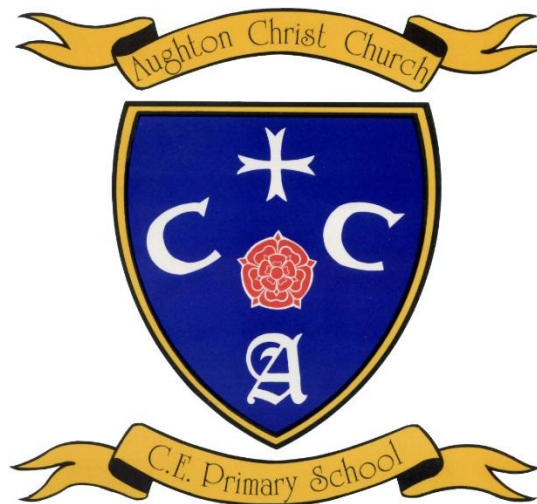


Policy Document

Aughton Christ Church C of E  
Primary School

# COLLECTIVE WORSHIP POLICY



**Reviewed: September 2025**  
**Next Review date: September 2026**



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## Collective Worship Policy.

### 1. Introduction

At Christ Church C of E Primary School, collective worship will take place every day for all children. Collective worship has the potential to unite the whole membership of the school and will help to develop a sense of community.

Collective worship is also an integral part of our school's contribution to promoting the spiritual, moral, social and cultural development of every child and is central to the behaviour and ethos throughout school.

It is also seen as a time to celebrate the worth, uniqueness and value of every single person in the school community.

### 2. Vision

Our vision is for everyone in our school to reach their full potential: spiritually, intellectually, socially, morally, physically, aesthetically and to encourage an appreciation and curiosity of the world so they become compassionate citizens; supporting one another in love and working together by following Christian values as exemplified in the teachings of Jesus.

*'Though we are many, we are one body in union with Christ, and we are all joined to each other as different parts of one body. So we are to use our different gifts in accordance with the grace that God has given us.'*

*Romans 12: 4-8*

### 3. Purpose

During collective worship we are all working towards creating experiences which recognise the integrity of all members of the school community. Collective worship will comply with the legal requirements set out in the Trust Deed which we understand will be in accordance with the traditions of the Anglican faith.

At our school collective worship will endeavour to encourage children to reflect upon their life experiences and to seek out answers to questions as far as their intellectual and spiritual capabilities will allow. It is a time when individual children's work can be celebrated either socially or academically. It is also a time to foster positive values held by our school and the community. Assembly will be concerned with administration matters and other announcements about school life.

#### **4. Implementation**

At our school a wide range of people are encouraged to lead collective worship. Teachers take an active role in leading worship, with the Head teacher and Assistant Head teachers taking a more prominent role. Our vicar or church youth worker leads worship on a weekly basis. Children actively participate in worship each week and children from the Worship Warriors group, plan and lead worship on a half termly basis.

#### **5. Programme**

Collective worship themes have been planned around our Christian values and the church calendar on a biannual cycle, reviewed yearly. Each member of staff has a copy presented to them each half term. A theme around a chosen value is introduced by the Head teacher on a half termly basis and then developed and explored during collective worship over that half term.

The 12 values that lead the theme were chosen by our school council. They are: Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust, Perseverance, Justice, Service and Truthfulness.

Details of planned collective worship are held in our collective worship file and individual staff planning files. Collective worship is evaluated through the process of teacher observation, pupil feedback and parental feedback.

Monday, Tuesday, Thursday and Friday normally consist of whole school collective worship. Wednesday collective worship is class based to allow each class reflective time within that value and theme.

Collective worship is led by the Head teacher supported by the 'SLT' and our 'R.E. Lead'.

#### **6. Withdrawal of Pupils from Collective Worship**

As our main aim in collective worship is for it to be meaningful and relevant for all our pupils, it is hoped that few parents will feel the need for withdrawal. Parents do however have the right to withdraw their children. At present there are no parents who exercise this right.

If in future children were withdrawn, adequate supervision arrangements would be put in place.

## **7. Suggested Daily Structure and key Aspects of Collective Worship**

There should be:

- A focus point e.g. candle, flowers, plant, cross
- Reflective entrance music
- A reading or a talk with opportunity for reflection
- Prayers
- A Hymn

Collective worship should last no longer than fifteen minutes and should have a:

- Theme and clear value
- Purpose
- Spiritual dimension
- Sense of Integrity
- Atmosphere
- Orderly entrance of children
- Focal point

## **8. Possible Curriculum Links**

All curriculum areas lend themselves to supporting our collective worship. Through the 'What If?' approach, teachers plan opportunities for children to explore our values developed in worship were possible throughout the whole curriculum. In particular, R.E provides the opportunity for staff to link worship throughout the topic.

## **9. Christian Values Developed Through Worship**

Through the Roots and fruits resource, the values developed through Worship are Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust, Perseverance, Justice, Service and Truthfulness.

## 10. Review

This Policy is subject to ongoing review; however, will be reviewed no later than September 2026. All staff have received a copy of this policy.

Policy Leader / HT*	David Kennedy
Assistant Headteachers and Key Stage leads	Fiona Chapple (KS2) Clare Geeson (EYFS and KS1)
Chair of Governors	Neil Heyes
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