## Curriculum 2025/2026 Year group subject overview: Year 1

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	Art and design	Computing	Design tech	Geography	History	Music	PE	PHSE	RE	Science	Worship
Autumn 1 8 weeks Toys R Us!	Unit 1 Drawing Make Your Mark Year 1 will experiment with a range of mark making techniques.	Unit 1.1 Online Safety & Exploring Purple Mash			How do our favourite toys and games compare with those in the 1960s? Understand how and why toys and games have changed since the 1960s and the significance of an invention of Tim Berners-Lee in 1989.	Music Express - Ourselves Making vocal sounds. Playing at the park. Using parts of the body to make sounds.	Ball Control Skills The children will develop fundamental ball skills like throwing and catching, dribbling and rolling using both hands and feet. They will perform these skills with accuracy using co- ordination and balance.	Get Heart Smart. Wholeheartedness . Learn what it is to be Heart Smart and how we can Power ON to love ourselves and others well.	Harvest How can we help those who do not have a good harvest?  Themes for Class Reflection Area - Sharing in worries.	Everyday Materials The children will identify, classify and describe the materials used to make a variety of objects.	Thankfulness/Harvest
Autumn 2 7 weeks It's Our Nativity!		Unit 1.2 Grouping and Sorting 2D Shapes.	Unit 2 Mechanisms: Moving Storybooks	How does the weather affect our lives? What's the difference between seasonal weather and daily weather? How does the weather change during each season in the UK? What are the locations of hot and cold areas of the world in relation to the Equator and North and South Poles?		It's Our Nativity! Children will prepare for the Christmas production by learning and rehearsing their songs. The Weather (Music Express) To be able to name common hand-held percussion instruments and recognise their sounds aurally to explore appropriate instruments to create a musical idea.	Gym The children will develop basic gym actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences.	Don't Forget To Let Love in. Self-worth. Learn how to love and value yourself well.	My world Jesus' world Christmas Why do we give and receive gifts? Themes for Class Reflection Area - Recipes for a friend.	Seasonal Changes The children will explore how weather and day length -explore animals and humans. They will be encouraged to use their own experiences and the information provided to come to conclusions about how living things adapt to seasonal changes.	Humility /Christmas
Spring 1 6 weeks It's a wonderful world!	Unit 2 Printing and mixed media Colour Splash!	Unit 1.3 Pictograms			What does it take to be a great explorer? To understand the achievements of a number of great explorers through time and consider some of the things they have in common.	Travel-Music Express Copying actions, developing co- ordination.	Dance The children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Children will explore travelling actions linking them together to make short dance phrases.	Too Much Selfie isn't Healthy! Empathy. Exploring the importance of others and how to love them well.	Jesus was Special Looking at the miracles Jesus performed and his teachings.  Themes for Class Reflection Area - Trust.	My Body The children will find out about the names and functions of different parts of their bodies before looking at each of the five senses in detail.	Perseverance

Spring 2 5 weeks New Beginnings!		Unit 1.4 Lego Builders	Unit 2 Structures Windmills Year 1 will identify some features that will appeal to the client - Mouse and create a suitable design. They will make a functioning turbine and axle that are assembled into the main supporting structure.	Why does it matter where my food comes from? Recognise that all the food we eat comes from either plants or animals and that a farm is an area of land and buildings where those plants and animals are produced; Identify, describe and offer reasons for the main features of a dairy farm and observe how milk is used as a raw material in a wide range of dairy produce.		Music Express - Animals  Children will compare the size, sounds, movements and habitats of animals through the medium of music.	Invasion Games  The children will catch a bean bag and a medium - sized ball; track balls and other equipment sent to them, moving in line with the ball to collect it; throw, hit and kick a ball in a variety of ways,	Don't rub it in, rub it out! Children learn about the importance of forgiveness.	Easter: Celebrating new life and new beginnings.  Themes for Class Reflection Area - A new creation.	Identifying Animals The children will learn about mammals, birds, reptiles, amphibians and fish. They will think about the needs of different pets; a visitor from The Dogs Trust will come into school to talk about caring for animals in the home. They will become familiar with the terms carnivore, herbivore and omnivore.	Compassion/ Easter
Summer 1 6 Weeks How does your garden grow?	Unit 4 Craft and Design Embellishments!	Unit 1.5 Maze Explorers			How did people enjoy themselves at London Frost Fairs? To understand why frost fairs were organised in London in the past and what they tell us about the lives of people at the time.	Music Express - Machines Listening, playing, performing Recognising and playing a steady beat; responding to changes of tempo.	Athletics The children will practise and prepare for competitive events in preparation for the school sport's day.	Fake is a Mistakel The children will learn how to stay true to themselves and how to communicate well.	Baptism Why is baptism special?  Themes for Class Reflection Area - Wisdom tree.	Identifying Plants The children will observe, identify, compare, classify and describe UK plants. They will become familiar with different types of plants, including wild plants, garden plants and trees.	Service
Summer 2 7 Weeks We're all going on a summer holiday		Unit 1.7 Coding	Cooking and Nutrition Fruit or Vegetable? Choosing nutritious ingredients for our salads.	Why do we love being by the sea so much? The children will identify and begin to understand the key physical and human geographical features of the seaside as one example of the broader concept of coasts. Through the investigation they become able to distinguish between common coastal land uses and those that frequently occur		Music Express - Midnight Wood  Listening, singing, playing, improvising Exploring contrasts in music for characters and their setting, through songs, movement and dance.	Athletics and Invasion Games The children will learn to Use basic underarm, rolling and hitting skill; sometimes use overarm skill; intercept, retrieve and stop a beanbag and a medium sized ball with some consistency.	No Way Through isn't True! Grit. The children will learn how to develop a growth mindset.	God and Creation The story of creation and how the world began. Themes for Class Reflection Area - Pride goes before a fall.		Courage

		in rural or urban				
		environments.				
		Pupils can come to				
		understand that				
		the seaside is only				
		one example of				
		the many				
		different places				
		around the world,				
		where the land				
		meets the sea.				