

Welcome to Reception

Bryn St Peter's Primary School





All my child does is play!

Play is the
highest form
of research

Albert Einstein



Well-being



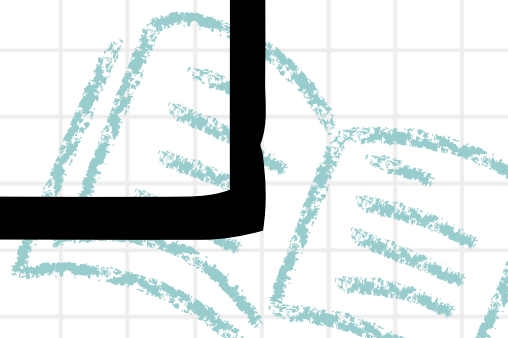
Development



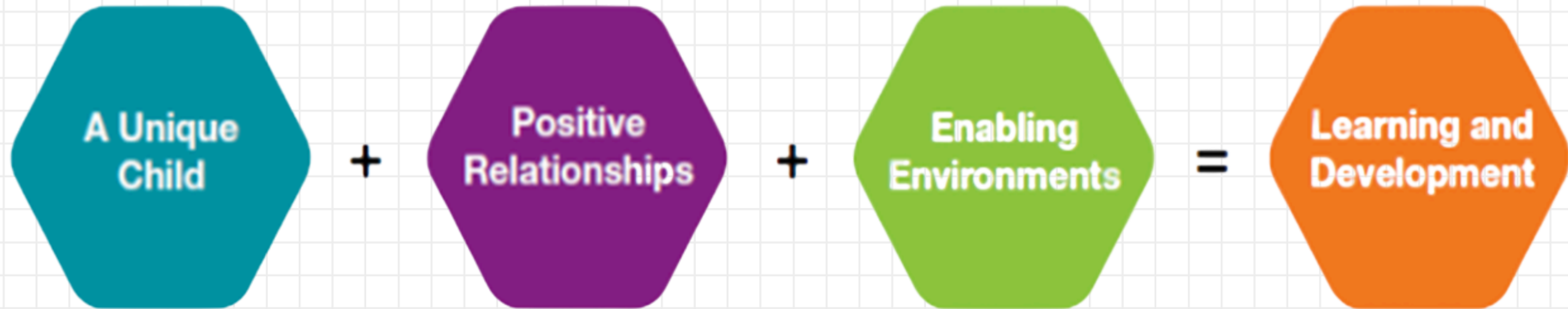
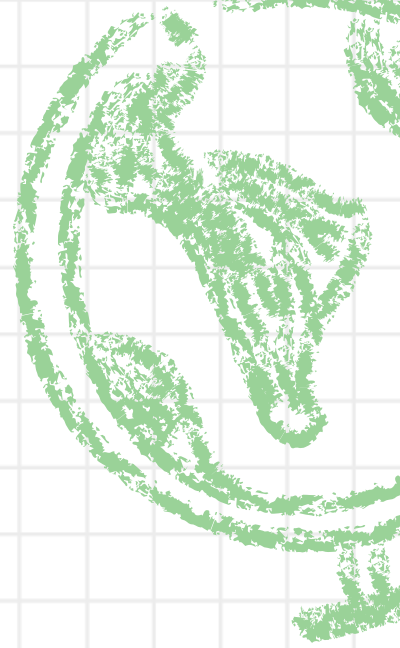
Make sense of the world



Putting new knowledge and skills to practise



The Four Principles of EYFS

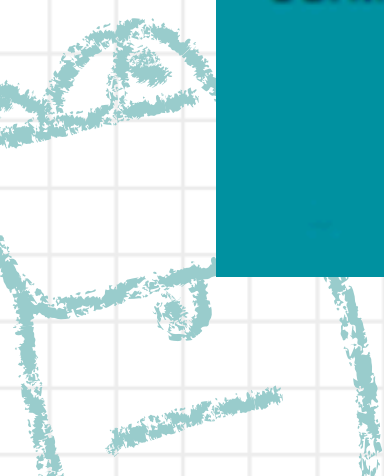


Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

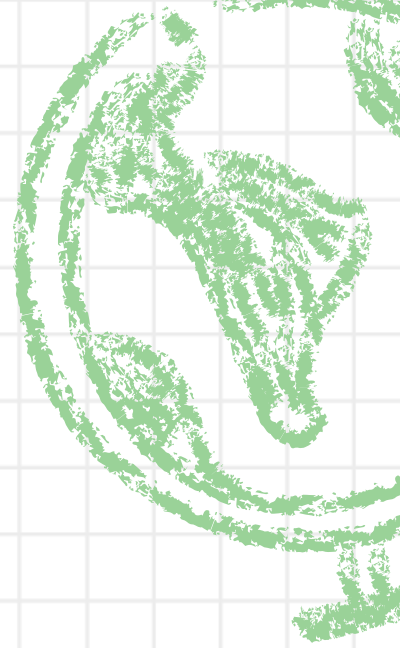
Children learn to be strong and independent through positive relationships.

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.



What is the EYFS?



The EYFS document combines Early Years and the Foundation Stage which then creates a national curriculum for 5s and under.

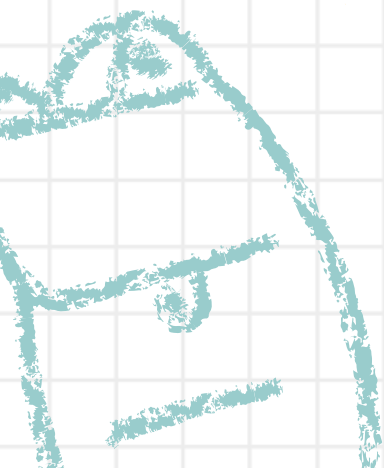
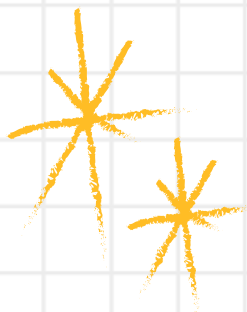
There are seven areas of learning, three are prime and four are specific:

Prime:

PSED, Communication & Language, Physical Development

Specific:

Literacy, Numeracy, Knowledge and Understanding of the World, Art & Design



Characteristics of Effective Learning

Playing and exploring

Active learning

Creating and thinking
critically



PSED

Taking
turns

Be
confident

Thinking
about
feelings

self
management



Physical Development

Control and
co-ordination



Gross motor
skills

Share and take
turns with toys
and supplies.



Fine motor
skills

Health and
hygiene

Communication and Language

Language rich environment

Expressing themselves, as well
as listening to others

Stories, songs, nursery
rhymes, news time.

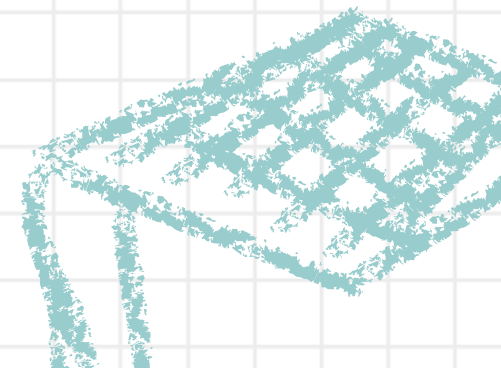
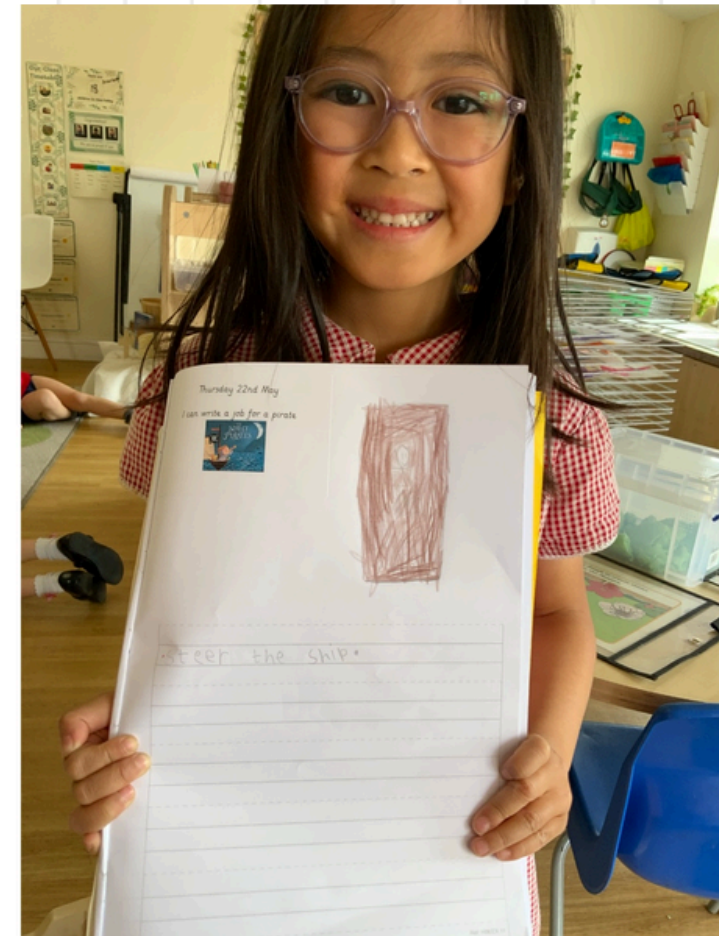
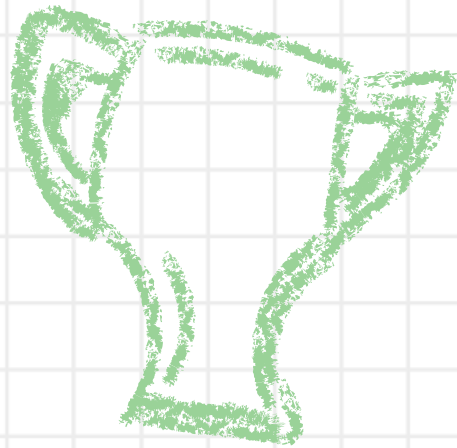


Literacy

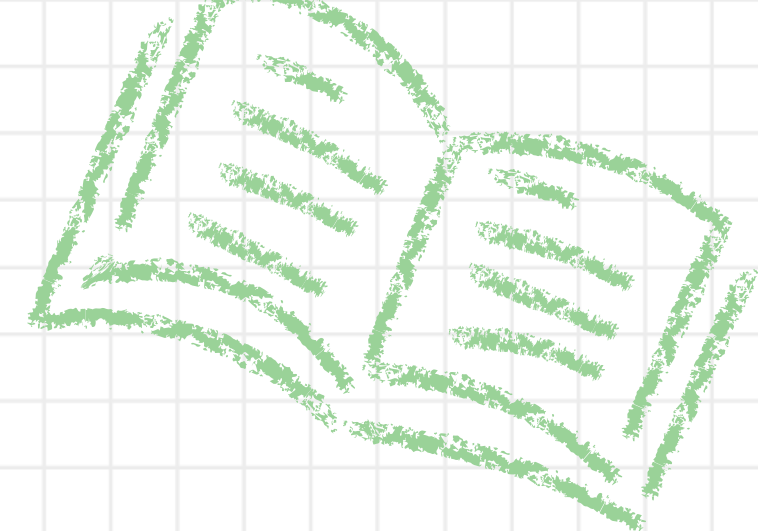
Phonics

Literacy
Tree
texts.

Mark making,
writing, sharing
stories.

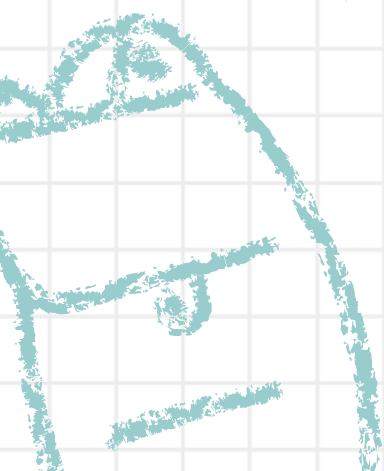
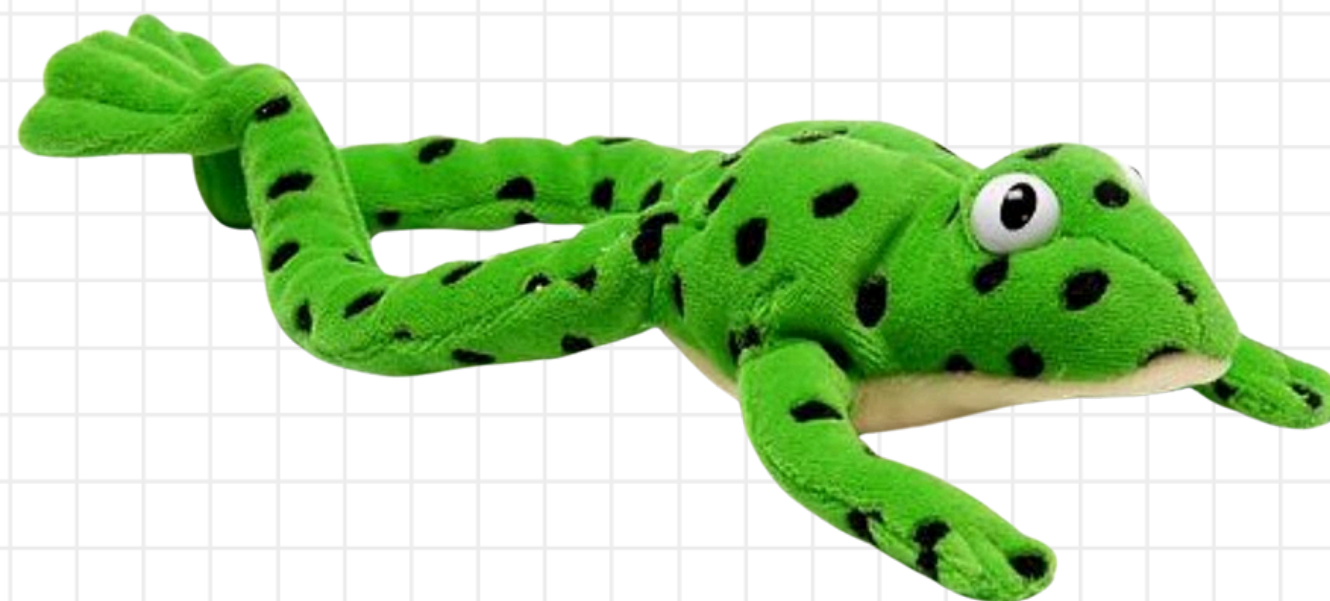


Read Write Inc Phonics



At our school we use the Read, Write, Inc phonics scheme in the foundation stage. The children learn the letter sounds alongside the writing mnemonic. This helps the children to remember the sound for example 's' is taught using the story of a snake and the mnemonic to remember the letter formation. We only teach pure sounds.

The children will need to be confident with some letter sounds and blending sounds to say words before reading. We will hold a reading meeting to explain the phonics scheme in the Autumn Term.



Numeracy

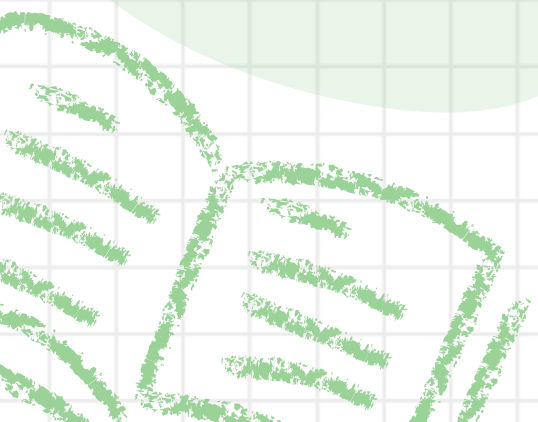
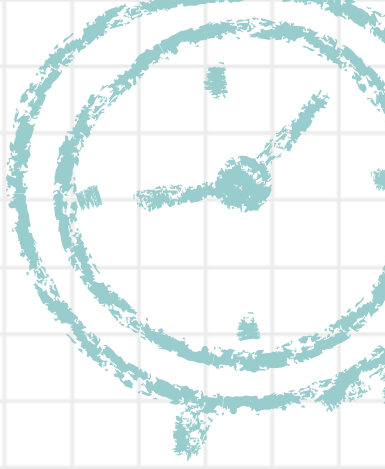
Count to 20

Simple addition
through songs
and games.

Shape and
position.

Doubling, halving,
sharing.

smaller, longer,
heavier



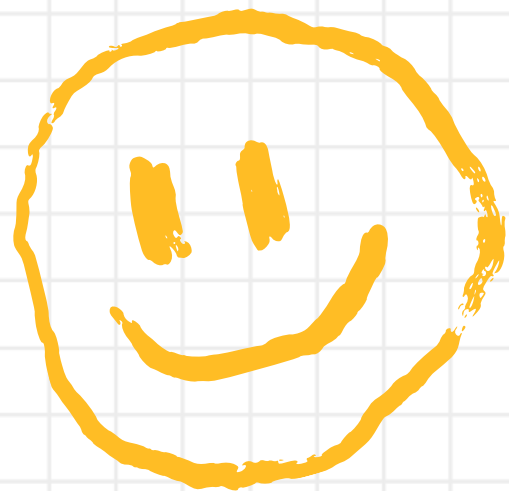
Knowledge and Understanding of the World

Explore our
surroundings

Different
cultures and
places

Different
times and
events

Technology



Expressive Art & Design

We explore
different
creative
materials.

Paint, clay,
pastels, chalk.

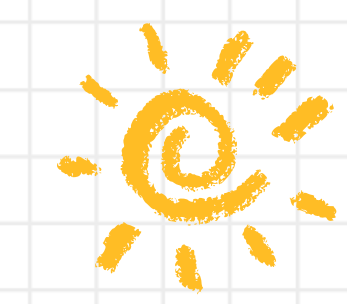
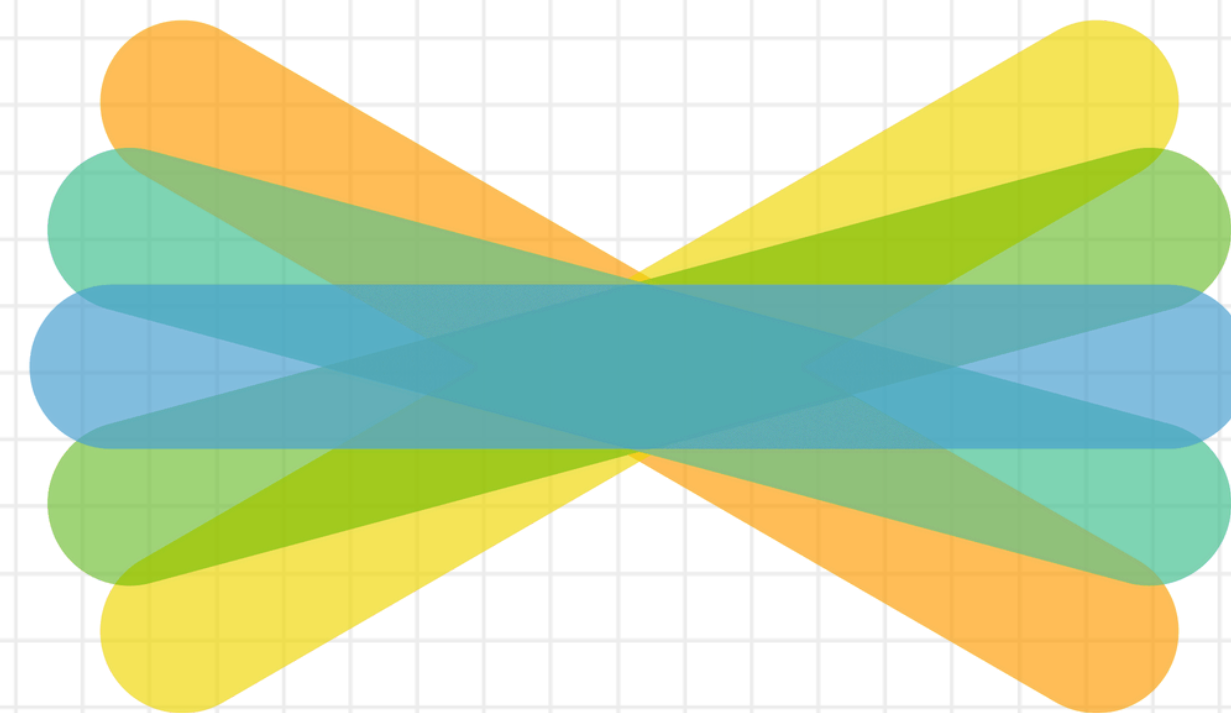
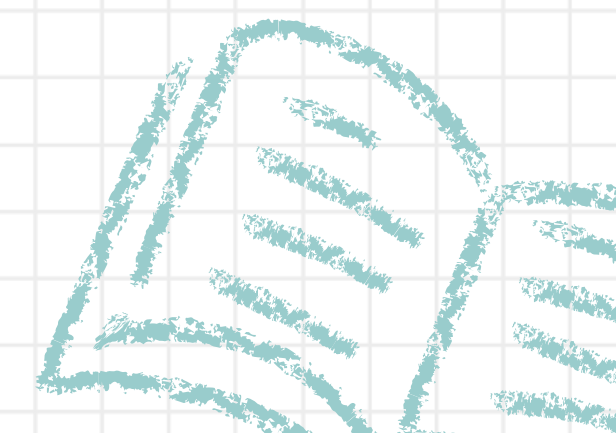
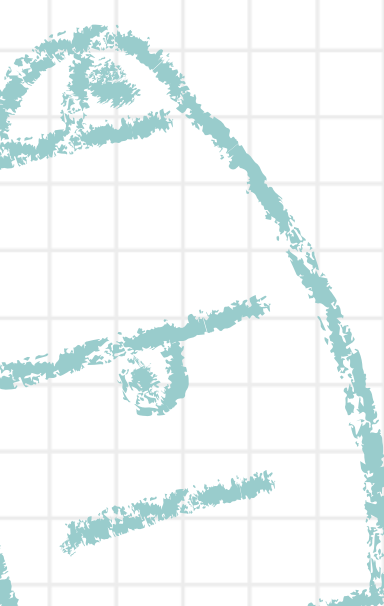
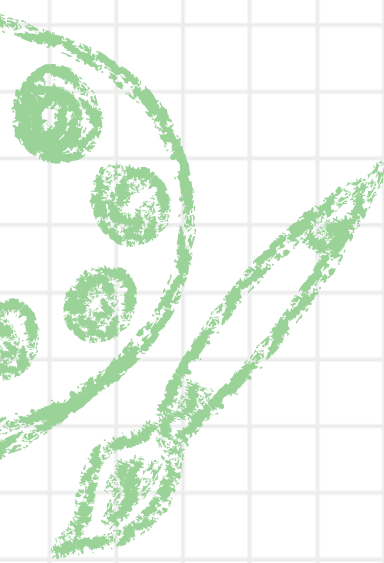
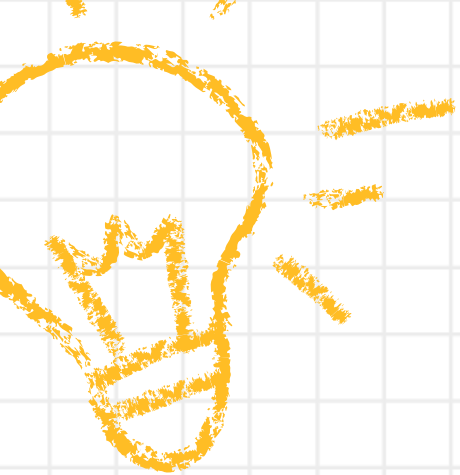


Famous artists

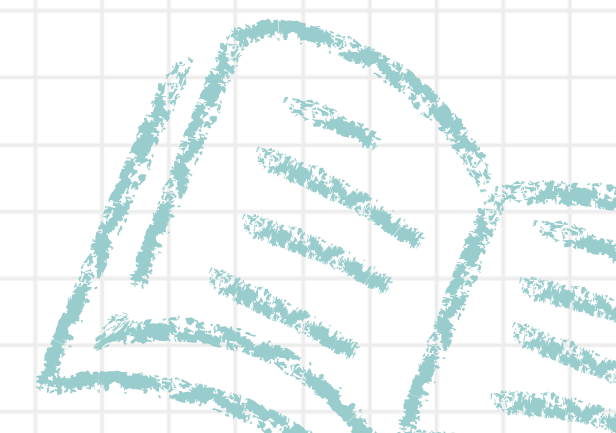
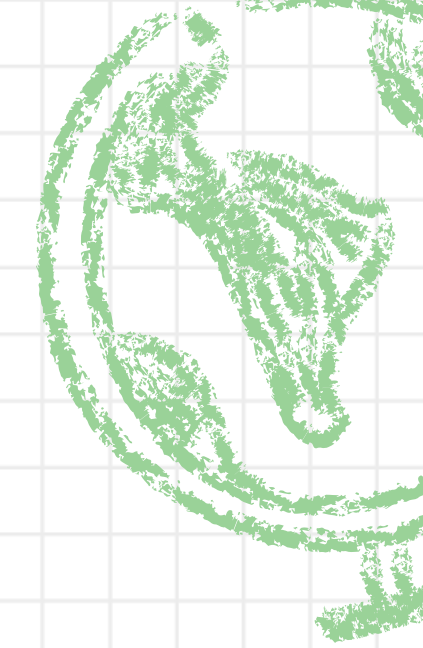
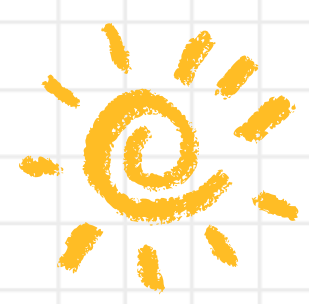
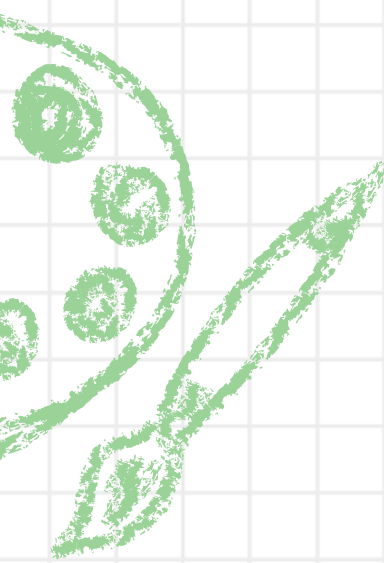
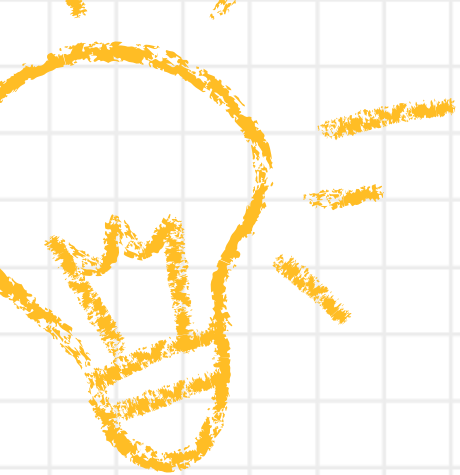


Role play, music

Printing,
collages, junk
modelling.



Seesaw



Thank

You

