

## Maths

I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.  
I can write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.  
I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.  
I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)  
I can measure the perimeter of simple 2-D shapes  
I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators  
I can recognise and show, using diagrams, equivalent fractions with small denominators  
I can compare and order unit fractions, and fractions with the same denominators  
I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)  
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## Music

Trumpets  
Love Music Trust

## Computing

### **Computing Systems:**

To explain how digital devices function  
To identify input and output devices  
To recognise how digital devices can change the way that we work  
To explain how a computer network can be used to share information  
To explore how digital devices can be connected  
To recognise the physical components of a network

### **Creating Media:**

To create a storyboard for a book trailer.  
To consider camera angles when taking photos or videos.  
To import videos and photos into film editing software.  
To record sounds and add these to a video.  
To add text to a video.  
To incorporate transitions between images.  
To evaluate their own and others' trailers.

## Art

To use their observation skills to describe specific shapes, textures or patterns in objects.  
Shade with a reasonable degree of accuracy and skill following the four shading rules.  
Use simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.  
Apply shading skills to show areas of light and dark (tone).  
Use materials to create a design inspired by The Sun.

## Geography

I can name and locate cities of the United Kingdom and the geographical regions  
I understand how physical features and characteristics of the UK have changed over time  
I can describe and understand key aspects of human geography including types of settlement and land use  
I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world  
I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

## History

I can tell you a range of similarities/ differences between different times in the past in the periods covered so far.  
I can make a few connections and contrasts eg. change, cause, similarity, difference, and significance.

# Locality: Is it best in the North West? Y3 Spring 2026



## DT

To describe how climate affects where foods grow.  
To identifying seasonal ingredients from the UK.  
To taste seasonal ingredients.  
To describe the texture and flavour of ingredients.  
To peel foods by hand or with a peeler.  
To put ingredients safely.  
To choose ingredients based on a design brief.  
To follow the instructions within a recipe.  
To describe the benefits of seasonal fruits and vegetables and their impact on the environment.

## P.E

I can play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

## PSHCE

To understand that cyberbullying is bullying  
To know the signs that an email might be fake.

## English

I can write lower-case letters that are all the same size in my writing  
I can write about things I have done and things that others have done  
I can use capital letters and full stops to show where sentences start and end  
I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon  
I can use these words in my writing: when, if, that, because, or, but  
I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters  
I can use commas when I am writing a list  
I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time  
I can sometimes use question marks and exclamation marks  
I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time  
I can use the diagonal and horizontal strokes I need to join letters in some of my writing  
I can tell if a sentence is a question, command, exclamation or a statement  
I can proofread my work and check for spelling, punctuation and grammar errors

## Science

I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.  
I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.  
I can investigate the way in which water is transported within plants.  
I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## R.E

I can explain how Muslims describe Allah, eg using 99 names.  
  
I know Muslims believe Muhammad (pbuh) to be a 'messenger of 'God', (Prophet of God). (Use examples from different traditions).  
  
I can recall five key facts about the story of the 'Night of Power'

## French

I can know the days of the week  
I can say and read the basic colours  
I can count to 20 in French  
I know 5 countries in French  
I can begin to say what I like