

Maths

I can count forwards and backwards to 10.

I can read and write numbers to 10 in numerals and words

I can identify one more and one less.

I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

I can represent and use number bonds and related subtraction facts within 10

I can read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs

History

I can discuss events in the past that have contributed to local, national and international achievements.

I can tell you a few similarities and differences between ways of life at different times.

I can put a few objects/ events in order.

I can tell you about a time before I was born and can compare aspects of life in different periods linked to significant people or people I know using everyday historical terms. (In living memory)

English

I can say the first sound of a word correctly

I can write my name

I can break down spoken words into their sounds and spell some correctly

I can sit correctly at a table, holding a pencil comfortably and correctly

I can write sentences by saying out loud what I am going to write about

I can separate words with finger spaces.

I can put words together to make sentences

Science

I can identify and name materials

I can name an object and the material that it is made from

I can describe the physical properties of some everyday materials.

I can group materials based on their properties.

I can observe closely using simple equipment.

I can identify seasonal changes and the signs of Autumn.

Peep into the past - Year 1 Autumn 2026



Computing

I can log into a computer.

I can click and drag.

I can draw shapes using a mouse.

RE

I can talk about Harvest.

I understand that Christians believe it is good to say thank you to God for the harvest.

I can discuss where our food comes from. I can explore why people give and receive gifts at Christmas?

I can identify how Christians celebrate Christmas.

Geography

Use simple fieldwork and observational skills to study the geography of our school and its grounds, and the key human and physical features of the surrounding environment.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Use basic geographical vocabulary to refer to key human features including: town, village, factory, farm, house and office

DT

I can explore and use lever and slider mechanisms

I can design a moving picture

I can choose tools and materials to make a moving picture

I can evaluate my moving picture.

Art

I can connect lines to create shapes.

Use and recognise different lines when drawing shapes.

I can use shapes to draw a face.

P.E

I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

PSHE

I can name the 6 emotions.

I can describe how feelings can change.

I can identify what makes me calm, excited or relaxed.

I can describe what makes me special.

I can name people who make me feel safe.

Music

I can describe the different sounds made by different instruments.

I can sing a song in unison.

I can find the pulse of a song.

I can play the notes C and G on a musical instrument.