

Bryn St Peter's Accessibility Plan

At Bryn St Peter's, our Christian values — Faith, Love, Hope, Compassion, and Respect — guide everything we do.

We believe that every child and family should feel welcomed, included, and supported.

Our Accessibility Plan helps us make sure that all pupils — including those with disabilities or additional needs — can learn, play, and take part fully in school life.

This summary outlines the key areas we regularly review to ensure that our school is accessible to everyone.

Our School Environment	
Can everyone enter and move safely around the school (including wheelchair users or those with mobility needs)?	Everyone can move around safely in most areas in school. We do, however, have steps from key stage 1 leading to the hall and key stage 2.
Are our toilets, classrooms, and shared spaces easy for everyone to access?	Our toilets and shared spaces are easy for everyone to access.
Are signs, lighting, and sound systems clear and helpful for all?	Lighting, and sound systems are clear and suitable for all pupils and visitors.
Do we provide quiet or sensory spaces for pupils who need them?	We have a sensory room in key stage one and several break out areas throughout school.
Are our emergency and safety procedures inclusive for all children and visitors?	Emergency and safety procedures meet the needs of all children and adults on site. PEEPs are drawn up where there is any risk.

Access to Learning	
Do all children, including those with special educational needs or disabilities (SEND), have full access to lessons and activities?	All children, including those with special educational needs or disabilities (SEND), can take part in a broad and balanced curriculum.
Are resources and teaching methods adapted to meet individual needs (for example, large print, visual supports, or technology)?	Resources and teaching approaches are adapted (for example, large print materials, visual supports, or assistive technology).
Are after-school clubs, trips, and events open and accessible to everyone?	Clubs, trips, and events are open and accessible to everyone.
Do staff receive training to help them plan for different learning needs?	Staff receive training to support a range of learning needs.
Do we work with outside professionals to remove barriers to learning?	We work closely with external professionals to remove barriers to learning and participation.
Access to Information	
Are letters, newsletters, and online materials available in formats that suit all families?	Letters, newsletters, and online information are available in accessible formats when needed. Please ask!
Is our website easy to read and accessible to everyone?	Our school website is clear, easy to navigate, and accessible for most users.
Do we support parents or carers who may have communication, language, or sensory needs?	Parents and carers with communication, language, or sensory needs can access information and support easily. We welcome any requests.
Do we ask families for feedback on how well we share information?	Families have regular opportunities to share feedback on how well we communicate, through our annual questionnaire or by coming in to talk to us, contacting us by letter, email, or phone.

Training and Awareness	
Are staff trained and confident in supporting children with a range of needs?	Staff are trained and confident in supporting children with different needs. We are open to access any training to meet the needs of our children.
Do we promote understanding and inclusion across our whole school community?	We promote a whole-school culture of understanding, respect, and inclusion.
Is accessibility considered whenever we review our school plans and policies?	Accessibility and inclusion are considered in all school policies and improvement plans.
Ongoing Improvement	
How often do we review and update our Accessibility Plan?	Reviewing and updating our Accessibility Plan annually, or sooner if there are changes.
How are parents and pupils involved in that process?	Through discussion/parent questionnaire/surveys
What are our current goals for improving access across the school?	We are open to meet the needs of our stakeholders and children and explore possibilities to make adjustments if and when the need arises.

Our Commitment

We are committed to making sure every child can learn, belong, and flourish in our caring school community. If you would like to know more about our Accessibility Plan or to share your thoughts, please contact the school office.

We value your voice and your partnership.