

Spring

Reception Newsletter

Growing, Farm animals, life cycles, Easter

This half term we will:

- read stories and nonfiction books about farm animals including baby animals, spring and various favourite books to celebrate World Book Day on Thursday 5th March
- read non-fiction books to find information about spring, growing and life cycles of animals
 - learn about our feelings and emotions through stories from Think Equal and Jigsaw activities
 - continue to learn new letter sounds (Read, Write Inc.)
 - continue to practise our blending and segmenting skills to read and write
 - continue to develop our awareness of rhyming words
- learn about measure, such as longer and shorter, time such as days of the week, 1minute challenges
- learn about numbers 9 and 10, such as representing numbers, sorting, composition of numbers, making numbers and counting back (White Rose Maths)
 - name and describe 3D shapes, create and continue repeat patterns
 - continue to write our names, practising our letter formation
 - attempt writing labels, captions and sentences
 - learn about the season of spring and the environment
- learn about the celebration of Easter through reading the Easter story, making and writing Easter cards, singing songs and Easter crafts
 - create pictures using paints and mixed media
- create simple actions to songs, move to a beat, express feelings and emotions through movement to music
 - sing spring songs
 - School trip to Smithills Farm

Topics will be more child-led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. These may change due to interests.

Reminders

- Put your child's name on their uniform and PE kit – return PE kits at the beginning of the new term (PE is on Thursdays) and bring reading folders to school every day.
- Water in water bottles.
- Names in Jumpers and Cardigans.