

Bryn St. Peter's C.E. Primary School



Collective Worship
Policy

Bryn Bryn Peter's CE CofE Primary School

'Together with God, building our future.'

RE Policy

(Spring 2026)

To be reviewed every Year by the SLT

Guided by Christian values, with Jesus as our cornerstone, we set firm foundations for a life of flourishing, offering opportunities for all to develop in body, mind and spirit.

Ephesians 2:22 And in him you too are being built together to become a dwelling in which God lives by his Spirit.

We are committed to educating the whole person for life in all its fullness guided by Christian values.

We deeply value creativity and joy in learning that allows everyone to achieve and flourish.

We want everyone to feel included, accepted, loved and positively understand their value and potential in our community.

Our Core Christian Values

FAITH

Hebrews 11:1

Now faith is the assurance of things hoped for, the conviction of things not seen.

COMPASSION

Ephesians 4:32

Be kind and compassionate to one another, forgiving each other, just

HOPE

Romans 15:13

May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.

RESPECT

Matthew 7:12

Do to others whatever you would like them to do to you.

LOVE

1 John 4:7

Dear friends, let us continue to love one another, for love comes from God. Anyone who loves is a child of God and knows God.

1. Introduction

Collective worship is a central and distinctive element of life at Bryn St Peter's CE Primary School. Rooted in our Christian foundation, it is a time when the school community gathers to engage in meaningful, inclusive and invitational worship that nurtures spiritual development and strengthens our shared vision. Guided by our core Christian values of faith, hope, love, compassion and respect, collective worship plays a key role in shaping the school's ethos and supporting the flourishing of all. This policy aims to ensure that collective worship is planned and delivered in a way that is inclusive, reflective and impactful for all members of our community.

2. Aims and Objectives

Collective worship at Bryn St Peter's CE Primary School aims to:

- Provide opportunities for spiritual growth and reflection.
- Promote and embed our Christian values of faith, hope, love, compassion and respect.
- Be invitational, inclusive and inspiring for all pupils and staff.
- Foster a strong sense of belonging and community.
- Encourage respect and understanding of different beliefs and worldviews.
- Through collective worship, pupils will:
 - Develop an understanding of Christian beliefs, teachings and practices.
 - Reflect on their own values and beliefs in a safe and supportive environment.
 - Engage with moral and ethical issues.
 - Develop confidence in participating and, where appropriate, leading worship.

3. Intent

Our intent is that collective worship is a transformational and central experience that enables all members of the school community to flourish. It reflects our Christian vision and is underpinned by the teachings of the Bible and the life and message of Jesus.

Collective worship is planned to be inclusive, invitational and inspiring, in line with SIAMS expectations, ensuring that all pupils, regardless of faith or background, can engage meaningfully. It supports pupils' spiritual, moral, social and cultural (SMSC) development and reinforces our school values of faith, hope, love, compassion and respect.

4. Implementation

Collective worship takes place daily and is delivered through:

- Whole-school worship
- Class-based reflection

Teaching and Learning Approaches:

- Use of Bible stories, Christian teachings and real-life contexts
- Opportunities for stillness, prayer and reflection
- Music, storytelling, drama and visual media to engage pupils

Cross-curricular Links:

- Strong links with Religious Education, PSHE and wider curriculum themes
- Reinforcement of Christian values across all aspects of school life

Use of Resources and Technology:

- Interactive presentations, music and video content
- Religious artefacts and symbolic objects to deepen understanding

Inclusion and adaptation:

- Worship is accessible and meaningful for all pupils
- Participation is invitational, respecting individual beliefs and backgrounds
- Opportunities for pupils to contribute in different ways

5. Impact

The impact of collective worship is evident in the way pupils and adults live out the school's Christian vision and values.

This is measured through:

- Pupil voice demonstrating engagement, reflection and understanding
- Staff feedback and professional dialogue
- Observations of attitudes, behaviour and relationships across the school

Expected outcomes include:

- Pupils who demonstrate faith, hope, love, compassion and respect in their daily interactions
- A strong sense of belonging and community
- Pupils who are reflective, empathetic and able to express their own beliefs with confidence

Success is celebrated through:

- Opportunities for pupil to contribute to the delivery of aspects of worship
- Sharing achievements and reflections
- Recognition of individuals who exemplify the school's values

6. Planning and Progression

Collective worship is carefully planned to ensure:

- A coherent sequence of themes rooted in Christian values
- Coverage of the Church calendar, including key festivals such as Christmas, Easter and Pentecost
- Opportunities to revisit and deepen understanding over time
- Planning includes half termly development and understanding.

7. Assessment and Monitoring

Assessment of collective worship is formative and reflective, focusing on:

- Levels of engagement and participation
- Depth of reflection and response
- Monitoring is carried out by the subject leader and includes: observations of worship and gathering pupil. This ensures that collective worship remains high-quality, inclusive and impactful, in line with SIAMS expectations.

8. Role of the Subject Leader

The collective worship leader is responsible for:

- Leading and developing collective worship in line with the school's Christian vision
- Supporting staff in planning and delivery
- Monitoring the quality and impact of worship
- Providing professional development opportunities
- Ensuring alignment with SIAMS requirements

9. Resources

Resources used to support collective worship include:

- The Bible and other relevant texts
- Music, artefacts and visual materials
- Digital resources and presentation tools
- Resources are regularly reviewed to ensure they support engaging and meaningful worship experiences.

10. Inclusion and Equal Opportunities

Collective worship is fully inclusive and reflects the diversity of the school community. It:

- Supports the participation of all pupils, including those with SEND, EAL and differing abilities
- Is invitational, allowing pupils to engage at their own level of comfort
- Promotes respect and understanding of different faiths, cultures and beliefs

11. Health and Safety

All collective worship activities are conducted safely, including:

- Appropriate use of candles and electrical equipment
- Clear supervision and organisation of pupils

12. Parental and Community Links

Strong links with the church and wider community enhance collective worship. This includes:

- Involvement of clergy and visitors in leading worship
- Opportunities for parents to attend services and celebrations
- Engagement with the local church and Christian community

Parents retain the legal right to withdraw their child from collective worship, and this will be respected in accordance with statutory guidance.

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