



Parent Workshop

Phonics (Reading and Writing)

Welcome and thank you

Class teacher – Mrs Rimmer

T.A – Mrs Eden, Miss Green

HLTA – Mrs Hannah

Other support staff in class throughout the day.



Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.



Jeanette Winterson

Pre-reading preparation

It takes 1000 hours of "lap-time" for young children to have the readiness skills in place to learn to read.

- National Institute for Children's Health and Development

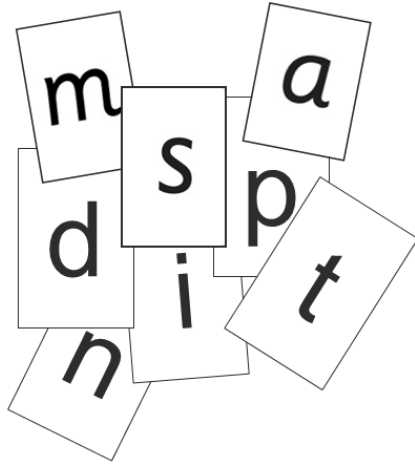


Your child needs exposure to books and language to develop reading skills. Read with and to your child at any opportunity.

Talking is also just as important, it helps your child to absorb new language and vocabulary!

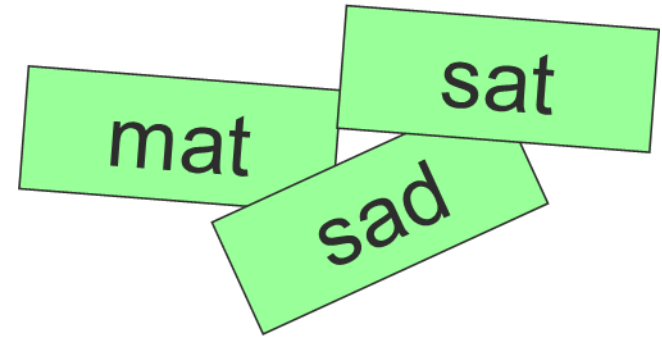
We encourage songs, nursery rhymes, rhyming games. Any way for your child to use language will be of a huge benefit to them.

Phonics – Read, Write Inc



We teach the sounds firstly in a systematic approach, with a specific order.

We then teach the children to blend these sounds to read words – green word cards.



The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

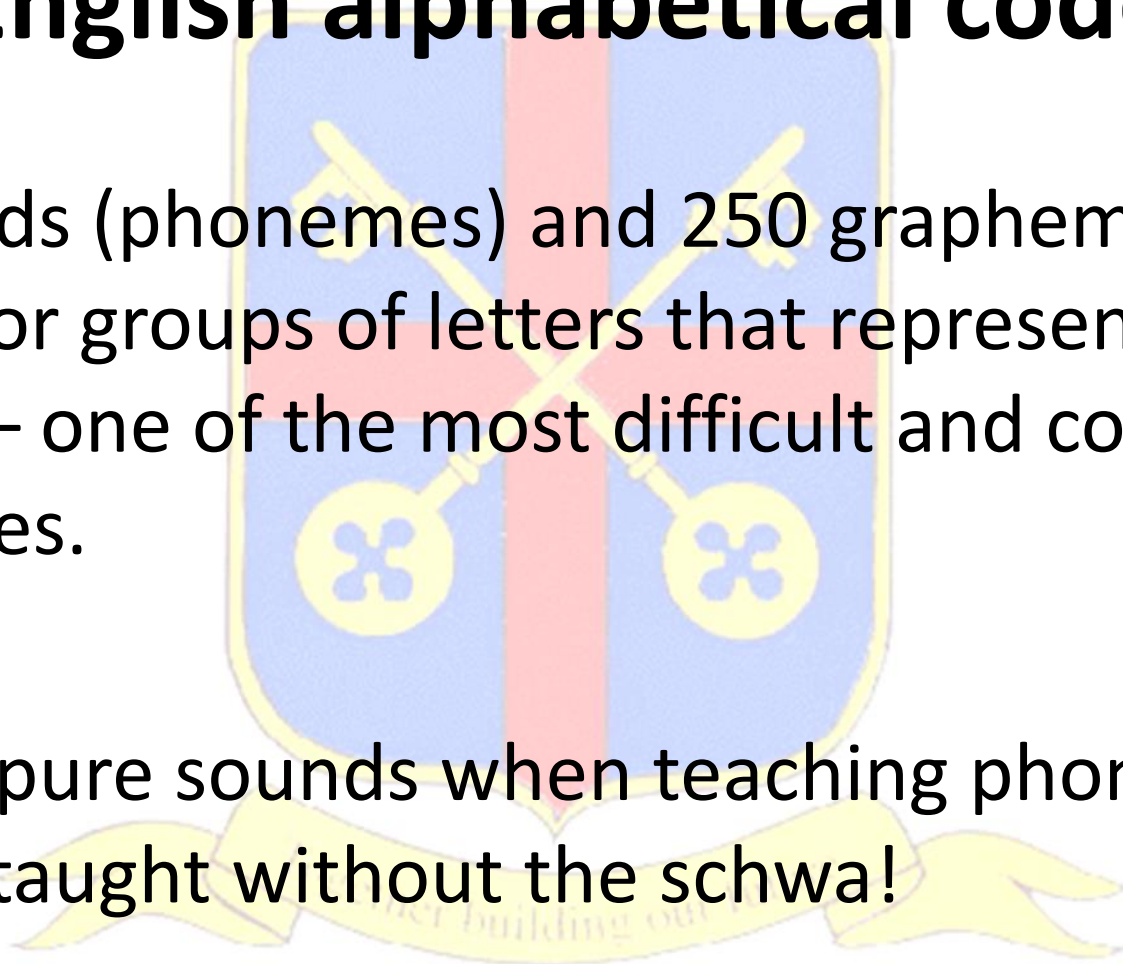
We read to children 'real' books'. Once they have learnt to read, they will be able to independently read these books for themselves.



English alphabetical code

44 sounds (phonemes) and 250 graphemes (letters or groups of letters that represent the a sound) – one of the most difficult and complex languages.

We use pure sounds when teaching phonics – sounds taught without the schwa!



Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowels: bouncy

Vowels: stretchy

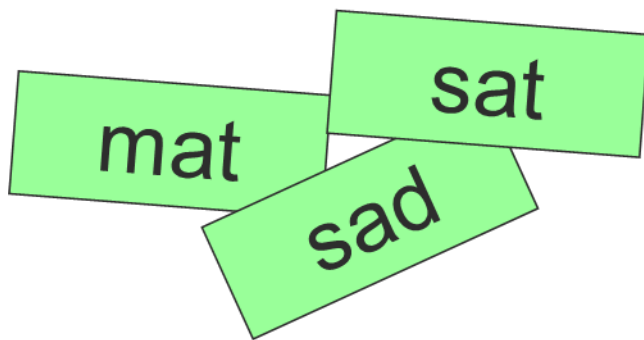
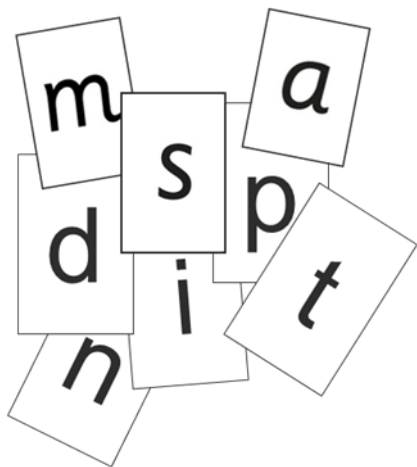
a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound. Here they are on the Simple Speed Sounds chart.

We teach Set 1 sounds first - (sounds as far as a e i o u) and then Set 2 (the shaded sounds ay - oy).



Once the children know the sounds we teach them to blend sounds to read words. We use Fred talk to help children to read and write words.



This is Fred.

He is a frog who can only speak in sounds, and we call this Fred Talk. For example 'm' 'a' 't', 'l' 'u' 'n' 'c' 'h'.

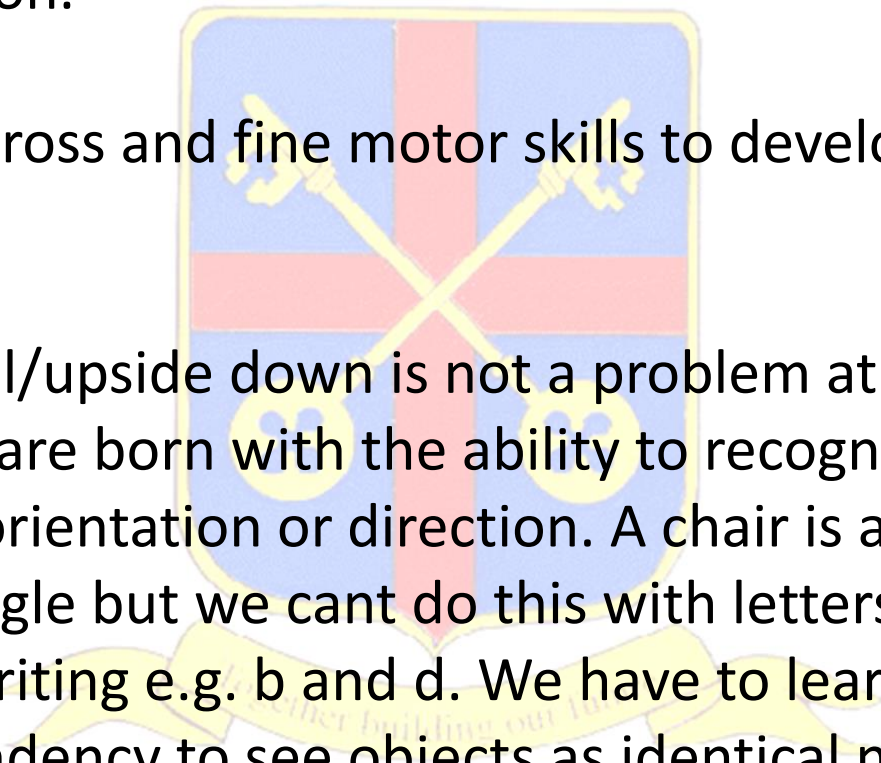
He helps children sound out words so they can read and spell.

Writing

Children will learn how to write each sound with the correct letter formation.

We work on gross and fine motor skills to develop writing skills.

Letter reversal/upside down is not a problem at this age – chair example. We are born with the ability to recognise objects no matter their orientation or direction. A chair is a chair no matter the angle but we cant do this with letters. Direction matters for writing e.g. b and d. We have to learn to override out brains tendency to see objects as identical no matter the orientation.



Spelling



We use Fred Finger to help children sound out words to spell easily. It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.

Supporting your child at home

Support how your child is learning to read and spell in school.

Pure sounds

Fred Talk

Fred Fingers

Reading at home



Picture books at first until your child is at a certain point on the RWI scheme. Discuss these books together, make up the story and talk about the pictures.

Decodeable text – books with simple words on each page to develop segmenting and blending.

RWI books to match the reading and writing in school.

Reading at Home

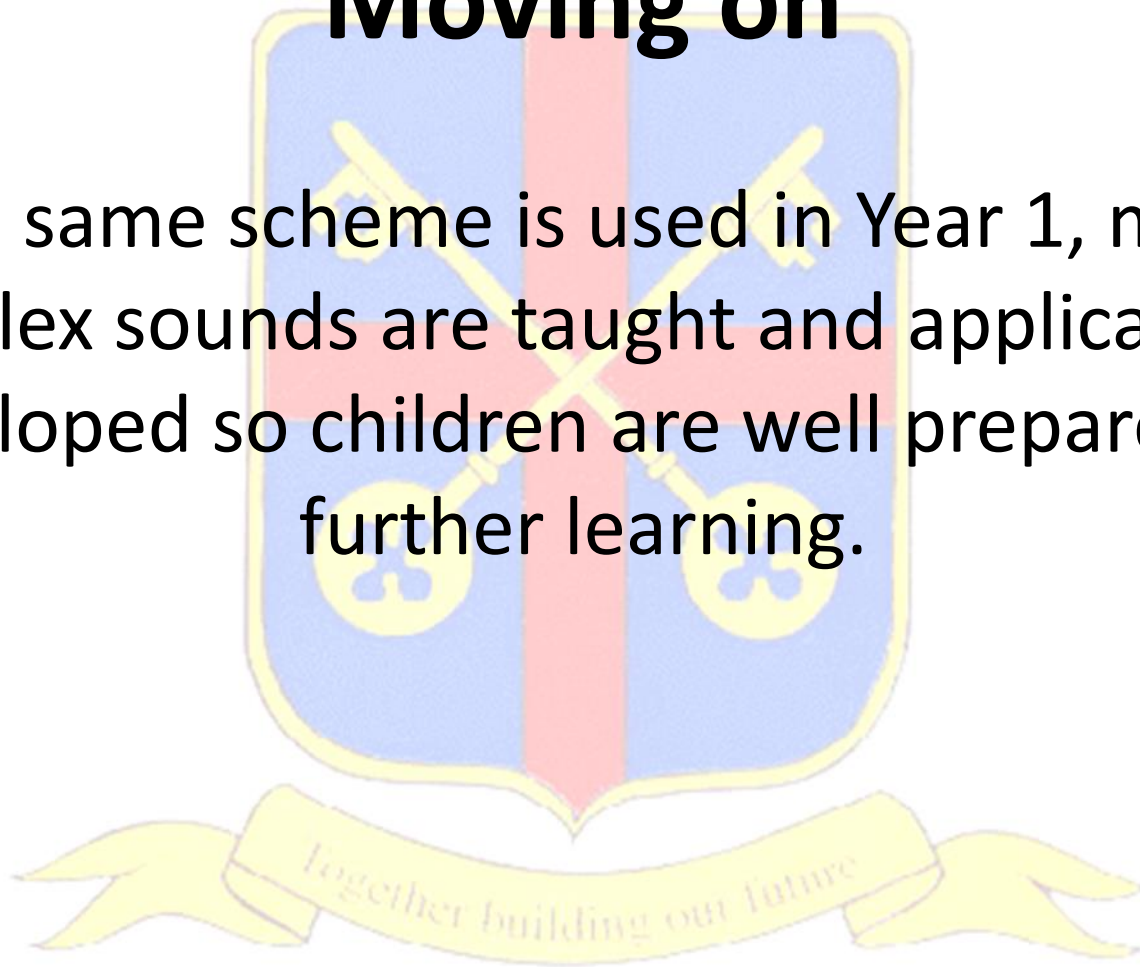
Children are expected to read with an adult at least four times a week.

Mixture of sharing school books, books from home with an adult and sound work can be recorded in your child's reading diary.



Moving on

The same scheme is used in Year 1, more complex sounds are taught and application is developed so children are well prepared for further learning.



Helping at home

Home Phonic Packs – what is in them?

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Questions

