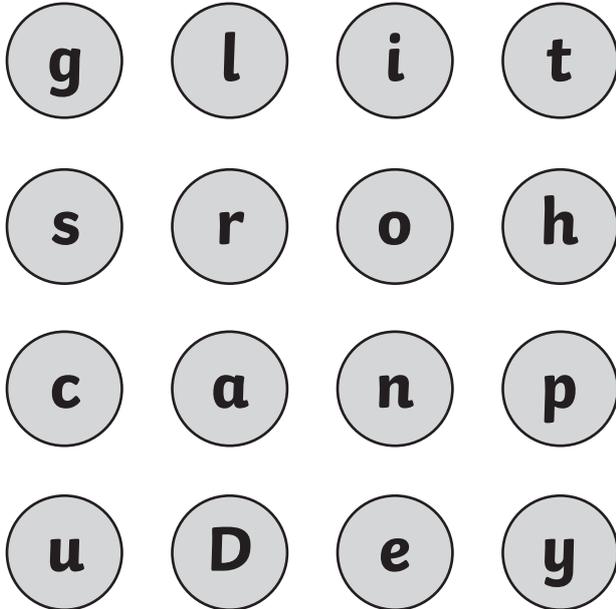
Start

rough	suthern	truble	enuff
cousin	nurrish	cuple	ying
tough	country	chruble	tuff
cud	touch	nourish	would
encourage	suthen	curage	Douglas
tuch	ruph	could	double
courage	trouble	young	flurrish
should	cuzin	wud	enuph
flourish	enough	ruff	trubbel
duble	couple	cupel	nurish
shud	encourage	Duglas	cusin
tuff	southern	cuntry	flurish



RACE TO SUCCESS

Can you figure out the words, using the letters below to help you?



I am a five-letter word.
I am the opposite of smooth.

Answer:

I am a seven-letter word.
I am a name.

Answer:

I am a six-letter word.
I am the child of your
auntie and uncle.

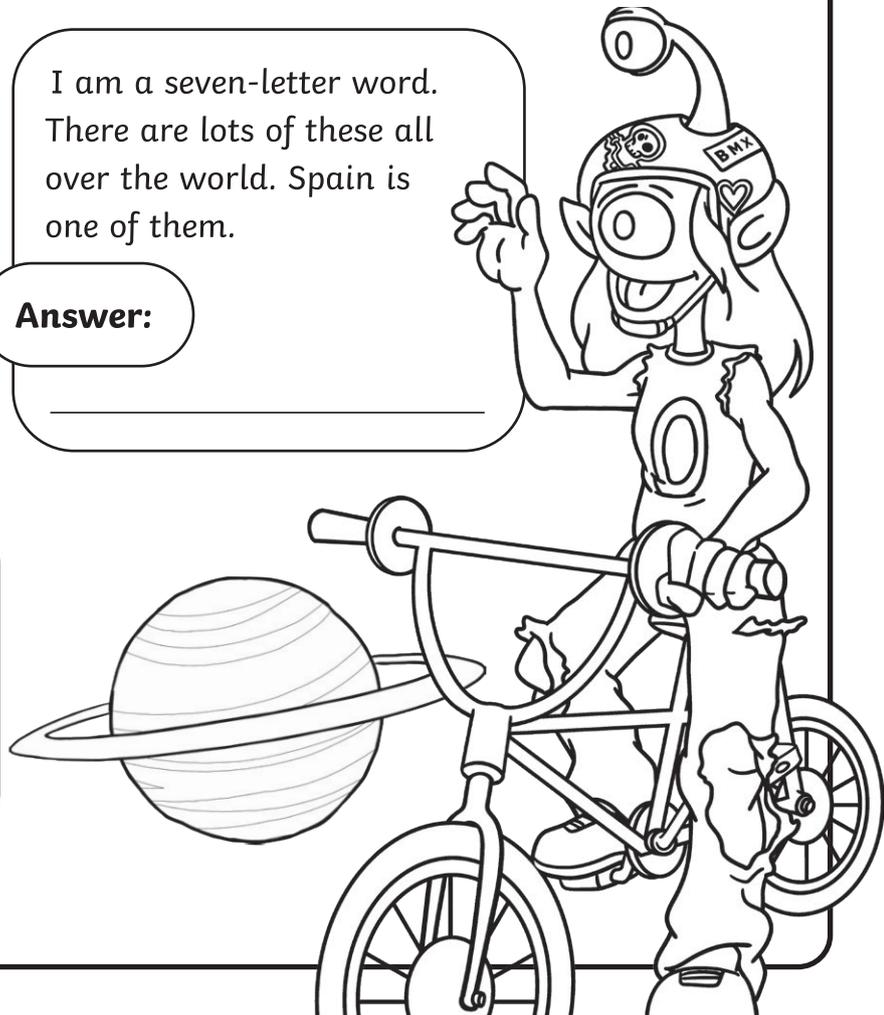
Answer:

I am a seven-letter word.
There are lots of these all
over the world. Spain is
one of them.

Answer:

I am a seven-letter word.
I mean the same as 'bravery'.

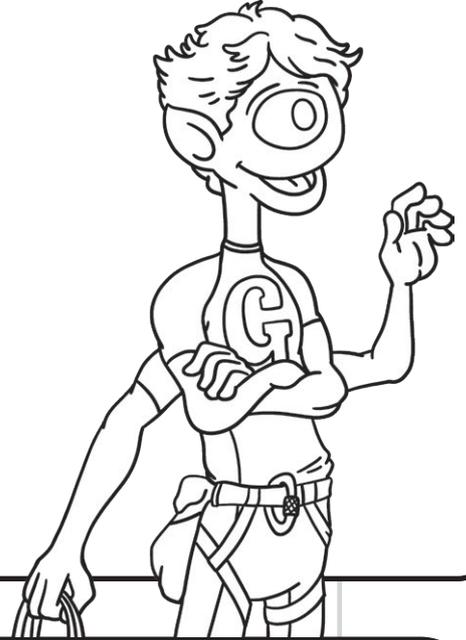
Answer:



FINAL STRETCH

Fill in the missing letter to complete each word correctly and write out the full word.

- 1) c _____ usin _____
- 2) thoro _____ gh _____
- 3) _____ ouple _____
- 4) enou _____ h _____
- 5) cour _____ ge _____
- 6) t _____ ugher _____
- 7) nour _____ hment _____
- 8) enco _____ raging _____



MINI TEST

- 1) The material of the jumper felt _____.
- 2) Please do not park on the _____ yellow lines.
- 3) She is the _____ in her family.
- 4) My friend needed a lot of _____ to finish the task.
- 5) Eating lots of fruits and vegetables will _____ your body.
- 6) He planned on visiting many _____ on his travels.
- 7) Felix was _____ at school.
- 8) I had _____ finding the address.

/1

/1

/1

/1

/1

/1

/1

/1

/8

Total for this page

FINISH LINE

How confident do you feel?



PREFIXES: UN- DIS- MIS-

SKILLS TRAINING

A prefix is made up of one or two syllables placed before a word to change its meaning.

Each prefix has its own meaning.

For example, '**un-**' usually means '**not**'. When you place '**un-**' in front of a word, you are changing it to mean the opposite of the original word.

The prefix '**dis-**' can also mean '**not**', '**the opposite of**' or '**dislike**'.

The prefix '**mis-**' can mean '**wrong**', '**false**' or '**misread**'.



Boost your skills by scanning the QR code and watching the revision video.

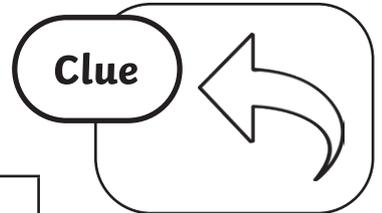
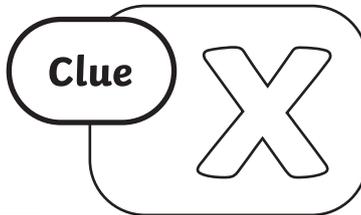
WARM-UP

Write out each word one letter at a time. Start with the first letter before moving onto the row below to write the first letter again as well as the next letter. Repeat this on each row until you have spelt the whole word correctly. The first one has been done for you. Each word has a picture clue to help you.



u				
u	n			
u	n	z		
u	n	z	i	
u	n	z	i	p

m					
		s			
			u		



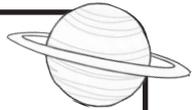
u			
		d	

WORKOUT

REMEMBER

The dis-, un- and mis- **prefixes** are added to the beginning of a **root word** without changing the spelling of the root word. The prefix changes the meaning of the root word.

Find six words with the prefixes 'un-', 'mis-' and 'dis-'. Circle the words as you find them and then write the full word in the boxes below.



u n f r i e n d l y k b
m o p q k t g m j j b c
o k d l t k m g h y y k
m y d i t u y q a z i e
i i k i s t n b u e s r
s r s l s a s s t l d c
t r f i r t p z a l q r
a s n f n h r p q f j d
k w d a v f s a r h e b
e l n g l y o m c o c c
t r i e k j z r r t v h
d r s w u y s z m d x e

un_____

un_____

mis_____

mis_____

dis_____

dis_____



RACE TO SUCCESS

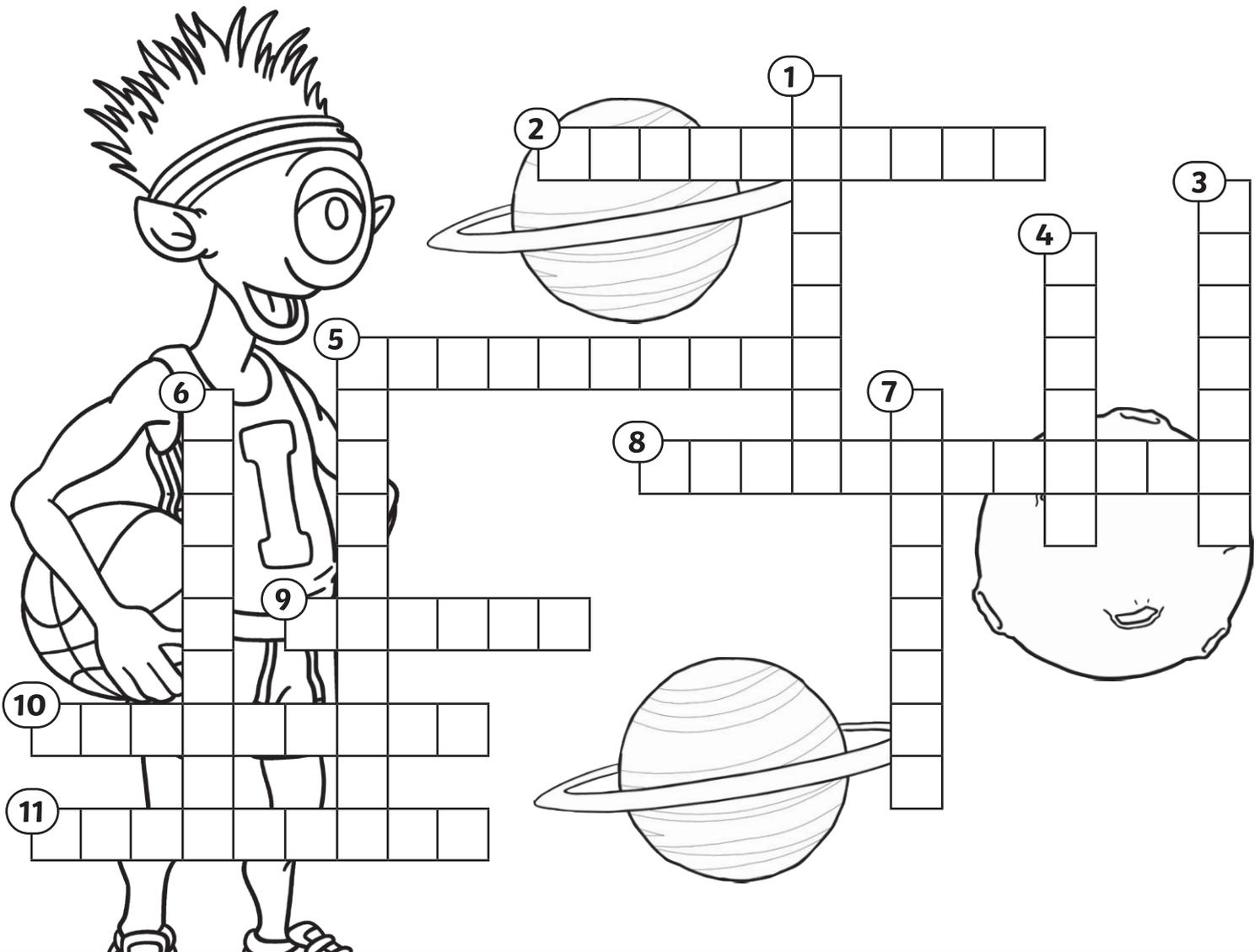
Use the clues to solve the crossword puzzle.

Down

- 1) to have a difference of opinion
- 3) to not follow instructions
- 4) to put something somewhere and then be unable to find it
- 5) to detach or separate
- 6) to deal badly with a problem or situation
- 7) to treat someone or something unkindly

Across

- 2) irresponsible or undependable
- 5) different or not alike
- 8) far-fetched or beyond belief
- 9) to open or enter a password
- 10) to send someone in the wrong direction
- 11) something that isn't good for you



FINAL STRETCH

Draw a line to join the prefix to the root word. Then write the full word in the box. One has been done for you.

un- -fortune
dis- -connect
mis- -place
 -cover
 -kind

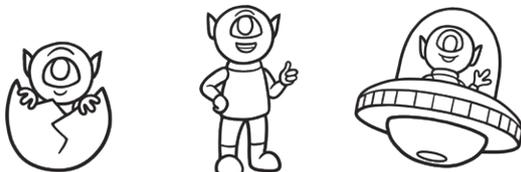
misfortune

MINI TEST

- 1) Zeke was not sure if he _____ the teacher. /1
- 2) The doctor hoped to _____ her patient today. /1
- 3) It seemed _____ that his brother got the larger piece of cake. /1
- 4) I was amazed when the magician made the rabbit _____. /1
- 5) He was sent home because he was feeling _____. /1
- 6) The football team try their best but they often _____. /1
- 7) The customer was _____ with her purchase. /1
- 8) The instructions were _____ on purpose. /1

FINISH LINE

How confident do you feel?



/8

Total for this page

PREFIXES: RE- SUB- INTER- SUPER- ANTI- AUTO- CO-

SKILLS TRAINING

A prefix is a group of letters at the beginning of a word that change the meaning of the root word.

Different prefixes have different meanings.

re- means 'again' or 'back'

return, redo

sometimes, **re-** uses a hyphen

re-elect, re-enter

sub- means 'under'

submerge, subdivide

inter- means 'between' or 'among'

intercity, interrelated

super- means 'above'

superman, superstar

anti- means 'against'

antisocial, antibody

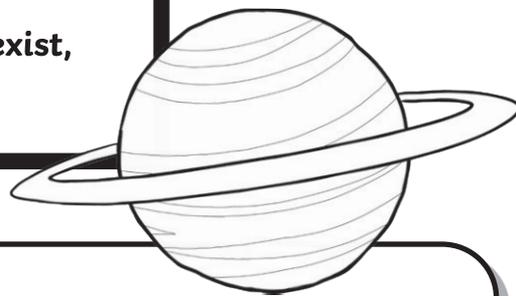
auto- means 'self' or 'own'

automatic, autograph

co- means 'together' or 'jointly' and usually uses a hyphen.

co-ordinate, co-own

Exceptions: coexist, coefficient



Boost your skills by scanning the QR code and watching the revision video.

REVISION VIDEO



WARM-UP

Sort these root words into the correct prefix columns.

worker

standard

national

hero

write

re

inter

sub

anti-

co-

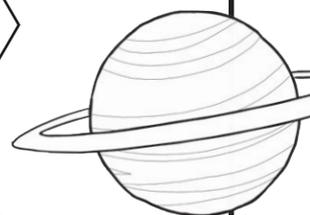
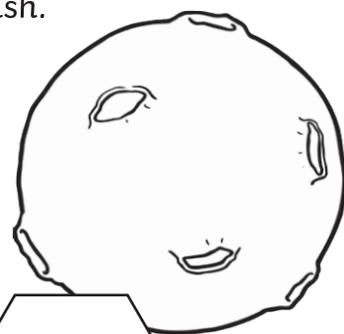
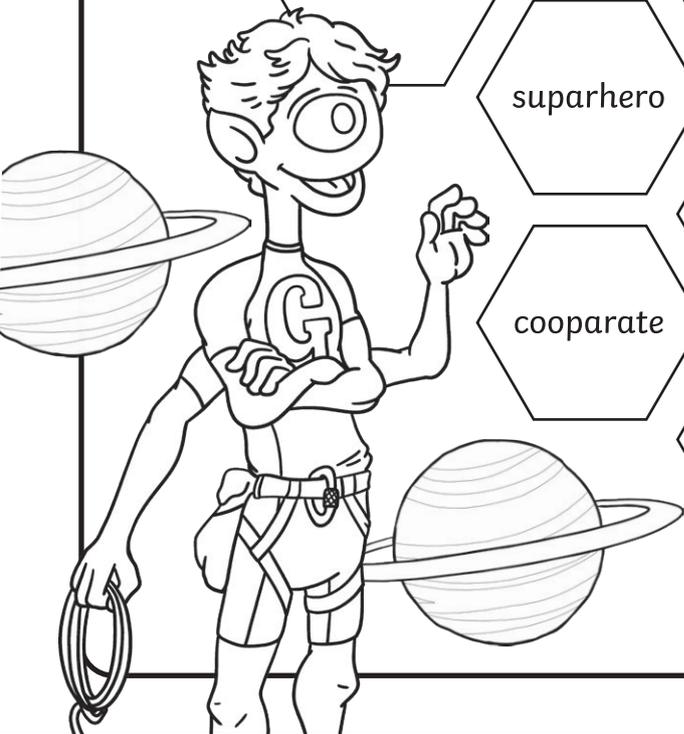
WORKOUT

Follow the correctly spelt words through the maze to find the finish.

Start

subtitle	anticlimax	
interlock	refresh	
co-edukate	retern	antifreze
intersity	superfan	
autochager	co-pilot	rediscover
autocrat	supernova	
submirge	autograf	ohutmatic
antivirus	intaract	
co-one	reiterate	ree-elect
suparhero	subdue	
cubdivide	enterrelated	
cooparate	superficial	
antesocial	sooperman	
interstellar		

Finish!



RACE TO SUCCESS

Use each of the following words to complete the sentences below.
You may choose to use a dictionary to help you.

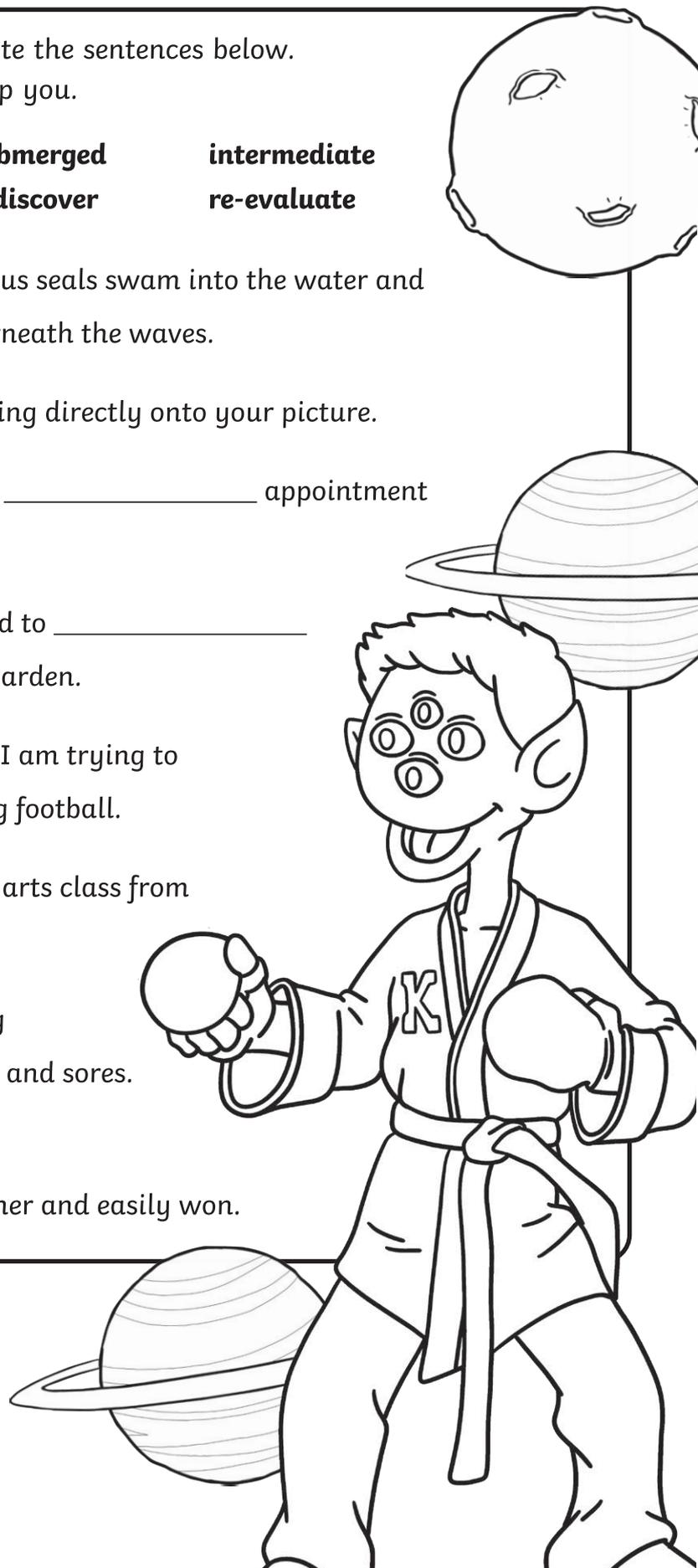
co-operated
superimpose

automated
antibacterial

submerged
rediscover

intermediate
re-evaluate

- 1) As the sun rose over the shore, numerous seals swam into the water and _____ themselves underneath the waves.
- 2) You can _____ the lettering directly onto your picture.
- 3) Our doctor's surgery offers completely _____ appointment and prescription systems.
- 4) The plant food isn't working so we need to _____ why the roses are not thriving in our garden.
- 5) Now that my ankle injury has healed, I am trying to _____ my love of playing football.
- 6) My sister has moved up in her martial arts class from beginner to _____ level.
- 7) My grandma is very gentle when using _____ cream on my cuts and sores.
- 8) During the match, the opposing team _____ well with each other and easily won.



FINAL STRETCH

Unscramble these words that all contain the prefixes re-, sub-, inter-, super-, anti-, auto- or co-. The numbered squares will also make a secret code word that starts with one of the prefixes when unscrambled.

1) srhefer

5							
---	--	--	--	--	--	--	--

1

2) snumeabri

								2
--	--	--	--	--	--	--	--	---

2

3) nцитerta

		3					
--	--	---	--	--	--	--	--

3

4) espmkeartur

				1						
--	--	--	--	---	--	--	--	--	--	--

4

5) tpiseitcna

	6								
--	---	--	--	--	--	--	--	--	--

5

6) moutvotiae

	4								
--	---	--	--	--	--	--	--	--	--

6

MINI TEST

1) He needed to _____ his work online.

	/1
--	----

2) The witness' explanation was not _____.

	/1
--	----

3) They made sure to find a hotel with _____ access.

	/1
--	----

4) In science they learned what a _____ is.

	/1
--	----

5) If they were to win the prize, they needed to _____.

	/1
--	----

6) Her phone's camera had a new _____ feature.

	/1
--	----

7) The patient needed rest to ensure the injury did not _____.

	/1
--	----

8) The dancer was instructed to spin _____.

	/1
--	----

FINISH LINE

How confident do you feel?



/8

Total for this page

PREFIXES: IN- IM- IR- IL-

SKILLS TRAINING

A **prefix** is a group of letters at the beginning of a word that change the meaning of the root word.

The prefix **in-** can mean both not and **in/into**.

inactive **inject**

When a root word starts with the letter **i**, **in-** becomes **il-**

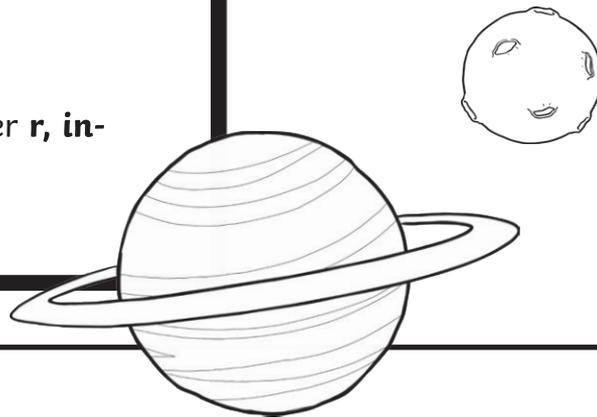
illogical **illiterate**

When a root word starts with the letters **m** or **p**, **in-** becomes **im-**

immature **impatient**

When a root word starts with the letter **r**, **in-** becomes **ir-**

irregular **irrelevant**



Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Can you sort these root words into the correct prefix columns?

correct

luminare

possible

responsible

mortal

legible

resistible

dependent

in-

il-

im-

ir-

REVISION VIDEO



WORKOUT

Can you use the words to fill in the sentences below?

illustrate

incessant

invalid

imperfect

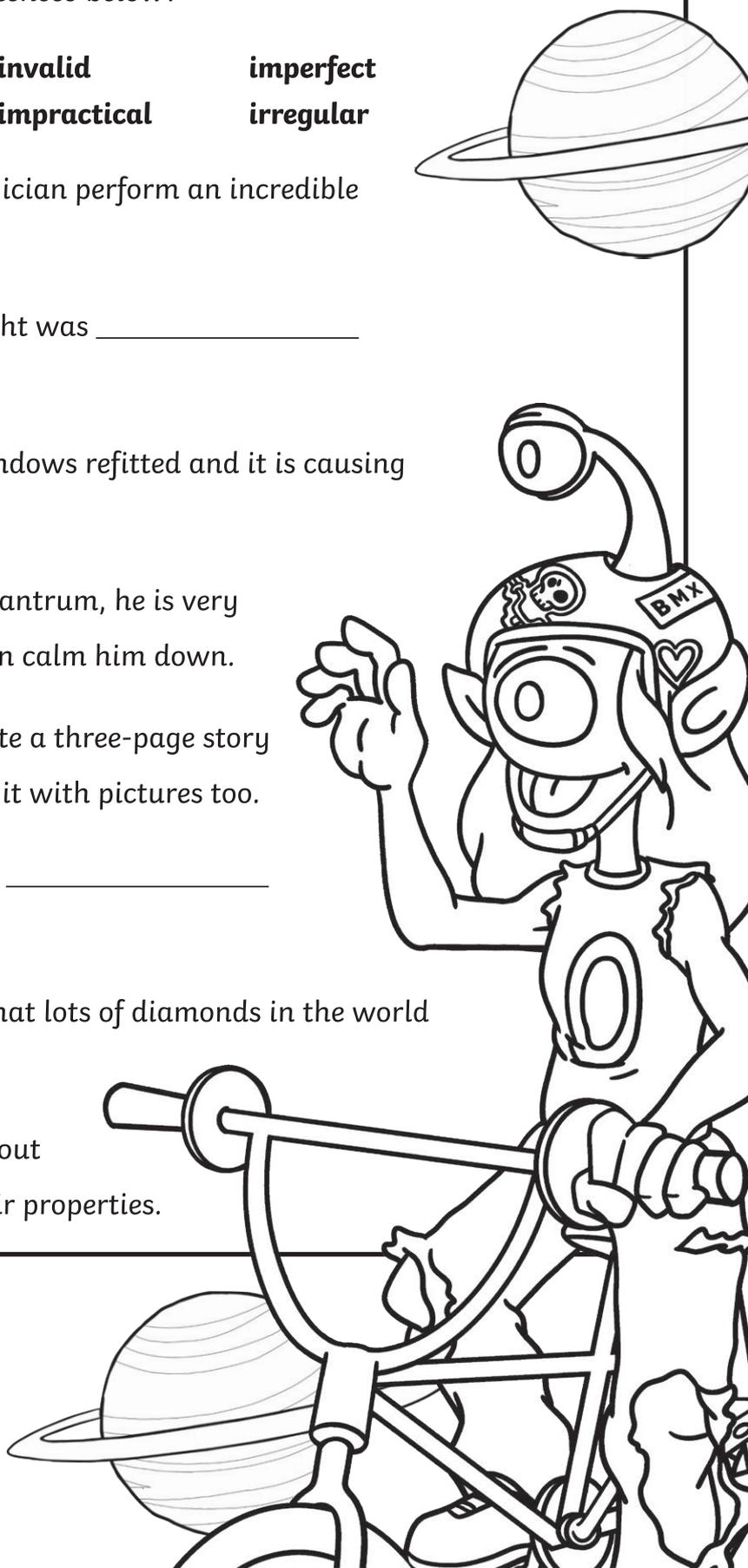
illusion

irrational

impractical

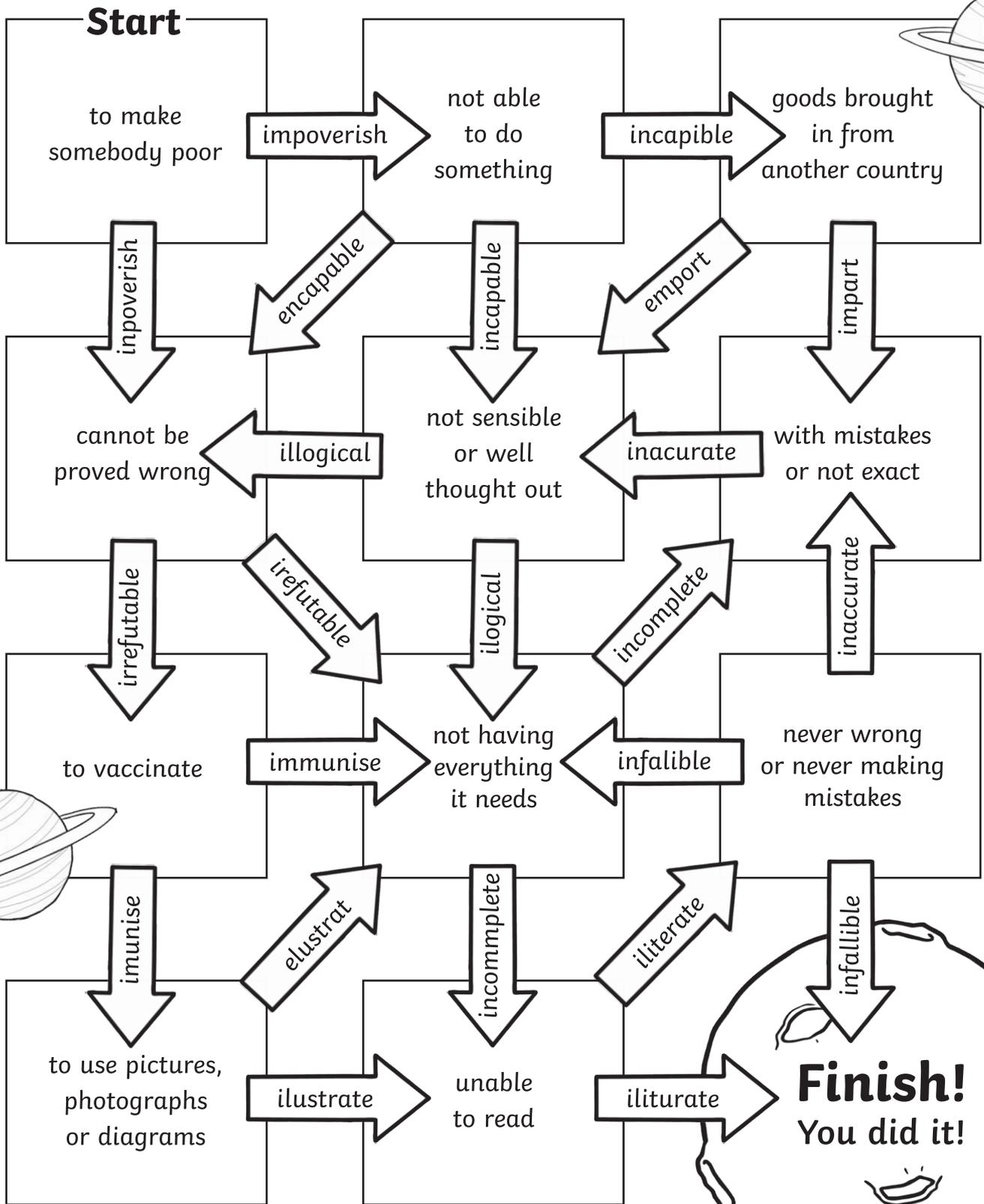
irregular

- 1) On holiday, we saw a fantastic magician perform an incredible _____.
- 2) His plan for the upcoming bingo night was _____ and didn't make sense.
- 3) Our neighbours are having their windows refitted and it is causing _____ noise.
- 4) When my little brother is having a tantrum, he is very _____ and nothing can calm him down.
- 5) Mrs Carter not only wants us to write a three-page story but wants us to _____ it with pictures too.
- 6) After today, our train tickets will be _____ and won't work at the turnstiles.
- 7) My uncle is a jeweller and he says that lots of diamonds in the world are actually _____.
- 8) In maths, we have been learning about _____ shapes and their properties.



RACE TO SUCCESS

Use your spelling knowledge to travel around the Spelling Maze. Tick, shade in or circle the correct spellings within the maze, to find the path to the winner of the Talent Contest!



FINAL STRETCH



ir

legitimate

im

activity

il

portance

in

relevance

Can you match the prefix to the correct root word?
Write out the complete word to make sure it is correct!

MINI TEST

- 1) The jumper Bartek bought was _____.
- 2) The science teacher cooked an egg to show an _____ change.
- 3) It is an _____ task to count the grains of sand on the beach.
- 4) The girl was _____ and unkind.
- 5) There is an _____ amount of fruit left on the supermarket shelves.
- 6) The police officer was determined to stamp out any _____ activity.
- 7) The _____ of the stars at night was beautiful.
- 8) The antiques in the shop are _____.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE



/8

Total for this page

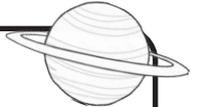
How confident do you feel?

WORKOUT

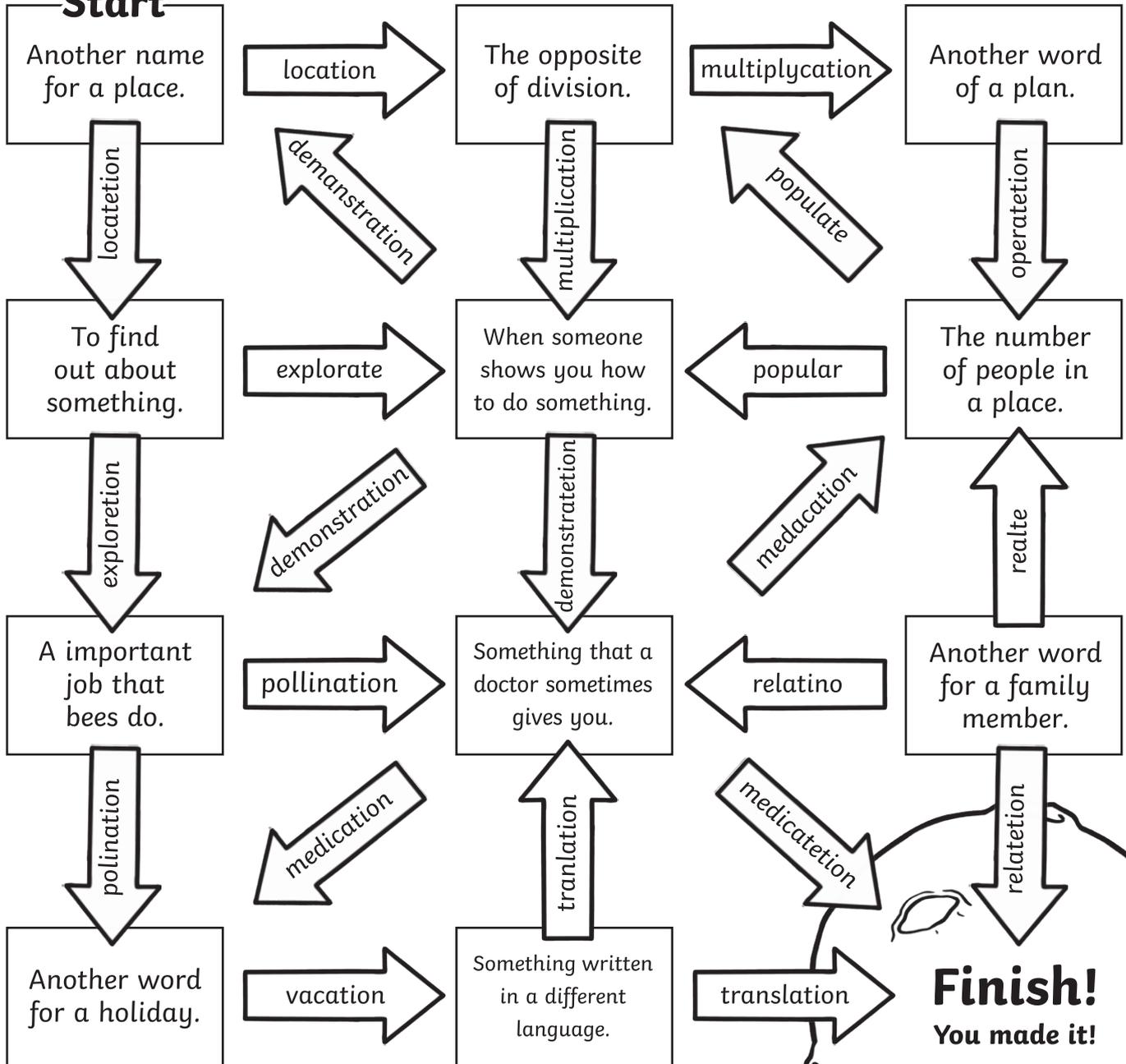
REMEMBER

A suffix is added to the end of a root word to form a new word. For example, adding **-ation** to **inform** creates the word **information**.

Follow the correct spellings through the maze. Be careful - the incorrect spellings will lead you off of the correct path!



Start

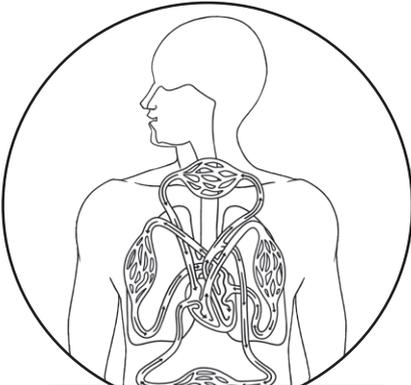


RACE TO SUCCESS

Look at the clues below and guess the correct word.
Remember all the answers include the suffix -ation.













FINAL STRETCH

Rearrange the jumbled word parts and write the word in full on the line.

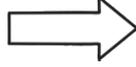
1) plor ation ex



2) ation l re



3) pul po ation



4) ation dor a



MINI TEST

1) The hike required lots of _____.

/1

2) He said that there were hundreds of people but it must have been an _____.

/1

3) My _____ was disturbed by the lawnmower outside.

/1

4) The trip was delayed due to poor _____.

/1

5) Out of all the cakes, the sponge cake was her favourite _____.

/1

6) I admire his _____ to his job.

/1

7) The falling leaves were a good _____ that it was autumn.

/1

8) The _____ was caused by a plane flying overhead.

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

THE SUFFIX -LY

SKILLS TRAINING



The suffix -ly is often added to an adjective to form an adverb. As the suffix -ly starts with a consonant letter, it is commonly added straight on to most root words without any changes being made.

complete + ly = completely **final + ly = finally**

If the root word ends in -y with a consonant letter before it, the y is changed to i, but only if the root word has more than one syllable.

happy + ly = happily **icy + ly = icily**

If the root word ends with -le, the -le is changed to -ly.

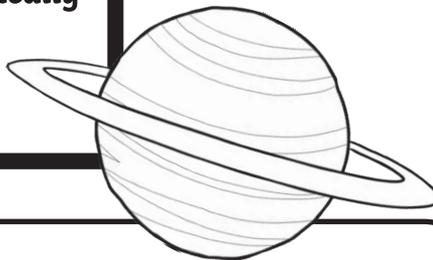
gentle + ly = gently **simple + ly = simply**

If the root word ends with -ic, -ally is added rather than just -ly. The word publicly does not follow this rule.

basic + ally = basically **frantic + ally = frantically**

If the word ends in -ue, drop the e and add -ly.

true + ly = truly **due + ly = duly**



Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Use the words and suffixes together to complete the sentences below.

Words

angry dramatic

Suffixes

-ly -ally

- 1) Our mother spoke to the manager _____ about the slow service at the restaurant and our cold food.
- 2) My little sister throws herself on the floor _____ when she doesn't get her own way.



REVISION VIDEO

SCAN ME

WORKOUT

Rewrite the following words as -ly words in the correct circles.

The first one has been done for you.

body

usual

whole

easy

sore

noble

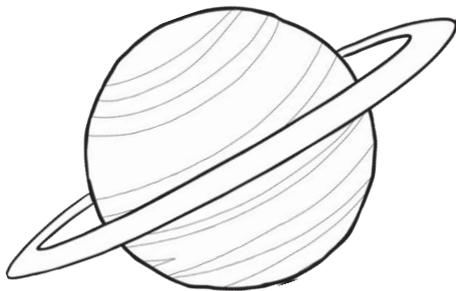
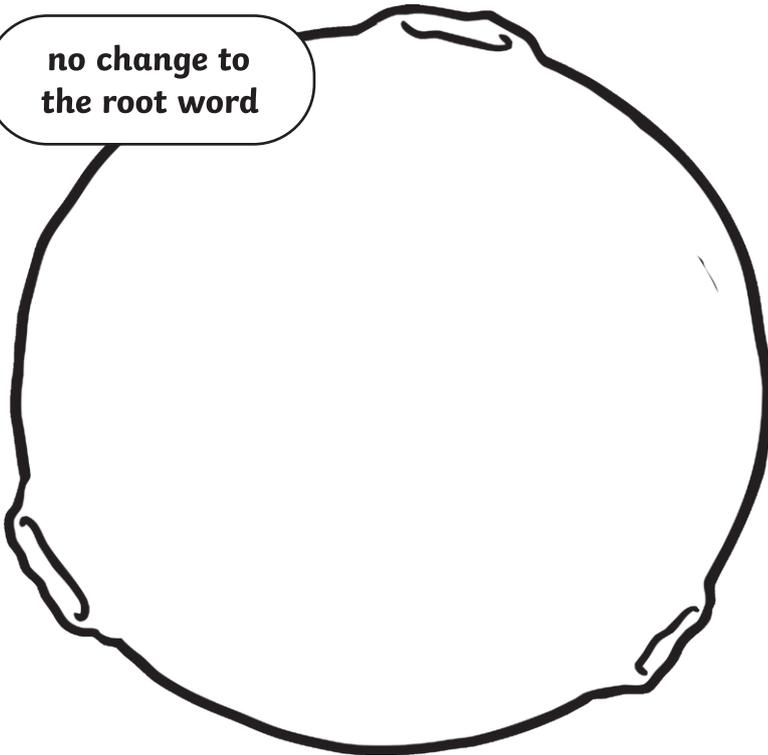
handy

comical

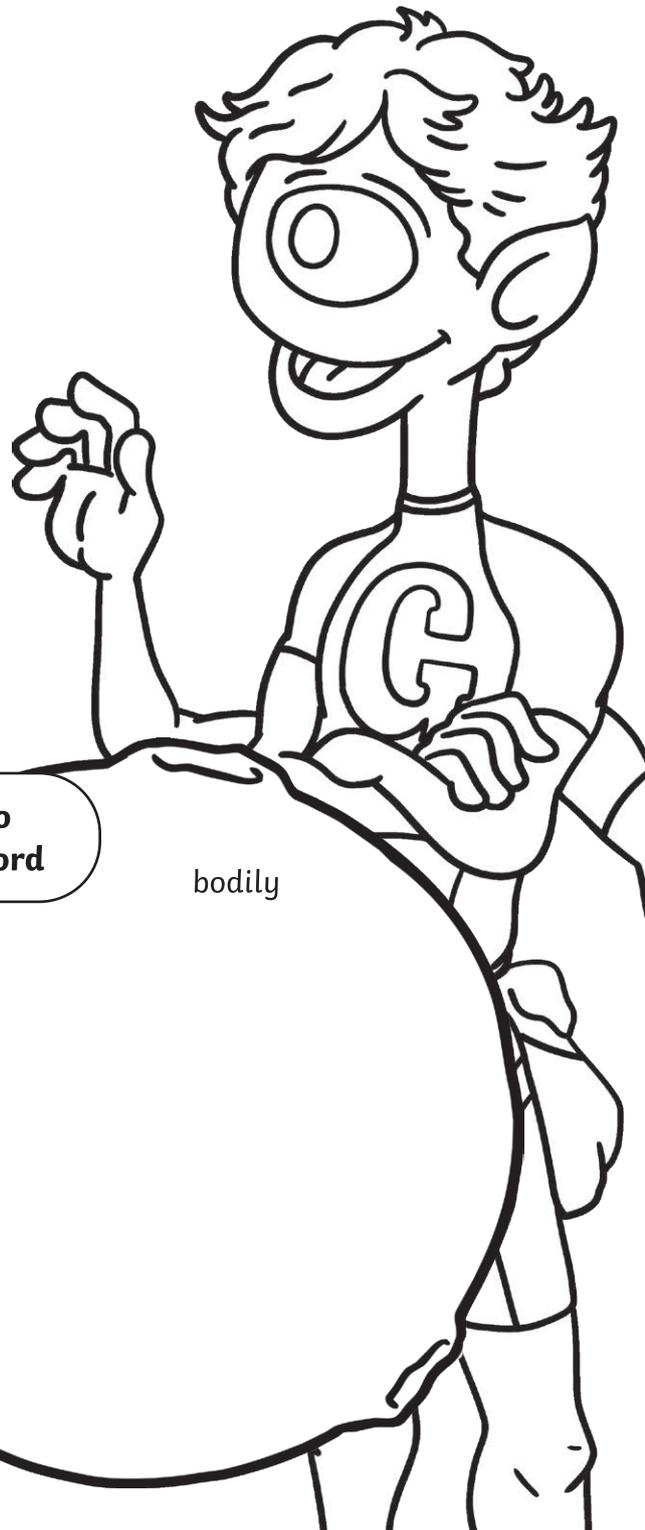
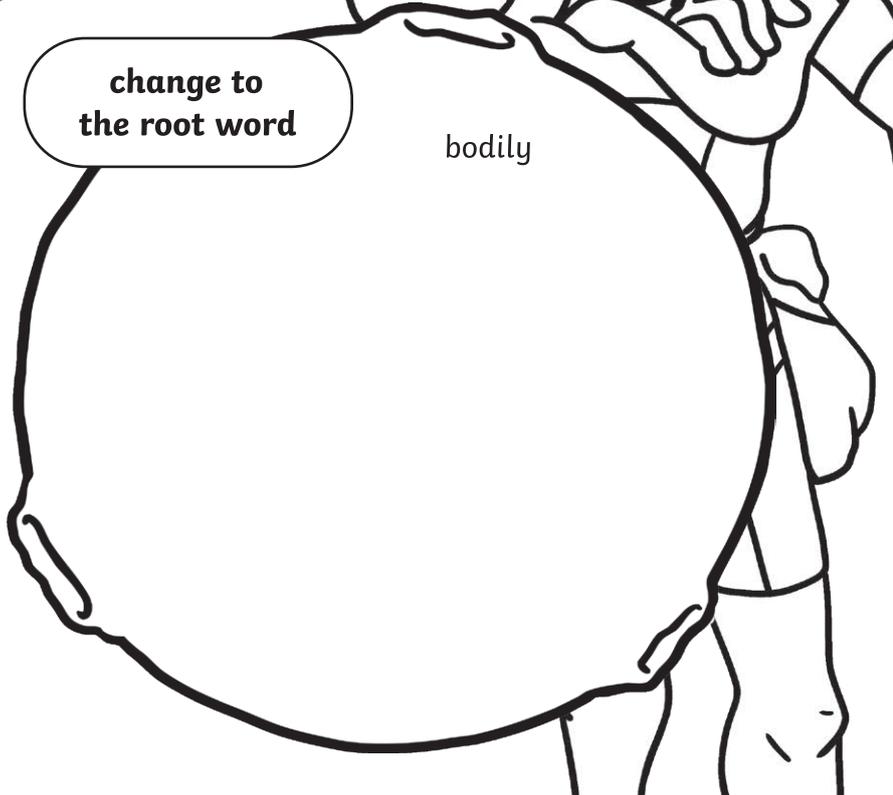
shy

late

no change to
the root word



change to
the root word



RACE TO SUCCESS

Follow the correctly spelt words through the maze to find the finish.

Start

certainly

generally

basically

hopefully

eminantly

colourfully

heartily

frendly

brotherly

onestly

leisurely

rediscover

necessarily

curently

violantly

squarly

slihtly

vididly

actualy

entirly

perfectly

throughly

patintly

evidently

formarly

formaly

litalaly

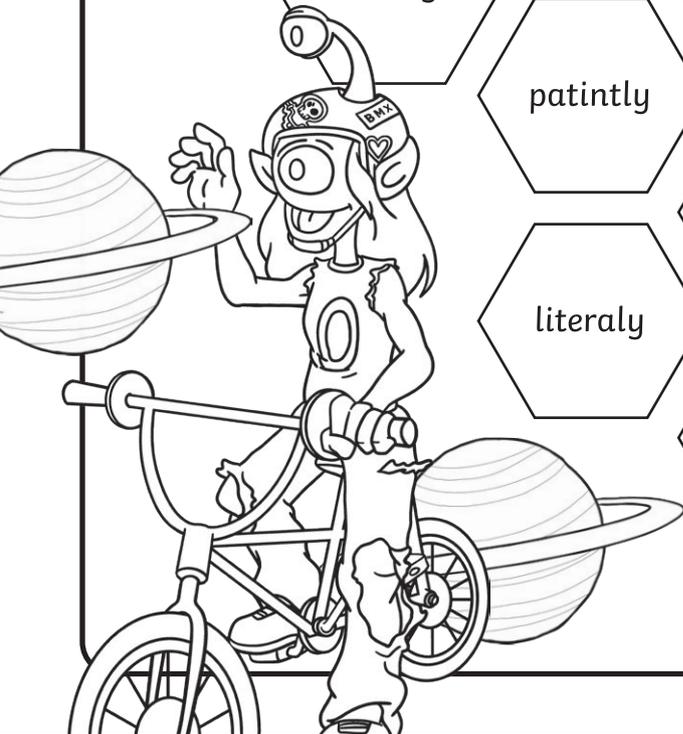
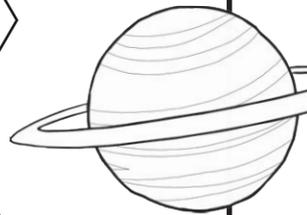
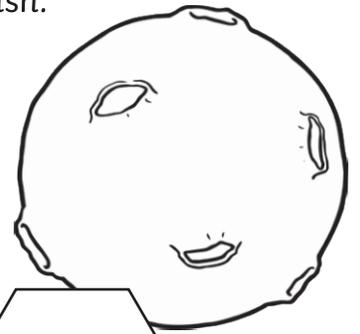
specifically

teribly

hevenly

naturally

Finish!



FINAL STRETCH

Work out the answers to these clues. All of the words have the suffix -ly.

1) To do something after a long time.

n l

2) To do something in a warm-hearted and gentle manner.

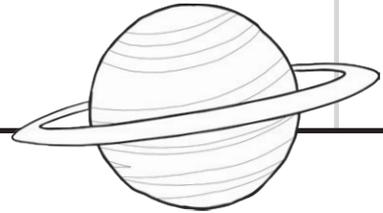
k d

3) To do something in a way that avoids harm or error.

a r f

4) To do something at a fast pace.

u k



MINI TEST

1) The shop is _____ located near the bus stop.

/1

2) The students are _____ rewarded for their hard work.

/1

3) Jia was _____ concerned for her brother's feelings.

/1

4) My cousin _____ accepted the blame.

/1

5) The children _____ strolled down the garden path.

/1

6) The trees swayed _____ in the gentle breeze.

/1

7) The abandoned house was _____ quiet.

/1

8) They _____ awaited the test results.

/1

FINISH LINE



How confident do you feel?

/8

Total for this page

PROGRESS TRACKER

Write your scores from each spelling rule from this section to track your progress.

Common Exception Words Y3/Y4	/8
Common Exception Words Y5/Y6	/8
The /i/ sound spelt 'y' other than at the end of words	/8
The /u/ sound spelt 'ou'	/8
Prefixes: un- dis- mis-	/8
Prefixes: re- sub- inter- super- anti- auto- co-	/8
Prefixes: in- im- ir- il-	/8
The suffix -ation	/8
The suffix -ly	/8
TOTAL	/72

SELF-REFLECTION



What went well:

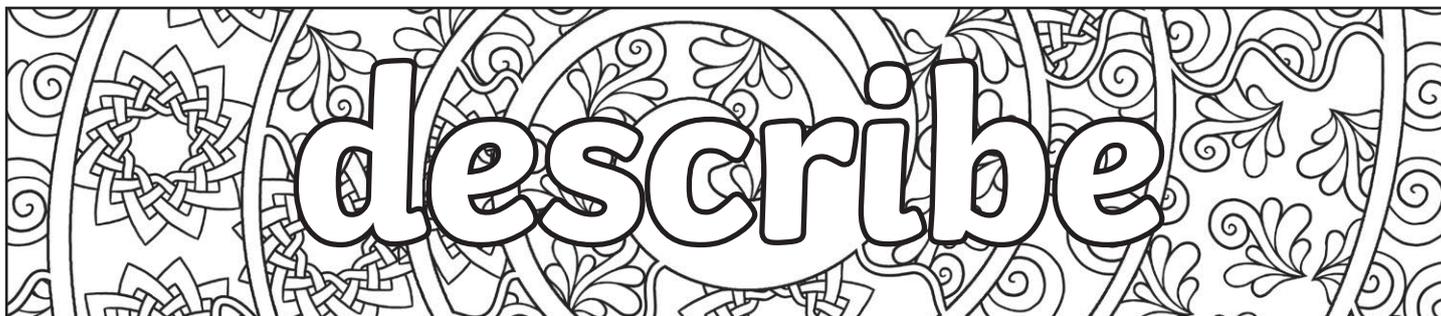


My target to improve:



COOL-DOWN

It's time to cool down ready for the next section with this mindfulness colouring.



WORDS WITH ENDINGS 'TURE' AND 'SURE'

SKILLS TRAINING

Sometimes, words ending in -sure and -ture can be a bit confusing! When you are spelling these words, make sure you use all your spelling strategies - such as sounding out - to work out whether you need an 's' or a 't' before the -ure.



REMEMBER

Some words use different letters to create the -ture sound.

If a root word ends in **-ch**, then usually the ending to form this sound will be **-er**. For example: teach becomes teacher **NOT** teature.

Let's look at some -sure and -ture examples:

capture

pressure

structure

measure

Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Look at these sets of words. Colour in the odd one out in each set.



future	furniture
teacher	temperature

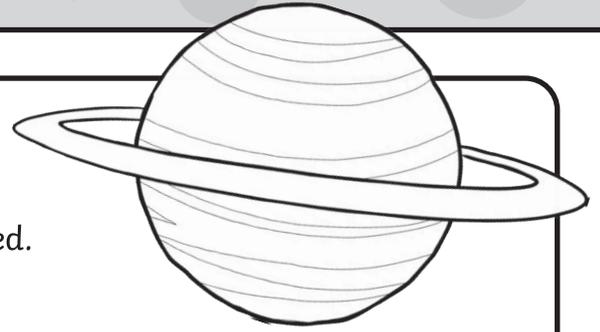
lecture	preacher
fracture	puncture

culture	signature
poacher	leisure

measure	pressure
treasure	exposure

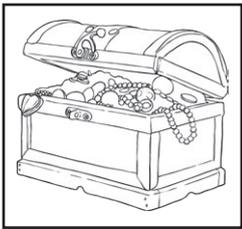


WORKOUT

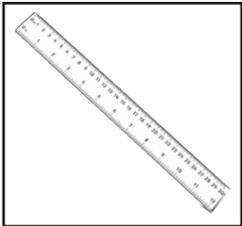
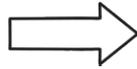


The letters of each word have been jumbled up.

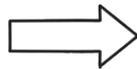
Use the picture clue to help you unscramble the letters and then write the correct spelling in the space provided.



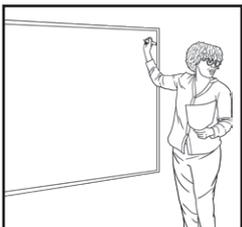
aertrseu



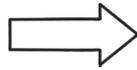
seramue



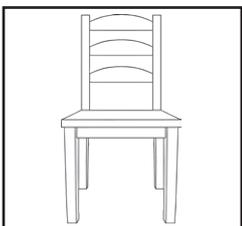
ufracert



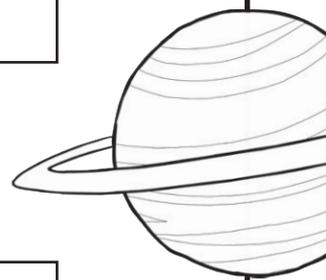
ceertl



rolescu

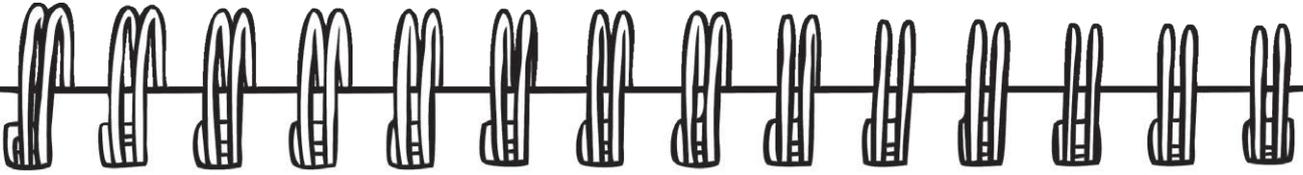


rufieuntr



RACE TO SUCCESS

Look at the piece of writing below and see if you can spot any mistakes. Underline any words that are spelt incorrectly and write the correct spelling on the lines at the bottom of the page.



Dear Diary,

Today was such an epic day! It was the day of the swimming competition. Finally, I was able to measure my success in the swimming pool. My coach was so confident in me "You've got this - I assure you!" she said, just before my first race. I could feel my heart racing. The pressure was really on! I tried to picture myself in my head, gliding through the water like a fish. I was almost trembling with a mixture of excitement and nervousness. As the other swimmers began to take their places, I dipped my toe into the water. The temperature was perfect! On the side, I could see my teammates ready to cheer me on.

The referee took his position and began fumbling around with his whistle. Suddenly, silence fell across the leisure centre. The moment was finally here. I took a deep breath to gather composure. We were off - into the water, splashes and waves all around but I stayed focused. Kicking furiously and making sure my breaths were perfectly rhythmic. It seemed to be going by in a flash! The end was in sight. I could see the wall hurtling towards me. I reached out and slammed my hands into it, bursting out of the water like a cork out of a bottle. Looking from side to side, I couldn't believe my eyes. There were no other swimmers at the finish line! I had won!

What a day - a memory to treasure forever.

Corrected Spellings

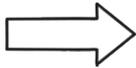
_____	_____	_____
_____	_____	_____
_____	_____	_____

FINAL STRETCH

Add the correct -ture or -sure ending to each of these words. Use the picture clues to help you.

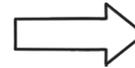


architec



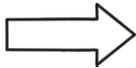


signa



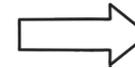


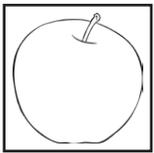
reas



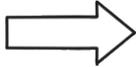


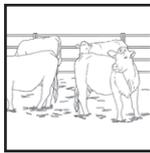
tempera



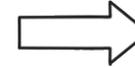


minia





enclo



MINI TEST

- 1) The team need a victory to _____ their place in the league.
- 2) The _____ was the most impressive piece of art in the gallery.
- 3) The _____ of his friend was blurred.
- 4) It was a _____ to meet you.
- 5) She was grateful to spend time outside in _____.
- 6) The teacher told us an exciting _____ story.
- 7) The birds were _____ and not ready to leave the nest yet.
- 8) The tyre has a _____.

/1

/1

/1

/1

/1

/1

/1

/1

/8

Total for this page

FINISH LINE

How confident do you feel?



ENDINGS THAT SOUND LIKE /ZHUN/

SKILLS TRAINING

Words with the /zhun/ sound are often verbs that have the suffix **-sion** placed on the end to make a noun.

With words ending in **de**, remove the **de** and replace it with **-sion**.

collide = collision

Sometimes, they are nouns that have not been changed at all but have Latin roots.

vision - from the Latin word 'visio' meaning to see

lesion - from the Latin word 'laesio' meaning injure



Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Can you unscramble the following words with the /zhun/ sound?

nsueparios

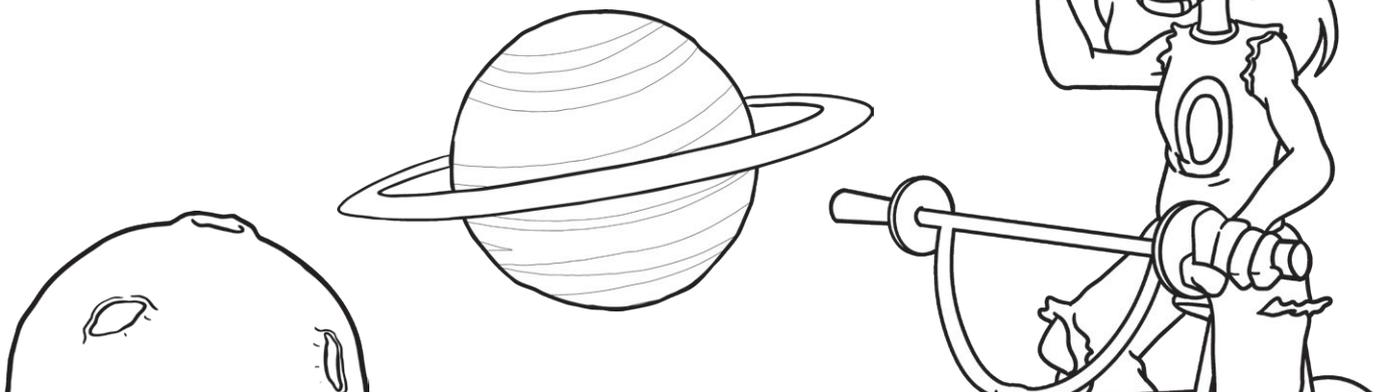
e u

sedoicin

d c

sovinani

v o



WORKOUT

Use the clues and a dictionary to solve the crossword puzzle.

erosion

cohesion

implosion

occasion

incision

provision

revision

seclusion

illusion

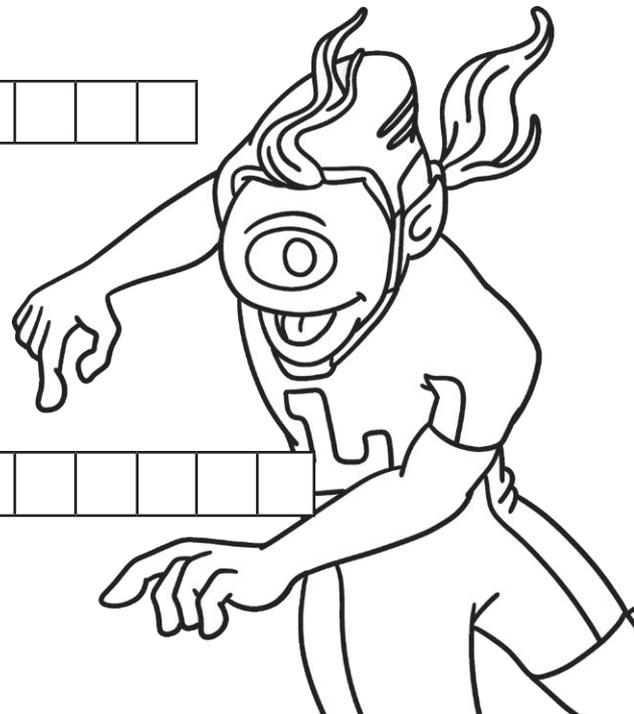
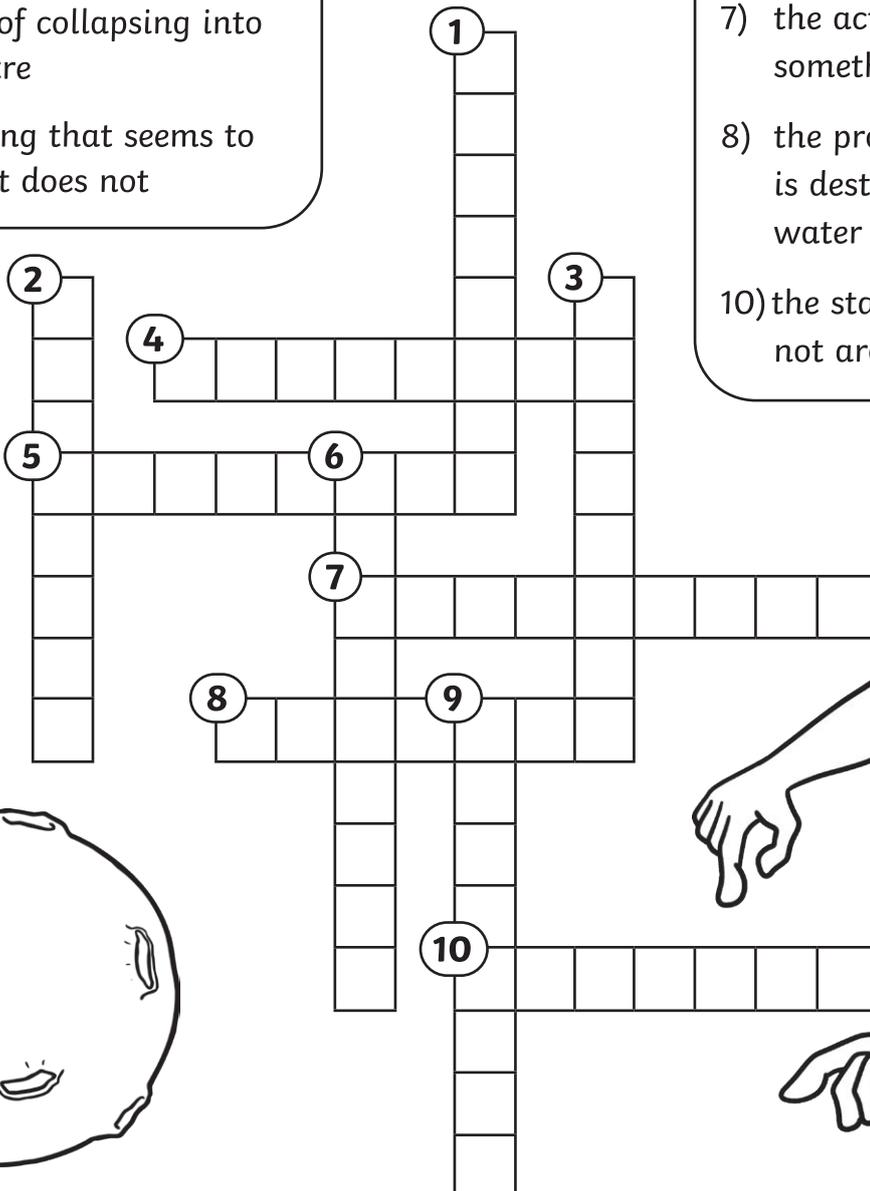
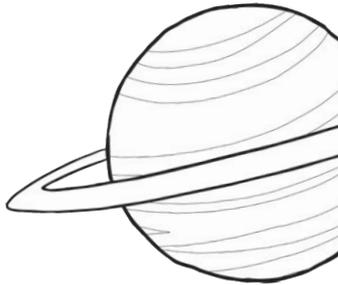
abrasion

Down

- 1) a change or set of changes to something
- 2) a particular time when something happens
- 3) a sharp, precise cut
- 6) the act of collapsing into the centre
- 9) something that seems to exist but does not

Across

- 4) the act or state of keeping together
- 5) a damaged area of the skin caused by rubbing against something
- 7) the act of giving somebody something they need or want
- 8) the process where a surface is destroyed over time by water or wind
- 10) the state of being private or not around anyone else



RACE TO SUCCESS

Use the root words below to create -sion words that can be used in the following sentences. Fill in the blanks with the appropriate -sion word.

include
corrode

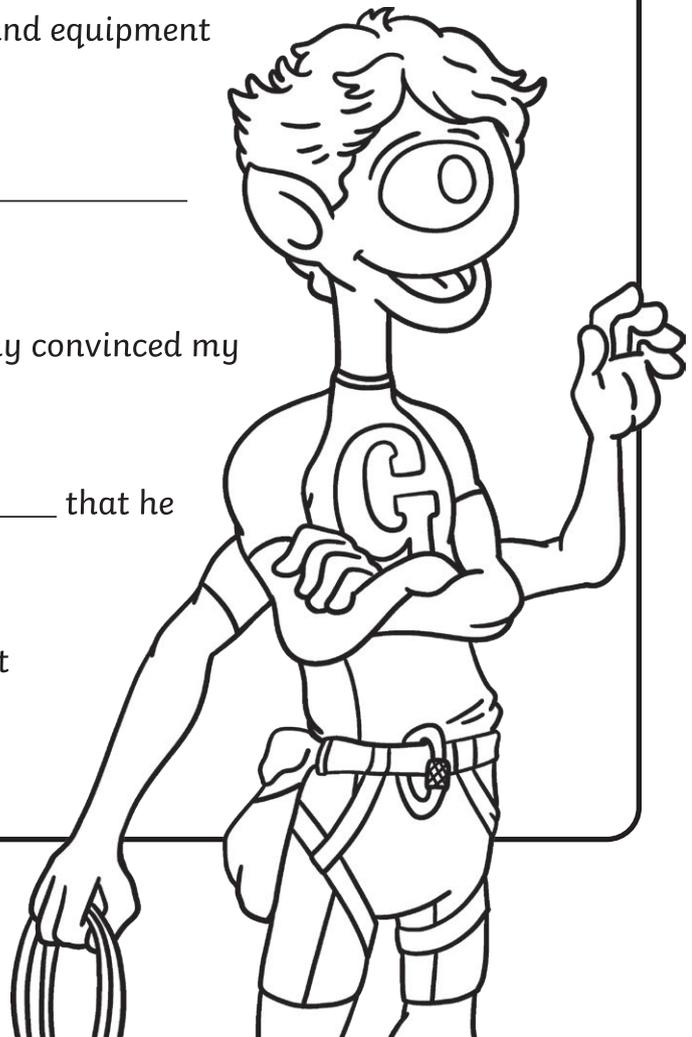
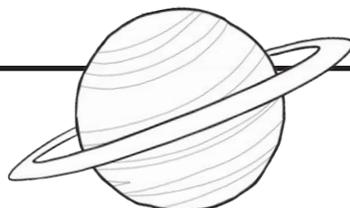
protrude
delude

collide
conclude

confuse
divide

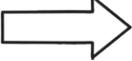
televise
persuade

- 1) After its _____ with an iceberg, the Titanic sank in just over two hours.
- 2) There is still some _____ as to the time of our class assembly.
- 3) In maths, I have always struggled with the concept of _____.
- 4) As of this morning, he is being considered for _____ in the village cricket team.
- 5) Annoyingly, I didn't receive a _____ for my bedroom.
- 6) Due to the amount of rain in the UK, playground equipment will often suffer from _____.
- 7) The monster was gigantic with a huge _____ coming out of its back.
- 8) It took a lot of _____ but I finally convinced my little sister to loan me her laptop.
- 9) My baby brother is under the _____ that he gets whatever he wants when he cries.
- 10) The latest sci-fi movie is interesting but I don't think the _____ fits with the rest of the story.

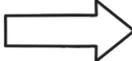


FINAL STRETCH

Rearrange the jumbled word parts and write the word in full on the line.

1) sion ra ab  _____

2) tru sion ob  _____

3) vi en sion  _____

4) sion ci pre  _____

MINI TEST

- 1) The surgeon made a small _____ in the patient's arm. /1
- 2) On the way home, we had to follow a _____ because of a road closure. /1
- 3) You must use _____ when drawing angles with a protractor. /1
- 4) When the comedian told their joke, there was an _____ of laughter from the audience. /1
- 5) Abi's cup of tea was made from an _____ of peppermint and camomile. /1
- 6) My _____ of this ending to the story is different from yours. /1
- 7) They weren't allowed to ride the rollercoaster because of the height _____. /1
- 8) When I'm an adult, I _____ myself as a teacher. /1

FINISH LINE

How confident do you feel?



/8

Total for this page

THE SUFFIX -OUS

SKILLS TRAINING

Words with the suffix **-ous** are usually adjectives that describe a noun as being full of a certain quality or characteristic.

Here are some examples:

dangerous

adventurous

voluminous



REMEMBER

A suffix is added to the end of a root word to form a new word. For example, adding **-ous** to **nerve** creates the word **nervous**.

Let's look at some **-sure** and **-ture** examples:

You can often change nouns to adjectives using the suffix **-ous**.

For example: **joy + ous = joyous**

The wedding was a **joyous** occasion.

Sometimes, the root word will need to change before you add the suffix.

For example: **number + ous = numerous**

glory + ous = glorious

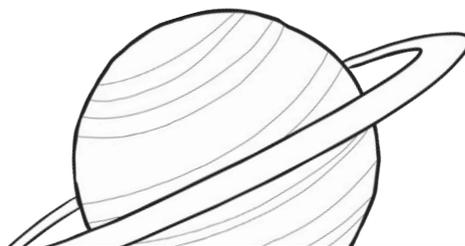
Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Can you solve the following riddles to find words ending in **-ous**?

- 1) I am well-known, popular and everyone knows my name. I am _____.
- 2) I am very angry. I am _____.
- 3) I am very silly and people might laugh at me.
I am _____.



WORKOUT

Look at the word search below. Can you spot six words ending in the suffix -ous?

e e j e a l o u s e
l s i n i a b a e i
i u e v o a v u r a
u o u i e i i t i u
i e e o e s o s o t
u d u u d u u a u i
a i d s l l s s f
s h a t i u d f t s
o d a o o a t e u l
v e n o m o u s e l

jealous

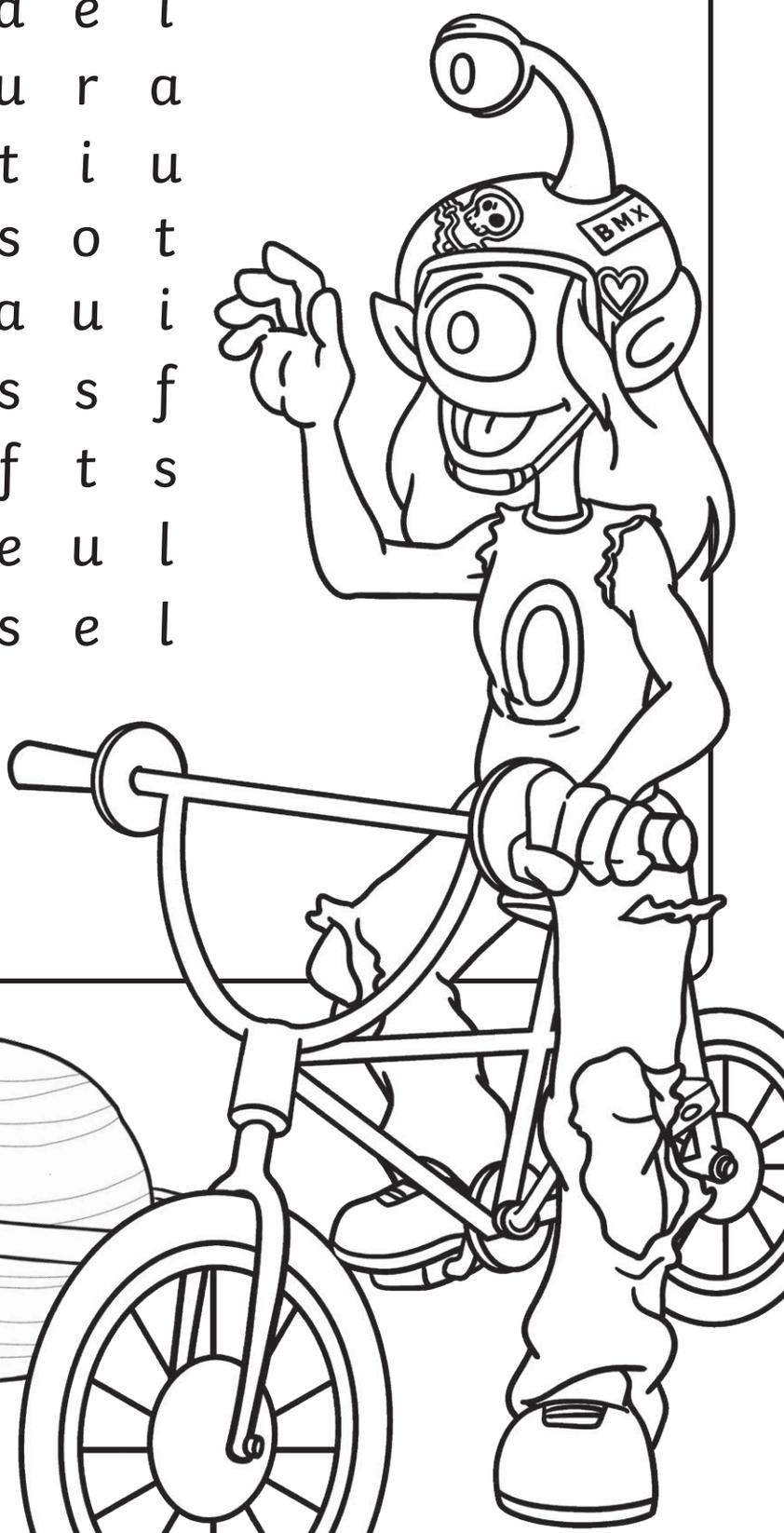
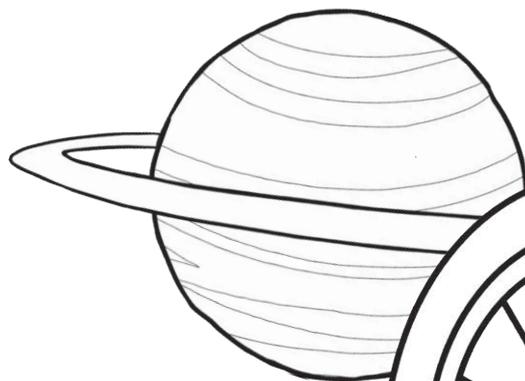
envious

serious

hideous

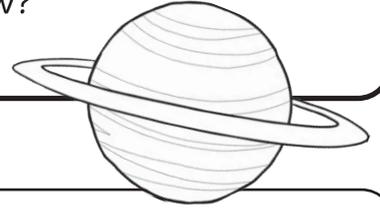
obvious

venomous



RACE TO SUCCESS

Can you figure out the root word for each of the **-ous** words below?
You may use a dictionary to help you.



marvellous

Answer: _____

scandalous

Answer: _____

monotonous

Answer: _____

prosperous

Answer: _____

continuous

Answer: _____

harmonious

Answer: _____

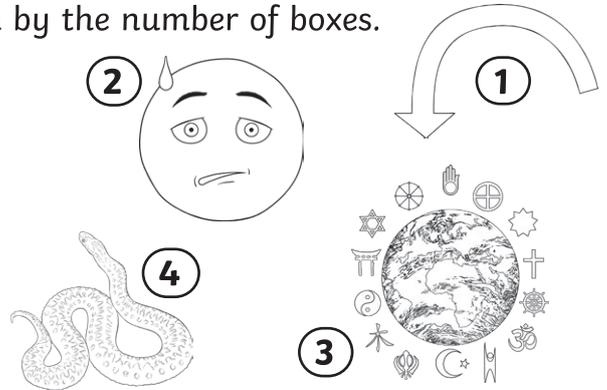
calamitous

Answer: _____

FINAL STRETCH

Use the picture clues to work out each of these words ending in the suffix -ous.
Hint: the number of letters in each word is shown by the number of boxes.

- 1)
- 2)
- 3)
- 4)



MINI TEST

- 1) The limestone on the cliff is especially _____.
- 2) The celebration was a _____ time for the family.
- 3) There are _____ different options for you to choose from.
- 4) Hari could smell lots of _____ fumes coming from the vehicles in the city centre.
- 5) The engineers performed _____ safety inspections on the aeroplane before takeoff.
- 6) _____ rocks are formed when magma or lava cools and solidifies.
- 7) It was a _____ occasion when the mountaineer reached the summit.
- 8) I had a _____ time on holiday.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

ENDINGS THAT SOUND LIKE /SHUN/ SPELT -TION, -SION, -SSION, -CIAN

SKILLS TRAINING

Sometimes, we have different groups of letters that make the same sound. For example, the suffixes **-tion**, **-sion**, **-ssion** and **-cian**.

They sound the same but they are spelt differently and have different rules.

-tion is the most common of these endings.
It is usually used when the root word ends in **-t** or **-te**.
direct becomes direction
create becomes creation

-sion is usually used when the root word ends in **-d**, **-de** or **-se**
expand becomes expansion
extend becomes extension
tense becomes tension

-ssion is usually used when the root word ends in **-ss** or **-mit**
discuss becomes discussion
permit becomes permission

-cian is usually used when the root word ends in **-c** or **-cs**
optic becomes optician
politics becomes politician

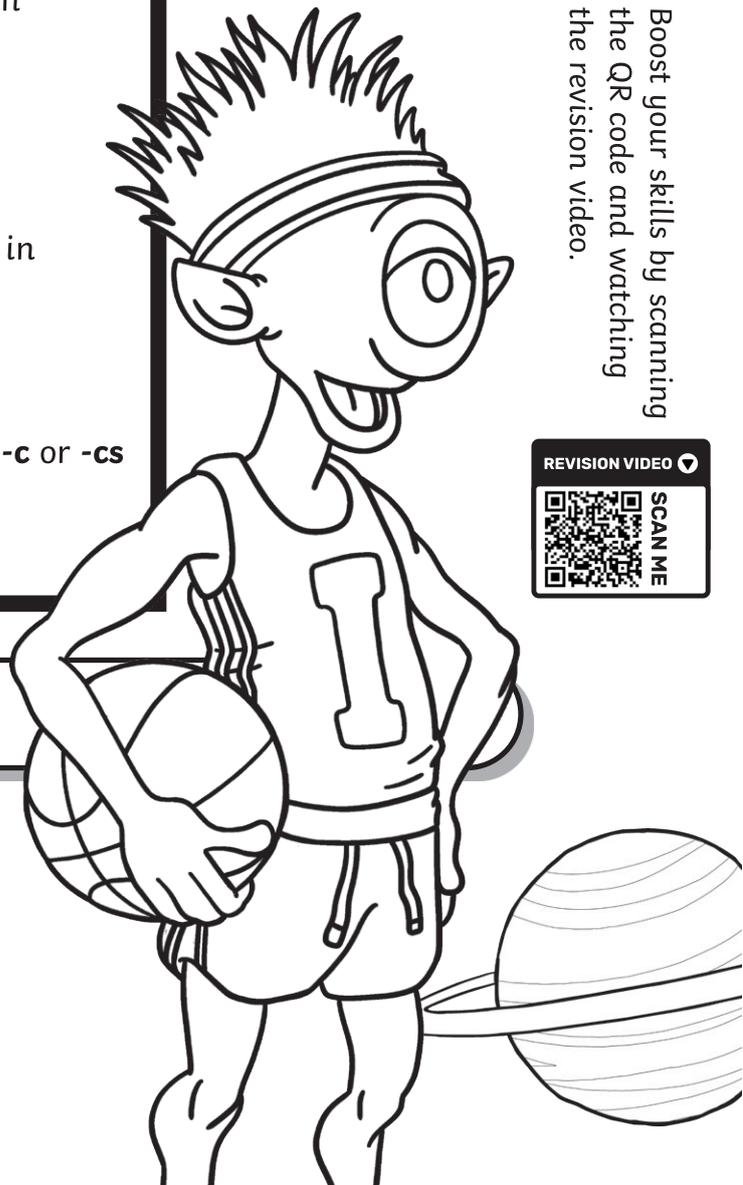


Boost your skills by scanning the QR code and watching the revision video.



REMEMBER

- tion** if the root word ends in **-t** or **-te**
- sion** if the root word ends in **-d**, **-de** or **-se**
- ssion** if the root word ends in **-ss** or **-mit**
- cian** if the root word ends in **-c** or **-cs**



WORKOUT

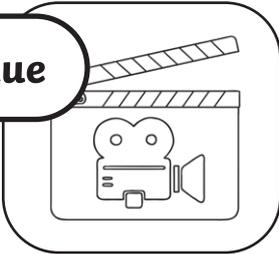
WARM-UP

Use the staircase to spell the word shown in the clue. Fill in each row letter by letter until the final word on the bottom row matches the clue. Some of the letters have been filled in for you. All boxes should be filled.

	c				
	c		i		

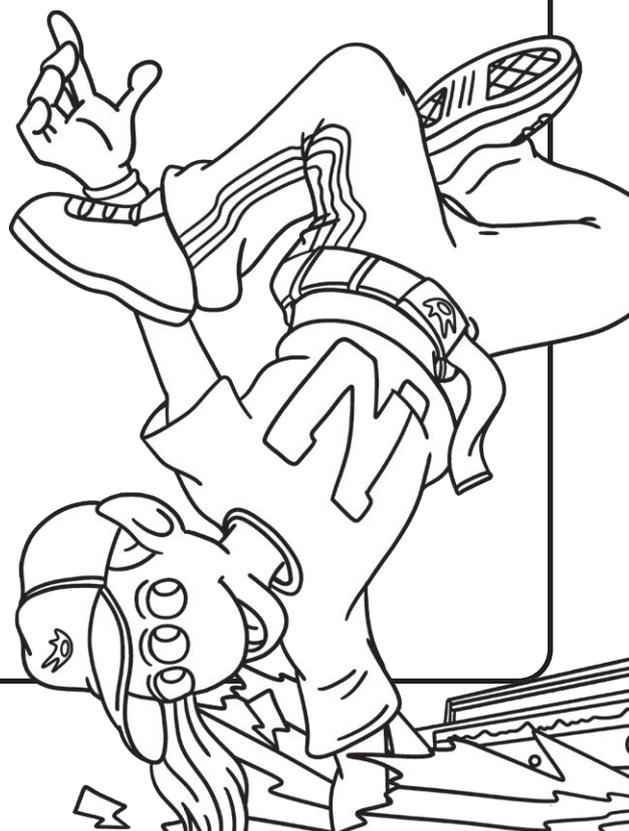


Clue



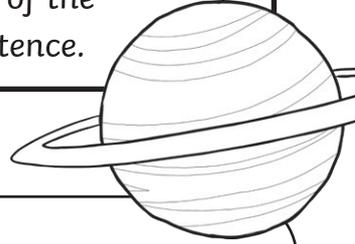
Look at the sets of words below. Circle or colour in the correct spelling of each word. Remember - sometimes you can tell which spelling is correct because it just looks right! You can look back to the Skills Training page if you need a hint.

magician	magision	magition
direcsion	direction	direcian
extension	extention	exencion
invertion	inverssion	inversion
impresion	impression	impretion
technision	technition	technician



RACE TO SUCCESS

Etymology means the origin and history of a word. Look at the words below. Break them down into the root word and the suffix. Then, write an explanation of the relationship between the word and its root. Then, use each word in a sentence.



Example

creation

create

+

-tion

Create is the verb meaning to make something happen or exist.

Creation is the noun meaning a thing that somebody has made.

I need to **create** a masterpiece.

My **creation** is complete.

Your Turn

explanation

+

Your Turn

musician

+

Your Turn

demonstration

+

FINAL STRETCH

Work out the answers to these clues and write the complete word underneath.
Hint: they all end in the suffix -tion, -sion, -ssion or -cian.

1) The process of something getting bigger: x a s

2) A more formal chat or conversation: d u o

3) Something that belongs to someone: s e i

4) Surgery that takes place in hospital: p r n

MINI TEST

- 1) The protestors had all signed the _____.
- 2) The criminal reluctantly made a _____ to the judge.
- 3) When you are old enough, you can collect a state _____.
- 4) We had to call out an _____ to replace the faulty wires in our house.
- 5) There are many different _____ you could choose as a job.
- 6) My mum's friend works in a salon as a _____.
- 7) If you pour vinegar into bicarbonate of soda, there will be a chemical _____.
- 8) Some celebrities live in _____.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

WORDS ENDING WITH THE /K/ SOUND SPELT 'CH' AND WORDS WITH THE /SH/ SOUND SPELT 'CH'

SKILLS TRAINING

Sometimes, the same group of letters can make different sounds.

For example, the letters 'ch' can sometimes make the /k/ sound.

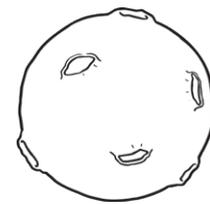
oligarch **stomach** **matriarch**

The letters 'ch' can also sometimes make the /sh/ sound.

chalet **brochure** **quiche**

Many (not all) of the words that are spelt with 'ch' making the /k/ sound have their origins in the ancient Greek language.

Many words that are spelt with the 'ch' making the /sh/ sound can trace their roots to modern French.



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Can you unscramble the following words?

aicptrahr

p t r

icnhe

 i e

thuce

 u

cehf



WORKOUT

Look at the table below.

Can you sort the following words into the correct columns?

epoch

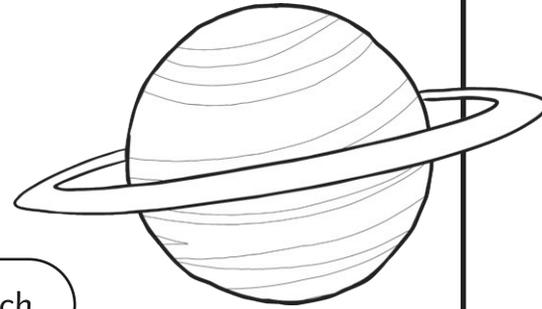
monarch

moustache

sachet

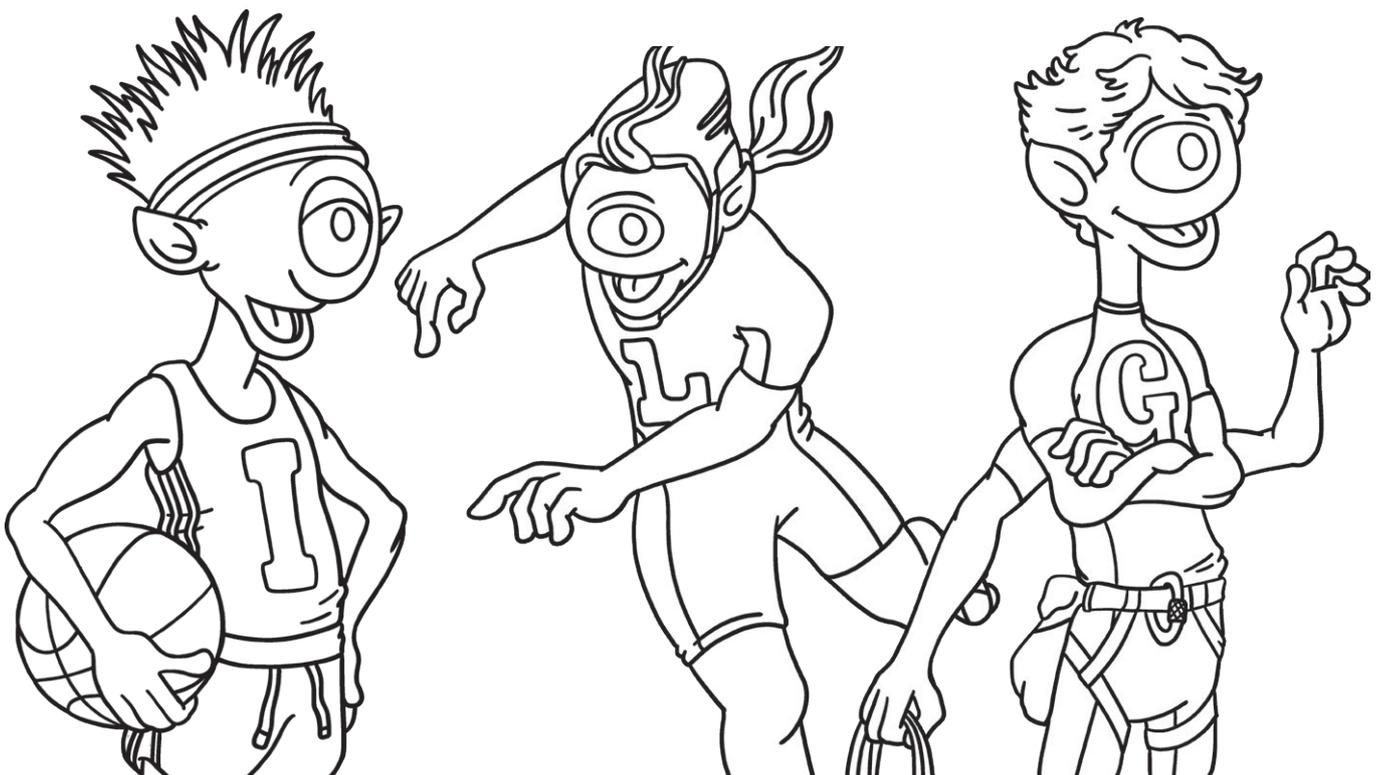
quiche

loch



'ch' making the /k/ sound

'ch' making the /sh/ sound



RACE TO SUCCESS

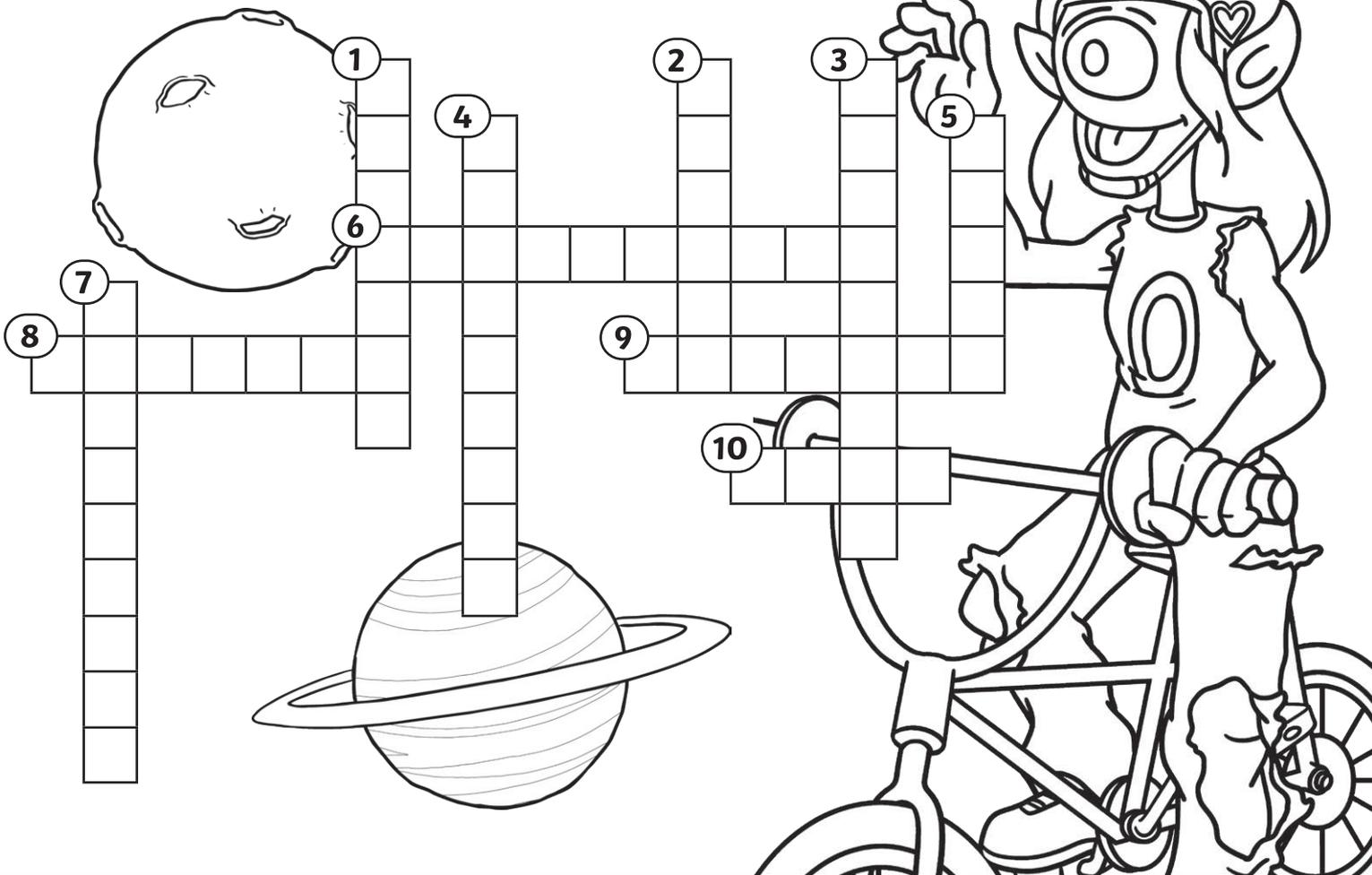
Use the clues to solve the crossword puzzle.

Down

- 1) A way of making clothes from wool or cotton.
- 2) A wooden house with a roof that slopes steeply.
- 3) The male head of a family or group.
- 4) A person who takes care of others, such as children, when out in public.
- 5) A period of time in history.
- 7) A large piece of thin cloth that opens out in the air.

Across

- 6) A large, round frame with lights that hangs from the ceiling.
- 8) A piece of equipment with many parts that performs a task.
- 9) The organ in a body where food goes.
- 10) A lake or narrow area of sea.



FINAL STRETCH

Complete the speech bubbles below. Insert one word on each blank line to find out what Kylo wants to share with you. You can only use each word once.

chef

chaos

Chicago

school

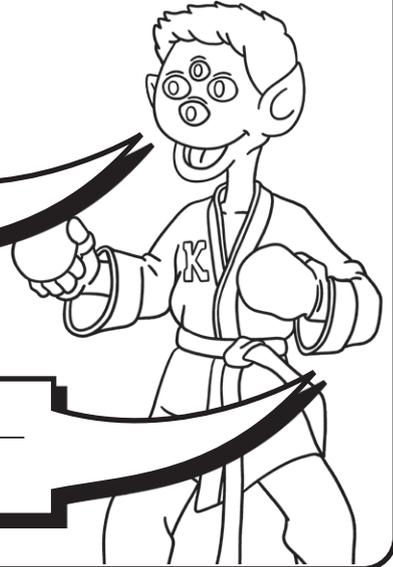
brioche

chemical

In _____, I saw a French _____
make a batch of _____ buns.

What do you notice about the words used in each speech bubble?

At _____ today, my friend had caused a _____
explosion in Science. It was _____!



MINI TEST

- 1) During the _____, a mass of snow fell down the mountain.
- 2) The part that I need to fix my car's engine is made from _____.
- 3) My cousin chose _____ nuts for his ice cream topping.
- 4) _____ is a game which is a popular choice for entertainment.
- 5) The roots of a plant help to _____ it into the ground.
- 6) I am really interested in studying _____ at university.
- 7) The patient laid on the couch as the _____ spoke their thoughts.
- 8) In my kitchen, I have a beautiful pink _____ on the shelf.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE



/8

Total for
this page

How confident do you feel?

WORDS ENDING IN THE /G/ SOUND SPelt -GUE AND /K/ SOUND SPelt -QUE

SKILLS TRAINING

Did you know that many of the words we use in English actually came from French words? Some of these words end in the /g/ sound spelt -gue and the /k/ sound spelt -que.

To keep the /g/ sound at the end of a word like **league**, we use the spelling **-gue**.

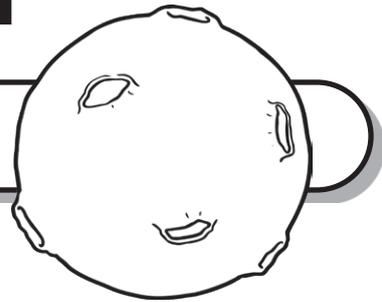
Words ending in the /k/ sound like in **book** or **sock** sometime use the **-que** sound. Like in the word **mosque**.



WARM-UP

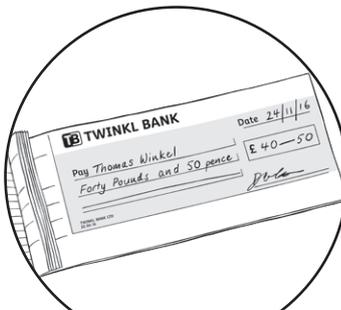
Word Bank

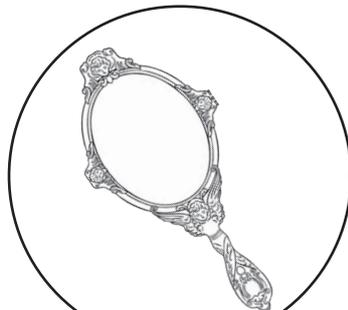
dialogue mosque league
cheque catalogue antique

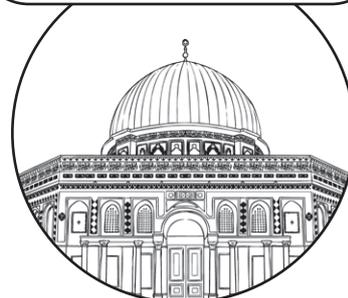
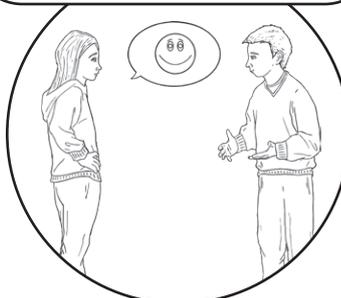


Boost your skills by scanning the QR code and watching the revision video.





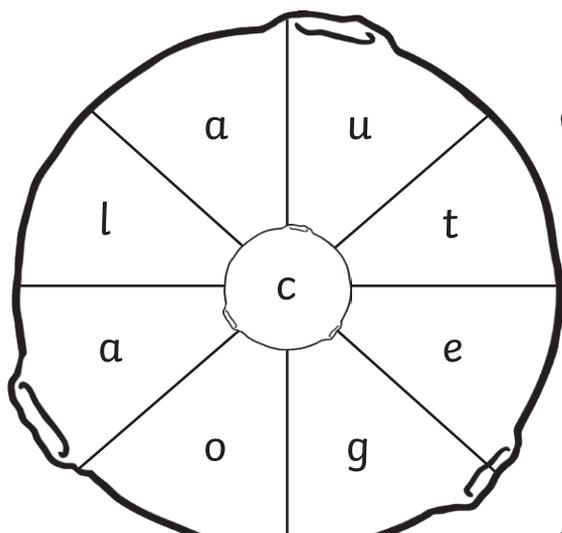




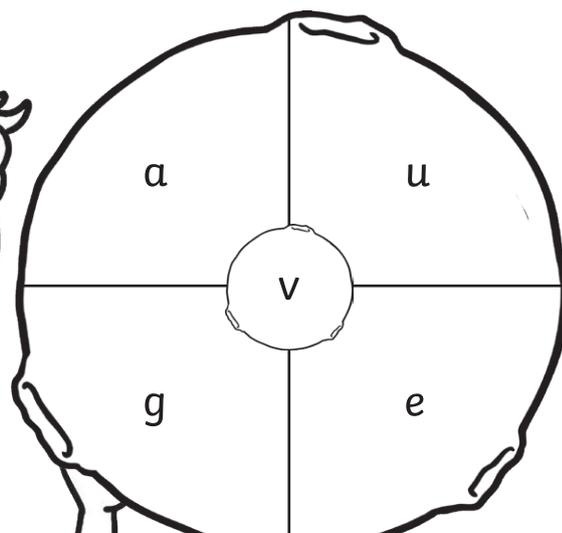
WORKOUT

Look at the words below. Something has gone wrong and all the letters are jumbled up!
Can you use your understanding of -gue and -que words to figure out the correct order and find the mystery words?

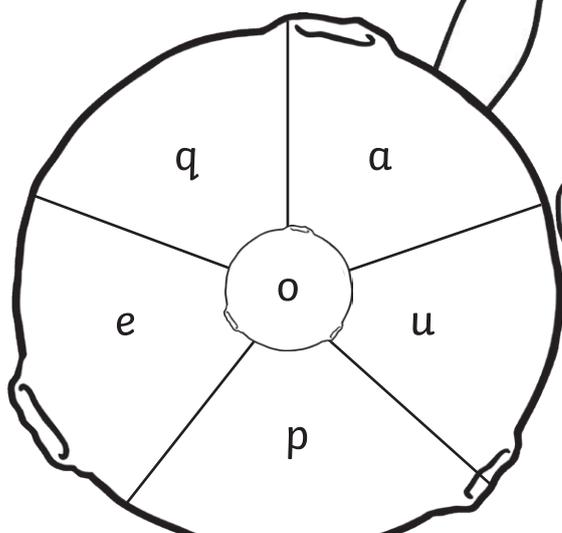
Clue: The first letter of the word is in the middle of the circle.



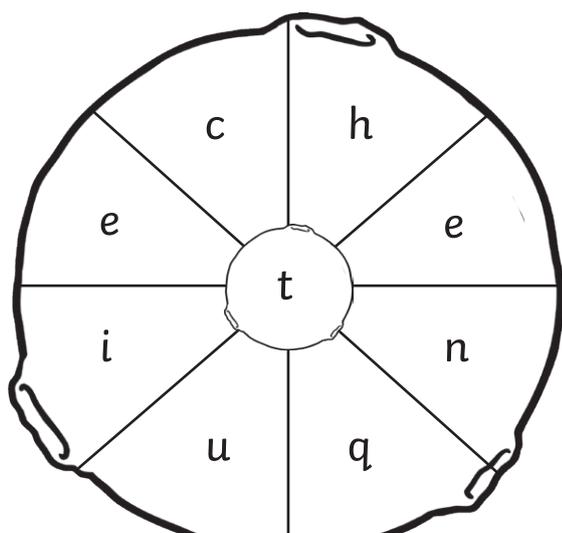
I will need to look in the _____
to find the correct screw.



I'm not sure I believe him;
his explanation was a little _____.



The glass was _____
and a deep blue colour.



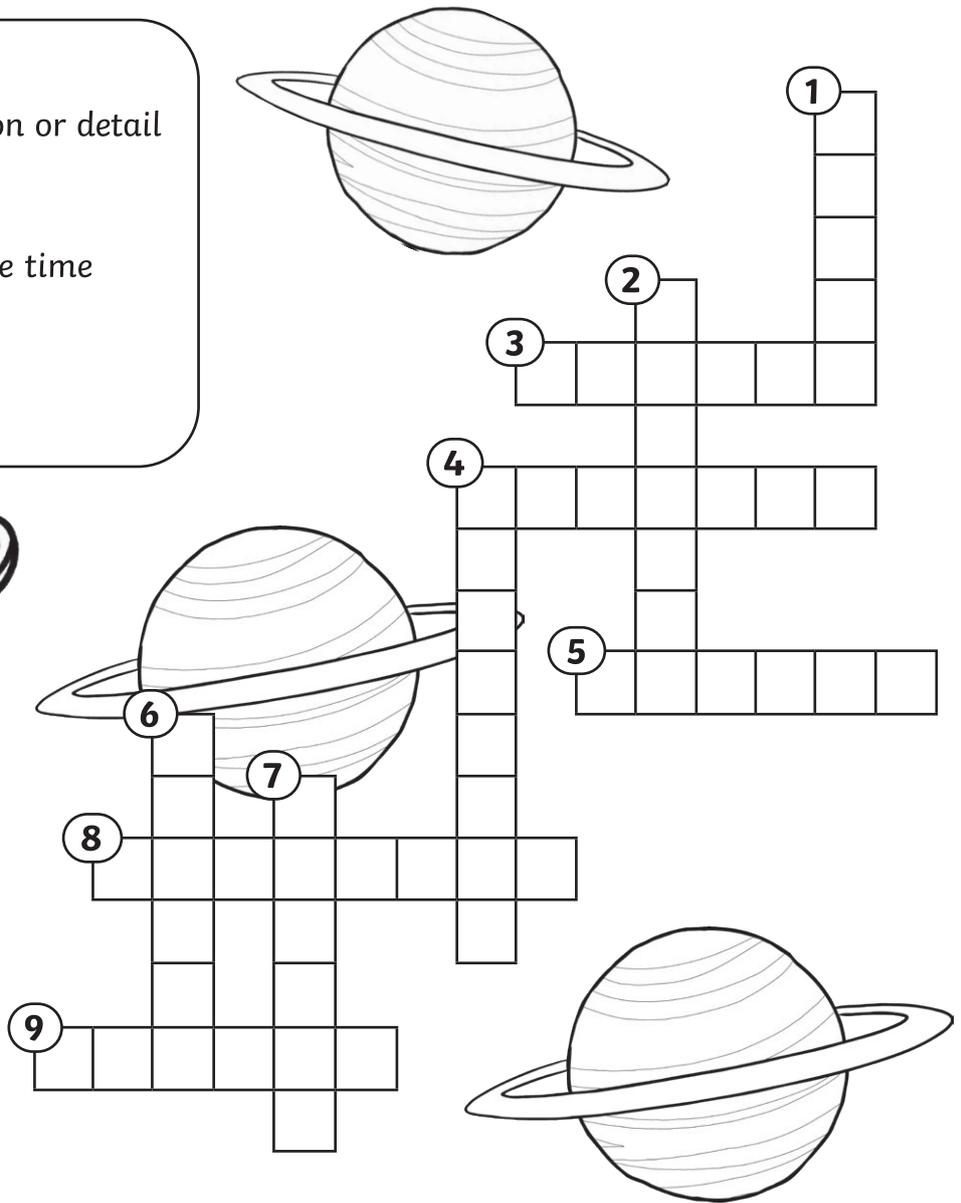
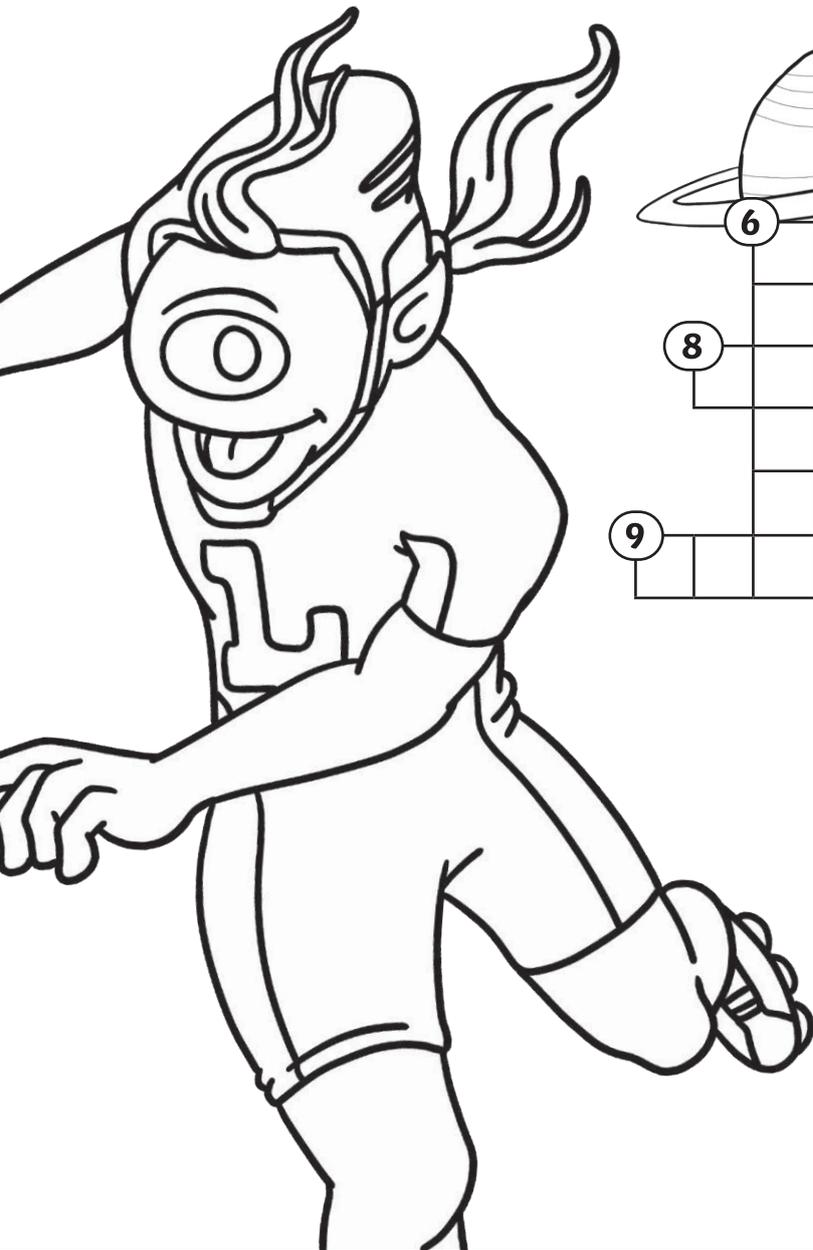
Handwriting is a skill;
it takes time to find your own _____.

RACE TO SUCCESS

Use the clues to solve the crossword puzzle.

Down

- 1) not giving enough information or detail
- 2) another word for tiredness
- 4) a clock with hands to tell the time
- 6) one of a kind
- 7) a contagious disease



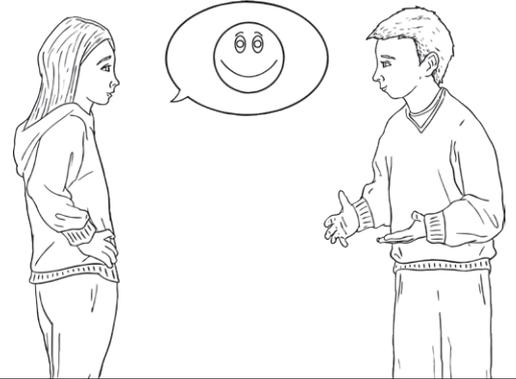
Across

- 3) not clear enough to see through
- 4) an item that is old and valuable
- 5) a group of teams that play each other
- 8) a conversation in a book, play or film
- 9) a method of payment

FINAL STRETCH

Complete each word with the correct '-que' or '-gue' ending.
Then write the complete word in the box.

anti	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
dialo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
ton	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
catalo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
analo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



MINI TEST

- 1) Make sure you brush your teeth daily to help remove _____.
- 2) The thief was a _____ and deserved his jail sentence.
- 3) The artist had a special _____ she used when she painted.
- 4) The _____ had spread throughout Europe a long time ago.
- 5) Joseph and his _____ worked well together.
- 6) Everyone in our class is an individual; we are all _____.
- 7) The movie was full of mystery and _____.
- 8) The view from the top of the mountain was _____.

<input type="checkbox"/>	/1

FINISH LINE

How confident do you feel?



/8

Total for this page

PROGRESS TRACKER

Write your scores, from each spelling rule within this section, to track your progress.

Words with endings 'ture' and 'sure'	/8
Endings that sound like /zhun/	/8
The suffix -ous	/8
Endings that sound like /shun/ spelt -tion, -sion, -ssion, -cian	/8
Words ending in the /k/ sound spelt ch and words with the /sh/ sound spelt ch	/8
Words ending in the /g/ sound spelt -gue and /k/ sound spelt -que	/8
TOTAL	/48

SELF-REFLECTION



What went well:

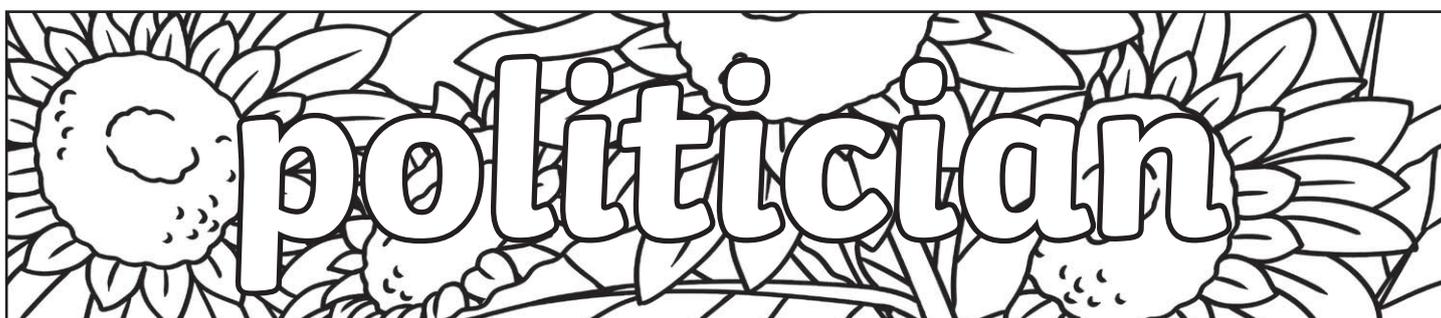


My target to improve:



COOL-DOWN

It's time to cool down with this mindfulness colouring, ready for the next section.



WORDS WITH THE /S/ SOUND SPELT 'SC'

SKILLS TRAINING

Sometimes, the same group of letters can make different sounds. The letters 'sc' can sometimes make a /s/ sound.

This can sometimes happen before certain vowels, such as 'e' and 'i'.

Examples:

scientific

scene

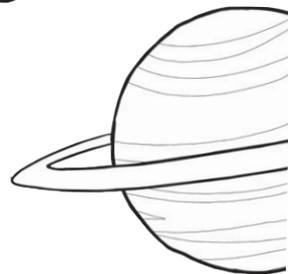
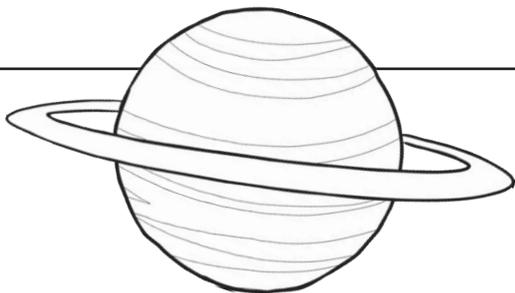
ascend

fascinate



WARM-UP

Look at the pictures. Write the word that you think it is showing. Remember, each word will include the /s/ sound spelt 'sc'.



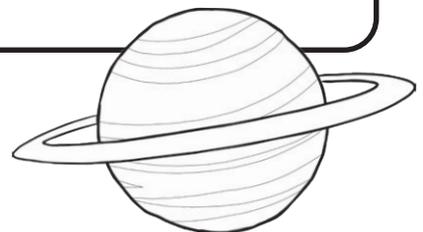
Boost your skills by scanning the QR code and watching the revision video.



WORKOUT

Look at the following pupil's spelling test. Be the teacher and tick if the word is correct. Put a cross if it is not correct and rewrite the spelling correctly.

Words			Correct Spellings
scissors			
discipline			
cressent			
obscene			
scent			
dessend			
sientist			
assend			
muscle			
seenery			



RACE TO SUCCESS

Use letters from the target word to create new words which match each clue.

fascinating

To perform a role.

The large, sharp
teeth of a wolf.

A synonym for 'presents'.

It is made from
sugar and put on
cakes and biscuits.

Now, cover the target word and spell it here:

FINAL STRETCH

Find the missing word in the bottom row of each puzzle.
Use the letters in the words in the rows above to help you.

Clues

Puzzle 1: The countryside is very beautiful.

Puzzle 2: A star sign after Valentine's Day.



A letter in a dark grey box is in the word and is in the correct position. (Tip: write these letters first.)



A letter in a light grey box is in the word but it is in the wrong position. (Tip: fill in the remaining spaces with these letters.)



A letter in a white box is not in the word.

1)

a	r	c	t	i	c
b	l	i	e	n	s
s	a	i	l	o	r
n	a	c	h	o	s

2)

s	p	h	e	r	e
a	d	v	i	c	e
r	e	s	c	u	e
p	a	c	i	f	y

MINI TEST

- The roof was the shape of an _____ triangle.
- The dentist had removed the _____ from my gum.
- The judge found it easy to _____ that the man was telling the truth.
- Paramedics are taught how to _____ to save people's lives.
- The mechanic was unable to _____ the issue with the car's engine.
- _____ lights covered the walls to identify the way out.
- The king held the _____ tightly while he sat on his throne.
- In the clothes shop, there were many _____ items.



FINISH LINE

How confident do you feel?



Total for this page

WORDS WITH THE LONG /A/ SOUND SPELT 'EI', 'EIGH' OR 'EY'

SKILLS TRAINING

Sometimes, the same sound can be made by different groups of letters. The long /a/ sound can be spelt in a number of different ways and this booklet focuses on using ei, eigh or ey.

For example:

ei: veil, reindeer, beige

eigh: weigh, sleigh, eighteen

ey: they, prey, survey



WARM-UP

Add the letters to make words which use the long /a/ sound.

v n

a b s l



ei



o b

t h



ey

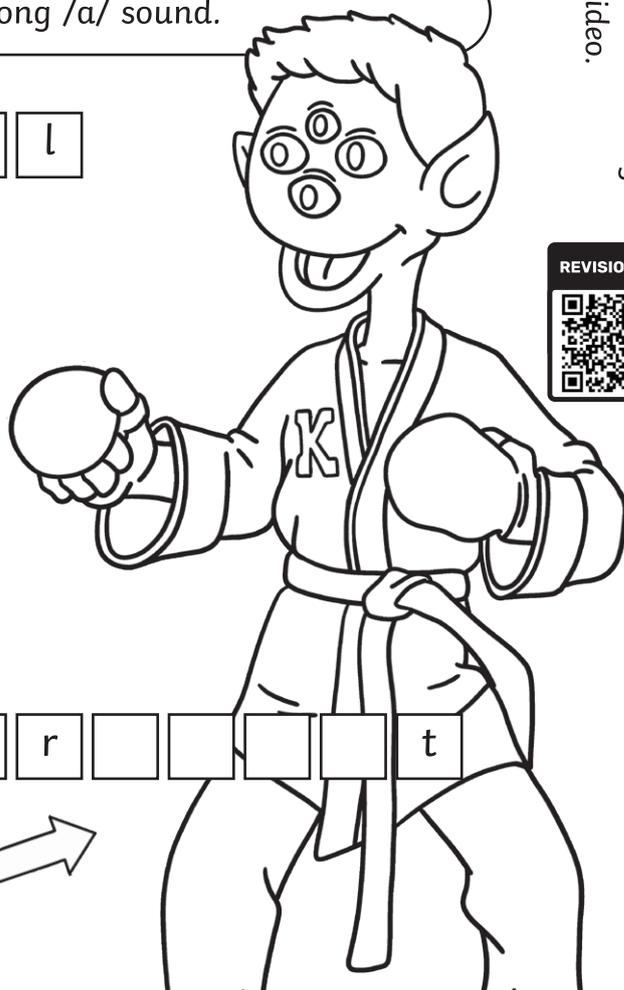


w i n g

f r t



eigh

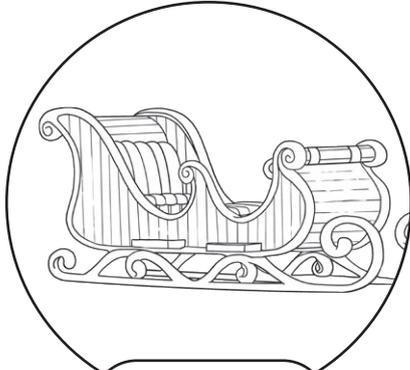


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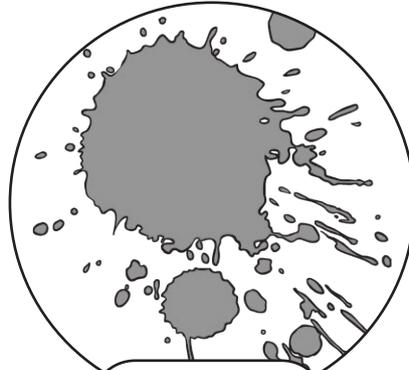


WORKOUT

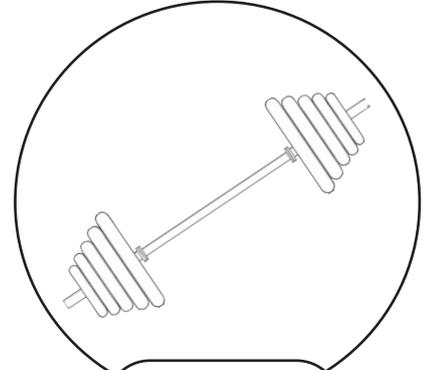
Look at the pictures and solve the anagrams. All the words have a long /a/ sound spelt using either ei, eigh or ey.



silhge



ryge



tewigh



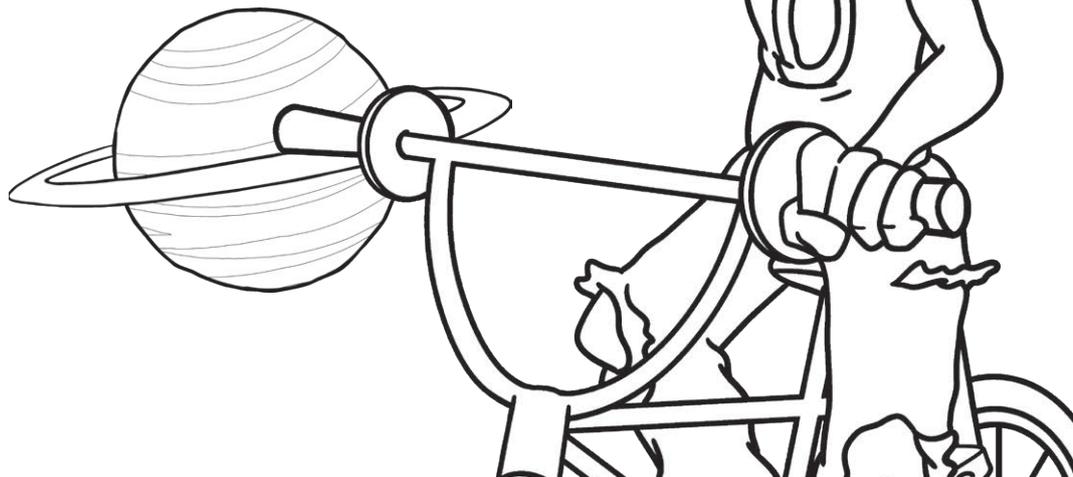
liev



slaibe

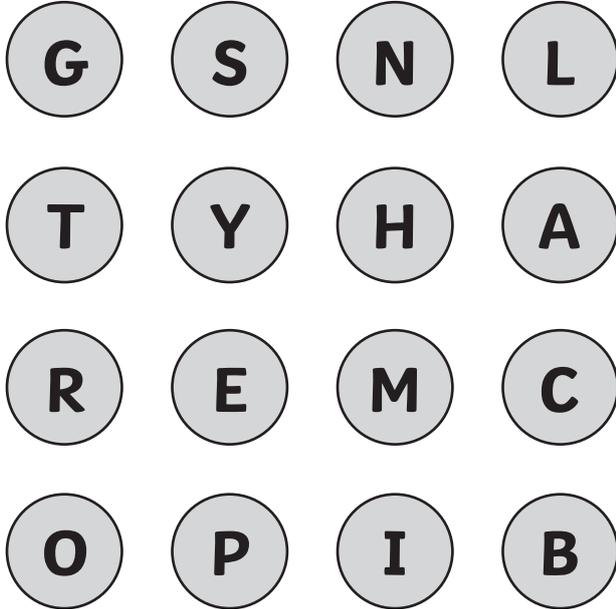


nvie



RACE TO SUCCESS

Can you figure out the words, using the letters above to help you?



I am a four-letter word. I am a word which means the same as 'to do what you are told'.

Answer: _____

I am a five-letter word. I am the sound that a horse makes.

Answer: _____

I am a four-letter word. Some women wear me on their head when they get married.

Answer: _____

I am a six-letter word. I am pulled across the snow by horses or reindeer.

Answer: _____

I am a nine-letter word. I live next door to somebody.

Answer: _____

FINAL STRETCH

Write each word on the line, using the correct spelling for the long /a/ sound.

- | ei | eigh | ey | |
|---------------|------|----|-------|
| 1) v_____l | | → | _____ |
| 2) w_____t | | → | _____ |
| 3) ob_____ | | → | _____ |
| 4) abs_____l | | → | _____ |
| 5) n_____bour | | → | _____ |
| 6) gr_____ | | → | _____ |

MINI TEST

- 1) The runner finished in _____ position in the marathon.
- 2) The eagle was circling above, looking for its _____.
- 3) Queen Elizabeth II _____ for over seventy years.
- 4) The Transport Museum displays many ways of _____.
- 5) The hooves of a _____ adapt to the different seasons.
- 6) The curd is separated from the _____ when making cheese.
- 7) The living room was painted _____ and green.
- 8) Before the house could be built, a _____ measured the size of the land.

- /1
 /1
 /1
 /1
 /1
 /1
 /1
 /1

FINISH LINE

How confident do you feel?



/8

Total for this page

ENDINGS WHICH SOUND LIKE /SHUS/ SPELT -CIOUS OR -TIOUS

SKILLS TRAINING

Words with endings which sound like /shus/ are often adjectives and are mostly spelt with the suffix **-cious** or **-tious**.

The first parts of many of these words can trace their roots to the ancient language of Latin.

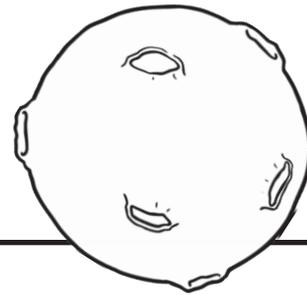
Audacious comes from the Latin words 'audax' or 'audac' meaning **bold**.

Facetious comes from the Latin word 'facetia' meaning **jest**.

Some of these words also have a noun as their root word.

vex - vexatious

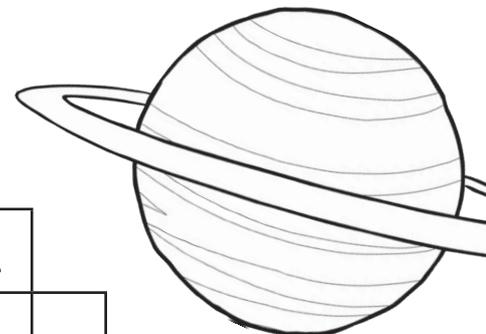
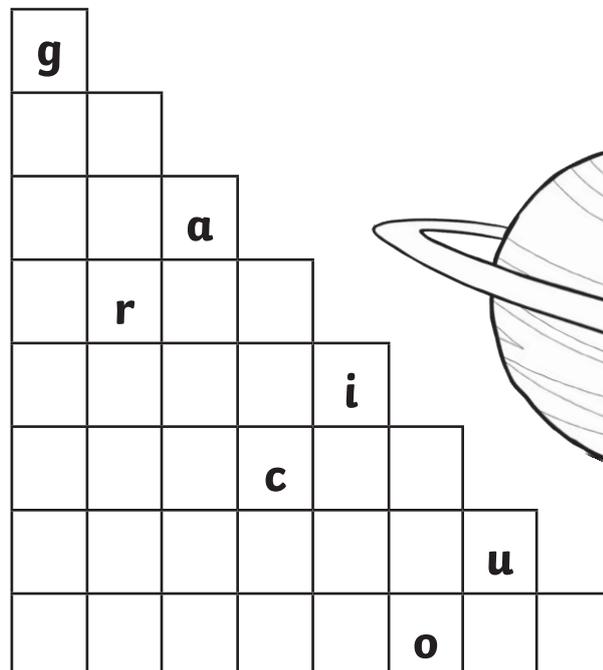
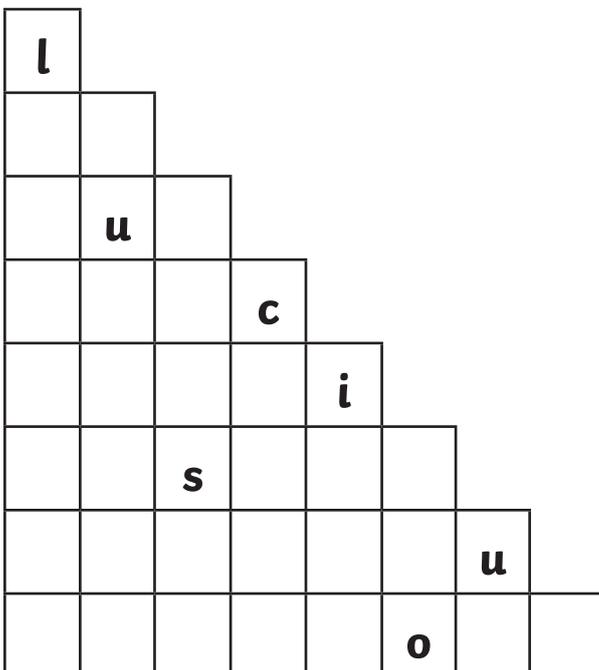
malice - malicious



Boost your skills by scanning the QR code and watching the revision video.

WARM-UP

Can you solve the following riddles to find words ending in -ous?



WORKOUT

Can you find all eight hidden words ending in -tious or -cious in this wordsearch?

v o s u o i t i b m a s
i c u s v s a y e e y d
c o t u i u s s s s u e
i n d s c o u e y u u l
o s f p i i o v s o y i
u c d i s t i p u i y c
s i g c o a t i o c a i
a o n i u a u s i i u o
u u s o u u a a t l c u
a s h u h g c o g a o s
c s a s m a l i c m s o
p r e c i o u s t o u s

vicious

conscious

malicious

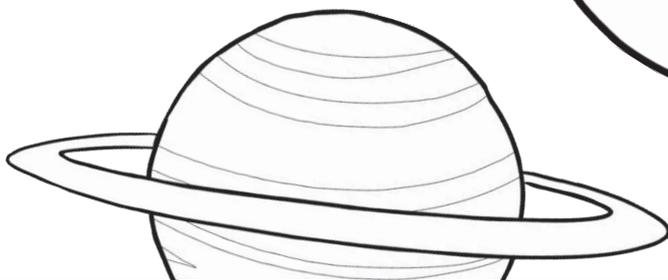
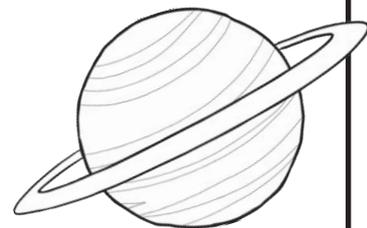
ambitious

precious

delicious

suspicious

cautious



RACE TO SUCCESS

Can you use the following code to find and spell some -cious and -tious words?

a	b	c	d	e	f	g	h	i	j	k	l	m
10	11	12	13	14	15	16	17	18	19	20	21	22
n	o	p	q	r	s	t	u	v	w	x	y	
22	23	24	25	26	1	2	3	4	5	6	7	

1

15 26 10 12 2 18 23 3 1

2

4 23 26 10 12 18 23 3 1

3

24 14 26 22 18 12 18 23 3 1

4

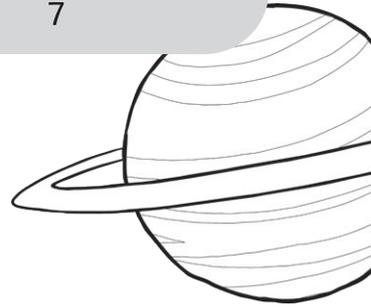
12 10 3 2 18 23 3 1

5

4 18 12 18 23 3 1

6

10 21 11 18 2 18 23 3 1



FINAL STRETCH

Draw lines to match the word beginnings with their endings.
Then write out the entire word in the box below.

lus

preten

vi

ambi

suspi

tious

cious

MINI TEST

- 1) Elena's new bedroom was _____.
- 2) The vegetable soup is very _____.
- 3) A cold can be _____ and can spread quickly.
- 4) Some _____ people believe the number 13 is unlucky.
- 5) The weather was _____ because it did not stop raining.
- 6) He was a hardworking and _____ pupil in class.
- 7) We played _____ characters in the school production.
- 8) Jia is full of life and has a _____ personality.

 /1 /1 /1 /1 /1 /1 /1 /1

FINISH LINE



How confident do you feel?

 /8

Total for this page

ENDINGS WHICH SOUND LIKE /CIAL/ OR /TIAL/

SKILLS TRAINING

The suffixes -tial and -cial sound the same when we read them but they are spelt differently.

-tial is usually used when the root word ends in a **consonant**. For example:
part becomes **partial**, confident becomes **confidential**

-cial is usually used when the root word ends in a **vowel**. For example:
office becomes **official**, face becomes **facial**



WARM-UP

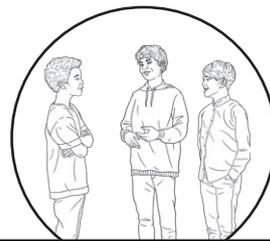
Use the Word Bank to match each word ending in -cial or -tial to its picture.

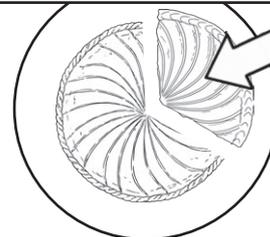
Word Bank

facial partial special
torrential social official

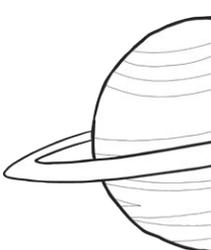








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WORKOUT

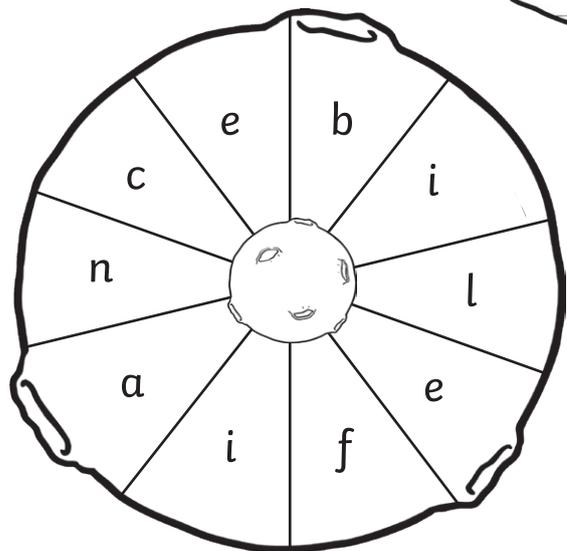
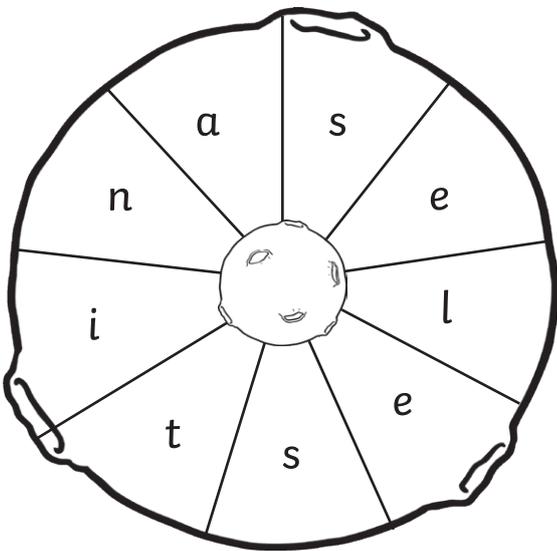
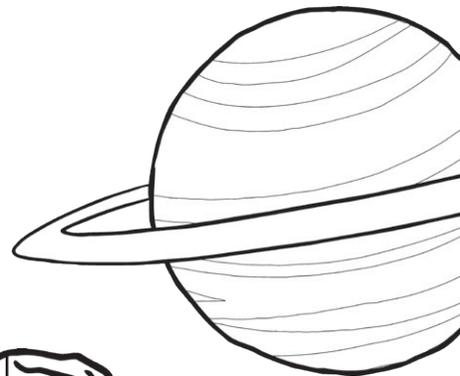
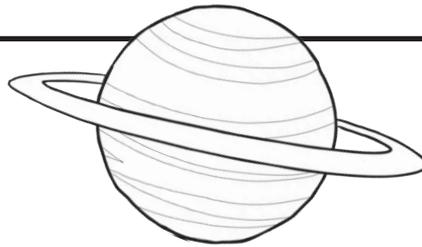
REMEMBER

Most words follow the rules explained in **Skills Training**. If the root word ends in a consonant, we add **-tial**; if it ends in a vowel, we add **-cial**. However, there are some exceptions!

financial (the root word is **finance**, which ends in a vowel)

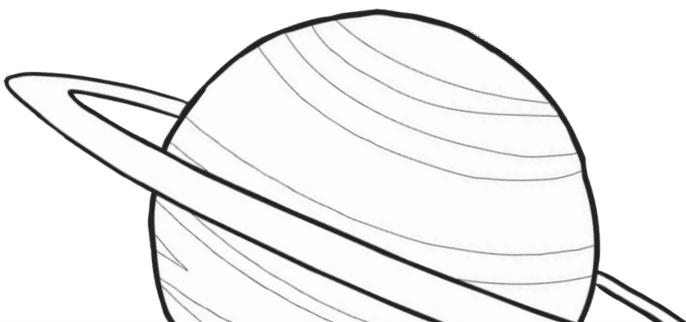
initial (the root word is **in**, which ends in a consonant)

Look at the words below. Something has gone wrong and all the letters are jumbled up! Can you use your understand of **-tial** and **-cial** words to figure out the correct order and find the mystery words?



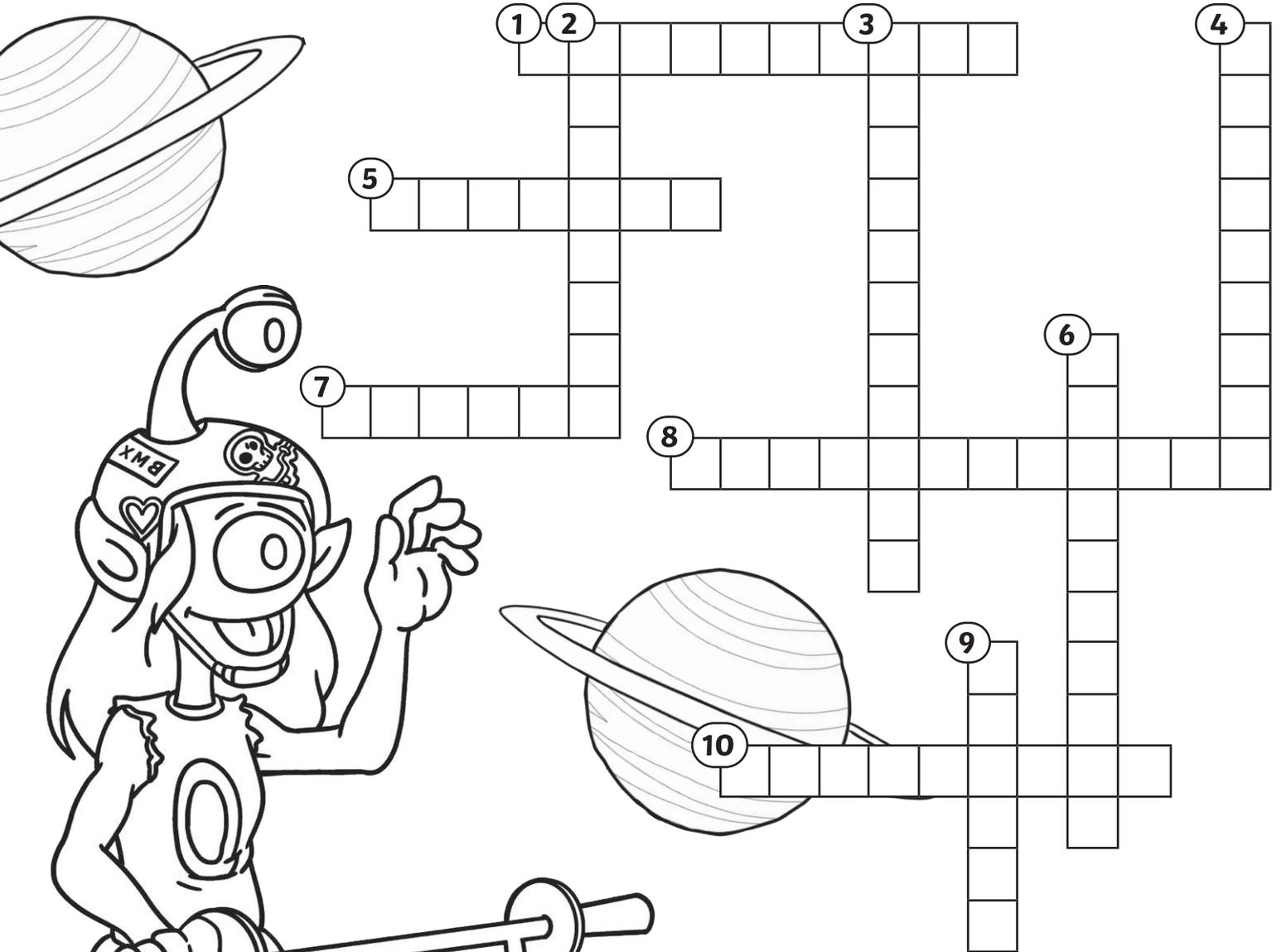
e n

b f



RACE TO SUCCESS

Use the clues to solve the crossword puzzle.



Down

- 2) agreed to by someone in authority
- 3) something with influence
- 4) necessary and important
- 6) not real or natural
- 9) spending time with other people

Across

- 1) very heavy rain
- 5) something that happens at the start
- 7) to do with the face
- 8) something private, not to be shared
- 10) to do with money

FINAL STRETCH

-cial or -tial? Add in the missing letter to complete each word. When you've finished, write out the full word in the box.

essen ial

unoffi ial

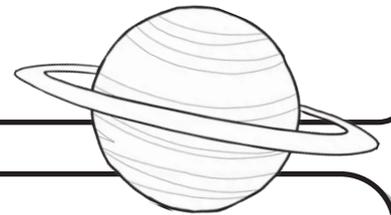
fa ial

espe ially

artifi ial

substan ial

consequen ial



MINI TEST

- 1) He had _____ knowledge of the topic because he had not revised enough.
- 2) There was a rise in _____ behaviour in the area.
- 3) She was an expert in _____ arts.
- 4) The politician could only be described as motivating and _____.
- 5) Learning your times tables would be _____ to help you with your homework.
- 6) Priya remained _____ in the argument and did not take sides.
- 7) She has the _____ to win the race if she trains hard enough.
- 8) It is important to slow down when driving through _____ areas.

 /1 /1 /1 /1 /1 /1 /1 /1

FINISH LINE



How confident do you feel?

 /8

Total for this page

WORDS ENDING IN -ANT, -ANCE, -ANCY, -ENT, -ENCE, -ENCY

SKILLS TRAINING

The suffix **-ant** can be used to create adjectives from verbs.

observe - observant **expect - expectant**

The suffix **-ent** is often used to create adjectives but doesn't always have a straightforward root word.

innocent **obedient**

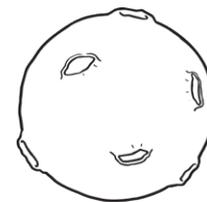
The **-ance**, **-ancy**, **-ency** and **-ence** suffixes create nouns.

tolerance **hesitancy**
contingency **independence**

Often, **-ent**, **-ence** and **-ency** are used after a soft **c**, soft **g** or **qu** sound.

decent **emergency** **eloquence**

However, there are many words using these endings that don't follow the above rules. They just have to be learnt.



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Choose the correct word to complete the sentences below.

tendency **inherent** **substance** **stagnant**

- 1) The artist painted a shiny _____ all over her finished pots that made them glow.
- 2) Without rain, the river became _____ and green.
- 3) We have a _____ to blame ourselves when things don't go as planned.
- 4) Any form of mountain climbing has its _____ dangers.



WORKOUT

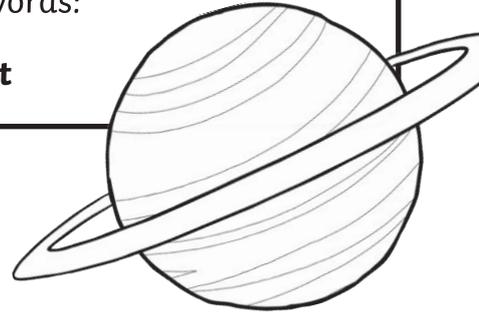
Use a dictionary to find the Latin word origins of the following words:

eloquent

distant

variant

diligent



Word origin

what the suffix does

emergere

to move out or away
from what surrounds it

+

ent

suffix forming
an adjective

=

emergent

+

=

+

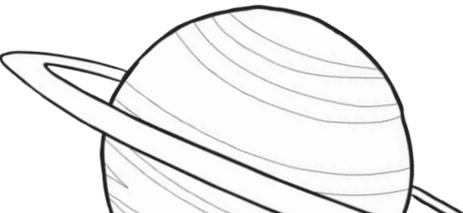
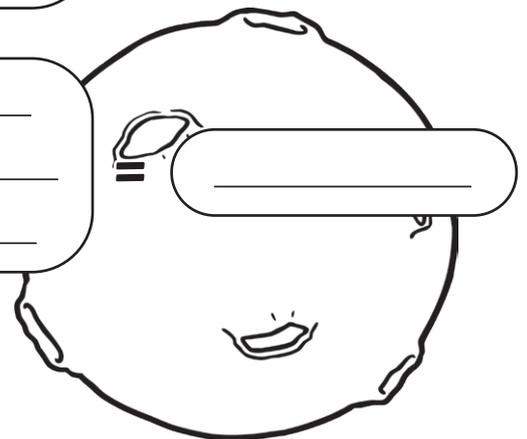
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+

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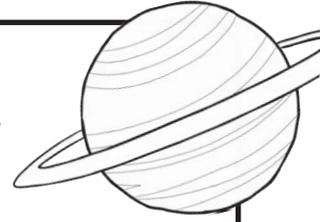
+

=



RACE TO SUCCESS

Rewrite the following words using the **-ancy**, **-ance**, **-ence** or **-ency** suffixes. Use a dictionary to help you. You will often not be able to use both suffixes. Put an X if you can't find a word with that suffix.



-ant	-ance	-ancy
expectant		
hesitant		
deviant		
vibrant		
radiant		
buoyant		

-ent	-ence	-ency
consistent		
efficient		
sufficient		
transparent		
ambient		
vehement		

FINAL STRETCH



-ant or -ent? Create adjectives by matching the correct ending. Then write the complete words on the lines to check if you are correct!

profici

relev

redund

pung

ent

ant

MINI TEST

- 1) The new teacher is a positive _____ for the children.
- 2) Our teachers remind us of the _____ of kindness.
- 3) The silk dress was _____.
- 4) There is a _____ in the hotel.
- 5) The character in the film was _____ and bossy.
- 6) The _____ of storms in the area is increasing.
- 7) Emily was _____ that she was right, even though others disagreed.
- 8) There may be a _____ rise in fuel over the summer.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE



/8

Total for this page

How confident do you feel?

WORDS ENDING IN -ABLE AND -IBLE AND WORDS ENDING IN -ABLY OR -IBLY

SKILLS TRAINING

The suffixes **-able** and **-ible** are used to create adjectives.
The suffixes **-ably** and **-ibly** are used to create adverbs.

The **-able** suffix can be used with words that can also use the suffix **-ation**.

adoration - adorable, consideration - considerable

When the **-able** suffix is added to words ending in **-ce** or **-ge**, the **e** must be kept.

change - changeable notice - noticeable

When the **-able** suffix is added to some words ending in **e**, the **e** must be taken out.

argue - arguable debate - debatable

The suffix **-able** is almost (but not always) attached to a root word.

reason - reasonable, understand - understandable

When the **-able** suffix is added to words ending in **y**, the **y** must be changed to an **i**.

rely - reliable vary - variable

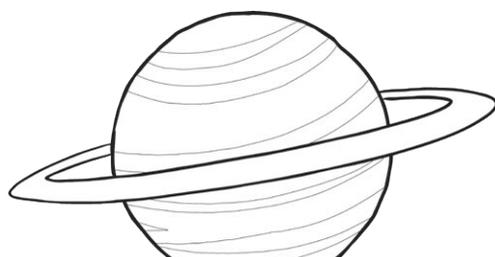
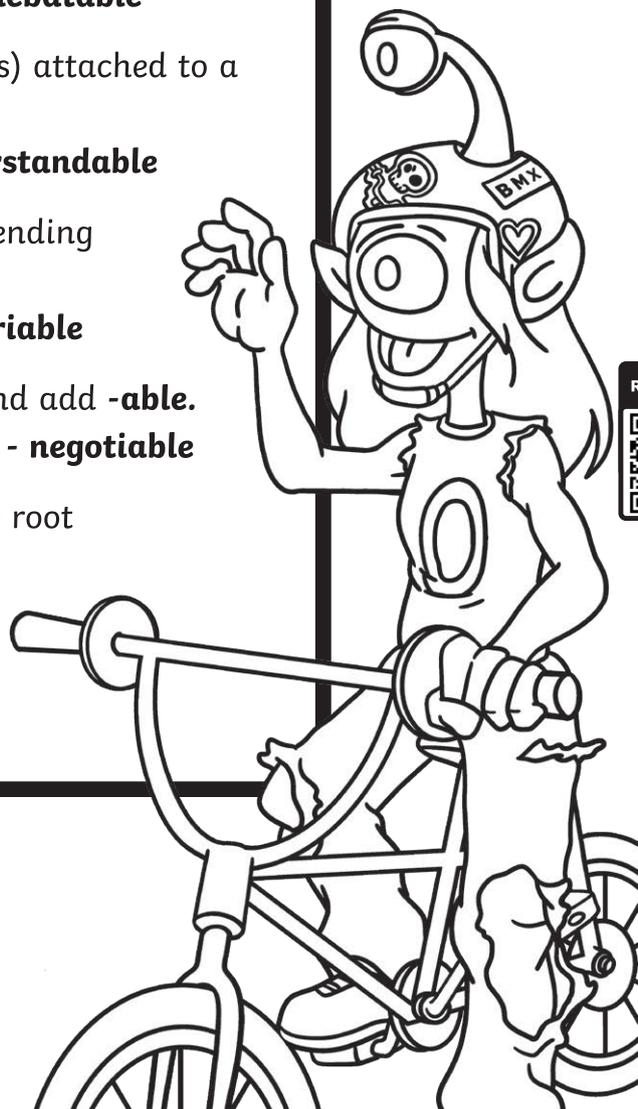
When words end in **-ate**, drop the **-ate** and add **-able**.

demonstrate - demonstrable negotiate - negotiable

The **-ible** ending is common if a complete root word can't be heard before it.

possible horrible

There are exceptions to this rule, such as **sensible** and **forcible**.



Boost your skills by scanning the QR code and watching the revision video.



WORKOUT

WARM-UP

Circle the correct spelling in each column.

tolerible

visable

replaceable

deniable

tolerable

visible

replacable

denyable

Sort all the -ible words into the appropriate circles.

accessible

edible

convertible

flexible

audible

corruptible

compatible

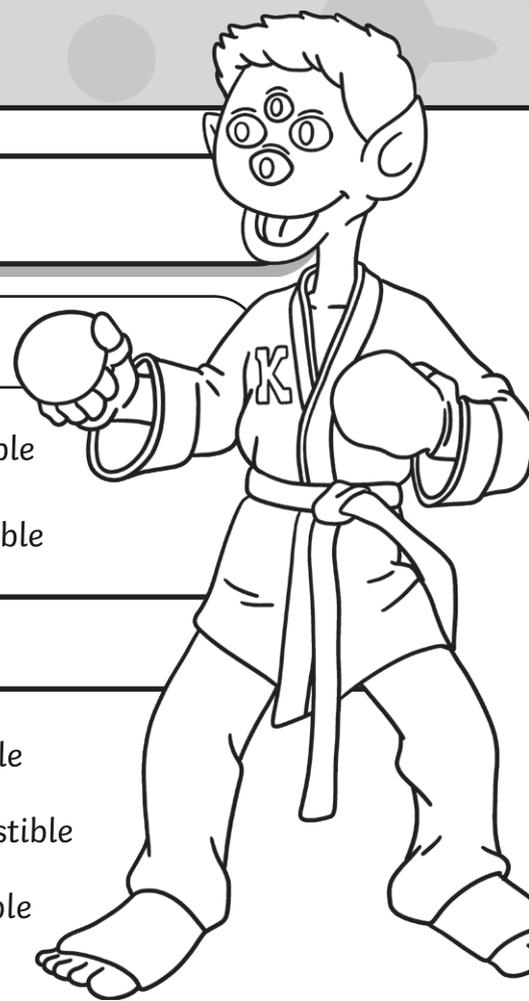
irresistible

negligible

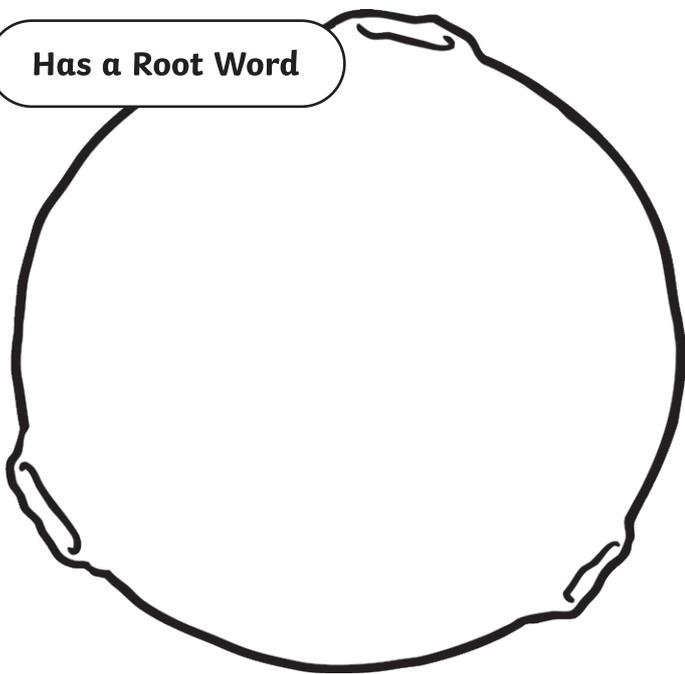
destructible

credible

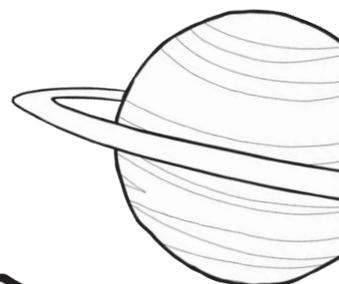
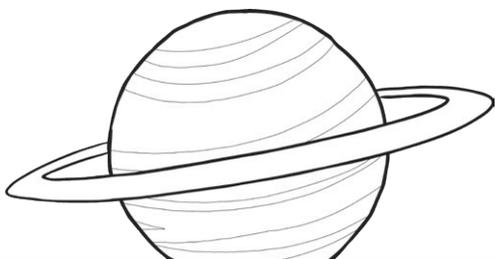
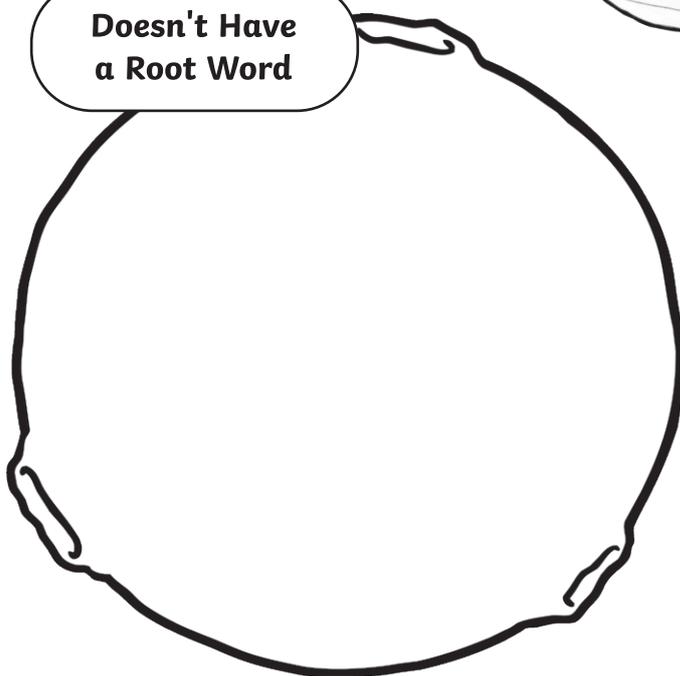
feasible



Has a Root Word



Doesn't Have a Root Word



RACE TO SUCCESS

Rewrite the following words using the -ably suffix.

-able

-ably

acceptable

avoidable

sustainable

predictable

considerable

questionable

reasonable

comfortable

adorable

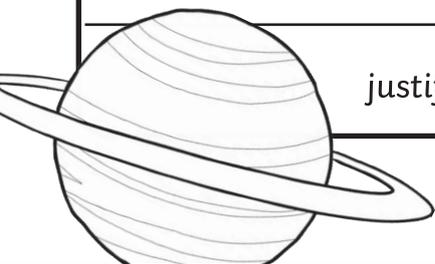
understandable

abominable

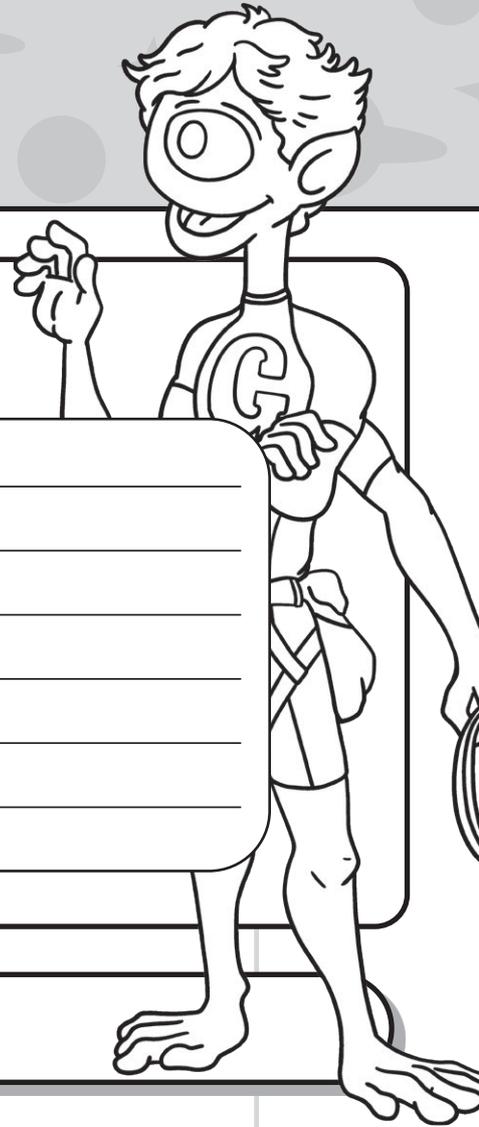
noticeable

arguable

justifiable



FINAL STRETCH



-ible or -able? Match each root word to the correct suffix.
Write out the complete words on the lines below.

indescrib

feas

compat

foresee

stopp

able

ible

MINI TEST

- 1) It is important to ensure that our writing is _____.
- 2) The weather on our holiday is forecast to be _____.
- 3) The concert, _____, cannot go ahead this evening.
- 4) If we recycle, environmental damage can be _____.
- 5) Priya is _____ hardworking.
- 6) We can feel _____ if we haven't had much sleep.
- 7) The work of the nurses was _____.
- 8) The animals in the rainforest are _____ to their surroundings.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

PROGRESS TRACKER

Write your scores, from each spelling rule within this section, to track your progress.

Words with the /s/ sound spelt sc	/8
Words with the long /a/ sound spelt ei, eigh or ey	/8
Endings which sound like /shus/ spelt -cious or -tious	/8
Endings which sound like /cial/ or /tial/	/8
Words ending in -ant, -ance, -ancy, -ent, -ence, -ency	/8
Words ending in -able and -ible and words ending in -ably and -ibly	/8
TOTAL	/48

SELF-REFLECTION



What went well:

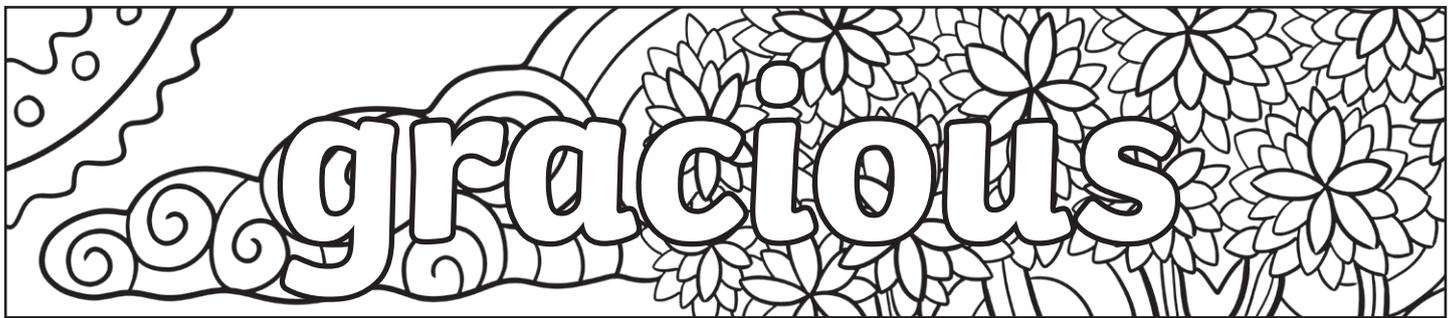


My target to improve:



COOL-DOWN

It's time to cool down with this mindfulness colouring, ready for the next section.



ADDING SUFFIXES BEGINNING WITH VOWEL LETTERS TO WORDS OF MORE THAN ONE SYLLABLE

SKILLS TRAINING

A suffix is a group of letters at the end of a word that change the meaning or tense of the root word.

Words that have their last syllable stressed and end in one vowel and then one consonant, need to have the consonant at the end doubled before adding on suffixes that start with vowel letters.

Note: Often, when the last consonant is doubled it is when the word is being used as a verb and not as a noun.

forget - forgetting, forgotten

occur - occurred, occurring

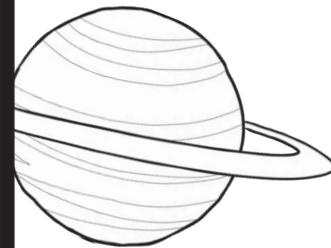
program (verb) - programmer, programming

Common consonants that are doubled are b, g, l, m, n, p, r and t

The consonant letter is not doubled if the syllable is unstressed.

limit - limited, limiting

suppose - supposing, supposed



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Circle the word in each column that is spelt correctly.

kidnaped

controled

excitted

deterred

gallopping

pedalling

permitted

witherred

worshipped

compeled

submiting

confered



WORKOUT

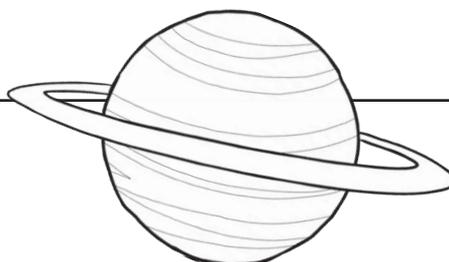
Use the clues to unscramble the words below.

You can use a dictionary to help you.

outsmarted or fooled someone

t d w o e t i t u

u w t



managed or maintained

l o n e c t d o l r

c r l

not allowed

d n i o f b r d e

o i d

authorising or allowing

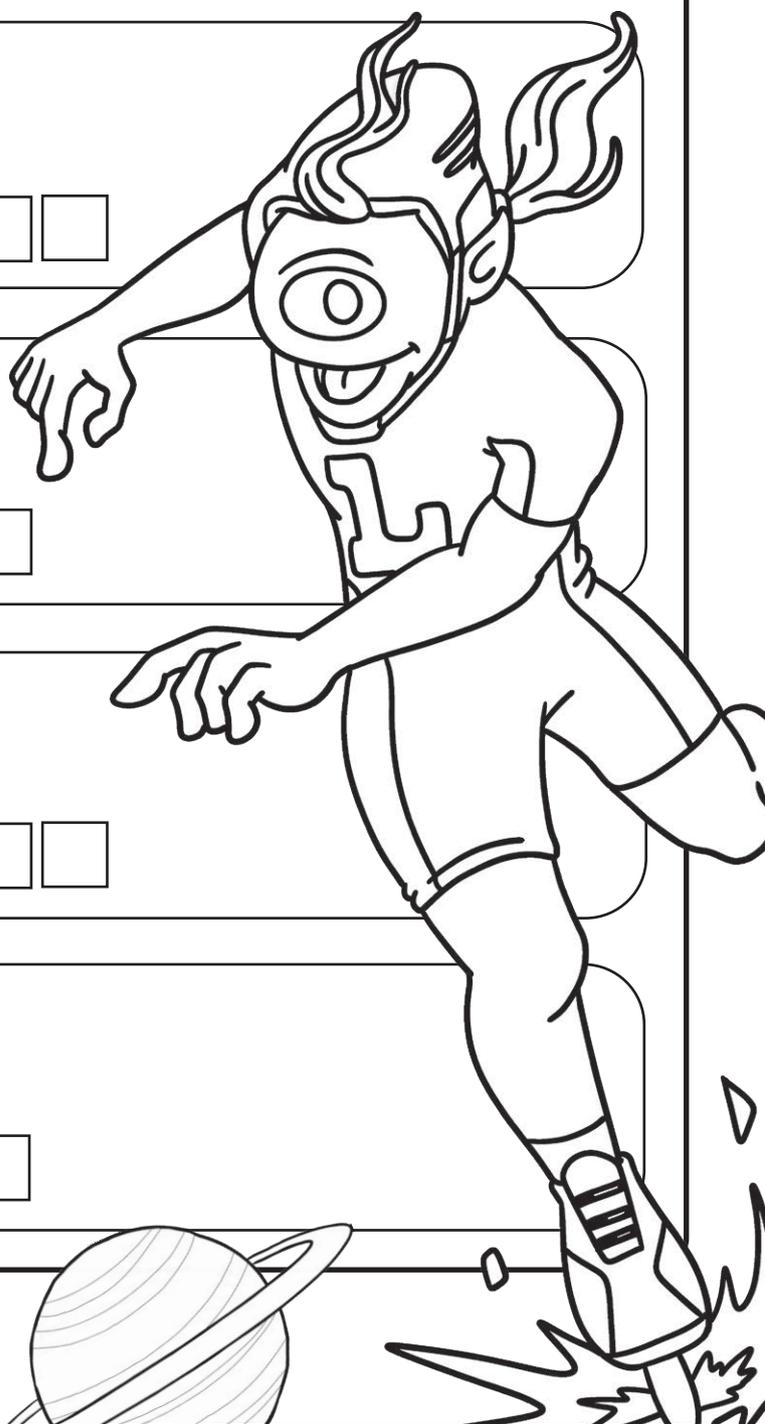
t e n i p r g t m i

p i t

discouraging or cautioning

t r e g i r n e d

e e r



RACE TO SUCCESS

Use each of the following root words with the appropriate suffix to complete the sentences below. You may use a dictionary to help you.

Hint: Not all words will need to have their last consonant doubled.

benefit

excite

confide

cancel

enthrall

begin

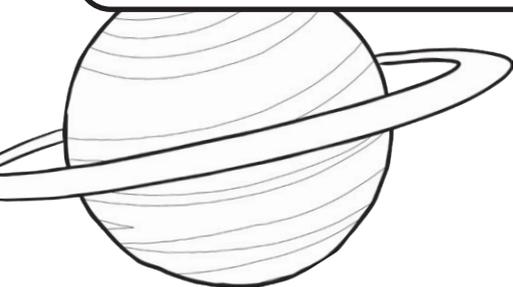
repel

happen

eavesdrop

provide

- 1) My best friend _____ in me how scared she was to go on stage.
- 2) It was a wonderful party as _____ the special occasion.
- 3) His annoying cousin was caught _____ on our conversation.
- 4) My new insect spray is great at _____ mosquitoes.
- 5) I can't wait to tell my dad what _____ in school today.
- 6) In my swimming class, I've moved up from _____ to intermediate level.
- 7) We were absolutely _____ by the ballet dancers on the stage.
- 8) Yesterday, they saw an _____ show in London and had a tasty meal.
- 9) The hotel _____ us with refreshments when we arrived after a long journey.
- 10) Unfortunately, the train was _____ because of the bad weather.



FINAL STRETCH

Find the missing word in the bottom row of each puzzle. Use the letters in the words in the rows above to help you.

Clues

Puzzle 1: Someone who has just started learning.

Puzzle 2: Someone who tends an outdoor space full of plants.

 A letter in a dark grey box is in the word and is in the correct position. (Tip: write these letters first.)

 A letter in a light grey box is in the word but it is in the wrong position. (Tip: fill in the remaining spaces with these letters.)

 A letter in a white box is not in the word.

1)

b	l	i	z	z	a	r	d
b	r	i	g	h	t	e	r
b	a	l	a	n	c	e	r

2)

a	c	a	d	e	m	i	c
b	r	i	g	a	d	e	d
b	u	r	d	e	n	e	d

MINI TEST

- The horse _____ across the field.
- The couple had been searching for a _____ for their son.
- The game _____ will be quite expensive to replace.
- An _____ translates what somebody is saying into another language.
- After months of wear and tear, his shoes began to _____.
- The explorer sprayed bug spray to avoid being _____.
- Elias preferred _____ gifts rather than receiving them.
- At the top of the tower was a _____ restaurant.

/1

/1

/1

/1

/1

/1

/1

/1

/8

Total for this page

FINISH LINE

How confident do you feel?



ADDING SUFFIXES BEGINNING WITH VOWEL LETTERS TO WORDS ENDING IN -FER

SKILLS TRAINING

Every word has stressed and unstressed syllables.

For example, in the verb **'transfer'** the stress is on the **'-fer'** part of the word.

If we were to add suffixes that start with vowels, such as **-ing** or **-ed**, the **r** is doubled.

transferring transferred

This can be used for other words ending in a stressed **-fer**.

If the **-fer** is still stressed when the ending is added, the **r** is doubled.

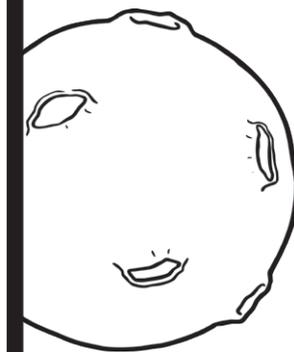
referred referring conferred conferring

If the **-fer** is not stressed, then the **r** doesn't need to be doubled.

offering offered pilfered pilfering

If the **-fer** is no longer stressed when adding **-ence** **-ee** or **-al**, the **r** is not doubled.

transference referee



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Use the words and suffixes together to complete the sentences below.

refer

suffer

transfer

-ing

-ed

-al

- 1) My teacher wrote me a nice _____ letter to help me when I applied for the special programme.
- 2) She _____ her weight from one foot to another because she was nervous.
- 3) After the loud concert, he found himself _____ from a very bad headache.

WORKOUT

Can you find all of the **-fer** words?

r e f e p a d f w a f e
i n f e r r e d s d u c
g f s g e a f e g f b n
n u a s f s e r h j d e
i b d f e d r e l k e r
r d d d r f r f o u r e
e u r h r u a f q e e f
f b d t e b l o t h f s
f r r r d r e f e r a n
u c o n f e r r i n g a
b r o r g e u y o u a r
r e f e r e n c e h s t

inferred

deferral

preferred

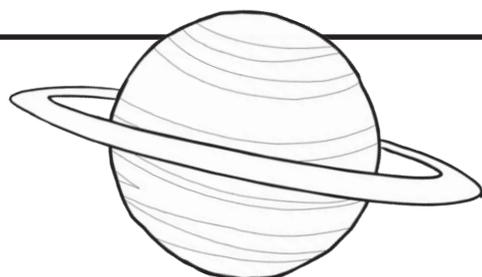
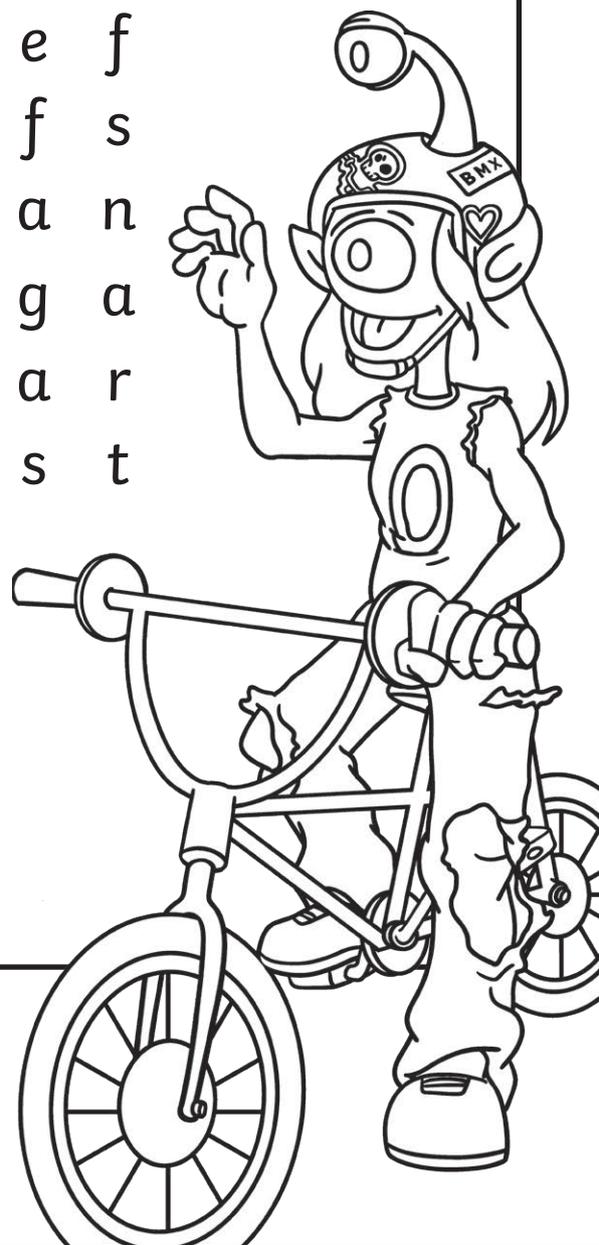
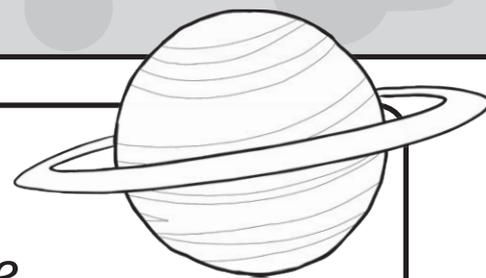
offered

conferring

buffering

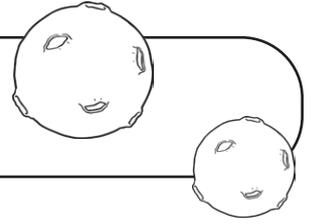
reference

transference



RACE TO SUCCESS

Use the suffixes **-ence**, **-ed**, **-al**, **-ee** and **-ing** to write new words around the target root word. See the example below.



transferred

transference

transferral

transfer

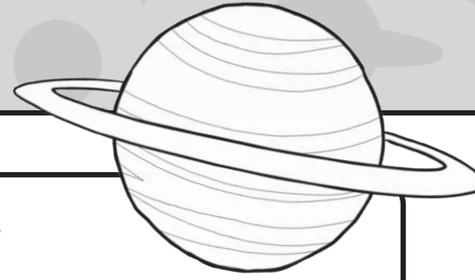
transferring

prefer

infer

refer

FINAL STRETCH



Draw a line to join the root words to **all** of their possible endings.
Write the completed words in the box.

confer

suffer

buffer

(r)ing

ral

red

ence

Hint: not all root words can be paired with these endings.

MINI TEST

- 1) The thief had _____ the unlocked bike.
- 2) The player had a disagreement with the _____.
- 3) He decided it was best he _____ to their wishes.
- 4) Elena thanked her friend for _____ to help.
- 5) The headteacher spoke with great _____.
- 6) Precautions had to be taken to avoid an increase in _____.
- 7) The waiter _____ the customer a menu.
- 8) After a year's _____, she attended university.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE



How confident do you feel?

/8

Total for this page

WORDS WITH THE LONG /E/ SOUND SPELT 'EI' AFTER 'C'

SKILLS TRAINING

A common spelling rule when using the letters 'i' and 'e' after a 'c' is

i before e except after c

For example:

conceit perceive ceiling

There are a few exceptions to this rule, such as:

science concierge species



WARM-UP

Circle the words that are spelt correctly.

deciet

receipt

glacier

percieve

deceit

reciept

glaceir

perceive

deceive

sufficeint

conciat

recieve

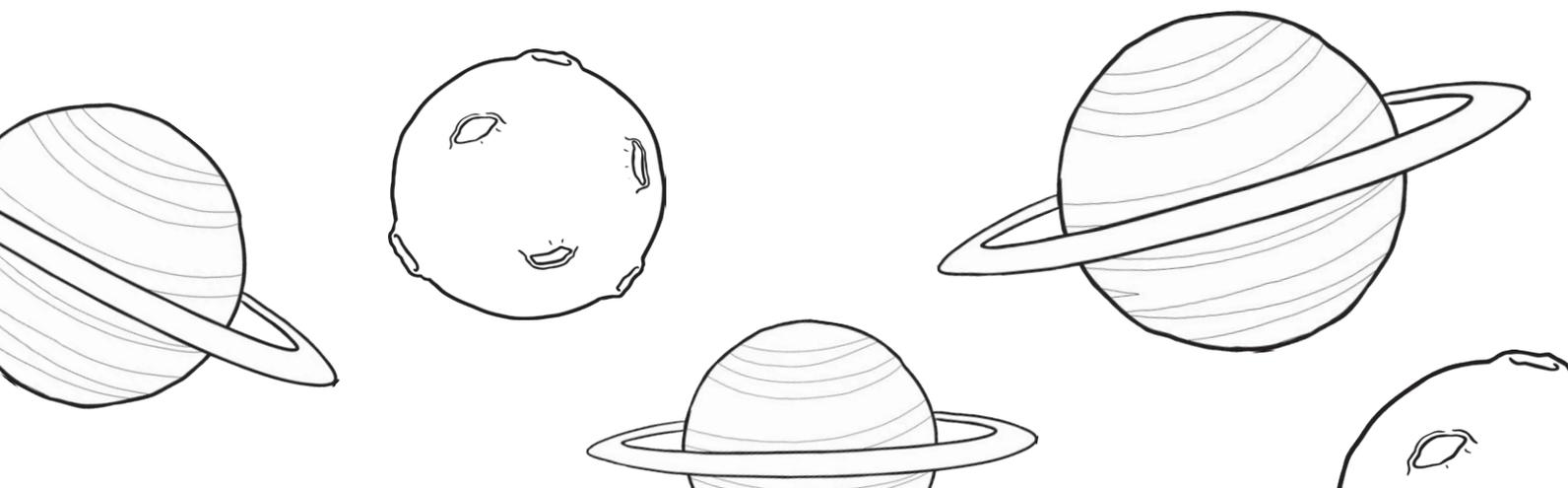
decieve

sufficient

conceit

receive

Boost your skills by scanning the QR code and watching the revision video.



WORKOUT

There are five different words with the long /e/ sound spelt 'ei' after 'c' scrambled in the grids below. Can you unscramble them and write them out in the boxes provided?

c	e	i	e	o	c	d
c	e	r	e	v	c	e
n	e	i	v	i	t	e

1) r v

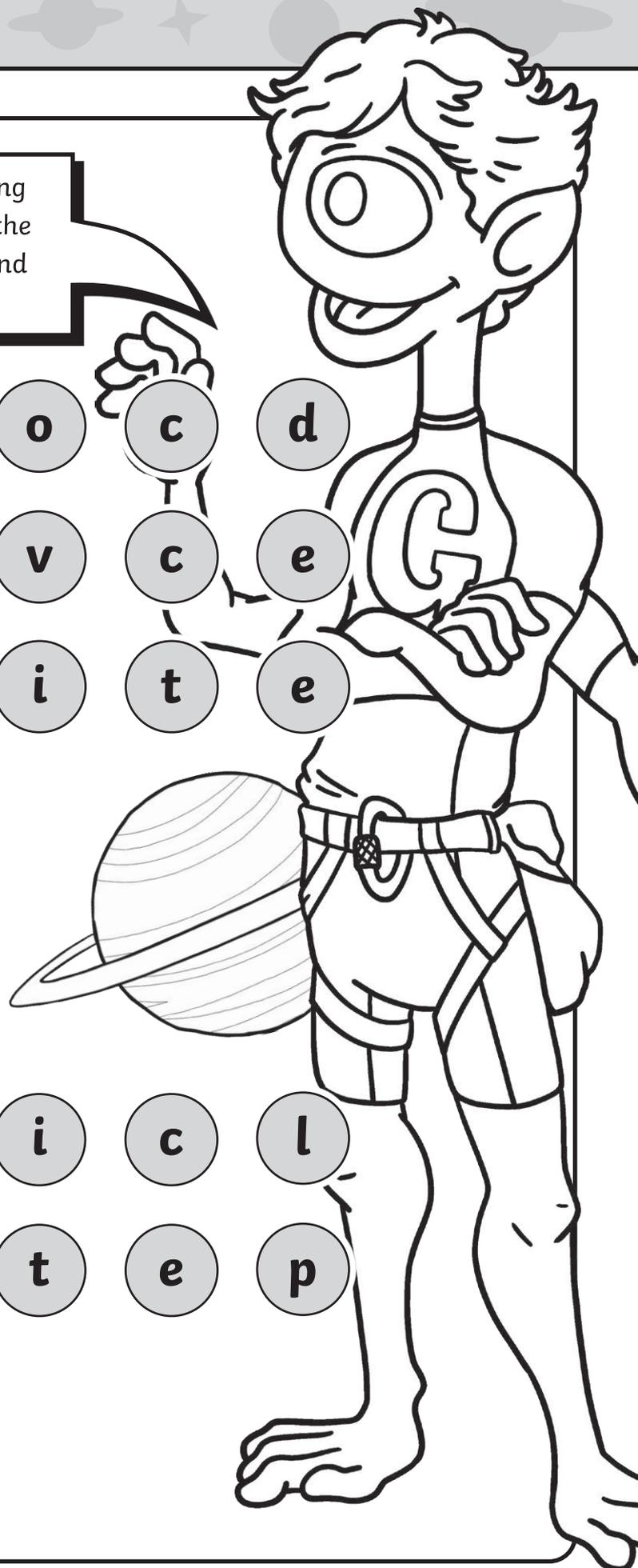
2) c t

3) e e e

n	e	i	g	i	c	l
c	r	i	e	t	e	p

4) c i n

5) e i



RACE TO SUCCESS

Can you use the clues to unscramble the long /e/ spelt 'ei' after 'c' words below?

a piece of paper that shows that something has been paid for

c p e e i r t

the top inside surface of a room

l g c i n e i

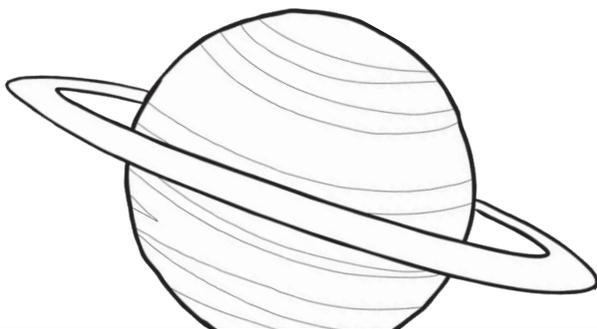
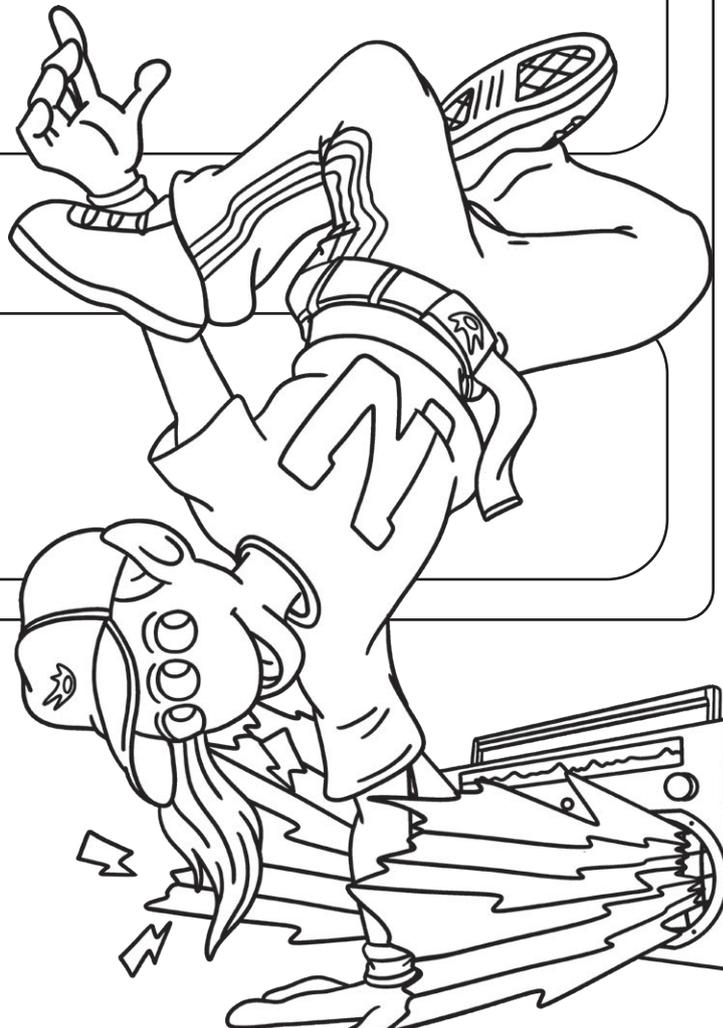
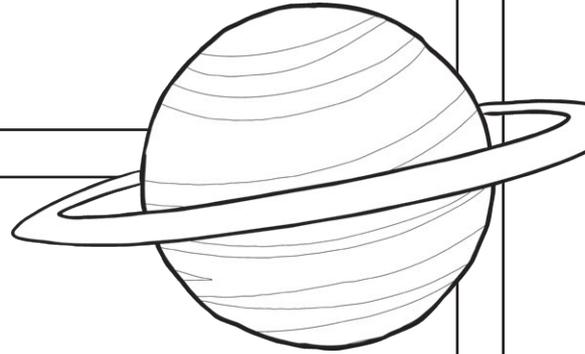
to understand or think of someone or something in a particular way

r e v e p i c e

Can you use the clue to unscramble the exception word below?

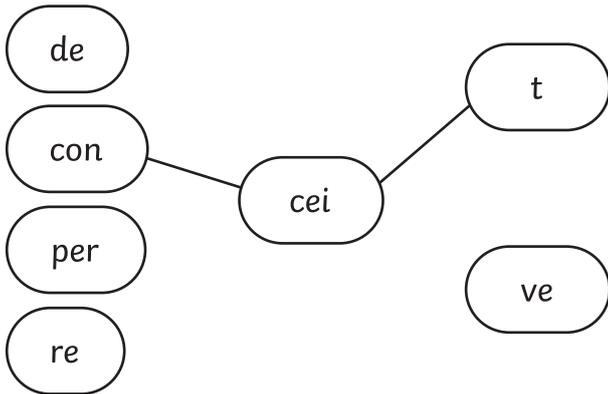
a slow moving mass or river of ice

r e g i c a l



FINAL STRETCH

Make **five** more words that contain 'cei' by selecting a beginning and an ending. You can reuse the letter groups for new words. Write your words on the lines below. One has been completed as an example.



conceit

MINI TEST

- 1) A _____ uses a light source to measure a cloud's height.
- 2) Nervously, Amrit used her _____ to call for help.
- 3) The presenter was upset that her story had been _____ by the audience.
- 4) The solicitors are deciding on the _____ of the claim.
- 5) The company _____ made promises that they could not keep.
- 6) Zeke had abandoned his _____ ideas about swimming.
- 7) The lady found the _____ for the parcel that she had received.
- 8) The energy levels of the toddler shifted _____.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

WORDS CONTAINING THE LETTER STRING 'OUGH'

SKILLS TRAINING

The letter string **-ough** is one of the trickiest spellings in English – it can be used to spell a number of different sounds.

Here are some examples:

bought - It can be used to make the **/or/ sound** with /t/.

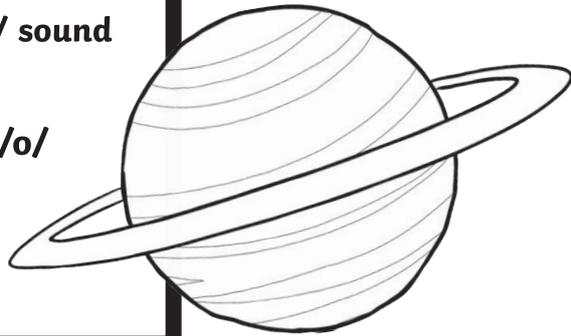
tough - It can be used to make the **short /u/ sound** with /f/.

plough - It can be used to make the **/ow/ sound** as in 'cow' and have the letters 'gh' silent.

cough - It can be used to make the **short /o/ sound** with /f/.

dough - It can be used to make the **long /o/ sound** and have the letters 'gh' silent.

Exception - It can also be used to make the **/oo/ sound** in **through**.



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Circle the word that doesn't fit the pronunciation of the other words in each column.

nought

dough

brought

sought

through

enough

rough

although

rough

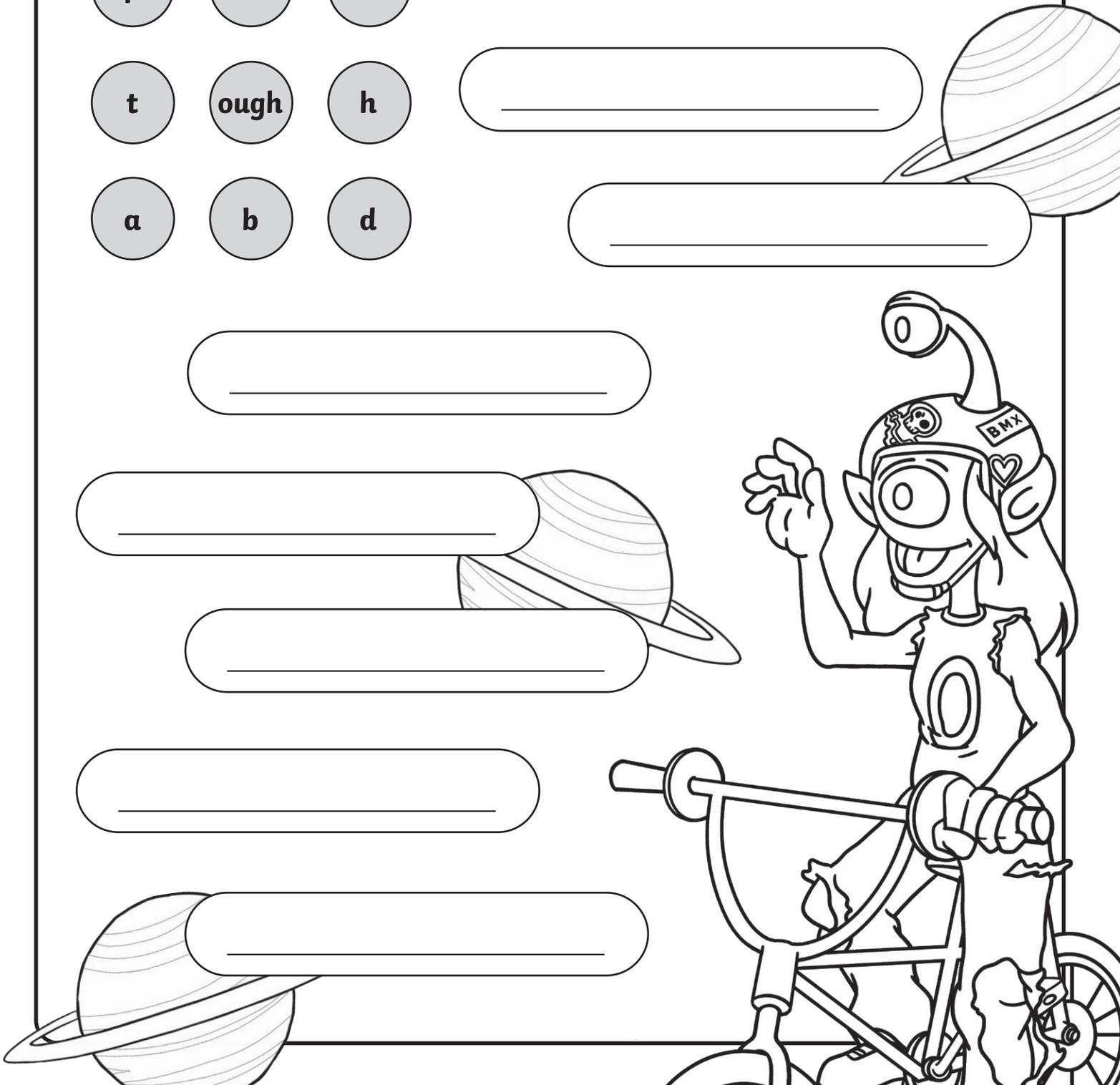


WORKOUT

Look at the grid below. Can you create eight words with the letter string **-ough** using the letters in the grid? You may use the letters more than once.

Write your answers in the boxes below.

p	l	r
t	ough	h
a	b	d



RACE TO SUCCESS

Use your spelling knowledge to travel around the Spelling Maze. Follow the correct spellings to make your way around the page and find the exit!

Start

a narrow container for animals to eat or drink from

trough

from one end to the other

through

an idea or something you think

tryff

through

threw

thought

thout

difficult or hard

thorough

done completely and carefully

do

a mixture of flour, water and other ingredients

tuff

thorough

thurow

burrow

doe

as much as is needed or wanted

enough

a town or part of a city with its own local government

fout

past tense of fight

eanough

drowt

borough

coff

faught

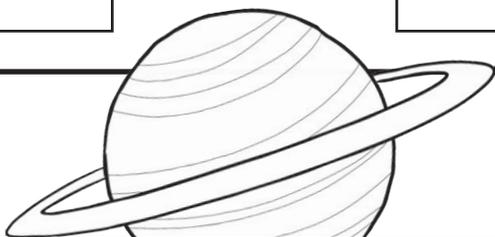
a long-term lack of rainfall

draught

to force out air suddenly through your throat

cough

Finish!
You made it!



FINAL STRETCH



Draw lines to match the picture to the word containing **ough**.



thought

nought

bought

cough

MINI TEST

- 1) Joseph completed his homework _____ the evening.
- 2) The company was able to _____ its staff.
- 3) The _____ lasted for many months before it rained again.
- 4) Hari arrived at school with _____ for his friends.
- 5) The detective had a _____ in the case.
- 6) She _____ to revise tonight for the quiz tomorrow.
- 7) It was an _____ to invite everyone to the party.
- 8) The gate was made from _____ iron.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE



How confident do you feel?

/8

Total for this page

WORDS WITH 'SILENT' LETTERS

SKILLS TRAINING

Some letters which are no longer sounded out in a word used to be sounded hundreds of years ago.

For example, **knight** is from the Old English where there was a /k/ sound before the /n/. Other silent /k/ words include: **knee** **knot** **know**

Other words like **when** and **white** can trace their origins back to the Anglo-Saxon period when they were pronounced 'hwen' and 'hwite'. As modern English evolved, it adopted a lot of these spellings but the way that the words were pronounced changed.

Many words ending in '**mb**' and '**mn**' have the 'b' and 'n' silent.

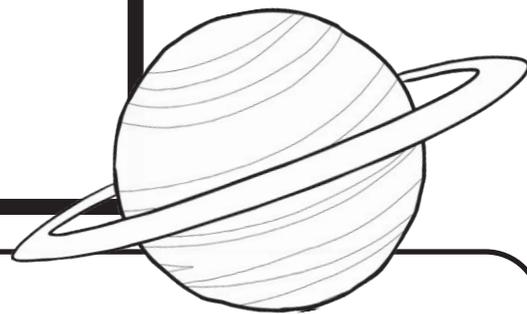
lamb **limb** **thumb**
solemn **hymn** **autumn**

Many words have a silent 't' if they end in '**et**', '**stle**' or '**sten**'.

castle **bristle** **ballet**
listen **glisten** **fasten**

There are also words featuring '**sc**', '**gh**', '**gn**', '**h**' and '**wr**' or other combinations that feature silent letters.

scene **ghost**
gnat **hour** **write**



Boost your skills by scanning the QR code and watching the revision video.



WARM-UP

Can you solve the following riddles to discover which words with 'silent' letters are missing?

I am how you go up a tree or mountain.

I am _____.

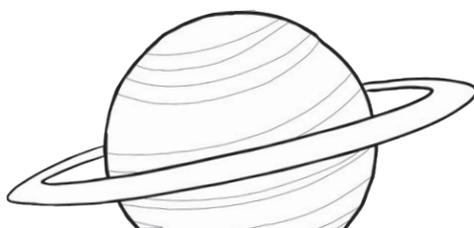
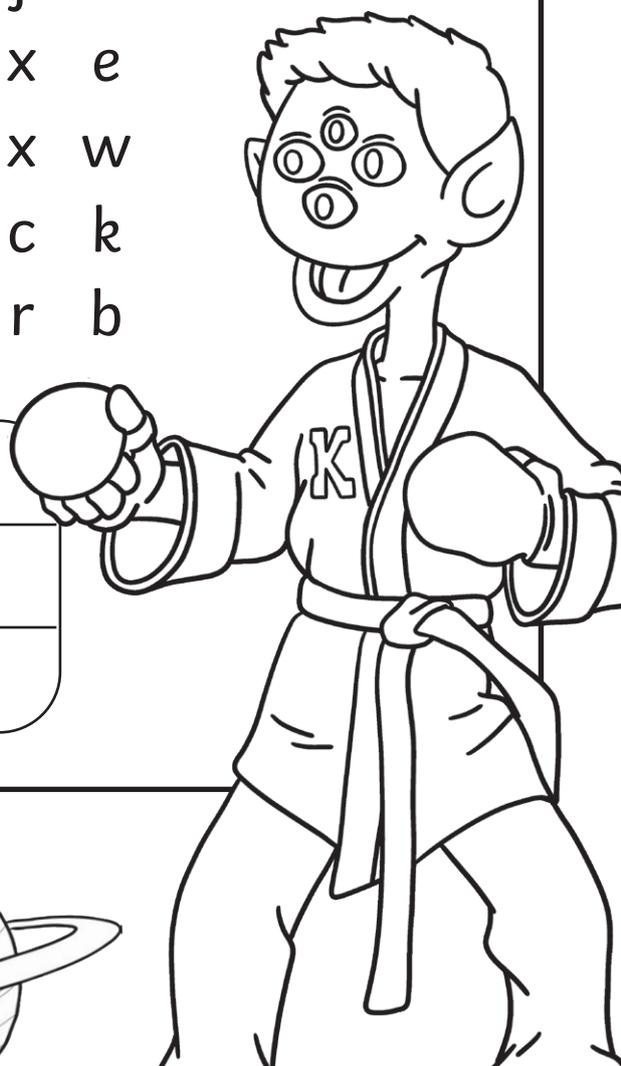
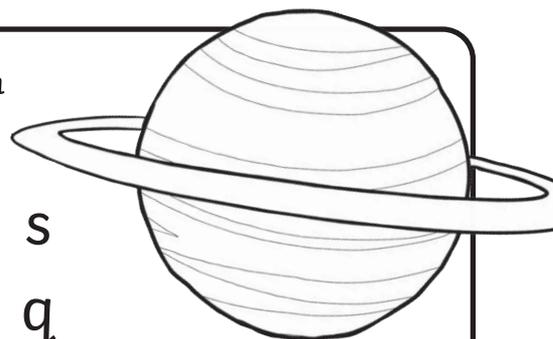
I am what you do when you press and work dough to make bread.

I am _____.

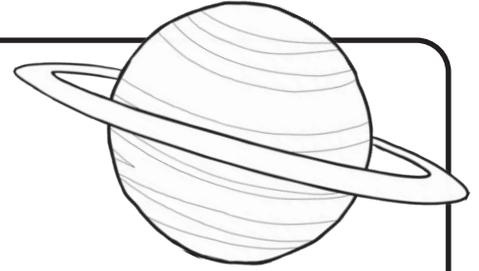
WORKOUT

Look at the word search below. Can you spot six words with 'silent' letters? Write your answers in the boxes below.

z h c k g s c t c w s s
y l o q v x r t j g y q
c v l m x g o v t p x o
c r u m b c k y o a u n
l u m w r o n g h z v x
h o n e s t u p p n j k
u e w i e x c l l t v q
v y g z a r k t v f f i
y p m u s c l e h m x e
w q d n h h e n o e x w
o j b z d t o k j o c k
l x q h u g m d e v r b



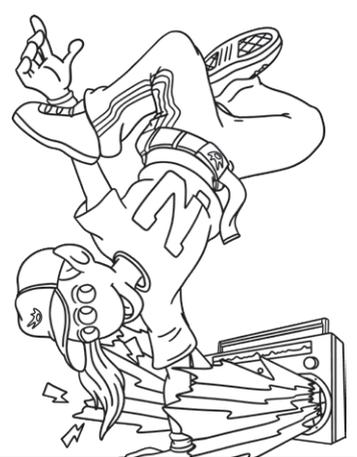
RACE TO SUCCESS



Tick, shade in or circle the correct spellings, within the maze, to find the path to the winner of the talent contest!

Start

wrestle	fasen	ritten	solem
scientific	knife	hymn	february
sissors	rist	ghoul	honesty
ourly	casle	riggle	while
wisle	nowing	knowledge	heir
wale	knuckle	wrist	nashing
glistening	kneeling	nome	desend
scissors	notted	hym	iland
column	knitting	gessing	sofen
ansered	honourable	salmon	gristle
sutle	rinkle	nesle	autumn
plumer	rythm	knocked	ghostly



FINAL STRETCH

Unscramble these words which each contain silent letters.

The shaded squares will also create a secret code word with a silent letter.

1) utbod

1				t
---	--	--	--	---

1

2) tecsan

a			2		
---	--	--	---	--	--

2

3) kewlnir

	r					
--	---	--	--	--	--	--

3

4) actsel

	a		4		
--	---	--	---	--	--

4

5) bocm

		m	3
--	--	---	---



MINI TEST

- Emily visited the _____ of the mummy when she visited Egypt.
- The leaves _____ in the wind.
- You must remember to _____ before the king.
- We must work as a team to find the _____ to the problem.
- The bathroom needs to be _____ in before moving into the house.
- The artist painted with _____ shades of blue.
- You must _____ the butter before adding to the mixture.
- The magician _____ the children with her tricks.

	/1
	/1
	/1
	/1
	/1
	/1
	/1
	/1

FINISH LINE

How confident do you feel?



/8

Total for this page

HOMOPHONES AND NEAR HOMOPHONES

SKILLS TRAINING

Homophones are words that sound the same but have different meanings and spellings.

steal/steel

dew/due

wear/where

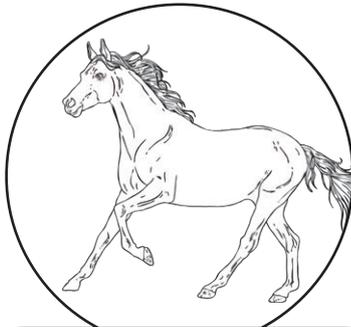
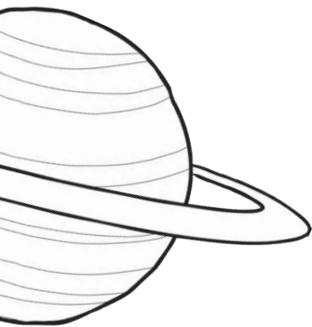
hear/here

It is important to learn how to spell and use these words correctly or else your writing (or what you are reading) might not make sense.

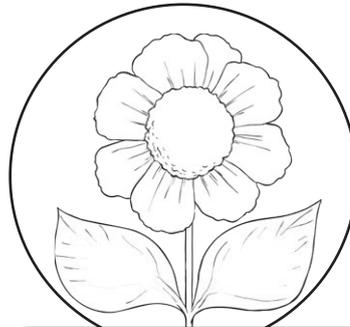


WARM-UP

Circle the homophone that matches the meaning in the picture clue.



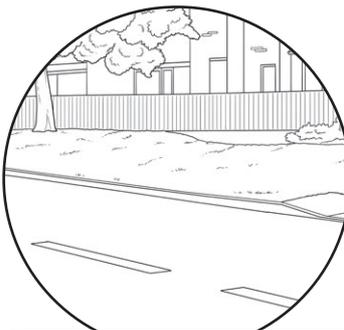
horse/hoarse



flour/flower



piece/peace



road/rode



bare/bear

Boost your skills by scanning the QR code and watching the revision video.



WORKOUT

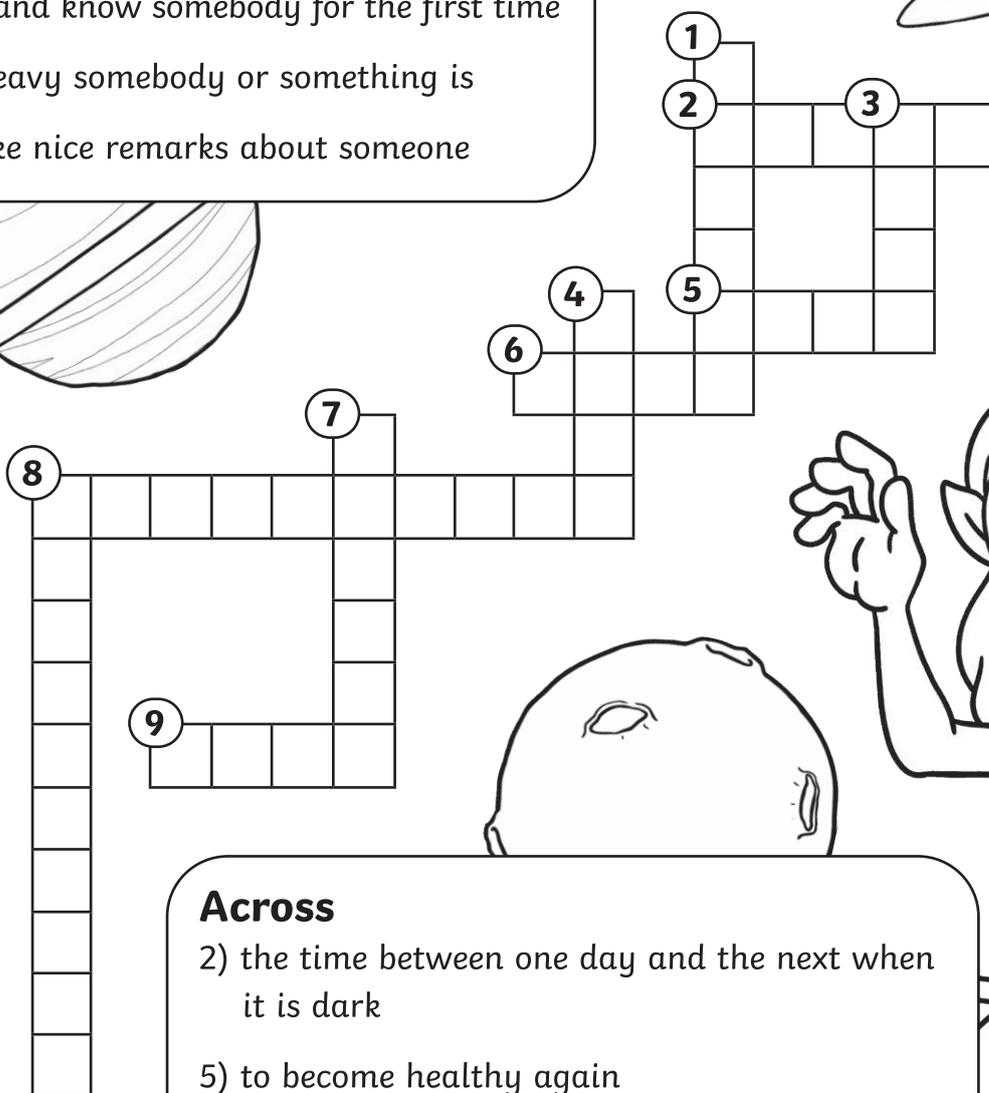
Use the clues to solve the crossword puzzle.

Down

- 1) a man of high rank who sometimes wore armour
- 3) the back part of the foot below the ankle
- 4) to see and know somebody for the first time
- 7) how heavy somebody or something is
- 8) to make nice remarks about someone

Across

- 2) the time between one day and the next when it is dark
- 5) to become healthy again
- 6) the soft part of an animal that can be eaten
- 8) to add to something in a way that improves it
- 9) to stay where you are or to stop doing something until something else happens



RACE TO SUCCESS

Use the homophones in the box below to complete each sentence.

effect

past

affect

passed

grown

mist

allowed

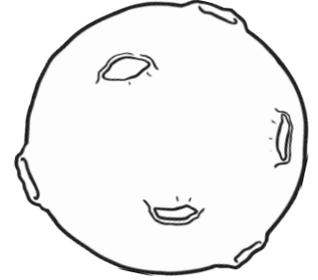
groan

aloud

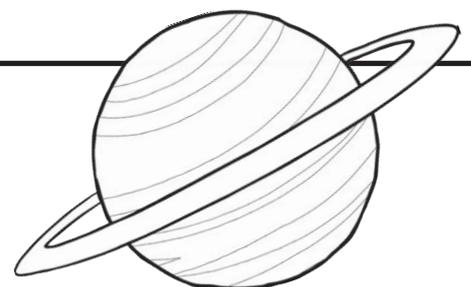
missed

brakes

breaks



- 1) My sister let out a _____ when she realised it was my turn to pick the film for family night.
- 2) When it is foggy outside, sometimes there is a fine _____ in the air.
- 3) Determined, our family decided to not let the rain _____ our camping holiday.
- 4) Since the spring, my grandmother's flowers have _____ a lot.
- 5) It is vital to have regular _____ if you are driving long distances.
- 6) Yesterday, my older cousin _____ his driving test.
- 7) My baby brother says the most embarrassing things _____.
- 8) We woke up late and nearly _____ our flight.
- 9) In small quantities, chocolate may have a beneficial _____ on health.
- 10) A large bumblebee buzzed and flew right _____ my ear.
- 11) Annoyingly, I'm not _____ to watch TV until I finish my homework.
- 12) Fortunately, the driver slammed on the _____ when he saw the cat crossing the road.



FINAL STRETCH

Complete the speech bubbles below. Insert one word on each blank line to find out what **Link** and **Nova** want to share with you. You can only use each word once.

bridal

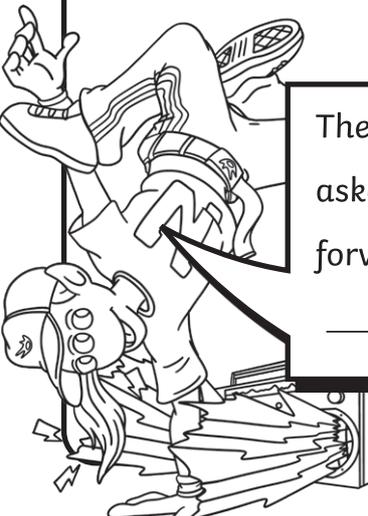
bridle

precede

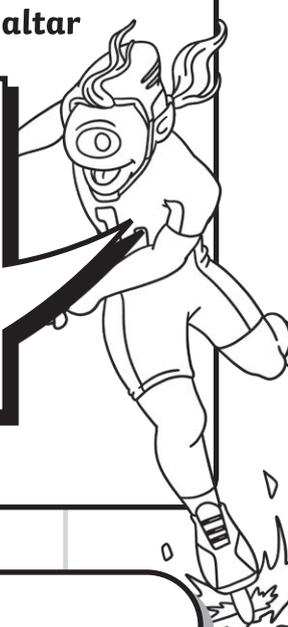
proceed

alter

altar



The _____ party was asked to _____ forwards towards the _____ in the church.



He let her _____ him into the stable as she was there to _____ the horse's _____ so that it fit properly.

MINI TEST

- 1) She believed that the _____ of working hard would be rewarded.
- 2) The petrol station was _____ than we had expected.
- 3) The boat to the _____ was late.
- 4) It turns out that _____ finally selling the house.
- 5) The dog followed the rabbit's _____.
- 6) He was grateful to be a _____ at the party.
- 7) The police officer _____ the crowd to safety.
- 8) The teacher made sure to _____ the date on the board everyday.

/1

/1

/1

/1

/1

/1

/1

/1

FINISH LINE

How confident do you feel?



/8

Total for this page

PROGRESS TRACKER

Write your scores from each spelling rule from this section to track your progress.

Adding suffixes beginning with vowel letters to words of more than one syllable	/8
Adding suffixes beginning with vowel letters to words ending in -fer	/8
Words with the long /e/ sound spelt 'ei' after 'c'	/8
Words containing the letter string ough	/8
Words with 'silent' letters	/8
Homophones and near homophones	/8
TOTAL	/48

SELF-REFLECTION



What went well:

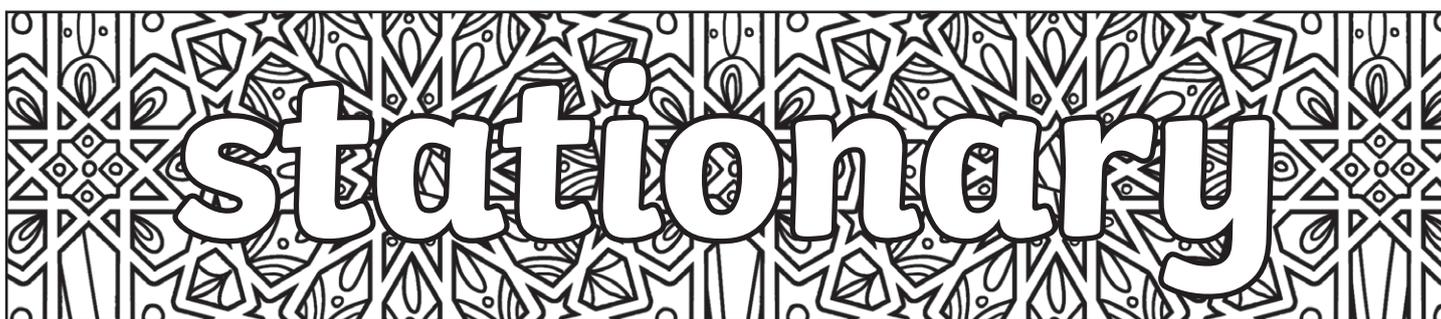


My target to improve:



COOL-DOWN

It's time to cool down with this mindfulness colouring, ready for the next section.



MIXED SPELLING TEST ONE

1 Driving on the road felt _____ and rocky.

/1

2 Felix must _____ his hair every morning.

/1

3 Drew had been right to _____ the villain in the story.

/1

4 Be careful not to _____ the hot plates.

/1

5 The _____ lion bared its teeth.

/1

6 The _____ reaction to the movie was positive.

/1

7 The horse's _____ was loud.

/1

8 The _____ moon was beautiful in the night sky.

/1

9 We needed to _____ the work surfaces before using them.

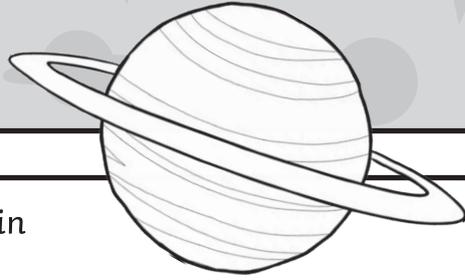
/1

10 It was an _____ amount of work.

/1

11 Bartek enjoys reading _____ novels.

/1



12

The teacher will not be happy if you hand in _____ homework.

/1

13

I can _____ you that the mistake will not happen again.

/1

14

Wind turbines are a source of _____ energy.

/1

15

Expect to _____ the letter in the post.

/1

16

The material is _____ and will not let light through.

/1

17

The new lunchtime rules created _____ for the children.

/1

18

You need a _____ to apply for the job.

/1

19

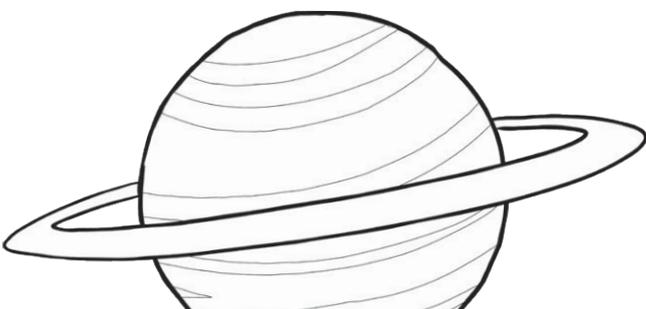
The _____ was able to fix the computer screen.

/1

20

The _____ cupboard was full of pencils and paper.

/1



/20

Total

MIXED SPELLING TEST TWO

1 You need to _____ the knot in your shoelaces.

/1

2 The answer to the calculation is _____.

/1

3 When the bell rings, we line up in an _____ manner.

/1

4 Amrit injured her _____ whilst playing football.

/1

5 On her _____, Abi played with Priya.

/1

6 Practising gymnastics will make you more _____.

/1

7 Some people like oranges but I _____ apples.

/1

8 The road can be _____ when it snows.

/1

9 The _____ sang beautifully.

/1

10 Use the _____ carefully to cut out the shape.

/1

11 The team is _____ about winning the match.

/1

12 He was _____ when checking his completed work.

/1

13 The _____ map was ancient and mysterious.

/1

14 You can _____ to the newspaper to receive it each month.

/1

15 Make sure that you write a _____ to complete your report.

/1

16 The evil wizard in the play was full of _____.

/1

17 They were a kind and _____ person.

/1

18 Antarctica has an icy and _____ landscape.

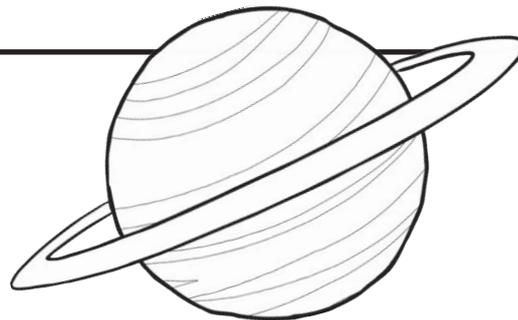
/1

19 Make the right _____ when you visit your new school.

/1

20 The _____ of marine creatures may be threatened if we do not look after our oceans.

/1



/20

Total

MIXED SPELLING TEST THREE

1 Felix could hear the blood coursing through his _____.

/1

2 More _____ had not been released as of yet.

/1

3 Jia used a _____ approach to solve the scientific problem.

/1

4 The soft, cuddly elephant was clearly the child's _____ toy.

/1

5 Hari had suddenly _____ the drop in temperature.

/1

6 The _____ diamond had distinct scratches.

/1

7 There was _____ between the two opposing teams.

/1

8 At the _____ of the film, there was a huge earthquake.

/1

9 Drew had their own reasons for _____ the outdoors to the indoors.

/1

10 Determined, the solicitor vowed that he would prove his client's _____.

/1

11 The talented musician had achieved _____ fame.

/1

12 The medical records of the soldier were _____.

/1

13 Carefully, the zookeeper locked the gate to the lion's _____.

/1

14 During the match, Emily experienced a _____ with another player.

/1

15 Australia is located in the _____ hemisphere.

/1

16 Bartek's heart was beating _____ as he sprinted through the finish line.

/1

17 As a successful business, it was _____ that they were earning millions.

/1

18 Yoga is a good form of _____ to learn how to relax.

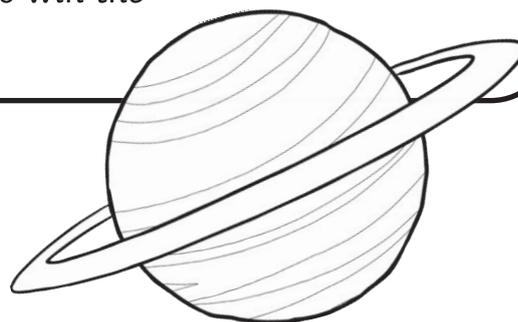
/1

19 The holiday _____ looked very appealing to Elias.

/1

20 An opportunity was missed for the team to win the _____ title.

/1



/20

Total

MIXED SPELLING TEST FOUR

1

The pillar was _____ Amrit's view of the stage.

/1

2

An antique chandelier hung from the _____ of the palace.

/1

3

Gathered around the trough was a _____ of cows.

/1

4

In the distance, Joseph saw a tropical _____ covered with palm trees.

/1

5

To kill germs and bacteria, _____ was used on the graze.

/1

6

The celebrity gave their _____ to the keen fan at the show.

/1

7

Abi built an _____ to help her tie her shoelaces.

/1

8

A part of learning to drive is to _____ reversing into a space.

/1

9

The price of prescriptions has _____ increased over the years.

/1

10

It was _____ to fly a drone near the power lines.

/1

11 Priya shared her _____ plans with the council.

/1

12 The headteacher had no _____ for jokes or tricks.

/1

13 On the contract, the new employee gave an _____ signature.

/1

14 Giving any _____ to the police would help them hugely.

/1

15 An independent _____ company provided advice to a new business.

/1

16 Zeke was _____ that the bus would make him late for work.

/1

17 Coffee is a hot drink that contains _____.

/1

18 Health visitors monitor new babies within the local _____.

/1

19 The departments had to _____ to ensure that targets were met.

/1

20 The _____ village was Elena's best part of the school trip.

/1

/20

Total

HELP PAGE

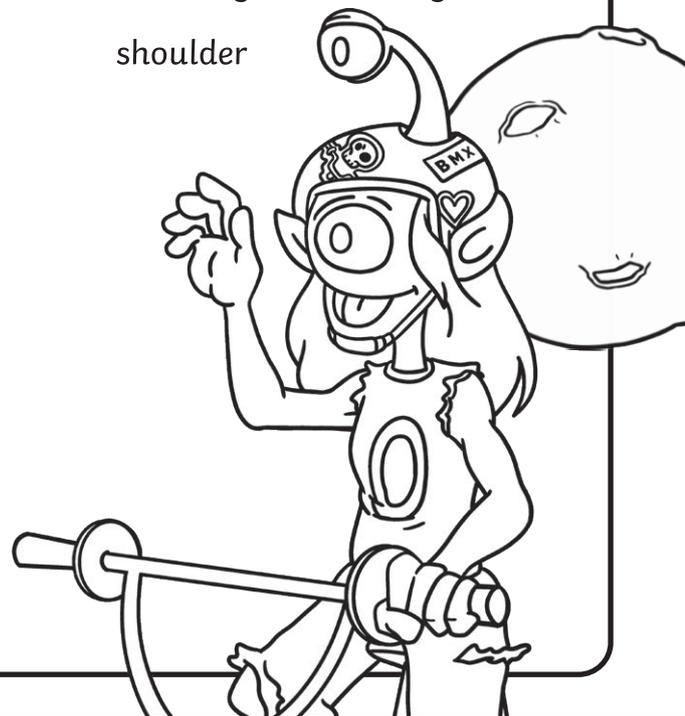
Y3/Y4 STATUTORY SPELLING MAT

accident	calendar	earth	island	pressure
accidentally	caught	eight	knowledge	probably
actual	centre	eighth	learn	promise
actually	century	enough	length	purpose
address	certain	exercise	library	quarter
although	circle	experience	material	question
answer	complete	experiment	medicine	recent
appear	consider	extreme	mention	regular
arrive	continue	famous	minute	reign
believe	decide	favourite	natural	remember
bicycle	describe	February	naughty	sentence
breath	different	forward	notice	separate
breathe	difficult	forwards	occasion	special
build	disappear	fruit	occasionally	straight
busy	early	grammar	often	strange
business		group	opposite	strength
		guard	ordinary	suppose
		guide	particular	surprise
		heard	peculiar	therefore
		heart	perhaps	though
		height	popular	thought
		history	position	through
		imagine	possess	various
		increase	possession	weight
		important	possible	woman
		interest	potatoes	women



Y5/Y6 STATUTORY SPELLING MAT

accommodate	convenience	government	physical	signature
accompany	correspond	guarantee	prejudice	sincere
according	criticise	harass	privilege	soldier
achieve	curiosity	hindrance	profession	stomach
aggressive	definite	identity	programme	sufficient
amateur	desperate	immediate	pronunciation	suggest
ancient	determined	immediately	queue	symbol
apparent	develop	individual	recognise	system
appreciate	dictionary	interfere	recommend	temperature
attached	disastrous	interrupt	relevant	thorough
available	embarrass	language	restaurant	twelfth
average	environment	leisure	rhyme	variety
awkward	equip	lightning	rhythm	vegetable
bargain	equipment	marvellous	sacrifice	vehicle
bruise	equipped	mischievous	secretary	yacht
category	especially	muscle	shoulder	
cemetery	exaggerate	necessary		
committee	excellent	neighbour		
communicate	existence	nuisance		
community	explanation	occupy		
competition	familiar	occur		
conscience	foreign	opportunity		
conscious	forty	parliament		
controversy	frequently	persuade		



HELP PAGE- HOMOPHONES MAT

where
wear
bored
board
hire
higher

paw vain
poor vein
pore bean
pour been

weather
whether
flour
flower
through
threw

so wood
sew would
sow your
 you're

there weak
their week
they're male
 mail

cent tail
scent tale
sent piece
 peace

by check
bye cheque
buy waist
 waste

stairs
stares
serial
cereal
aloud
allowed

key of
quay off
here sale
hear sail

right
write
new
knew
we're
weir

to due
too dew
two our
 are

no
know
see
sea
site
sight